FY26 Adopted Budget

School Board Meeting Todd Lechtenberg



AUSTIN PUBLIC SCHOOLS STRATEGIC PLAN

OUR MISSION

(Our Core Purpose) Inspire. Empower. Accelerate.

OUR VISION

(What We Intend to Create) Preparing all learners to make a difference in the world.

Our Core Values

(Drivers of Our Words and Actions)

- Responsible: Demonstrates accountability to self and others
- Resilient: Develops perseverance and self-confidence
- · Learner: Challenges self to think critically
- · Communicator: Listens actively and shares learning and experiences
- Contributor: Engages as a productive member of the community and global society

OUR STRATEGIC PRIORITIES

(Drivers of Our Continuous Improvement)

- 1. Support and resources to ensure a safe and welcoming learning environment
- 2. Packer Profile for all learners
- 3. District-wide multi-tiered systems of support for all learners
- 4. Excellence in resource management





DESIRED DAILY EXPERIENCE

STUDENTS

I am supported and challenged in my learning and believe I will be successful

- Teachers and all staff are approachable, listen and respond to my needs
- My teachers have time to talk through and help answer questions or help solve problems I have
- I am trusted to make good choices, be engaged in my learning, and held accountable but not overwhelmed

I feel that school is safe and that school is challenging and fun

- I am heard and respected for who I am by school staff and students
- The school and my interactions with students and staff are safe, positive and inclusive
- I enjoy coming to school every day and have time to be with friends during school
- I understand what is expected from me at school
- I am supported in my mental health needs

I am an engaged learner at school and in our community

- I have a voice and choice in how and what I learn
- My learning is hands-on, meaningful, challenging and helps me prepare for my future
- My teachers like me and believe in me
- I have teachers and staff that work with me in a way that benefits all students
- I am physically comfortable in the school setting



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• This school should be about me not the teachers

DESIRED DAILY EXPERIENCE

FAMILIES

I am part of my child's education and feel welcomed, valued, and respected as a family

- My child is physically and emotionally safe at school
- My child feels a sense of belonging at school, is cared for, and valued
- My student can voice their thoughts and ideas without being discriminated against so they continue to learn

My child enjoys coming to school and is safe, included and respected so they are learning every day

- My child is challenged (not overwhelmed) in learning and development, listened to, and provided choice and voice in learning options
- Teachers know my child well and creates a fun, interactive approach to learning which is responsive to my child's and family needs

I am engaged in a partnership with my child's school so I know what to do to help my child continue to grow and learn

- I will feel welcome, informed and encouraged to collaborate with the teachers and staff at the school to help my child grow
- My child's teachers, my child and myself have open communication about their academic progress, social development and well-being
- District and school information is easy to understand and easily accessible

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• My child is taught the life skills necessary to be successful in whatever path they choose after high school

DESIRED DAILY EXPERIENCE

STAFF

I am seen, valued, and respected for who I am and the work I do

- I work in a collaborative not competitive environment that honors the unique strengths of each individual
- I am seen as a professional and given the flexibility and support to provide students what they need to be successful
- I am listened to, heard and know that I matter
- I have a level of freedom and innovation within reasonable parameters

I receive the support and resources to do my job well so I am able to create a healthy and safe learning environment

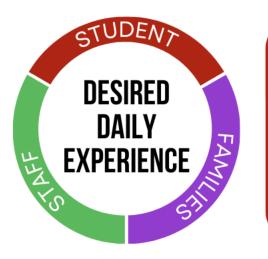
- I am a valued member of a caring, engaged, and collaborative team
- I receive constructive feedback in regards to my position so I can be the best version of myself
- I am treated with respect and fairness with reasonable expectations for work, performance, time, and employment
- I enjoy my job and have flexibility, satisfaction, and recognition

I work in a district that is willing to adapt and change when necessary to best meet the needs of all students

- Diversity, equality, inclusion and equity for everyone
- I have the resources and materials I need in my classroom and for families so they know what they can do to support learning at home
- There is effective communication across the district and community so staff and families have the information they need

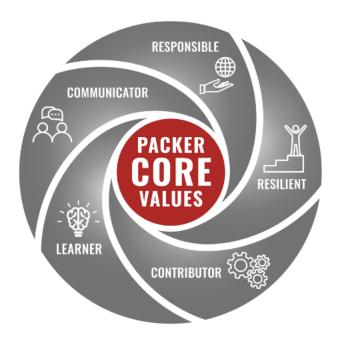
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I have adequate training for various aspects of my job



WHAT OUGHT TO BE

The **Desired Daily Experience** sets the foundation of descriptions of the student, family, and staff experiences *if* the strategic plan is successfully implemented in APS.



OUR CORE VALUES (Drivers of Our Words and Actions)

- **Responsible**: Demonstrates accountability to self and others
- **Resilient**: Develops perseverance and self-confidence
- Learner: Challenges self to think critically
- **Communicator**: Listens actively and shares learning and experiences
- Contributor: Engages as a productive member of the community and global society





General Fund Assumptions

Todd Lechtenberg

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Revenue Assumptions

- Estimated Enrollment from demographics study
- State Formula increased to \$7,480 (2.74% increase)
- Compensatory Revenue reduction
- Special Education Transportation revenue reduction to 95%
- School Library aid reduction of \$31,537
- Still unknown currently
 - Federal funding for Title II and III
 - State has not received allocations at this time

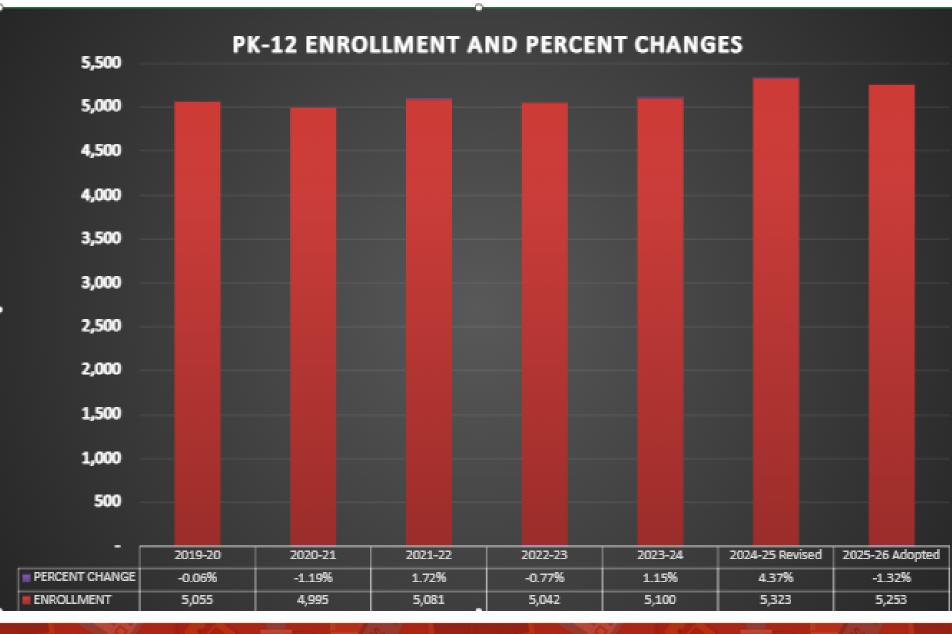




Expense Assumptions

- Staffing
 - Includes estimates for current negotiations
 - Includes all new approved hires
 - Includes 7 building subs
- Benefits
 - Health insurance premiums increased at 14%
 - Increase of TRA from 8.75% to 9.81% employer contribution starting on July 1, 2025
 - MN Paid Leave starts January 1, 2026, and employers are required to pay 50% of estimated 0.88% tax



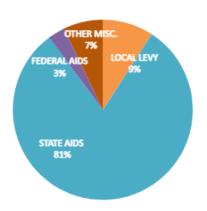


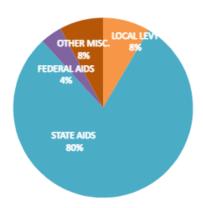


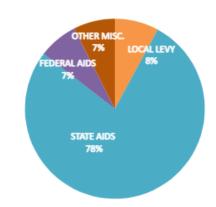


2025-26 Adopted Budget General Fund Revenues By Source

2025-26 ORIGINAL BUDGET GENERAL FUND REVENUES BY SOURCE 2024-25 REVISED BUDGET GENERAL FUND REVENUES BY SOURCE 2023-24 ACTUALS GENERAL FUND REVENUES BY SOURCE







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2025-2026 ORIGINAL BUDGET GENERAL FUND REVENUES AND PERCENTAGE BY SOURCE

	ORIGINAL		REVIS	ED	ACTUALS		
	25-26	25-26	24-25	24-25	23-24	23-24	
REVENUE SOURCES	BUDGET	PERCENT	BUDGET	PERCENT	REVENUE	PERCENT	
LOCAL LEVY	8,597,487	9.14%	7,758,879	8.45%	7,355,929	7.91%	
STATE AIDS	75,941,078	80.71%	73,292,854	79.80%	72,107,118	77.56%	
FEDERAL AIDS	2,858,430	3.04%	3,563,969	3.88%	6,548,882	7.04%	
OTHER MISC.	6,691,378	7.11%	7,233,062	7.87%	6,955,805	7.48%	
TOTAL REVENUES	94,088,372	100%	91,848,764	100%	92,967,734	100.00%	



2025-26 Adopted Budget General Fund Expense By Program

2025-2026 ORIGINAL BUDGET GENERAL FUND EXPENSES AND PERCENTAGE BY PROGRAM

	ORIGIN	AL	REVIS	ED	ACTUALS		
	25-26	25-26	24-25	24-25	23-24	23-24	
PROGRAM EXPENSES	BUDGET	PERCENT	BUDGET	PERCENT	EXPENSES	PERCENT	
ADMINISTRATION	3,359,336	3.47%	2,891,394	3.15%	2,977,093	3.62%	
DISTRICT SUPPORT	3,369,408	3.48%	3,288,288	3.58%	2,502,405	3.04%	
REGULAR INSTRUCTION	38,867,042	40.14%	37,101,504	40.44%	33,722,818	40.98%	
VOCATIONAL INSTRUCTION	1,081,472	1.12%	1,024,483	1.12%	940,140	1.14%	
SPECIAL EDUCATION	24,606,075	25.41%	21,716,202	23.67%	20,548,718	24.97%	
INSTRUCTIONAL SUPPORT	4,870,986	5.03%	5,564,657	6.06%	4,325,080	5.26%	
PUPIL SUPPORT	9,147,024	9.45%	8,812,160	9.60%	7,970,941	9.69%	
SITES & BUILDINGS	10,026,146	10.36%	9,583,836	10.45%	8,711,235	10.59%	
OTHER FIXED COSTS & TRANSFERS	1,495,286	1.54%	1,772,240	1.93%	585,221	0.71%	
SUBTOTAL PROGRAM EXPENSES	96,822,775	100.00%	91,754,763	100.00%	82,283,652	100.00%	
TRANSFERS	-		-		-		
TOTAL PROGRAM EXPENSES	96,822,775		91,754,763		82,283,652		



2025-26 Adopted Budget General Fund Expense By Object

2025-2026 ORIGINAL BUDGET GENERAL FUND EXPENSES AND PERCENTAGE BY OBJECT

	ORIGIN	AL	REVI	SED	ACTUALS		
	25-26	25-26	24-25	24-25	23-24	23-24	
OBJECT EXPENSES	BUDGET	PERCENT	BUDGET	PERCENT	EXPENSES	PERCENT	
SALARIES	50,884,424	52.55%	47,373,040	51.63%	44,198,691	53.72%	
EMPLOYEE BENEFITS	25,621,520	26.46%	23,148,924	25.23%	19,897,220	24.18%	
PURCHASED SERVICES	11,776,605	12.16%	11,020,156	12.01%	10,166,073	12.35%	
SUPPLIES/MATERIALS	4,774,459	4.93%	5,578,961	6.08%	4,133,365	5.02%	
CAPITAL EXPENDITURES	3,511,693	3.63%	4,424,269	4.82%	3,532,253	4.29%	
RESALE	8,250	0.01%	8,750	0.01%	7,326	0.01%	
OTHER EXPENSE	245,823	0.25%	200,662	0.22%	348,725	0.42%	
TOTAL OBJECT EXPENSES	96,822,775		91,754,763		82,283,652		

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2025-26 Adopted Budget

25-26 Budgeted Revenues/Expenditures

AUSTIN PUBLIC SCHOOLS

INSPIRE • EMPOWER • ACCELERATE

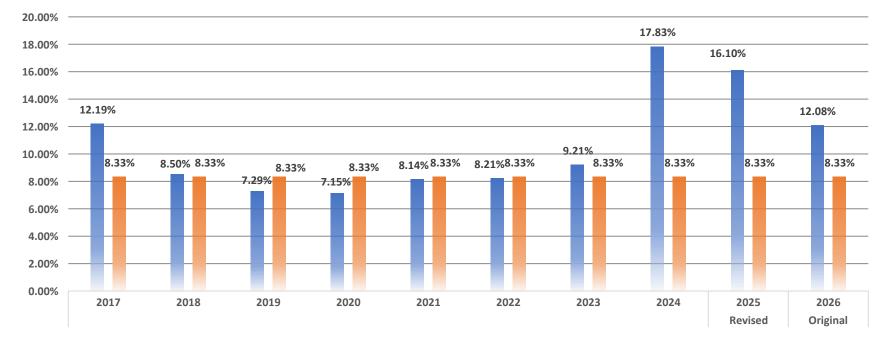
	6/30/2025 Budgeted Fund Balance	Budgeted Revenues	Budgeted Expenditures	Gain(Loss)	Fund Transfer	Transfers In or Out	6/30/2026 Budgeted Fund Balance
General Fund:							
Restricted - ALC	566,742.31	1,247,415.81	1,213,732.42	33,683.39	-	-	600,425.70
Restricted - Staff Development	(0.00)	826,948.24	826,948.24	-	-	-	(0.00)
Restricted - Basic Skills	1,793,425.77	9,351,271.80	10,114,161.13	(762,889.33)	-	-	1,030,536.44
Restricted - English Learner	-	1,528,289.81	1,582,734.88	(54,445.07)	54,445.07	-	0.00
Restricted - Literacy Incentive Aid	177,935.39	205,988.93	205,988.93	-	-	-	177,935.39
Restricted - School Library Aid	101,603.77	54,810.00	64,263.97	(9,453.97)	-	-	92,149.80
Restricted - Literacy Aid	-	-	-	-	-	-	-
Restricted - Teacher Comp for READ Act	-	-	-	-	-	-	-
Restricted - Gifted & Talented	2,380.56	71,937.84	74,318.40	(2,380.56)	-	-	0.00
Restricted - Learning & Development	345,654.51	1,128,847.00	1,270,712.11	(141,865.11)	-	-	203,789.40
Restricted - Achievement & Integration	(0.00)	1,158,554.88	1,158,554.88	-		-	(0.00)
Restricted - Safe Schools	-	191,727.72	261,700.00	(69,972.28)	69,972.28	-	-
Restricted - Scholarships	9,630.55	53,521.00	56,000.00	(2,479.00)		-	7,151.55
Restricted - Operating Capital	1,032,267.63	1,550,714.08	1,729,570.63	(178,856.55)	-	-	853,411.08
Restricted - LTFM	901,584.75	1,711,634.86	2,023,770.27	(312,135.41)	-	-	589,449.34
Restricted - Student Activities	201,940.12	92,273.00	116,364.00	(24,091.00)	-	-	177,849.12
Assigned - Student Athletics	91,109.10	64,893.00	78,492.50	(13,599.50)	-	-	77,509.60
Assigned - Student Support Personnel	-	92,574.97	166,742.07	(74,167.10)	74,167.10		-
Assigned - Separation Benefits / OPEB	2,124,260.30	-	-	-	-	-	2,124,260.30
Assigned - Technology	-				750,000.00		
Assigned - Health Insurance	1,700,000.00	-	-	-	-	-	1,700,000.00
Assigned - Curriculum	-				750,000.00		
Nonspendable - Prepaid Expenses	203,437.87	-	-	-	-	-	203,437.87
Unassigned-Professional Development Accts	-	35,000.00	35,000.00	-	-	-	-
Unassigned-Site-Co-Curricular Funds	576,659.28	292,020.00	370,703.99	(78,683.99)	98,400.00	-	596,375.29
Unassigned	13,439,658.63	74,429,948.89	75,473,016.25	(1,043,067.36)	(1,796,984.45)	• -	10,599,606.82
Total General Fund	23,268,290.54	94,088,371.83	96,822,774.67	(2,734,402.84)	-	.	19,033,887.70

NAME OF COMPANY

Net Change Fund Balance % (2,859,767.82) 12.08%

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Unassigned Fund Balance



UNASSIGNED GENERAL FUND BALANCE AS % OF EXP FUND BALANCE POLICY PERCENTAGE

*ISD 492 Fund Balance Policy 714 guides budgeting practice in meeting or exceeding Unassigned Fund Balance targets.

**Auditor recommended fund balance percentage is 15%.



Why the decrease in Unassigned Fund Balance?

- Estimated declining enrollment
- Impact of TRA going from 8.75% to 9.81%
- Implementation of MN PML tax
- Anticipated contract settlements
- Request for approval of two new assigned funds
 \$750K for technology
 - $\odot\,\$750K$ for curriculum



Food Service

Todd Lechtenberg



Food Service Assumptions

- State of MN will continue to fund free meals to all students
- Food Service will continue to invest their fund balance into long term equipment upgrades





2025-26 Food Service Adopted Budget

2025-2026 ORIGINAL BUDGET FOOD SERVICE REVENUES AND PERCENTAGE BY SOURCE

	ORIGINAL		REVIS	ED	ACTUALS		
	25-26	25-26	24-25	24-25	23-24	23-24	
REVENUE SOURCES	BUDGET	PERCENT	BUDGET	PERCENT	EXPENSES	PERCENT	
STATE AIDS	1,200,000	28.04%	1,200,000	28.03%	1,155,036	24.51%	
FEDERAL AIDS	2,948,394	68.89%	2,950,394	68.91%	3,333,439	70.73%	
PUPIL SALES & MISC.	131,188	3.07%	131,188	3.06%	224,577	4.76%	
TOTAL REVENUES	4,279,583	100.00%	4,281,583	100.00%	4,713,052	100.00%	

2025-2026 ORIGINAL BUDGET FOOD SERVICE EXPENSES AND PERCENTAGE BY OBJECT

	ORIGINAL		REVIS	ED	ACTUALS		
	25-26	25-26	24-25	24-25	23-24	23-24	
OBJECT EXPENSES	BUDGET	PERCENT	BUDGET	PERCENT	EXPENSES	PERCENT	
SALARIES	1,214,228	26.82%	1,214,228	26.81%	1,174,780	27.51%	
EMPLOYEE BENEFITS	414,941	9.16%	414,941	9.16%	401,608	9.40%	
PURCHASED SERVICES	33,128	0.73%	33,128	0.73%	30,166	0.71%	
SUPPLIES/MATERIALS	2,310,122	51.02%	2,312,122	51.04%	2,270,819	53.17%	
CAPITAL EXPENDITURES	489,765	10.82%	489,765	10.81%	330,738	7.74%	
OTHER EXPENSE	65,630	1.45%	65,630	1.45%	62,909	1.47%	
TOTAL OBJECT EXPENSES	4,527,814	100.00%	4,529,814	100.00%	4,271,020	100.00%	

Food Service Fund	6/30/2025 Budgeted Fund Balance	Budgeted Revenues	Budgeted Expenditures	Gain(Loss)	Fund Transfer	Transfers In or Out	6/30/2026 Budgeted Fund Balance
Nonspendable - Inventory	55,616.78	-	-	-	-	-	55,616.78
Restricted	1,852,839.17	4,370,660.81	4,740,910.06	(370,249.25)	-	-	1,482,589.92
Total Food Service Fund	1,908,455.95	4,370,660.81	4,740,910.06	(370,249.25)	-	-	1,538,206.70

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Community Service

Todd Lechtenberg





Community Service Assumptions

- Adult Basic Education
 - Limited carryover expected
 - Revenue is based off 2024-25 classes
 - Technology upgrades



2025-26 Adopted Budget Community Service Fund Revenues By Source

2025-2026 ORIGINAL COMMUNITY SERVICES REVENUES AND PERCENTAGE BY SOURCE

]	ORIGINAL		REVIS	ED	ACTUALS		
	25-26	25-26	24.25	24.25	23-24	23-24	
REVENUE SOURCES	BUDGET	PERCENT	BUDGET	PERCENT	EXPENSES	PERCENT	
LOCAL LEVY	237,162	8.16%	237,162	8.14%	334,034	12.08%	
STATE AIDS	1,026,140	35.30%	1,026,140	35.23%	847,358	30.65%	
FEDERAL AIDS	34,257	1.18%	34,257	1.18%	54,154	1.96%	
OTHER/TUITION & FEE	1,062,607	36.55%	1,072,226	36.81%	1,046,960	37.87%	
OTHER/STATE ABE	546,964	18.81%	542,864	18.64%	482,110	17.44%	
TOTAL REVENUES	2,907,130	100.00%	2,912,649	100.00%	2,764,617	100.00%	

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2025-26 Adopted Budget Community Service Fund Expenditures By Program

2025-2026 ORIGINAL BUDGET COMMUNITY SERVICES EXPENSES AND PERCENTAGE BY PROGRAM

	ORIGI	VAL	REVIS	ED	ACTUALS		
	25-26	25-26	24-25	24-25	23-24	23-24	
PROGRAM EXPENSES	BUDGET	PERCENT	BUDGET	PERCENT	EXPENSES	PERCENT	
GENERAL COMMUNITY ED	197,708	6.64%	169,272	6.00%	230,989	8.69%	
ADULTS W/ DISABILITIES	45,541	1.53%	45,541	1.61%	45,105	1.70%	
ADULT BASIC EDUCATION	673,213	22.60%	663,733	23.53%	598,774	22.53%	
SUMMER SCHOOL	24,121	0.81%	24,121	0.85%	23,310	0.88%	
KIDS KORNER	920,108	30.88%	929,587	32.95%	866,555	32.61%	
EARLY CHILDHOOD FAMILY ED	231,095	7.76%	187,446	6.64%	251,661	9.47%	
SCHOOL READINESS	644,959	21.65%	559,223	19.82%	535,267	20.14%	
PRE-SCHOOL SCREENING	23,546	0.79%	23,546	0.83%	19,255	0.72%	
OTHER COMMUNITY SERVICES	218,887	7.35%	218,887	7.76%	86,705	3.26%	
TOTAL PROGRAM EXPENSES	2,979,179	100.00%	2,821,355	100.00%	2,657,621	100.00%	



2025-26 Adopted Budget Community Services

	6/30/2025 Budgeted	Budgeted	Budgeted		Fund	Transfers	6/30/2026 Budgeted
Community Service Fund:	Fund Balance	Revenues	Expenditures	Gain(Loss)	Transfer	In or Out	Fund Balance
Restricted - Community Education	563,566.20	1,261,017.09	1,171,552.89	89,464.20	-	-	653,030.40
Restricted - ECFE	369,033.95	300,345.37	267,133.42	33,211.95	-	-	402,245.90
Restricted - School (Learning) Readiness	160,839.13	568,088.47	568,646.87	(558.40)	-	-	160,280.73
Restricted - Adult Basic Ed	135,889.20	631,202.93	693,289.27	(62,086.34)		-	73,802.86
Nonspendable - Prepaid Expenses	-	-	-	-		-	-
Unassigned	29,232.10	25,782.13	25,782.13	-	-	-	29,232.10
Total Community Service Fund	1,258,560.58	2,786,435.99	2,726,404.58	60,031.41	-	-	1,318,591.99

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All other Fund

Todd Lechtenberg



All other Fund's Assumptions

- Construction Fund
 - Two projects that were approved this spring
 - Wescott Tennis Court
 - LED Lighting Project
- Insurance Trust Fund
 - Projected revenue increase of 14%
 - Estimated lost ratio at 100%
 - FY25 112%
 - FY24 142%



2025-26 Adopted Budget Other Governmental Funds

Duilden Oracle Fred	6/30/2025 Budgeted Fund Balance	Budgeted Revenues	Budgeted Expenditures	Gain(Loss)	Fund Transfer	Transfers In or Out	6/30/2026 Budgeted Fund Balance
Building Constr. Fund Restricted - COP-Tennis Court Project Restricted - Capital Facilities Lighting Project Total Building Constr. Fund	- 0.00 0.00	575,816.52 2,900,000.00 3,475,816.52	575,816.52 2,900,000.00 3,475,816.52	-	-	-	0.00 0.00

Debt Service Fund Restricted - QZAB Sinking Fund	6/30/2025 Budgeted Fund Balance	Budgeted Revenues	Budgeted Expenditures	Gain(Loss)	Fund Transfer	Transfers In or Out	6/30/2026 Budgeted Fund Balance
Restricted	866.873.28	3.714.204.17	3,746,044,90	(31.840.73)	-	-	835.032.55
Total Debt Service Fund	866,873.28	3,714,204.17	3,746,044.90	(31,840.73)	-	-	835,032.55
Trust Fund							
Unassigned	119,340.75	5,040.00	500.00	4,540.00	-	-	123,880.75
Total Trust Fund	119,340.75	5,040.00	500.00	4,540.00	-	-	123,880.75
Custodial Fund							
Unassigned	-	223,000.00	223,000.00	-	-	-	-
Total Custodial Fund	-	223,000.00	223,000.00	-	-	-	-
Internal Service - Insurance Trust Fund							
Unassigned	2,659,029.07	16,532,966.00	16,532,966.00	-	-	-	2,659,029.07
Total Internal Service Fund - Insur. Trust	2,659,029.07	16,532,966.00	16,532,966.00	-	-	-	2,659,029.07
Internal Service - OPEB Trust							
Unassigned	136,300.00	52,600.00	-	52,600.00	-	-	188,900.00
Total Internal Service Fund - OPEB Trust	136,300.00	52,600.00	-	52,600.00	-	-	188,900.00

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Any Questions

