

INDEPENDENT SCHOOL DISTRICT 283

SECTION/FILE: 507.5

**DATE OF ADOPTION: 1st Reading 11/12/25;
2nd Reading 11/25/25**

TITLE: SCHOOL RESOURCE OFFICERS

I. PURPOSE

The purpose of this policy is to establish the requirements of any School Resource Officer Program operating within St. Louis Park Public Schools and ensure that law enforcement, school officials, and the St. Louis Park Schools community served have a shared understanding of the goals of any contracted SRO program, and that any SROs operating within St. Louis Park Public Schools receive the necessary support and training to ensure a safe school environment while respecting the rights of students and improving the overall school climate.

II. GENERAL STATEMENT OF POLICY

St. Louis Park Public Schools, upon securing the services of one or more school resource officers, is committed to establishing the qualifications and duties required of these officers. Any contract for the services of a school resources officer with St. Louis Park Public Schools must meet the requirements of this policy. .

III. DEFINITIONS

- A. "School" means an elementary school, middle school or secondary school, as defined in Minnesota Statutes, section 120A.05, subdivisions 9, 11, and 13.
- B. "School resource officer" means a peace officer who is assigned to work in an elementary school, middle school, or secondary school during the regular instructional school day as one of the officer's regular responsibilities through the terms of a contract entered between the peace officer's employer and the designated school district or charter school.

IV. CONTRACTUAL DUTIES

- A. Any contract for SRO services within St. Louis Park Public Schools will ensure that the duties of the SRO will be aligned with those currently outlined in Minnesota Statute 626.8482. Additionally, the work and decision-making of SROs must ultimately be guided by all statutory and legal requirements, including the Minnesota POST Board and any training mandates associated with the SRO position. The duties of the SRO as outlined by Minnesota Statute 626.8482, include the following. In administering these duties, the SRO program will seek to work in partnership with the St. Louis Park Public Schools:
 - 1. fostering a positive school climate through relationship building and open communication;
 - 2. protecting students, staff, and visitors to the school grounds from criminal activity;
 - 3. serving as a liaison from law enforcement to school officials;
 - 4. providing advice on safety drills;

5. identifying vulnerabilities in school facilities and safety protocols;
 6. educating and advising students and staff on law enforcement topics; and
 7. enforcement of criminal laws.
- B. Any SRO operating within St. Louis Park Public Schools must not use force or the authority of their office solely to enforce school rules or policies or to participate in the enforcement of discipline for violations of school rules.
- C. Any contract establishing an SRO program for St. Louis Park Public Schools must include provision(s) that clearly establish that intervention in disciplinary situations will be led by the St. Louis Park Public Schools.

Any contract for an SRO program will also include:

- Making the building(s) available for police department building familiarization and training at times that are mutually agreed upon by the police department and St. Louis Park Public Schools.
 - Providing a confidential workspace on school property for the SRO to work.
 - School and district staff shall make the SRO or department aware of situations or individuals threatening the safety and well-being of school/district staff, students and the community. The school shall identify a point of contact at each school for the SRO supervisor(s) to maintain regular contact and dialogue with to ensure communication and collaboration are effective.
- D. Any SRO operating within St. Louis Park Public Schools will comply with St. Louis Park Public Schools' policies, including but not limited to Policy #519 related to arrest, search, or questioning of a student at school.
- E. Any contract establishing an SRO program within St. Louis Park Public Schools will address and establish specific limits on use of force and will specifically address use of force. Ideally any contract will prohibit the use of prone restraint on school grounds. If the City will not agree to prohibit prone restraint as part of any contract then any contract must require the office to move the student to a non-prone position as quickly as possible.
- F. Any contract establishing an SRO program within St. Louis Park Public Schools will address data practices, ensure compliance with all state and federal data practices laws and regulations related to student data, and establish specific contacts within St. Louis Park Public Schools who are authorized to share data with SROs.

V. TRAINING

- A. Except as provided for in Paragraphs V.B., V.C., and V.D. below, beginning September 1, 2025, a peace officer assigned to serve as a school resource officer must complete a training course that provides instruction on the learning objectives identified in Minnesota Statutes, section 626.8482, subdivision 4 prior to assuming the duties of a school resource officer.

- B. A peace officer who has completed either the School Safety Center standardized Basic School Resource Officer Training or the National School Resource Officer Basic School Resource Officer course prior to September 1, 2025, must complete the training mandated under Paragraph V.A. above before June 1, 2027. A peace officer covered under this paragraph may complete a supplemental training course approved by the board pursuant to Minnesota Statutes, section 626.8482, subdivision 4, paragraph (b), to satisfy the training requirement.
- C. If an officer's employer is unable to provide the required training course to the officer prior to the officer assuming the duties of a school resource officer, the officer must complete the required training within six months of assuming the duties of a school resource officer. The officer is not required to perform the duties described in Minnesota Statutes, section 626.8482, subdivision 2, paragraph (a), clause (4) or (5), until the officer has completed the required training course. The officer must review any policy adopted by the officer's employer pursuant to section 626.8482, subdivision 6 before assuming the other duties of a school resource officer and must comply with that policy.
- D. An officer who is serving as a substitute school resource officer for fewer than sixty (60) student contact days within a school year is not obligated to complete the required training or perform the duties described in Minnesota Statutes, section 626.8482 subdivision 2, paragraph (a), clause (4) or (5), but must review and comply with any policy adopted pursuant to subdivision 6 by the law enforcement agency that employs the substitute school resource officer.
- E. For each school resource officer employed by an agency, the chief law enforcement officer must maintain a copy of the most recent training certificate issued to the officer for completion of the training mandated under this section.
- F. School resource officers will also participate in training with school administrators to workshop the SLP School Behavior and Expectations Guiding Document.

VI. DATA

- A. St. Louis Park Public Schools shall collect and present at least annually to the School Board data related to the School Resource Officer Program, including but not limited to:
 - 1. Number of incidents resulting in a student being arrested on school grounds or at a school sponsored event, including incident type and location;
 - 2. Number of students arrested on school grounds or at school sponsored events, disaggregated by race, gender, age, grade level and special education status;
 - 3. Number of incidents resulting in other forms of law enforcement intervention, including searches and seizures by SROs; questioning by SROs; or issuance of a citation, ticket, or summons for youth conduct on school grounds or at a school-sponsored event, broken down by school;

type of law enforcement intervention; youth's age, grade level, race, gender, and special education status; and

4. Number of uses of force by law enforcement on school grounds or at school sponsored events, including type of use of force disaggregated by youth's race, gender, age, grade level and special education status.

Legal References: Minn. Stat. § 120A.05, subds. 9, 11, and 13 (Definitions)
Minn. Stat. § 123B.02, subd. 25 (General Powers of Independent School Districts – School Resource Officers)
Minn. Stat. § 626.8482 (School Resource Officers; Duties; Training; Model Policy)
Minn. Stat. § 626.8469 (Training in Crisis Response, Conflict Management, and Cultural Diversity.)

Cross References: MSBA/MASA Model Policy 403 (Discipline, Suspension, and Dismissal of School District Employees)
MSBA/MASA Model Policy 414 (Mandated Reporting of Child Neglect or Physical or Sexual Abuse)
MSBA/MASA Model Policy 415 (Mandated Reporting of Maltreatment of Vulnerable Adults)
MSBA/MASA Model Policy 506 (Student Discipline)