Browning School District #9
District-Level Data

Last Updated: Nov 12, 2021

Our Mission

Browning Public Schools works with all stakeholders - families, students, staff, trustees and community - to provide a high quality, culturally diverse education for all our children using guidance, teaching, and support through collaboration and communication.
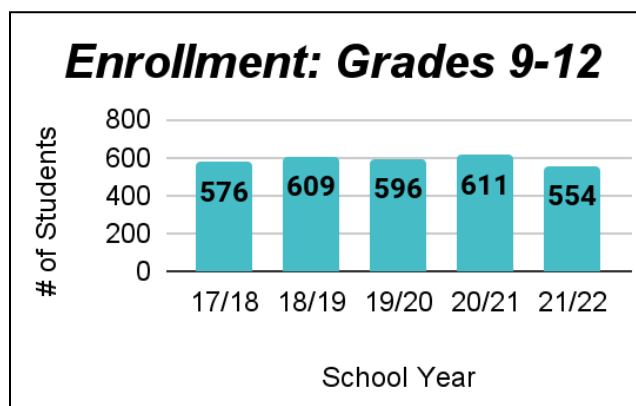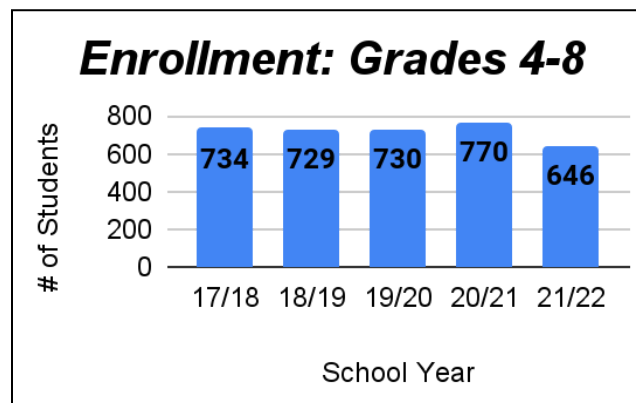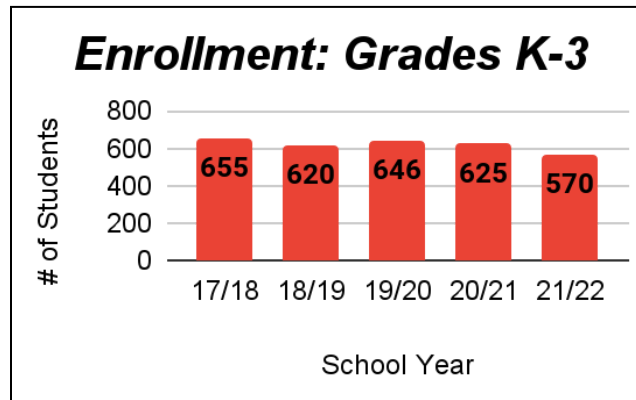
Overview

In September & October, Browning Schools grades PK-10, administered fall benchmark assessments to gather student information in regard to current academic performance in ELA, mathematics, and writing, as well as social-emotional competencies. Also included in this data report are district enrollment data, English Language Learner program participation, as well as students receiving support from the BPS Parent Community Outreach Programs. These assessment results are used by instructional staff, as well as school and district leaders to assist with program planning and differentiation at the content area, grade, classroom and student level.
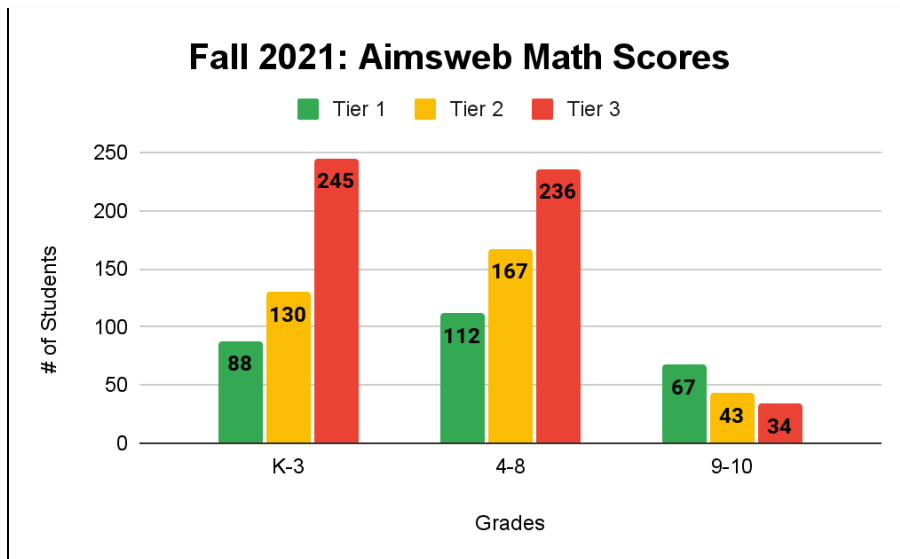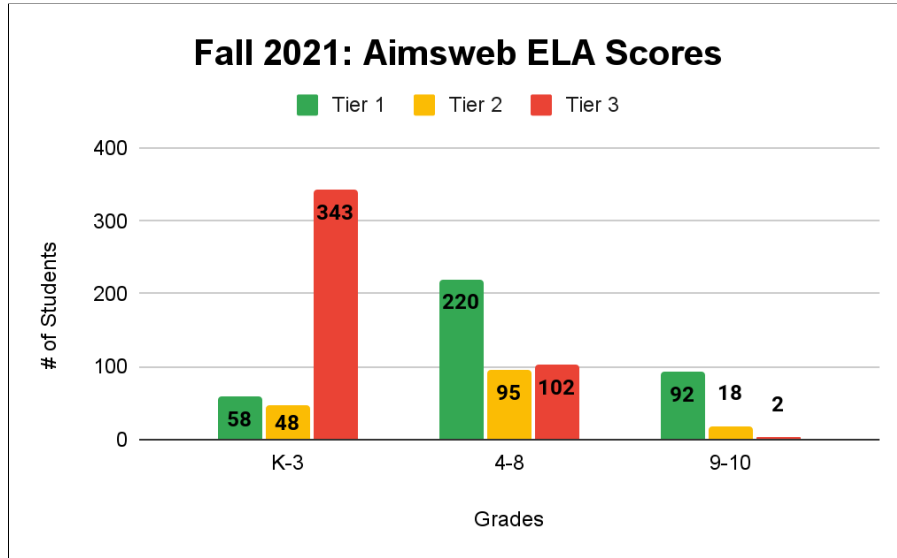
Enrollment

Below is the enrollment data for BPS spanning the past five years, which has been taken on the first Count Day of the year (this year being October 4, 2021). Rather than looking at individual building's enrollment, the data has been combined into three groups: Grades K-3; 4-8; and 9-12.

Enrollment: Grades K-3

School Year	17/18	18/19	19/20	20/21	21/22
# of Students	655	620	646	625	570

Enrollment: Grades 4-8

School Year	17/18	18/19	19/20	20/21	21/22
# of Students	734	729	730	770	646

Enrollment: Grades 9-12

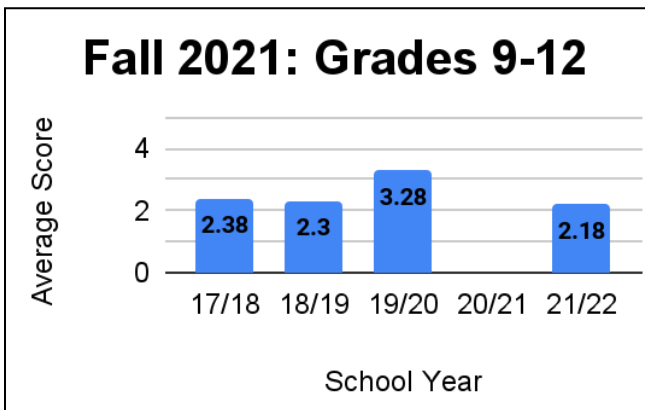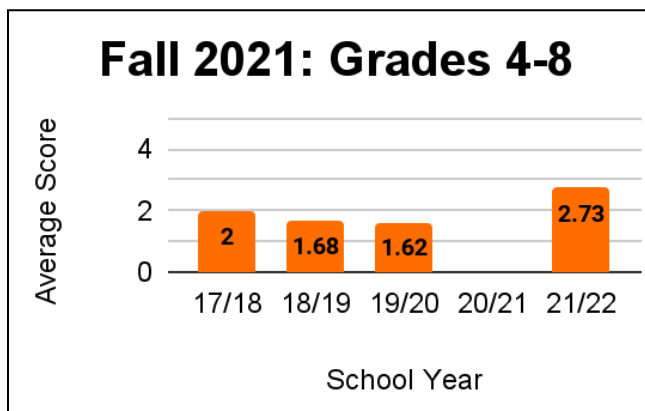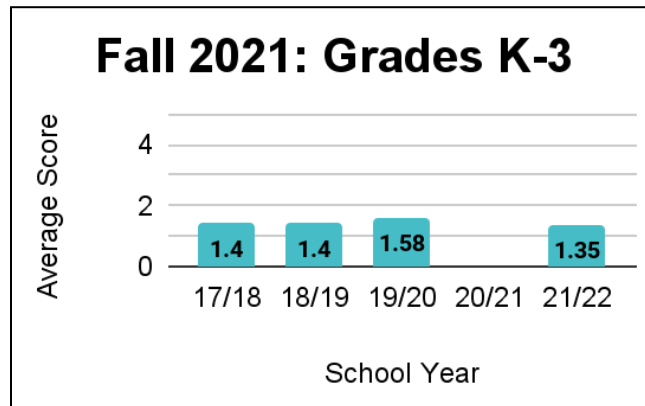| School Year	17/18	18/19	19/20	20/21	21/22
# of Students	576	609	596	611	554

Aimsweb: ELA and Math

With a change in the ELA and Math diagnostic tool in the past few years (from ISIP and STAR to Aimsweb), coupled with incomplete data from the COVID year, below is the baseline data for this current school year only. The graphs will reflect the data garnered from the Winter and Spring benchmarks as they are completed. The data has been combined into three groups: Grades K-3; 4-8; and 9-10. It is worth noting that both Aimsweb ELA and Math tests are only normed up to 8th grade. Therefore 9th and 10th graders are being measured against 8th grade tier scores.

Fall 2021: Aimsweb ELA Scores

Tier 1 ■ Tier 2 ■ Tier 3

Grades	Tier 1	Tier 2	Tier 3
K-3	58	48	343
4-8	220	95	102
9-10	92	18	2

Fall 2021: Aimsweb Math Scores

Tier 1 ■ Tier 2 ■ Tier 3

Grades	Tier 1	Tier 2	Tier 3
K-3	88	130	245
4-8	112	167	236
9-10	67	43	34

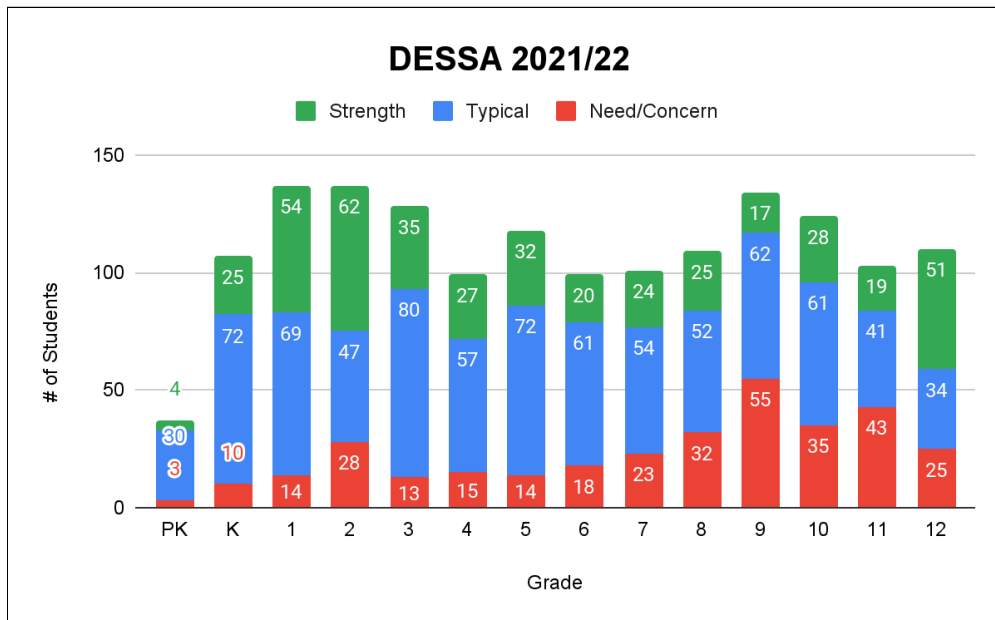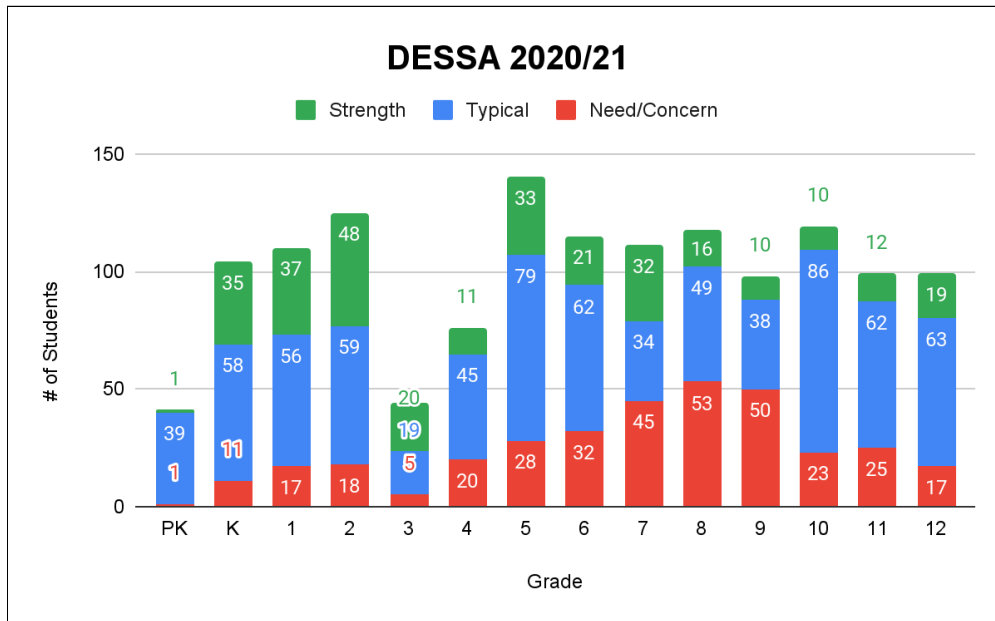| Grades	% Tested ELA	% Tested Math
K-3	78.77%	81.23%
4-8	64.55%	79.72%
9-10	42.11%	54.14%

District Writing Assessment

The following graphs look at the past five years of Writing Assessment scores in the district, broken down into three groups: Grades K-3; 4-8; and 9-12. Note, due to COVID, there was no writing assessment data taken during the 2020/21 school year.

Fall 2021: Grades K-3

Average Score

School Year	17/18	18/19	19/20	20/21	21/22
Average Score	1.4	1.4	1.58		1.35

Fall 2021: Grades 4-8

Average Score

School Year	17/18	18/19	19/20	20/21	21/22
Average Score	2	1.68	1.62		2.73

Fall 2021: Grades 9-12

Average Score

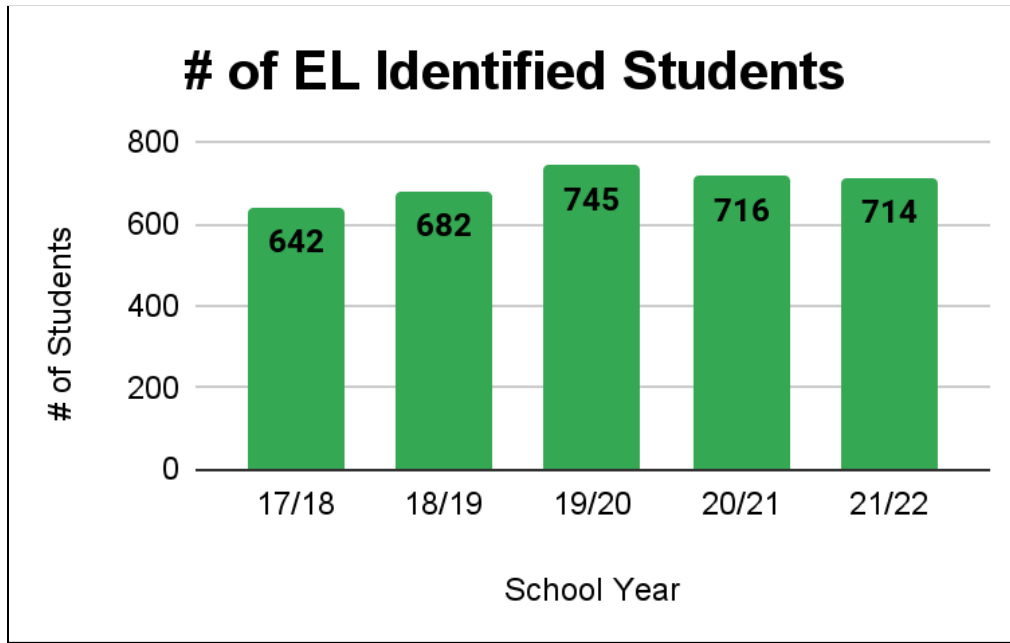| School Year	17/18	18/19	19/20	20/21	21/22
Average Score	2.38	2.3	3.28		2.18

DESSA

DESSA is a Social Emotional Learning (SEL) platform that screens students as well as provides curriculum for improving students or groups of students gaps in regard to SEL competencies. The DESSA screening was completed by classroom teachers or advisory teachers of students after a transition period of 6 weeks into the new school year. The results of the screener placed students in one of three categories; Strength, Typical, Need/Concern.

WIDA

WIDA is used to identify English Language Learners district wide. Generally students are designated EL in early grades and are exited as they progress. The district purchased the tracking and curriculum platform ELLevation in 2018 to help the district serve these students more efficiently.

of EL Identified Students

School Year	# of Students
17/18	642
18/19	682
19/20	745
20/21	716
21/22	714

Parent Community Outreach Program

The Parent Community Outreach Program (PCOP) is a school-based program that provides supportive services to the following populations of students: Students experiencing homelessness as defined by the McKinney Vento (MV) definition, students experiencing homelessness who are also unaccompanied (UHY), students in Foster Care (FC), students being raised by grandparents (GRG) or other kinship connections, and Pregnant and Parenting Teens (TP).

PCOP uses a "Student Residency Questionnaire" (SRQ) upon each student's enrollment to screen for eligibility. The SRQ identifies whether a student meets the federal definition of homelessness as per the McKinney Vento Law.

At the point of this report, #144 students were identified as experiencing homelessness. Of these #144, #54 were also identified as being unaccompanied (not in the physical custody of a parent or legal guardian).

The SRQ also identified #392 students in the care of a grandparent or other family member. Further investigation is needed to determine how many of these #392 students are also eligible as experiencing homelessness, or possibly in "formal" foster care.

We currently do not have an accurate number of students in Foster Care for several reasons. The primary reason being the need to establish a partnership with the tribal family services department to be able to verify formal foster care placements. Oftentimes, students are placed in "emergency/temporary custody" rather than formal foster care due to the lack of licensed foster homes in our community.

Through various community partnerships, including the Blackfeet Pregnant and Parenting Teen Coalition, and BPS staff referrals, we have also identified #12 pregnant and parenting teens who are also enrolled in our district.

District-Wide PCOP bar chart. # of Students by Early Warning Systems: MV = 144, UHY = 54, FC = (none shown), GRG = 392, TP = 12.