A-F Accountability System
Mineola ISD - August 2018

3 DOMAINS ARE EVALUATED:
Domain 1 - STAAR Performance
Academic Achievement on STAAR (for all grade levels)
Graduation Rate for High School and District in addition to STAAR
College, Career, Military Readiness (CCMR) for High School and District in addition to STAAR
Domain 2 - STAAR Growth
Academic Growth - point awards for STAAR assessment growth
Relative Growth - measuring STAAR growth and CCMR with Economically Disadvantaged target
Domain 3 - Closing the Gaps with STAAR
Closing the Gaps between subpopulations (for all grade levels)
Graduation Rate for High School and District in addition to STAAR
College, Career, Military Readiness (CCMR) for High School and District in addition to STAAR

Overall Scoring for Grade:
70% of the higher score from Domain 1 or Domain 2
30% of Domain 3

Score for MISD in 2018:
Domain 1	77 (Lower score so not used in calculation)
Domain 2	**89** (Higher score so used in calculation)
Domain 3	**69** (includes Grad. Rates and CCMR for District Grade)
	Graduation Rate Met 1 out of 4 targets, CCMR Met 0 out of 5 targets
Overall Grade	**B** (70% of **89** + 30% of **69** = 62 + 21 = **83**)

Highlights for 2018:
- All 20 of our target areas were met with regarding to academic growth on STAAR - 100%
- Every campus received a Distinction for Comparative Academic Growth on STAAR
- In addition, MMS received a Distinction for Comparative Closing the Gaps on STAAR and MHS received a 3 Distinction in ELAR, Math, and Science performance on STAAR
- Our African American and Hispanic students met their targets for academic performance and growth on STAAR

Factors for Consideration and Planning:
- This accountability system is closely aligned to the level of economically disadvantaged students in a district. MISD has at least 60% of our students receiving free/reduced lunch
- The CCMR score used different student data with the data of the graduating class of 2016-17
- Our CTE programs were not aligned with coherent sequences and offering certifications in 2016-17
- There was not a major emphasis to increase dual credit participation and increase TSI preparation and testing in 2016-17
- 10.8% of our accountability group are English Language Learners (highest in Wood County) and 36% met standards on TELPAS so we missed the target of 42%. Also, the ELL "Meets" level of performance on STAAR was 18% for ELAR and 38% for Math
- The district met 10 out of the 20 targets for level of academic achievement on STAAR - 50%
- We met 1 out of 4 targets in Graduation Rates and 0 out of 5 targets in CCMR