



UNITED INDEPENDENT SCHOOL DISTRICT AGENDA ACTION ITEM

TOPIC Second Reading of Policy EI (LOCAL): Academic Achievement

SUBMITTED BY: Gloria S. Rendon **OF:** Asst. Supt. for Administration

APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: August 17, 2011

RECOMMENDATION:

It is recommended that the Board of Trustees Second Reading of Policy EI (LOCAL): Academic Achievement

RATIONALE:

BUDGETARY INFORMATION

BOARD POLICY REFERENCE AND COMPLIANCE:

ACADEMIC ACHIEVEMENT

EI
(LOCAL)

CERTIFICATE OF
COURSEWORK
COMPLETION

The District shall not issue a certificate of coursework completion to a student who fails to meet all state and local requirements for graduation. [See EIF, FMH]

PARTIAL CREDIT
CREDIT AVERAGING

When a student earns a passing grade in only one semester of a two-semester course and the combined grade for the two semesters is averaged to a 70 or above ~~lower than 70~~, the District shall award the student credit for the entire course ~~semester with the passing grade~~. ~~The student shall be required to retake only the semester in which he or she earned the failing grade.~~

CREDIT
CREDENTIALING

A student may complete a credentialing contract for languages other than English (LOTE) to receive credit for lower-level courses in LOTE when the student successfully completes the upper-level course in which the student is enrolled. The student shall earn at least a 70 in the advanced LOTE course in order to earn credit for the lower-level LOTE course(s). The unweighted grade earned in the advanced LOTE course shall be the grade recorded on the student's academic achievement record for the lower-level course, and shall be used in calculating the student's grade point average. [See EIC] The student shall adhere to all administrative procedures for credentialing LOTE courses.

CREDIT VALIDATION

A student transferring to a District high school from an accredited school who has successfully completed the second and/or third year of a foreign language course in a sequence of courses, but has no record of completion of the first and/or second course in the sequence, shall be awarded credit. However, no grade shall be posted for the first and/or second course based on the successful completion of the second and/or third course in the sequence.

WITHDRAWAL OR
LATE ENROLLMENT

A migrant or homeless student who enrolls after the first day of instruction or who withdraws early shall be provided opportunities to achieve mastery of the essential knowledge and skills to meet course requirements. Teachers and counselors shall consider the student's particular circumstances in determining appropriate opportunities, which may include, but are not limited to:

4. Individualized work ~~for students who must withdraw early to ensure exposure to and mastery of the essential knowledge and skills~~
2. Tutorial sessions. ~~Tutorial sessions for students who enroll late to provide instruction addressing essential knowledge and skills already covered in the class.~~
3. Testing to verify mastery of the essential knowledge and skills.

4. Early final examinations.
5. Note: For provisions addressing end-of-course assessments and course credit, see EIA.

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