

2010-11 Final AYP Report (Public)

District and School Designations

AYP Designation

District:	Three Rivers/Josephine County SD	NOT MET
School(s):	Applegate Elementary School	MET
	Evergreen Elementary School	NOT MET
	Fleming Middle School	NOT MET
	Fruitdale Elementary School	MET
	Ft Vannoy Elementary School	NOT MET
	Hidden Valley High School	MET
	Illinois Valley High School	NOT MET
	Jerome Prairie Elementary School	NOT MET
	Lincoln Savage Middle School	NOT MET
	Lorna Byrne Middle School	NOT MET
	Madrona Elementary School	MET
	Manzanita Elementary School	MET
	North Valley High School	MET
	Sunny Wolf Charter School	NOTE
Williams Elementary School	MET	

2010-11 Final AYP Report (Public)

Summary - Overall

(As of 9/6/2011)

District: Three Rivers/Josephine County SD

AYP Designation: **NOT MET**

Did the district meet the standard for AYP?

Overall AYP	English/ Language Arts AYP	Math AYP	Other Indicator
District			MET
Elementary Grades (K-5)	MET	MET	
Middle Grades (6-8)	MET	NOT MET	
High School Grades (9-12)	NOT MET	NOT MET	

AYP History	Overall AYP *	English/ Language Arts	Math AYP	Other AYP Indicator		Title I Funded
				Attendance	Graduation	
2008-2009	NOT MET	MET	NOT MET	NA	MET	YES
2009-2010	NOT MET	NOT MET	NOT MET	NA	MET	NO
2010-2011	NOT MET	MET	MET	NA	MET	NO

* To Meet Overall AYP, a district must meet AYP in each content area and at each grade span (see Summary page).

Designation	Explanation
MET	Met AYP requirement
NOT MET	Did not meet AYP requirement
PENDING	Designation pending additional data from district
NA	Not applicable
NOTE	New or reconfigured school or district lacking required data to determine a designation
NO DATA	No Rating Provided. District has not submitted required information.

2010-11 Final AYP Report (Public)

Summary - Indicators

District: Three Rivers/Josephine County SD

English/Language Arts (Reading)

	ELEM	MS	HS
All Students	MET	MET	MET
Economically Disadvantaged	MET	MET	MET
Limited English Proficient	NA	NA	NA
Students with Disabilities	MET	MET	NOT MET
Asian/Pacific Islander	NA	MET	NA
Black (not of Hispanic origin)	NA	NA	NA
Hispanic origin	MET	MET	MET
American Indian/Alaskan Native	MET	MET	NA
White (not of Hispanic origin)	MET	MET	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA

Mathematics (Math)

	ELEM	MS	HS
All Students	MET	MET	MET
Economically Disadvantaged	MET	NOT MET	MET
Limited English Proficient	NA	NA	NA
Students with Disabilities	MET	MET	NOT MET
Asian/Pacific Islander	NA	MET	NA
Black (not of Hispanic origin)	NA	NA	NA
Hispanic origin	MET	MET	MET
American Indian/Alaskan Native	MET	MET	NA
White (not of Hispanic origin)	MET	MET	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA

To meet AYP, subgroups are only required to meet attendance (or graduation for high schools) when the academic status target is not met.

Graduation Summary

	Graduation AYP	Graduation Cohort Four-Year Rate	Graduation Cohort Five-Year Rate	Graduation Growth
All Students	MET	NOT MET	NOT MET	MET
Economically Disadvantaged	MET	NOT MET	NOT MET	MET
Limited English Proficient	NA	NA	NA	NA
Students with Disabilities	NOT MET	NOT MET	NOT MET	NOT MET
Asian/Pacific Islander	NA	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA	NA
Hispanic origin	MET	MET	NA	NA
American Indian/Alaskan Native	NA	NA	NA	NA
White (not of Hispanic origin)	MET	MET	NA	NA
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA

2010-11 Final AYP Report (Public)
Reading Knowledge and Skills Elementary Details

District: Three Rivers/Josephine County SD

Participation Target: 95%

Participation	Participation	Participation		Non-participation		Participation Denominator	Participation Rate
		09-10	10-11	09-10	10-11		
All Students	MET	1114	1079	0	0	2193	100
Economically Disadvantaged	MET	787	791	0	0	1578	100
Limited English Proficient	NA	15	17	0	0	32	100
Students with Disabilities	MET	204	198	0	0	402	100
Asian/Pacific Islander	NA	12	13	0	0	25	100
Black (not of Hispanic origin)	NA	12	13	0	0	25	100
Hispanic origin	MET	70	90	0	0	160	100
American Indian/Alaskan Native	MET	25	25	0	0	50	100
White (not of Hispanic origin)	MET	966	938	0	0	1904	100
Multi-Racial/Multi-Ethnic	NA	29	0	0	0	29	100

The participation target may be met using either a two-year or the current year participation rate.

ELA Target: 70%

Academic Status	Academic Status	2009-2010		2010-2011		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	1081	890	1036	903	2009-2011	84.70	3.28	87.98
Economically Disadvantaged	MET	773	618	753	641	2009-2011	82.50	3.87	86.37
Limited English Proficient	NA	12	6	17	14	2009-2011	68.97	*	*
Students with Disabilities	NOT MET	200	99	191	108	2009-2011	52.94	7.64	60.58
Asian/Pacific Islander	NA	10	8	10	10	2009-2011	90.00	*	*
Black (not of Hispanic origin)	NA	11	7	11	8	2009-2011	68.18	*	*
Hispanic origin	MET	68	52	88	74	2009-2011	80.77	12.09	92.86
American Indian/Alaskan Native	MET	24	19	24	19	2009-2011	79.17	21.80	100.96
White (not of Hispanic origin)	MET	940	783	903	792	2009-2011	85.46	3.52	88.98
Multi-Racial/Multi-Ethnic	NA	28	21	*	*	2009-2011	*	*	*

Academic Growth	Academic Growth	2009-2010 % Met	2010-2011 % Met	Change in % Met	Growth Target
All Students	NA	82.33	87.16	4.83	1.77
Economically Disadvantaged	NA	79.95	85.13	5.18	2.01
Limited English Proficient	NA	50.00	82.35	32.35	*
Students with Disabilities	MET	49.50	56.54	7.04	5.05
Asian/Pacific Islander	NA	80.00	100.00	20.00	*
Black (not of Hispanic origin)	NA	63.64	72.73	9.09	*
Hispanic origin	NA	76.47	84.09	7.62	2.35
American Indian/Alaskan Native	NA	79.17	79.17	0.00	2.08
White (not of Hispanic origin)	NA	83.30	87.71	4.41	1.67
Multi-Racial/Multi-Ethnic	NA	75.00	--	--	*

Academic growth is calculated using the percentage of students in 2009-10 and 2010-11 meeting achievement standards adopted 3/15/07.

* Suppressed due to insufficient data

2010-11 Final AYP Report (Public)
Reading Knowledge and Skills Middle School Details

District: Three Rivers/Josephine County SD

Participation Target: 95%

Participation	Participation	Participation		Non-participation		Participation Denominator	Participation Rate
		09-10	10-11	09-10	10-11		
All Students	MET	1175	1175	6	6	2362	99
Economically Disadvantaged	MET	790	831	5	4	1630	99
Limited English Proficient	NA	13	12	1	1	27	93
Students with Disabilities	MET	157	184	4	5	350	97
Asian/Pacific Islander	MET	15	27	0	0	42	100
Black (not of Hispanic origin)	NA	15	17	0	0	32	100
Hispanic origin	MET	104	92	1	1	198	99
American Indian/Alaskan Native	MET	33	55	0	0	88	100
White (not of Hispanic origin)	MET	972	984	5	5	1966	99
Multi-Racial/Multi-Ethnic	NA	26	0	0	0	26	100

The participation target may be met using either a two-year or the current year participation rate.

ELA Target: 70%

Academic Status	Academic Status	2009-2010		2010-2011		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	1141	942	1132	935	2009-2011	82.58	3.17	85.75
Economically Disadvantaged	MET	781	621	796	626	2009-2011	79.07	3.80	82.88
Limited English Proficient	NA	10	5	10	3	2009-2011	40.00	*	*
Students with Disabilities	NOT MET	151	57	179	80	2009-2011	41.52	8.31	49.83
Asian/Pacific Islander	NA	13	12	27	24	2009-2011	90.00	*	*
Black (not of Hispanic origin)	NA	14	11	16	12	2009-2011	76.67	*	*
Hispanic origin	MET	99	77	89	72	2009-2011	79.26	11.01	90.27
American Indian/Alaskan Native	MET	32	24	55	44	2009-2011	78.16	16.19	94.35
White (not of Hispanic origin)	MET	951	789	945	783	2009-2011	82.91	3.47	86.38
Multi-Racial/Multi-Ethnic	NA	26	23	*	*	2009-2011	*	*	*

Academic Growth	Academic Growth	2009-2010 % Met	2010-2011 % Met	Change in % Met	Growth Target
All Students	NA	82.56	82.60	0.04	1.74
Economically Disadvantaged	NA	79.51	78.64	-0.87	2.05
Limited English Proficient	NA	50.00	30.00	-20.00	*
Students with Disabilities	MET	37.75	44.69	6.94	6.23
Asian/Pacific Islander	NA	92.31	88.89	-3.42	*
Black (not of Hispanic origin)	NA	78.57	75.00	-3.57	*
Hispanic origin	NA	77.78	80.90	3.12	2.22
American Indian/Alaskan Native	NA	75.00	80.00	5.00	2.50
White (not of Hispanic origin)	NA	82.97	82.86	-0.11	1.70
Multi-Racial/Multi-Ethnic	NA	88.46	--	--	*

Academic growth is calculated using the percentage of students in 2009-10 and 2010-11 meeting achievement standards adopted 3/15/07.

* Suppressed due to insufficient data

2010-11 Final AYP Report (Public)
Reading Knowledge and Skills High School Details

District: Three Rivers/Josephine County SD

Participation Target: 95%

Participation	Participation	Participation		Non-participation		Participation Denominator	Participation Rate
		09-10	10-11	09-10	10-11		
All Students	MET	438	404	7	13	862	98
Economically Disadvantaged	MET	242	242	3	6	493	98
Limited English Proficient	NA	1	0	0	0	1	100
Students with Disabilities	MET	37	34	1	2	74	96
Asian/Pacific Islander	NA	14	11	0	0	25	100
Black (not of Hispanic origin)	NA	6	6	0	0	12	100
Hispanic origin	MET	30	31	0	1	62	98
American Indian/Alaskan Native	NA	16	14	1	2	33	91
White (not of Hispanic origin)	MET	371	342	6	10	729	98
Multi-Racial/Multi-Ethnic	NA	0	0	0	0	0	--

The participation target may be met using either a two-year or the current year participation rate.

ELA Target: 70%

Academic Status	Academic Status	2009-2010		2010-2011		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	419	304	389	324	2009-2011	77.72	5.31	83.03
Economically Disadvantaged	MET	238	154	234	181	2009-2011	70.97	6.95	77.92
Limited English Proficient	NA	*	*	*	*	2009-2011	--	--	*
Students with Disabilities	NOT MET	36	11	33	11	2009-2011	31.88	18.18	50.06
Asian/Pacific Islander	NA	13	9	11	9	2009-2011	75.00	*	*
Black (not of Hispanic origin)	NA	6	3	6	3	2009-2011	50.00	*	*
Hispanic origin	MET	29	20	27	22	2009-2011	75.00	20.18	95.18
American Indian/Alaskan Native	NA	16	11	14	14	2009-2011	83.33	*	*
White (not of Hispanic origin)	MET	354	260	331	276	2009-2011	78.25	5.77	84.02
Multi-Racial/Multi-Ethnic	NA	*	*	*	*	2009-2011	--	--	*

Academic Growth	Academic Growth	2009-2010 % Met	2010-2011 % Met	Change in % Met	Growth Target
All Students	NA	72.55	83.29	10.74	2.74
Economically Disadvantaged	NA	64.71	77.35	12.64	3.53
Limited English Proficient	NA	--	--	--	*
Students with Disabilities	NOT MET	30.56	33.33	2.78	6.94
Asian/Pacific Islander	NA	69.23	81.82	12.59	*
Black (not of Hispanic origin)	NA	50.00	50.00	0.00	*
Hispanic origin	NA	68.97	81.48	12.52	3.10
American Indian/Alaskan Native	NA	68.75	100.00	31.25	*
White (not of Hispanic origin)	NA	73.45	83.38	9.94	2.66
Multi-Racial/Multi-Ethnic	NA	--	--	--	*

Academic growth is calculated using the percentage of students in 2009-10 and 2010-11 meeting achievement standards adopted 3/15/07.

* Suppressed due to insufficient data

2010-11 Final AYP Report (Public)

Mathematics Knowledge and Skills Elementary Details

District: Three Rivers/Josephine County SD

Participation Target: 95%

Participation	Participation	Participation		Non-participation		Participation Denominator	Participation Rate
		09-10	10-11	09-10	10-11		
All Students	MET	1114	1078	0	0	2192	100
Economically Disadvantaged	MET	787	791	0	0	1578	100
Limited English Proficient	NA	15	17	0	0	32	100
Students with Disabilities	MET	204	197	0	0	401	100
Asian/Pacific Islander	NA	12	12	0	0	24	100
Black (not of Hispanic origin)	NA	12	13	0	0	25	100
Hispanic origin	MET	73	90	0	0	163	100
American Indian/Alaskan Native	MET	25	25	0	0	50	100
White (not of Hispanic origin)	MET	964	938	0	0	1902	100
Multi-Racial/Multi-Ethnic	NA	28	0	0	0	28	100

The participation target may be met using either a two-year or the current year participation rate.

Math Target: 70%

Academic Status	Academic Status	2009-2010		2010-2011		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status	
		# Tests	# Met	# Tests	09-10					10-11
					Standards					Standards
All Students	MET	1081	839	1036	858	579	2009-2011	66.98	3.28	70.26
Economically Disadvantaged	NOT MET	773	574	753	601	379	2009-2011	62.45	3.87	66.32
Limited English Proficient	NA	12	6	17	13	7	2009-2011	44.83	*	*
Students with Disabilities	NOT MET	200	87	191	100	54	2009-2011	36.06	7.64	43.70
Asian/Pacific Islander	NA	10	8	10	9	8	2009-2011	80.00	*	*
Black (not of Hispanic origin)	NA	11	7	11	7	5	2009-2011	54.55	*	*
Hispanic origin	NOT MET	71	46	88	68	45	2009-2011	57.23	11.98	69.21
American Indian/Alaskan Native	MET	24	17	24	18	11	2009-2011	58.33	21.80	80.13
White (not of Hispanic origin)	MET	937	742	903	756	510	2009-2011	68.04	3.52	71.56
Multi-Racial/Multi-Ethnic	NA	28	19	*	*	*	2009-2011	*	*	*

Academic Growth	Academic Growth	2009-2010	2010-2011		Change in % Met	Growth Target
		09-10 Standards % Met	09-10 Standards % Met	10-11 Standards % Met		
All Students	NA	77.61	82.82	55.89	5.21	2.24
Economically Disadvantaged	MET	74.26	79.81	50.33	5.56	2.57
Limited English Proficient	NA	50.00	76.47	41.18	26.47	*
Students with Disabilities	MET	43.50	52.36	28.27	8.86	5.65
Asian/Pacific Islander	NA	80.00	90.00	80.00	10.00	*
Black (not of Hispanic origin)	NA	63.64	63.64	45.45	0.00	*
Hispanic origin	MET	64.79	77.27	51.14	12.48	3.52
American Indian/Alaskan Native	NA	70.83	75.00	45.83	4.17	2.92
White (not of Hispanic origin)	NA	79.19	83.72	56.48	4.53	2.08
Multi-Racial/Multi-Ethnic	NA	67.86	--	--	--	*

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2010-11 Final AYP Report (Public)
Mathematics Knowledge and Skills Middle School Details

District: Three Rivers/Josephine County SD

Participation Target: 95%

Participation	Participation	Participation		Non-participation		Participation Denominator	Participation Rate
		09-10	10-11	09-10	10-11		
All Students	MET	1177	1175	5	6	2363	100
Economically Disadvantaged	MET	792	831	4	4	1631	100
Limited English Proficient	NA	14	13	0	0	27	100
Students with Disabilities	MET	157	184	4	5	350	97
Asian/Pacific Islander	MET	15	27	0	0	42	100
Black (not of Hispanic origin)	NA	15	17	0	0	32	100
Hispanic origin	MET	105	93	0	0	198	100
American Indian/Alaskan Native	MET	33	55	0	0	88	100
White (not of Hispanic origin)	MET	973	983	5	6	1967	99
Multi-Racial/Multi-Ethnic	NA	26	0	0	0	26	100

The participation target may be met using either a two-year or the current year participation rate.

Math Target: 70%

Academic Status	Academic Status	2009-2010		2010-2011		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status	
		# Tests	# Met	# Tests	09-10					10-11
					Standards					Standards
		# Tests	# Met	# Tests	# Met	# Met				
All Students	MET	1143	913	1132	916	672	2009-2011	69.67	3.17	72.84
Economically Disadvantaged	NOT MET	783	600	796	618	436	2009-2011	65.61	3.80	69.41
Limited English Proficient	NA	11	7	11	2	1	2009-2011	36.36	*	*
Students with Disabilities	NOT MET	151	56	179	80	39	2009-2011	28.79	8.31	37.10
Asian/Pacific Islander	NA	13	12	27	22	16	2009-2011	70.00	*	*
Black (not of Hispanic origin)	NA	14	6	16	11	6	2009-2011	40.00	*	*
Hispanic origin	MET	100	75	90	69	53	2009-2011	67.37	10.95	78.32
American Indian/Alaskan Native	MET	32	27	55	44	37	2009-2011	73.56	16.19	89.75
White (not of Hispanic origin)	MET	952	765	944	770	560	2009-2011	69.88	3.47	73.35
Multi-Racial/Multi-Ethnic	NA	26	23	*	*	*	2009-2011	*	*	*

Academic Growth	Academic Growth	2009-2010	2010-2011		Change in % Met	Growth Target
		09-10 Standards % Met	09-10 Standards % Met	10-11 Standards % Met		
All Students	NA	79.88	80.92	59.36	1.04	2.01
Economically Disadvantaged	NOT MET	76.63	77.64	54.77	1.01	2.34
Limited English Proficient	NA	63.64	18.18	9.09	-45.45	*
Students with Disabilities	MET	37.09	44.69	21.79	7.61	6.29
Asian/Pacific Islander	NA	92.31	81.48	59.26	-10.83	*
Black (not of Hispanic origin)	NA	42.86	68.75	37.50	25.89	*
Hispanic origin	NA	75.00	76.67	58.89	1.67	2.50
American Indian/Alaskan Native	NA	84.38	80.00	67.27	-4.38	1.56
White (not of Hispanic origin)	NA	80.36	81.57	59.32	1.21	1.96
Multi-Racial/Multi-Ethnic	NA	88.46	--	--	--	*

Academic growth is calculated using the percentage of students in 2009-10 and 2010-11 meeting achievement standards adopted 3/15/07.

* Suppressed due to insufficient data

2010-11 Final AYP Report (Public)
Mathematics Knowledge and Skills High School Details

District: Three Rivers/Josephine County SD

Participation Target: 95%

Participation	Participation	Participation		Non-participation		Participation Denominator	Participation Rate
		09-10	10-11	09-10	10-11		
All Students	MET	438	402	7	15	862	97
Economically Disadvantaged	MET	243	244	2	4	493	99
Limited English Proficient	NA	1	0	0	0	1	100
Students with Disabilities	MET	37	34	1	2	74	96
Asian/Pacific Islander	NA	14	11	0	0	25	100
Black (not of Hispanic origin)	NA	6	6	0	0	12	100
Hispanic origin	MET	30	31	0	1	62	98
American Indian/Alaskan Native	NA	16	15	1	1	33	94
White (not of Hispanic origin)	MET	371	339	6	13	729	97
Multi-Racial/Multi-Ethnic	NA	0	0	0	0	0	--

The participation target may be met using either a two-year or the current year participation rate.

Math Target: 70%

Academic Status	Academic Status	2009-2010		2010-2011		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status	
		# Tests	# Met	# Tests	09-10					10-11
					Standards					Standards
All Students	MET	419	248	389	287	287	2009-2011	66.21	5.31	71.53
Economically Disadvantaged	MET	239	126	235	157	157	2010-2011	66.81	6.94	73.74
Limited English Proficient	NA	*	*	*	*	*	2009-2011	--	--	*
Students with Disabilities	NOT MET	36	8	34	8	8	2009-2011	22.86	18.05	40.91
Asian/Pacific Islander	NA	13	8	11	9	9	2009-2011	70.83	*	*
Black (not of Hispanic origin)	NA	6	2	6	2	2	2009-2011	33.33	*	*
Hispanic origin	MET	29	16	27	19	19	2009-2011	62.50	20.18	82.68
American Indian/Alaskan Native	NA	16	11	14	12	12	2009-2011	76.67	*	*
White (not of Hispanic origin)	MET	354	211	331	245	245	2009-2011	66.57	5.77	72.34
Multi-Racial/Multi-Ethnic	NA	*	*	*	*	*	2009-2011	--	--	*

Academic Growth	Academic Growth	2009-2010	2010-2011		Change in % Met	Growth Target
		09-10 Standards % Met	09-10 Standards % Met	10-11 Standards % Met		
All Students	NA	59.19	73.78	73.78	14.59	4.08
Economically Disadvantaged	NA	52.72	66.81	66.81	14.09	4.73
Limited English Proficient	NA	--	--	--	--	*
Students with Disabilities	NOT MET	22.22	23.53	23.53	1.31	7.78
Asian/Pacific Islander	NA	61.54	81.82	81.82	20.28	*
Black (not of Hispanic origin)	NA	33.33	33.33	33.33	0.00	*
Hispanic origin	NA	55.17	70.37	70.37	15.20	4.48
American Indian/Alaskan Native	NA	68.75	85.71	85.71	16.96	*
White (not of Hispanic origin)	NA	59.60	74.02	74.02	14.41	4.04
Multi-Racial/Multi-Ethnic	NA	--	--	--	--	*

Academic growth is calculated using the percentage of students in 2009-10 and 2010-11 meeting achievement standards adopted 3/15/07.

* Suppressed due to insufficient data

2010-11 Final AYP Report (Public)

Graduation

District: Three Rivers/Josephine County SD

Four-Year Cohort Target: 65%

Four-year Cohort Graduation Rate	Graduation Four-year	Cohort 2005-06 to 2008-09			Cohort 2006-07 to 2009-10			Year(s) of data for best status	Cohort Graduation Rate
		Adjusted Cohort	Regular Diploma	% Grad	Adjusted Cohort	Regular Diploma	% Grad		
All Students	NOT MET	565	341	60.4	553	359	64.9	2009-2011	62.6
Economically Disadvantaged	NOT MET	314	178	56.7	314	197	62.7	2009-2011	59.7
Limited English Proficient	NA	8	4	50.0	1	1	100.0	2009-2011	55.6
Students with Disabilities	NOT MET	63	16	25.4	56	17	30.4	2009-2011	27.7
Asian/Pacific Islander	NA	8	6	75.0	5	4	80.0	2009-2011	76.9
Black (not of Hispanic origin)	NA	4	3	75.0	5	2	40.0	2009-2011	55.6
Hispanic origin	MET	41	21	51.2	29	19	65.5	2010-2011	65.5
American Indian/Alaskan Native	NA	19	11	57.9	11	5	45.5	2009-2011	53.3
White (not of Hispanic origin)	MET	492	299	60.8	500	328	65.6	2010-2011	65.6
Multi-Racial/Multi-Ethnic	NA	--	--	--	--	--	--	2009-2011	--

Five-Year Cohort Target: 70%

Five-year Cohort Graduation Rate	Graduation Five-year	Cohort 2005-06 to 2009-10		
		Adjusted Cohort	Regular Diploma	% Grad
All Students	NOT MET	564	350	62.1
Economically Disadvantaged	NOT MET	312	185	59.3
Limited English Proficient	NA	9	5	55.6
Students with Disabilities	NOT MET	65	19	29.2
Asian/Pacific Islander	NA	7	6	85.7
Black (not of Hispanic origin)	NA	4	3	75.0
Hispanic origin	NA	42	22	52.4
American Indian/Alaskan Native	NA	19	12	63.2
White (not of Hispanic origin)	NA	491	306	62.3
Multi-Racial/Multi-Ethnic	NA	--	--	--

Four-year Cohort Graduation Growth	Graduation Growth	Cohort 2005-06 to 2008-09	Cohort 2006-07 to 2009-10	Change in Graduation Rate	Growth Target
		All Students	MET	60.4	64.9
Economically Disadvantaged	MET	56.7	62.7	6.1	4.3
Limited English Proficient	NA	50.0	100.0	50.0	5.0
Students with Disabilities	NOT MET	25.4	30.4	5.0	7.5
Asian/Pacific Islander	NA	75.0	80.0	5.0	2.5
Black (not of Hispanic origin)	NA	75.0	40.0	-35.0	2.5
Hispanic origin	NA	51.2	65.5	14.3	4.9
American Indian/Alaskan Native	NA	57.9	45.5	-12.4	4.2
White (not of Hispanic origin)	NA	60.8	65.6	4.8	3.9
Multi-Racial/Multi-Ethnic	NA	--	--	--	--

2010-11 Final AYP Report (Public)

Attendance

District: Three Rivers/Josephine County SD

Attendance Target: 92.0%

Middle Grades (6-8) Attendance	Attendance	2009-2010		2010-2011		Combined Attendance
		Enroll	% Attend.	Enroll	% Attend.	
All Students	MET	1186	93.3	1187	93.6	93.5
Economically Disadvantaged	MET	795	92.5	836	93.2	92.9
Limited English Proficient	NA	10	96.7	13	96.5	96.6
Students with Disabilities	MET	163	91.9	193	92.1	92.0
Asian/Pacific Islander	NA	12	95.3	28	95.8	95.7
Black (not of Hispanic origin)	NA	16	95.2	17	94.3	94.7
Hispanic origin	MET	104	93.7	94	94.5	94.1
American Indian/Alaskan Native	MET	33	91.7	56	92.3	92.1
White (not of Hispanic origin)	MET	982	93.2	992	93.5	93.4
Multi-Racial/Multi-Ethnic	NA	26	94.2	*	--	94.2

Attendance Target: 92.0%

Elementary Grades (K-5) Attendance	Attendance	2009-2010		2010-2011		Combined Attendance
		Enroll	% Attend.	Enroll	% Attend.	
All Students	MET	2100	93.3	1742	94.5	93.8
Economically Disadvantaged	MET	1465	92.2	1268	94.0	93.0
Limited English Proficient	NA	33	94.8	29	96.2	95.5
Students with Disabilities	MET	329	92.6	287	93.4	93.0
Asian/Pacific Islander	NA	20	92.8	26	94.1	93.5
Black (not of Hispanic origin)	NA	27	92.1	23	94.0	93.0
Hispanic origin	MET	145	93.4	135	94.8	94.1
American Indian/Alaskan Native	MET	47	92.4	47	94.8	93.6
White (not of Hispanic origin)	MET	1821	93.4	1511	94.4	93.9
Multi-Racial/Multi-Ethnic	NA	34	93.8	*	--	93.8