



Successful School Improvement Plan

School Information:

School Name:	Nome Beltz Middle/High School	Plan Year:	2025-2026
City/Village:	Nome, AK	Designation Year:	2024-2025
Principal:	Teriscovkya Smith	Email/phone:	tsmith@nomeschools.org 907-443-5201
District:	Nome Public Schools		
District Liaison:	Karen Dixon	Email/phone:	kdixon@nomeschools.org 907-434-6197
Superintendent:	Jamie Burgess		
ESSA Designation:	Additional Targeted Supports	TSI Student Groups: (if applicable)	Special Education

☐ (check box if) This school improvement plan will be used as a Schoolwide Plan for Title IA requirements. More information on SIP as a SW plan can be found on the [DEED Forms Page \(Form 05-23-065\)](#)



School Mission: We inspire and empower students to be culturally grounded responsible citizens who are deeply connected to our community and world.

School Vision: Together, strong in identity, purpose, potential

School Plan

School plans are built from the 4 Big Conclusions surmised through the program, profile, and practice reviews. This is a 3-year plan based on data collected through the reviews and created in collaboration with school and community members (SCLT).

Goal #1 & Strategies

Goal #1: By Spring 2028, 100% of Nome-Beltz students will have a personalized and updated Life Plan connecting coursework, career exploration, and postsecondary goals.

Measures:

Indicator(s)	Data Source	Baseline	Target Yr 1	Target Yr 2	Target Yr 3
1. Percent of students with completed Life Plans	Percent of students with completed Life Plans	0%	15%	85%	100%
2. Graduation Rate	PS/State Report	77%	85%	93%	100%

Strategy #1: If we build a comprehensive career exploration and life-planning system in grades 6–12, this will strengthen student engagement, ensure programming aligns with student interests, and support higher graduation rates and testing outcomes.

Measures:

Indicator(s)	Data Source	Baseline	Target Yr 1	Target Yr 2	Target Yr 3
1. Sc-4C.2: Teachers and staff help students explore possibilities, articulate their personal aspirations, and connect their learning to the pursuit of these aspirations.	Percent of students with completed Life Plans	0%	15%	85%	100%

Year 1 Milestones and Actions (2025-2026)

Milestone 1: Develop grade-level Life Plan templates.

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1. Identify yearly objectives for each grade level	Documents for each grade level use with advisors	By May 2026	School Leadership Team Stipends \$4000 Utilize grade-level appropriate self-inventories (Meyers Briggs, 16 personalities)	Guidance Counselor	School Leadership Team Cohort advisors, Special Education teachers and Director Appropriate grade level teachers
2. Collaborate with responsible personnel in yearly objectives work; include special education to incorporate transition plans.	Documents for each grade level use with advisors	By May 2026	Cohort advisor stipends through site budget according to the Negotiated Agreement	Site Administration	Special Education Department; Guidance Counselors and cohort advisors Appropriate grade level teachers
3. Identify resources available for each yearly objectives (personnel, partners, curriculum, etc)	Documents for each grade level use with advisors Document of contacts for partners	By May 2026	School Leadership Team Stipends; Family Engagement & Climate Team	School Community Leadership Team	Family Engagement Team PLCs Appropriate grade

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
			Leader Stipend (\$1400) Bimonthly Family Engagement Team meetings & Climate Professional Learning Community meetings		level teachers Site Administration

Milestone 2: Develop a College & Career Readiness Program

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
4. Identify yearly college and career exploration objectives for each grade level	Documents for each grade level use with advisors	By May 2026	School Leadership Team Stipends (\$4000)	Guidance Counselor	School Leadership Team Cohort advisors, Special Education teachers and Director Appropriate grade level teachers
5. Collaborate with responsible personnel in yearly college and career exploration objectives work.	Documents for each grade level use with advisors	By May 2026	Cohort advisor stipends through site budget according to the	Site Administration	Special Education Department; Guidance

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
			Negotiated Agreement		Counselors and cohort advisors Appropriate grade level teachers
6. Identify resources available for each yearly college and career exploration objectives (personnel, partners, curriculum, etc)	Documents for each grade level use with advisors & Document of contacts for partners	By May 2026	School Leadership Team Stipends; Family Engagement & Climate Team Leader Stipend (\$1400) Bimonthly Family Engagement Team meetings & Climate Professional Learning Community meetings	Guidance Counselor	Family Engagement Team Climate PLC Appropriate grade level teachers Site Administration
7. Develop a Senior Exit Survey	Fillable Google Form dispersible to NBMHS seniors	By April 2026	Quarterly School Community Leadership Team Meetings	Site Administrators	School Community Leadership Team

Year 2 Milestones and Actions (2026-2027)

Milestone 1: Evaluate first year and launch plans

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1. Professional Development (training) for responsible personnel in yearly objectives work (Life Plan)	Presentation/Handouts highlighting grade level objective "checklists"	August-September 2026	The School Leadership Team will provide pre-planning professional development during inservice and collaborative time.	Site Administrators	SCLT, Guidance Counselor, Middle School Counselor
2. All students complete their first Life Plan document; Students in special education complete their transition plans.	All grades complete respective Life Plan documents	Varies by grade level; all grade levels completed by May 2027	Materials for creation of student portfolios (\$1000) Established scheduling system to ensure all students complete yearly objectives	Advisors	Classroom teachers Special Education Teachers and Director
3. School Community Leadership Team reviews each grade level objective	Refined grade level objectives in updated life plan documents	May 2027	School Community Leadership Team stipends for (minimum) quarterly meetings	Site Administrators	School Community Leadership Team

Milestone 2: Partner with community and regional agencies for career and training exposure.

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1. Establish engagement strategies for partnering with community and regional agencies.	Quarterly communications with existing and potential partners on updates from NBMHS Strategic goals within the Family Engagement team's implementation plan	Quarterly communications May 2027	Bimonthly Family Engagement Team meetings	Family Engagement Team Leader	School Community Leadership Team Counselors
2. Administer senior exit survey	Completed senior exit surveys	March/ April 2027	Incorporate survey into current check out system Provided time during monthly senior cohort meetings for instruction on and completion of survey Senior advisor stipends through site budget according to the Negotiated Agreement	Site Administrators	Senior Advisors
3. Share and review data from senior exit survey, as part of the	Presentation to SCLT and	May 2027	School Community	Site Administrators	SCLT, Guidance Counselor ,

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
end of year School Improvement Plan presentation.	appropriate stakeholders (teachers/staff, School Board)		Leadership Team stipends for (minimum) quarterly meetings		Senior Advisors

Year 3 Milestones and Actions (2027-2028)

Milestone 1: Review and sustain Life Plan portfolios

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1. Gather feedback from participants	Completed surveys from all grade levels and feedback from appropriate staff	March 2028	Surveys will be generated during School Community Leadership Team meetings; staff meeting times provide a window for staff to complete.	Site Administration	Guidance Counselor; School Community Leadership Team
2. Review and evaluate components of Life Plan	Modified portfolio documents that reflect stakeholder input	April 2028	School Community Leadership Team meeting times	School Community Leadership Team	Guidance Counselor & Middle School Counselor
3. Integrate Life Plans and special education transition plans into student-led conferences.	Documents to guide student led conferences, with special education processes as well	Middle School SLC November 2028 Middle & High	Provide two-fold training on Student Led Conferences (phase 1 for MS and phase 2 for	SLC Trainer Site administration	Classroom & special education teachers

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
		School SLC February 2028	HS) SLC Trainer Stipend (\$400)		

Milestone 2: Expand regional opportunities and establish training programs

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1. Establish student pathways to career interests	Documents that outline career-based pathways, including academic work and experiences, including self-inventories and assessments	May 2028	Create training and support specific to NBMHS pathway opportunities Establish meeting times with local entities to discuss student opportunity access and pathway partnerships	Guidance Counselor Site administration	School Leadership Team Cohort advisors, Special Education teachers and Director Local/Tribal entities Guidance counselor NACTEC (BSSD)
2. Begin to embed activities in content areas, orientation and other school related activities.	Course descriptions, syllabi, unit plans, and orientation materials	Beginning Fall 2027	PLC leader stipends (\$4200) Provide	Classroom teachers Site	School Community Leadership Team

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
	incorporate career experiences and college planning opportunities		collaborative professional time during PLCs (bi-monthly) to integrate our career exploration opportunities into their existing programming	Administration	Guidance Counselor School Climate PLC Core Content PLCs Classroom teachers

Goal #2 & Strategies

Goal #2: By Spring 2028, Nome-Beltz will increase family and community engagement through consistent communication, collaboration, and participation.

Measures:

Indicator(s)	Data Source	Baseline	Target Yr 1	Target Yr 2	Target Yr 3
1. Family/School Partnership (Family Survey)	SCCS	71 %	+5% 76%	+5% 81%	+5% 86%
2. Community Event Participation	Sign-in sheets		+5%	+5%	+5%

Strategy #1: If we establish systems for teacher-parent communication, building a stronger social media and public presence, and engaging local organizations, then it will strengthen trust, visibility, and shared ownership of student success.

Measures:

Indicator(s)	Data Source	Baseline	Target Yr 1	Target Yr 2	Target Yr 3
1. Sc-4A.5: School facilitates two-way communication and face-to-face association among school leaders, teachers, staff, students, students' families, and community members to work together to advance student learning.	Contact Logs/PS	DNE % of parents contacted	60%	+10% 70%	+10 80%

Year 1 Milestones and Actions (2025-2026)

Milestone 1: Revise communication systems and outreach

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1. Evaluate and revise a school-wide communication plan that outlines methods (email, newsletters, social media, student-led updates) and frequency of communication;	<p>Training for families on school-wide messaging system</p> <p>Schedule for newsletters to be dispersed to families</p> <p>Analysis of communication data sources (newsletter analytics, district messaging reports, social media trends, etc.)</p>	By May 2026	<p>District approved messaging system</p> <p>Smore Newsletters</p> <p>Student activity reports</p> <p>Facebook/Instagram accounts</p>	Site Administration	<p>Special education department</p> <p>Family Engagement Team</p> <p>Student Groups</p> <p>Technology department</p>
2. Special education increases parent/guardian contact and support.	Formulate a plan for support including home visits, resources, credit acquisition/graduation progress and follow up.	By May 2026	<p>PowerSchool data /Graduation plan progress, attendance, grade reports</p> <p>Appropriate scheduling system for home visits (compensatory time, substitutes</p>	Special Education Director	Special Education department

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
			as needed, transportation) District/Special Education vehicle		
3. Train student organizations to serve as communication ambassadors – e.g., weekly updates, event promotion, peer-to-peer outreach.	Flyers, social media posts, etc outlining upcoming events and completed activities Scripted parent communication to invite parents to conferences	By May 2026	Group Sponsor Stipends as outlined in the NA Technology access for students to create content (Canva)	Site Administration Club advisors	Student Council National Honor Society Spirit Club
4. Implement a parent contact log system (PowerSchool) and train staff to record and track parent interactions.	Formalize log entry system to include definitions and entry processes An increase in log entries that reflect an increase in parent contact and communications Family Engagement team will create incentives for staff to contact parents and create logs	Data is pulled bi-monthly, until May 2026	PowerSchool Family Engagement biweekly team meetings Incentives for Staff to contact Families	School Leadership Team	Family Engagement team Classroom teacher

Year 2 Milestones and Actions (2026-2027)

Milestone 1: Implement and publicize community events at school.

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1. Plan and implement quarterly community engagement night with rotating themes, highlighting cultural activities and resources	Special education "chill and skill nights" One event per quarter for families at Beltz	One event per quarter	Family Engagement bimonthly meetings provide time to plan community events Funding for events (\$1000) Climate PLC Leader Stipend (\$700)	Climate PLC Leader	Family Engagement Team Climate PLC Special Education Department Site Administration
2. Launch the 'Adopt-a-Teacher' program by identifying community members and matching them with new teachers based on interests and needs.	Established criteria for program that includes components, advertising, and tracking Partnerships between new teachers and community members Exit Survey for staff and families about experience	September 2026	Flyers for program Provided times for outreach to invite families to partner Funding for initial event that outlines program and garners feedback (\$300)	Family Engagement Team Leader	Family Engagement Team District office personnel Union Leadership School Community Leadership Team Site Administration

Milestone 2: Strengthen systems and expand partnerships

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1. Implement the communication plan based on feedback from staff, parents, and students and utilize data to inform family engagement strategies	<p>Provide inservice/professional development training to all staff; embed expectations into professional documents (Teacher Handbook and summative evaluations)</p> <p>Develop data tracking systems in addition to PowerSchool</p> <p>System for collecting information from a variety of staff/coaches to inform stakeholders</p>	<p>By September 2026</p> <p>Inservice/ Professional Development</p> <p>By May 2027</p> <p>By May 2027</p>	<p>The School Leadership Team will provide pre-planning professional development during inservice and collaborative time.</p>	<p>Site Administration</p>	<p>School Leadership Team</p>
2. Provide a “meet-and-greet” event for teachers to collaborate and align content with community partners	<p>Semester Unit Plans/Pacing guides incorporating community collaborations</p>	<p>By January 2027</p>	<p>Meet-and-greet event (\$300)</p> <p>Compensatory/in service schedule allowing multiple community entities to meet with staff</p>	<p>Site Administration</p>	<p>NPS School Board</p> <p>School Community Leadership Team</p> <p>NBMHS PLCs</p> <p>School Leadership Team</p>

Year 3 Milestones and Actions (2027-2028)

Milestone 1: Review and evaluate components of community engagement activities.

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1. Utilize data to increase participation in community engagement events.	<p>Refined processes for outreach and participation</p> <p>System for regular data collection and evaluation</p> <p>Formalized systems embedded within the school calendar and timelines.</p>	By May 2028	<p>PowerSchool (data tracking)</p> <p>Community Events (\$1000)</p> <p>Google platform (Forms, Calendar)</p> <p>SCCS</p>	Site Administration	<p>Family Engagement Team</p> <p>Climate PLC</p> <p>Special Education Department</p> <p>School Community Leadership Team</p>
2. Establish annual review to determine effectiveness of "Adopt-a-Teacher" program and make adjustments on an as-needed basis	<p>Refined opportunities for new teachers to connect with community members</p> <p>Increase in SCCS data</p>	Various; Establish changes to program by May 2028	<p>Flyers/Social Media advertising for program</p> <p>Provided times for outreach to invite families to partner</p> <p>Funding for regularly scheduled events that outline program and garners feedback</p>	School Community Leadership Team	<p>Family Engagement Team</p> <p>District office personnel</p> <p>Union Leadership</p> <p>School Community Leadership Team</p> <p>Site administration</p>

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
			(\$300) Exit survey data from "Adopt-A-Teacher" program		
3. Utilize community connections to integrate culture bearers into the school experience	Resource list for teachers Unit Plans that include community entities and members in activities that reflect Inupiaq culture	Twice per academic year per teacher	Meet-and-greet yearly event (\$300) Compensatory/in service schedule allowing multiple community entities to meet with staff	Site Administration	NPS School Board School Community Leadership Team NBMHS PLCs School Leadership Team

Milestone 2: Celebrate community partnerships and expand outreach

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1. Showcase student/ community experiences to recruit additional community partners.	Newsletter highlights about community partners	Ongoing; in quarterly scheduled newsletter	Smore Digital Newsletter Social Media Accounts Local newspaper and media	Site Administration	Family Engagement Team Student Groups
2. Develop formal partnerships with organizations to ensure	Documentation that outlines	Spring 2028	MOUs with district support	Site Administration	NBMHS Teams, PLCs

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
ongoing commitment.	commitments (MOUs)		Secure off campus meeting times with administration and potential partners		Counselors School Leadership Team
3. Host a year-end Community Celebration Night to showcase achievements and honor partners.	A year-end Community Celebration Night	Early May 2028	Funding for event (\$500) Advertising/invitations Compensatory time for teachers to attend event if needed	School Community Leadership Team	Climate PLC Family Engagement Team NBMHS Staff NHS/Student Council

Goals #3 & Strategies

Goal #3: By Spring 2028, students will demonstrate growth in academic achievement and expected behaviors, as measured by MAP/AK Star results, PBIS data and SCCS.

Measures:

Indicator(s)	Data Source	Baseline	Target Yr 1	Target Yr 2	Target Yr 3
1. AK Star English Language Arts proficiency rates	DEED System for School Success	8.76% 2024-2025 Report	13.76%	16.76%	18.76%
2. AK Star Mathematics proficiency rate	DEED System for School Success	0% 2024-2025	5%	8%	10%

Indicator(s)	Data Source	Baseline	Target Yr 1	Target Yr 2	Target Yr 3
		Report			
3. OSS exclusionary data	PowerSchool	# of OSS FY25 = 125	-5%	-10%	-15%

Strategy #1: If there is a focus on testing culture, and behavioral support alongside intentional academic growth, it will support the development of confident, capable, and connected learners.

Measures:

Indicator(s)	Data Source	Baseline	Target Yr 1	Target Yr 2	Target Yr 3
1. Sc-3B.3: Teachers and staff receive initial and ongoing training in using evidence-based instructional practices, with opportunity to practice the skills in the training.	PowerSchool- Cohort Graduation Progress	TBD- Based on each cohort credit expectations	65% on target	70% on target	75% on target
2. Sc-4C.3: Teachers and staff help students and their families formulate education goals and understand and use a variety of data sources about student progress and interests.	AK Star Growth	ELA 30.71% Math 13.95%	+5% ELA 35.71% Math 18.95%	+8% ELA 38.71% Math 21.95%	+12% ELA 42.71% Math 25.95%
3. Sc-4A.4: School promotes, recognizes, and celebrates growth and success in school rituals and routines, such as morning announcements, awards assemblies, hallway and classroom wall displays, and student competitions.	SCCS "Connectedness/Belonging"	71%	+5% 76%	+10% 81%	+15% 86%

Year 1 Milestones and Actions (2025-2026)

Milestone 1: Maintain PBIS Tier 1 fidelity and implement Tier 2/Tier 3 systems

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1. Coach returning and new staff on PBIS expectations and systems for data tracking and collection to inform Tier 2/3 activities. PBIS Rewards Data tracking will be	A minimum of 80% implementation for Tier 1 as measured by	May 2026	PBIS Rewards (\$2100) tracking system & PBIS store (\$4000)	PBIS Site Coordinator	Administration & classroom teachers

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
frequently dispersed to staff in a variety of mediums to inform decision making.	<p>Tiered Fidelity Inventory</p> <p>Reviewed interventions such as check in, check out forms (TFI: 2.5), and select new research based interventions (TFI: 2.7).</p>	Beginning January 2026	PBIS Site Coordinator Stipend (\$3000)		Tier 2/3 Team
2. Pilot Classroom Assistance Tool (CAT) and highlight components of the CAT for use in professional development	Professional development “mini-sessions” over components of the Classroom Assistance Tool	January 2026-May 2026	<p>The School Leadership Team will provide professional development over elements of the CAT during inservice and collaborative time.</p> <p>The PBIS Site Coordinator will begin walkthroughs that align with the Classroom Assistance Tool professional development.</p>	Site Administration	<p>PBIS Site Coordinator</p> <p>MS/HS PBIS Team Leader</p>

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
			Training will be required at Northwest PBIS Conference (\$2000)		
3. Conduct Tiered Fidelity Inventory (TFI) and utilize results to create an implementation plan with a focus on Tier 2/3 for the 2026-2027 school year.	Completed Tiered Fidelity Inventory PBIS Implementation Plan	May 2026	The PBIS Site Coordinator will complete the TFI. This training will also come from the Northwest PBIS Conference. The PBIS team will create an implementation plan during bimonthly meetings.	PBIS Site Coordinator PBIS Team Leader	Site Administration

Milestone 2: Develop academic growth routines and recognition systems

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1. Revise BP 5123 to develop more equitable cohort tracking systems. School Leadership team will use their weekly meeting time to discuss changes, and concerns before working with collaborators to make appropriate changes in the Board	Revised board policy Credit tracking system by cohort that reflect the board policy	October 2025	School Leadership team (\$4000)	Site Administration	Counselors, Technology Department NPS School Board

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
Policy	change and ensures accountability				
4. Design materials and processes that inform families and students of MAP/ AK Star scores, student growth goals, and relevancy to course .	Family newsletter that informs families and students of academic testing, interpreting growth/proficiency, and setting content goals. Individual student reports for use with families and academic interventions.	February 2026	Mailing & Postage Supplies	Site Administration	Family Engagement Team Registrar District Testing Coordinator
5. Integrate MAP goal-setting in Mathematics, Science & English/Language Arts course content	Completed goal setting forms	March 2026	Goal setting forms Content area class time	Core content teachers	Content area PLCs

Year 2 Milestones and Actions (2026-2027)

Milestone 1: Utilize Tier 1 PBIS data collection to inform work of Tier 2/Tier 3 interventions

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1. Develop and implement Tier 2 interventions and identify students needing targeted support	Documentation of existing interventions efficacy (TFI: 2.5),	Data reviewed at least quarterly;	PBIS Rewards (\$2100) tracking system & PBIS store (\$4000)	PBIS Site Coordinator	MS/HS PBIS teams

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
	and incorporating research based interventions identified in year one (TFI: 2.7) for Tier 2.	interventions applied on an as-needed basis	PBIS Site Coordinator Stipend (\$3000)		Tier 2/3 Team
2. Incorporate sections of the Classroom Assistance Tool into quarterly professional development planning	Professional development sessions over sections (Environmental Factors, Curriculum & Instruction, and Classroom Behavior Systems) of the Classroom Assistance Tool	3 separate sessions spread out through the year (Sept, Nov, Jan)	The School Leadership Team will provide pre-planning professional development during inservice and collaborative time.	Site Administration	PBIS Site Coordinator MS/HS PBIS Team Leader
3. Conduct Tiered Fidelity Inventory (TFI) and utilize results to create an implementation plan for the 2027-2028 school year	Completed Tiered Fidelity Inventory PBIS Implementation Plan	May 2027	The PBIS Site Coordinator will complete the TFI. The PBIS team will create an implementation plan for Tiers 1-3 during bimonthly meetings.	PBIS Site Coordinator MS/HS PBIS Team Leader	Site Administration MS/HS PBIS teams

Milestone 2: Implement academic growth routines and recognition systems

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1. Implement MAP/AK Star student/parent information and communication systems, including student goal setting	Family newsletter that informs families and students of academic testing, interpreting growth/proficiency, and setting goals. Individual student reports for use with families and academic interventions.	By February 2027	Mailing & Postage Supplies (\$1200) Smore Digital Newsletters (\$179)	Site Administration	Family Engagement Team Registrar District Testing Coordinator
2. Host one celebratory event or utilize incentive systems for Tier 1 student successes in MAP/AK Star test results.	One event highlighting student successes in achievement and growth in MAP/AK Star.	By May 2027	Event funds (\$300) Data results	Climate Team Leader	Building Test Coordinators Climate Team District Test Coordinator
3. Develop an incentive system for students in Tier 2 and Tier 3 for MAP/AK Star test completion and growth.	Students in our targeted group receive additional incentives for MAP/AK Star test completion and achievements.	By May 2027	Incentive funds (\$300)	Building Test Coordinators, Site Administration Special Education PLC Team Leader	Special Education PLC District Test Coordinator

Year 3 Milestones and Actions (2027-2028)

Milestone 1: Monitor and sustain PBIS Tiers 1/2 and expand Tier 3 interventions

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1. Develop and implement Tier 3 interventions and identify students needing targeted support	Identified Tier 3 students Established evidence based practices for interventions	Data reviewed at least quarterly; interventions applied on an as-needed basis	PBIS Rewards (\$2100) tracking system & PBIS store (\$4000) PBIS Site Coordinator Stipend (\$3000)	PBIS Site Coordinator	Special Education Department Special Education PLC Site Administration
2. Utilize experienced teachers to mentor and support new staff in PBIS Tier 1 practices	Training materials/guide for teacher mentors	Completed by Fall 2027, for use in new teacher trainings	The School Leadership Team will provide professional development during inservice and collaborative time to returning teachers. Provided mentor stipends as outlined in the NA.	Site Administration	PBIS Site Coordinator PBIS Teams Returning staff
3. Align elements of the Classroom Assistance Tool into formative and summative teacher evaluations	Completed CATs for every teacher, connecting to elements of formative observation and	Ongoing, cumulative in spring final observations, May 2028	Marzano Scales and evidence Reference Document	Administration	Superintendent

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
	summative evaluations.		Classroom Assistance Tool form from PBIS.org		
4. Conduct Tiered Fidelity Inventory (TFI) and utilize results to communicate success to stakeholders	Completed Tiered Fidelity Inventory Presentation for School Board/families	May 2028	The PBIS Site Coordinator will complete the TFI. The PBIS team will create an outline of findings during bi-monthly meetings. Site administration will disperse information to stakeholders	PBIS Site Coordinator PBIS Team Leader	Site Administration

Milestone 2: Evaluate and integrate academic growth routines and recognition systems

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1. Incorporate goal setting into school systems (PTC, aligning scores to academic opportunities, classroom lessons. and discourse)	Lesson plans aligning with MAP growth goals for each content area Students understand significance of standardized testing when placed in advanced courses	Ongoing Fall/Spring Semester rostering	Professional development over incorporating goal setting and data into lessons. This will require time during inservice and collaborative	School Leadership Team District MAP liaison Building Test Coordinators	Classroom teachers PLCs Guidance Counselor



Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
	Established PTC processes that highlight MAP/AK Star proficiency and growth.	Fall & Spring Conferences (October/February)	time. PLC bimonthly meeting times to review data and align them to standards		
2. Communicate academic achievement to the broader community. PLCs will report their data to administration for presentation in the SIP.	Presentation to SCLT and appropriate stakeholders (teachers/staff, School Board)	May 2028	PLCs bimonthly meetings to discuss data and growth	Administration	PLCs
3. Establish systems for celebrations/incentives for students at school for AK Star/MAP Testing	Bi-yearly celebrations for academic testing growth Tiered incentive systems for testing celebrations. This may vary based on student need and respective goals	February 2028	Incentives/celebration budget (\$1000)	Climate Team Leader	Building Test Coordinators Site Administration Classroom teachers



Reporting for Goal #1

Please note results for data collected around Goals, Strategies, Milestones, and Actions. In 1-3 sentences, please include comments on this data as well as causes and adjustments in the plan for the next year of implementation.

Year 1 Progress Reporting (To be completed at the end of the 2025-2026 school year)

Goal: By Spring 2028, 100% of Nome-Beltz students will have a personalized and updated Life Plan connecting coursework, career exploration, and postsecondary goals.

Indicator #:

Actual
Results:

Comments:

Indicator #:

Actual
Results:

Comments:

Strategy:

Indicator #:

Actual
Results:

Comments:



Indicator #:

Actual
Results:

Comments:

Milestones and Actions

% Milestones Completed:

% Actions Completed:

Causes and Adjustments for Year 2:

Year 2 Progress Reporting (To be completed at the end of the 2026-2027 school year)

Goal:

By Spring 2028, 100% of Nome-Beltz students will have a personalized and updated Life Plan connecting coursework, career exploration, and postsecondary goals.

Indicator #:

Actual
Results:

Comments:

Indicator #:

Actual
Results:

Comments:

Strategy:



Indicator #:

Actual
Results:

Comments:

Indicator #:

Actual
Results:

Comments:

Milestones and Actions

% Milestones Completed:

% Actions Completed:

Causes and Adjustments for Year 3:

Year 3 Progress Reporting (To be completed at the end of the 2027–2028 school year)

Goal:

By Spring 2028, students will demonstrate growth in academic achievement and expected behaviors, as measured by MAP/AK Star results, PBIS data and SCCS.

Indicator #:

Actual
Results:

Comments:

Indicator #:

Actual
Results:

Comments:



Strategy:

Indicator #:

Actual
Results:

Comments:

Indicator #:

Actual
Results:

Comments:

Milestones and Actions

% Milestones Completed:

% Actions Completed:

Causes and Adjustments for Next
Year:



Reporting for Goal #2

Please note results for data collected around Goals, Strategies, Milestones, and Actions. In 1-3 sentences, please include comments on this data as well as causes and adjustments in the plan for the next year of implementation.

Year 1 Progress Reporting (To be completed at the end of the school year)

Goal: By Spring 2028, Nome-Beltz will increase family and community engagement through consistent communication, collaboration, and participation.

Indicator #:

Actual
Results:

Comments:

Indicator #:

Actual
Results:

Comments:

Strategy:

Indicator #:

Actual
Results:

Comments:

Indicator #:

Actual
Results:

Comments:

Milestones and Actions

% Milestones Completed:

% Actions Completed:



Causes and Adjustments for Year 2:

Year 2 Progress Reporting (To be completed at the end of the school year)

Goal: By Spring 2028, Nome-Beltz will increase family and community engagement through consistent communication, collaboration, and participation.

Indicator #:

Actual
Results:

Comments:

Indicator #:

Actual
Results:

Comments:

Strategy:

Indicator #:

Actual
Results:

Comments:

Indicator #:

Actual
Results:

Comments:

Milestones and Actions



% Milestones Completed:

% Actions Completed:

Causes and Adjustments for Year 3:

Year 3 Progress Reporting (To be completed at the end of the school year)

Goal: By Spring 2028, Nome-Beltz will increase family and community engagement through consistent communication, collaboration, and participation.

Indicator #:

Actual
Results:

Comments:

Indicator #:

Actual
Results:

Comments:

Strategy:

Indicator #:

Actual
Results:

Comments:

Indicator #:

Actual
Results:

Comments:



Milestones and Actions

% Milestones Completed:

% Actions Completed:

Causes and Adjustments for Next
Year:



Reporting for Goal #3

Please note results for data collected around Goals, Strategies, Milestones, and Actions. In 1-3 sentences, please include comments on this data as well as causes and adjustments in the plan for the next year of implementation.

Year 1 Progress Reporting (To be completed at the end of the school year)

Goal: By Spring 2028, students will demonstrate growth in academic achievement and social-emotional skills, as measured by MAP/PEAKS results and SEL indicators.

Indicator #:

Actual
Results:

Comments:

Indicator #:

Actual
Results:

Comments:

Strategy:

Indicator #:

Actual
Results:

Comments:

Indicator #:

Actual
Results:

Comments:

Milestones and Actions

% Milestones Completed:

% Actions Completed:



Causes and Adjustments for Year 2:

Year 2 Progress Reporting (To be completed at the end of the school year)

Goal: By Spring 2028, students will demonstrate growth in academic achievement and social-emotional skills, as measured by MAP/PEAKS results and SEL indicators.

Indicator #:

Actual
Results:

Comments:

Indicator #:

Actual
Results:

Comments:

Strategy:

Indicator #:

Actual
Results:

Comments:

Indicator #:

Actual
Results:

Comments:

Milestones and Actions



% Milestones Completed:

% Actions Completed:

Causes and Adjustments for Year 3:

Year 3 Progress Reporting (To be completed at the end of the school year)

Goal: By Spring 2028, students will demonstrate growth in academic achievement and social-emotional skills, as measured by MAP/PEAKS results and SEL indicators.

Indicator #:

Actual
Results:

Comments:

Indicator #:

Actual
Results:

Comments:

Strategy:

Indicator #:

Actual
Results:

Comments:

Indicator #:

Actual
Results:

Comments:



Milestones and Actions

% Milestones Completed:

% Actions Completed:

Causes and Adjustments for Next
Year:



Assurances

By my signature below, I assure that

- *the district has reviewed and approved the school's improvement plan as submitted through GMS,*
- *it meets all requirements based on its Alaska System for School Success score and, if applicable, its designation as a Comprehensive or Targeted Support and Improvement School.*
- *that the district will continue to support the school in the full implementation of the plan as presented, and*
- *the district liaison for school improvement or school principal will contact the DEED School Improvement Specialist for discussion and approval of any significant changes to the plan during the school year.*
- *the district will ensure federal funds are spent in compliance with the [Uniform Grant Guidance](#).*

Superintendent's Signature:

Date: 11/26/25

By my signature below, I assure that I will support the full implementation of the school improvement plan as submitted through GMS by

- *holding regular School and Community Leadership Team planning meetings,*
- *monitoring the implementation of the actions and tasks according to the timeline and*
- *communicating with the DEED School Improvement Specialist about the plan's implementation and any anticipated changes to the plan.*

Principal's Signature:

Date: 26 Nov 2025