



UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

TOPIC: Performance Index Framework Results for the 2016-2017 School Year

SUBMITTED BY: Emma Leza, Executive Director of Instructional Accountability

OF: Curriculum & Instruction Department

APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____

DATE ASSIGNED FOR BOARD CONSIDERATION: September 20, 2017

INFORMATIONAL REPORT:

- 1) Performance Index Framework (PIF) Results
- 2) PIF Comparison to Region One, State, and other Regions
- 3) PIF Distinction Designation History Report



2016-2017 Performance Index Framework

UISD Instructional Committee Report

September 12, 2017

Performance Index Framework

2017 Preliminary

District Summary Report - Not for Comparison: Significant Changes Year to Year

As of 8-09-17

Campus	Rating	2017 Performance Index				Rating	2016 Performance Index				Index Comparison					Overall Growth 16 to 17 / Loss
		60 or		60 or			60 or		60 or		Index 1 16 to 17	Index 2 16 to 17	Index 3 16 to 17	Index 4 16 to 17		
		Dkt = 22 HS = 17 MS = 16 EL = 11	Dkt = 28 HS = 30 MS = 26 EL = 12	Dkt = 22 HS = 17 MS = 30 EL = 32	Dkt = 28 HS = 30 MS = 26 EL = 12											
		Index 1	Index 2	Index 3	Index 4		Index 1	Index 2	Index 3	Index 4						
UISD	Met	79	46	49	87	Met	76	44	45	84	3	2	4	3	12	
UHS - 001	Met	85	32	51	88	Met	84	28	47	85	1	4	4	3	12	
USHS - 002	Met	78	35	50	83	Met	76	34	46	81	2	1	4	2	9	
AHS - 003	Met	85	33	53	90	Met	86	33	51	88	-1	0	2	2	3	
LBIHS - 009	Met	72	27	45	80	Met	68	24	42	77	4	3	3	3	13	
UMS - 041	Met	84	47	46	53	Met	84	42	46	49	0	5	0	4	9	
USMS - 043	Met	74	41	41	35	Met	70	42	38	34	4	-1	3	1	7	
SGMS - 044	Met	68	35	38	31	Met	65	32	37	26	3	3	1	5	12	
GWMS - 045	Met	81	39	47	47	Met	76	39	44	42	5	0	3	5	13	
CMS - 046	Met	74	38	41	37	Met	73	39	41	35	1	-1	0	2	2	
LOMS - 047	Met	76	43	45	39	Met	70	41	39	32	6	2	6	7	21	
TMS - 048	Met	88	46	54	57	Met	83	44	47	49	5	2	7	8	22	
AGMS - 053	Met	69	39	38	31	Met	64	41	33	23	5	-2	5	8	16	
LBVMS - 054	Met	71	38	41	34	Met	67	38	37	26	4	0	4	8	16	

Performance Index Framework

2017 Preliminary

Performance Index Framework History

As of 8-09-17

District Summary Report - Not for Comparison: Significant Changes Year to Year

Campus	Rating	2017 Performance Index				2016 Performance Index				Index Comparison					Overall Growth 16 to 17 / Loss	
		60 or	Index 1	Index 2	Index 3	Index 4	60 or	Index 1	Index 2	Index 3	Index 4	Index 1 16 to 17	Index 2 16 to 17	Index 3 16 to 17		Index 4 16 to 17
2017 No STAAR A or L - Transition to STAAR Online																
UISD	Met	79	46	49	87	Met	76	44	45	84	3	2	4	3	12	
NYE - 103	Met	81	43	48	50	Met	80	43	46	45	1	0	2	5	8	
CLARK - 105	Met	77	46	46	47	Met	76	41	44	38	1	5	2	9	17	
SES - 107	Met	74	39	44	43	Met	73	38	43	39	1	1	1	4	7	
NEW - 109	Met	78	43	48	46	Met	79	49	47	41	-1	-6	1	5	-1	
TES - 110	Met	96	57	66	73	Met	95	55	63	70	1	2	3	3	9	
PER - 111	Met	68	41	39	35	Met	61	39	35	30	7	2	4	5	18	
FIN - 112	Met	83	48	50	50	Met	76	41	46	48	7	7	4	2	20	
GUTZ - 114	Met	69	37	38	34	Met	71	36	35	28	-2	1	3	6	8	
RUIZ - 115	Met	70	43	42	40	Met	65	43	37	34	5	0	5	6	16	
MDL - 116	Met	87	56	57	64	Met	83	48	53	53	4	8	4	11	27	
KAZEN - 117	Met	86	53	55	53	Met	88	48	56	50	-2	5	-1	3	5	
JLE - 118	Met	77	46	49	50	Met	78	43	48	41	-1	3	1	9	12	
PES - 119	Met	72	37	44	39	Met	71	39	41	34	1	-2	3	5	7	

Source: Texas Education Agency Secure Environment
 '13 8-01-13; '14 8-01-14; '15 8-06-15; '16 DMAC & ZMAC; '17 8-07-17

Performance Index Framework

2017 Preliminary

Performance Index Framework History

As of 8-09-17

District Summary Report - Not for Comparison: Significant Changes Year to Year

Campus	Rating	2017 Performance Index				Rating	2016 Performance Index				Index Comparison					Overall Growth 16 to 17 / Loss
		60 or		or			60 or		Index 1 16 to 17	Index 2 16 to 17	Index 3 16 to 17	Index 4 16 to 17				
		Index 1	Index 2	Index 3	Index 4											
UISD	Met	79	46	49	87	Met	76	44	45	84	3	2	4	3	12	
2017 and 2016 A and L - Transition to STAAR Online																
CBES - 120	Met	81	42	45	52	Met	83	44	47	48	-2	-2	-2	4	-2	
KZE - 121	Met	84	50	53	51	Met	83	40	50	45	1	10	3	6	20	
CSBS - 122	Met	92	51	58	68	Met	91	54	56	59	1	-3	2	9	9	
FDR - 123	Met	76	45	45	44	Met	71	39	41	33	5	6	4	11	26	
JZES - 124	Met	68	42	40	34	Met	64	40	36	29	4	2	4	5	15	
HCES - 125	Met	79	47	49	49	Met	77	49	44	29	2	-2	5	20	25	
JMES - 126	Met	78	42	45	47	Met	82	49	49	45	-4	-7	-4	2	-13	
JAES - 127	Met	75	45	46	47	Met	74	47	43	33	1	-2	3	14	16	
BLGE - 128	Met	74	45	45	45	Met	72	41	41	34	2	4	4	11	21	
RCCE - 129	Met	89	51	57	61	Met	85	48	51	49	4	3	6	12	25	
MMES - 130	Met	84	52	48	50	Met	82	52	44	41	2	0	4	9	15	
BFES - 131	Met	84	43	52	60	Met	84	43	49	54	0	0	3	6	9	
RSKE - 132	Met	76	43	45	47	Met	75	47	42	35	1	-4	3	12	12	
VMES - 133	Met	73	42	43	38	Met	73	49	42	39	0	-7	1	-1	-7	

2017 to STAAR A or L - Transition to STAAR Online

PIF Summary Comparison Report

UISD - Region One - State - Other Regions

Agency	Student Achievement	Student Progress	Closing the Gap	Postsecondary Readiness
UISD	79✓	46✓	49✓	87✓
Region 1	74	44	45	83
State	75	41	40	76
Region 11 Fort Worth	77	40	40	75
Region 13 Austin	77	41	39	78
Region 19 El Paso	76	41	43	78
Region 20 San Antonio	73	40	40	75

PRELIMINARY

Distinction Designation History

Campus	School Year	Reading / ELA	Math	Science	Social Studies	Student Progress	Closing the Gap	Post Secondary Readiness	# Met of # Evaluated
UHS - 001	2014-15	✓	✓		✓	✓	✓	✓	6 of 7
	2015-16		✓	✓	✓	✓		✓	5 of 7
	2016-17	✓	✓	✓	✓	✓	✓	✓	7 of 7
USHS - 002	2014-15		✓			✓	✓	✓	4 of 7
	2015-16	✓	✓			✓	✓		4 of 7
	2016-17					✓	✓	✓	3 of 7
AHS - 003	2014-15	✓				✓	✓	✓	4 of 7
	2015-16	✓	✓	✓		✓	✓	✓	6 of 7
	2016-17	✓	✓	✓	✓	✓	✓	✓	7 of 7
LBJHS - 009	2014-15							✓	1 of 7
	2015-16						✓	✓	2 of 7
	2016-17	✓				✓	✓	✓	4 of 7
UMS - 041	2014-15		✓				✓		2 of 7
	2015-16	✓	✓			✓	✓	✓	5 of 7
	2016-17	✓	✓			✓		✓	4 of 7
USMS - 043	2014-15		✓					✓	2 of 7
	2015-16	✓	✓	✓		✓	✓	✓	4 of 7
	2016-17	✓	✓	✓		✓	✓		5 of 7
SGMS - 044	2014-15	✓	✓	✓	✓		✓	✓	6 of 7
	2015-16								0 of 7
	2016-17								0 of 7
GWMS - 045	2014-15	✓	✓	✓			✓	✓	5 of 7
	2015-16		✓	✓			✓	✓	4 of 7
	2016-17	✓	✓	✓	✓	✓	✓	✓	7 of 7
CMS - 046	2014-15	✓	✓	✓	✓			✓	5 of 7
	2015-16		✓	✓	✓	✓	✓	✓	6 of 7
	2016-17	✓		✓	✓	✓	✓	✓	6 of 7
LOMS - 047	2014-15		✓	✓	✓	✓	✓		5 of 7
	2015-16	✓	✓	✓		✓	✓	✓	6 of 7
	2016-17	✓	✓	✓	✓	✓	✓	✓	7 of 7
TMS - 048	2014-15		✓		✓		✓		3 of 7
	2015-16	✓	✓			✓	✓		4 of 7
	2016-17	✓	✓	✓	✓	✓	✓	✓	7 of 7
AGMS - 053	2014-15								0 of 7
	2015-16					✓			1 of 7
	2016-17	✓				✓	✓		3 of 7
LBVMS - 054	2014-15		✓	✓	✓		✓		4 of 7
	2015-16					✓	✓		2 of 7
	2016-17	✓	✓	✓	✓	✓	✓	✓	7 of 7

As of August 14, 2017

Campus	School Year	Reading / ELA	Math	Science	Social Studies	Student Progress	Closing the Gap	Post Secondary Readiness	# Met of # Evaluated
NVE - 103	2014-15			✓			✓	✓	3 of 5
	2015-16			✓			✓	✓	3 of 6
	2016-17		✓	✓			✓	✓	4 of 6
CLARK - 105	2014-15						✓		1 of 5
	2015-16								0 of 6
	2016-17	✓					✓	✓	3 of 6
SES - 107	2014-15								0 of 5
	2015-16							✓	1 of 6
	2016-17					✓			0 of 6
NEW - 109	2014-15					✓	✓	✓	3 of 5
	2015-16	✓		✓			✓	✓	4 of 6
	2016-17	✓		✓			✓	✓	4 of 6
TES - 110	2014-15	✓		✓		✓	✓	✓	5 of 5
	2015-16	✓	✓	✓		✓	✓	✓	6 of 6
	2016-17	✓	✓	✓		✓	✓	✓	6 of 6
PER - 111	2014-15								0 of 5
	2015-16								0 of 6
	2016-17								0 of 6
FIN - 112	2014-15			✓			✓	✓	3 of 5
	2015-16	✓						✓	2 of 6
	2016-17			✓			✓	✓	3 of 6
GUTZ - 114	2014-15								0 of 5
	2015-16								0 of 6
	2016-17								0 of 6
RUIZ - 115	2014-15							✓	1 of 5
	2015-16								0 of 6
	2016-17								0 of 6
MDL - 116	2014-15	✓		✓			✓	✓	4 of 5
	2015-16	✓	✓	✓			✓	✓	5 of 6
	2016-17	✓	✓	✓		✓	✓	✓	6 of 6
KAZEN - 117	2014-15	✓		✓		✓	✓	✓	5 of 5
	2015-16	✓		✓			✓	✓	4 of 6
	2016-17	✓	✓	✓		✓	✓	✓	6 of 6
JLE - 118	2014-15			✓			✓	✓	3 of 5
	2015-16			✓			✓	✓	3 of 6
	2016-17	✓					✓	✓	3 of 6
PES - 119	2014-15								0 of 5
	2015-16								0 of 6
	2016-17								0 of 6

Distinction Designation History

PRELIMINARY

As of August 14, 2017

Distinction Designation History

Campus	School Year	Reading / ELA	Math	Science	Social Studies	Student Progress	Closing the Gap	Post Secondary Readiness	# Met of # Evaluated
CBES - 120	2014-15								0 of 5
	2015-16								0 of 6
	2016-17								0 of 6
KZE - 121	2014-15			✓			✓		2 of 5
	2015-16	✓		✓			✓	✓	4 of 6
	2016-17	✓	✓	✓			✓	✓	5 of 6
CSBS - 122	2014-15	✓					✓	✓	3 of 5
	2015-16	✓				✓	✓		3 of 6
	2016-17		✓	✓			✓	✓	4 of 6
FDR - 123	2014-15								0 of 5
	2015-16								0 of 6
	2016-17								0 of 6
JZES - 124	2014-15								0 of 5
	2015-16								0 of 6
	2016-17								0 of 6
HCES - 125	2014-15					✓			0 of 5
	2015-16								1 of 6
	2016-17			✓			✓	✓	3 of 6
JMES - 126	2014-15	✓		✓		✓	✓	✓	5 of 5
	2015-16	✓	✓			✓	✓	✓	5 of 6
	2016-17	✓						✓	2 of 6
JAES - 127	2014-15			✓			✓		2 of 5
	2015-16								0 of 6
	2016-17			✓			✓	✓	3 of 6
BLGE - 128	2014-15								0 of 5
	2015-16								0 of 6
	2016-17							✓	1 of 6
RCCE - 129	2014-15	✓		✓		✓	✓	✓	5 of 5
	2015-16	✓		✓		✓	✓	✓	5 of 6
	2016-17	✓	✓			✓	✓	✓	5 of 6
MMES - 130	2014-15					✓		✓	2 of 5
	2015-16					✓			1 of 6
	2016-17					✓	✓		2 of 6
BFES - 131	2014-15	✓		✓		✓	✓	✓	5 of 5
	2015-16	✓	✓	✓			✓	✓	5 of 6
	2016-17	✓	✓	✓			✓	✓	5 of 6
RSKE - 132	2014-15			✓		✓	✓	✓	4 of 5
	2015-16					✓		✓	2 of 6
	2016-17			✓				✓	2 of 6
VMES - 133	2015-16		✓			✓		✓	3 of 6
	2016-17								0 of 6

Distinction Designation History

PRELIMINARY

As of August 14, 2017

Distinction Designation History

Campus	School Year	Reading / ELA	Math	Science	Social Studies	Student Progress	Closing the Gap	Post Secondary Readiness	# Met of # Evaluated
High Schools	2014-15	2	2	0	1	3	3	4	15
	2015-16	2	3	2	1	3	3	3	17
	2016-17	3	2	2	2	4	4	4	21
Middle Schools	2014-15	3	8	5	5	1	7	3	32
	2015-16	4	5	4	1	7	6	5	32
	2016-17	8	6	6	5	8	7	6	46
Elementary Schools	2014-15	7		12		9	14	14	56
	2015-16	10	5	9		8	11	14	57
	2016-17	10	8	12		5	15	17	67
District Totals	2014-15	12	10	17	6	13	24	21	103
	2015-16	16	13	15	2	18	20	22	106
	2016-17	21	16	20	7	17	26	27	134

Source: TEA Summary and TEASE Reports

