



NORTH SLOPE BOROUGH SCHOOL DISTRICT
MEMORANDUM

TO: John Hopson Jr., President
Members of the Board

THROUGH: David Vadiveloo, Superintendent DsV
DsV

FROM: Tenna D. Pili, Director of Iñupiaq Education TDP
Tennessee Judkins

DATE: May 5, 2025

SUBJECT: Purchases over \$50,000 – PIP Printing
ILF / Iñupiaq Language Books

Memo No. SB25-200
(Informational Item)

NSBSD Strategic Plan Summary:

Family & Community Collaboration

Goal 1: Prioritize and implement intentional and purposeful partnerships.

Culturally Responsive Instruction

Goal 2: All students perform at or above grade level

Goal 3: All students are prepared for their pathway of choice post-high school

Goal 4: Graduate bilingual students

Student Social & Emotional Wellbeing

Goal 5: Facilitate & maintain culturally, emotionally, & physically safe learning environments

Staff Support & Professional Development

Goal 6: Build and sustain a thriving workforce aligned with the mission of this District

Financial & Operational Stewardship

Goal 7: Standardize high-functioning, efficient, student-focused operations

NSBSD Policy Manual:

BP 3300 Expenditures/Expending Authority: The Superintendent or designee may purchase supplies, materials, and equipment in accordance with the law. The Superintendent or designee shall not authorize any proposed expenditure that exceeds the major budget classification allowance against which the expenditure is the proper charge unless an amount sufficient to cover the purchase is available in the budget for transfer.

BP 3310, Purchasing Procedures: The School Board desires to ensure that maximum value is received for money spent by the district and that records are kept in accordance with the law. The Superintendent or designee may issue and sign purchase orders.

Issue Summary:

The District is utilizing PIP Printing to print the Iñupiaq Learning Framework publication, an instructional guide and resource for educators and students, and the Iñupiaq Language Textbook, a structured and accessible curriculum for learners at all levels.

**Background:****Iñupiaq Learning Framework Book**

The Iñupiaq Learning Framework publication is the foundation for culturally responsive systems, instruction, and understanding, providing a resource for educators and students across the North Slope Borough School District. The Iñupiaq Learning Framework book fulfills two central purposes. First, it presents a detailed portrait of what it means to be an *iñulluataq*—a good human being—through the voices and guidance of respected Elders and community members. Over several years, the Apqusiutit Iliniñiagnikun collaborated with the North Slope Borough School District to define the essential knowledge, values, and skills that young people should work to embody.

Second, the ILF serves as an instructional guide for educators. It introduces the philosophical foundation of the Framework and provides actionable examples of how the ILF can be meaningfully integrated into classroom instruction and daily life. The book includes a series of performance expectations (PEs), grouped into four developmental levels, that educators can use to structure learning activities aligned with Iñupiaq cultural principles.

This printing ensures the broad distribution of the ILF to schools, educators, and community stakeholders, supporting implementation across instructional settings and advancing the District's commitment to culturally grounded education.

Iñupiaq Language Textbook:

The *Iñupiaq Language Textbook* represents a significant advancement in the North Slope Borough School District's efforts to continue to perpetuate the Iñupiaq language. Developed collaboratively with fluent speakers, educators, and cultural experts, this textbook provides a structured and accessible curriculum for learners at all levels. It will be implemented across all Iñupiaq language classrooms in the District, ensuring consistency and cultural integrity in instruction. Additionally, a copy of the textbook will be distributed to every household within the NSBSD, supporting intergenerational learning and reinforcing the language as a living, community-based practice. This initiative is a key component of the District's commitment to culturally responsive education and the preservation and perpetuation of Iñupiaq language and identity.

Funding Source and Amount:

Estimated Cost (ILF Book): \$14,588.96

Estimated Cost (Iñupiaq Language Textbook): \$ 29,815.13

Total: \$44,404.09

Funding Source: 100.200.100.000.450 (General Funds)

