

Faulconer Chapman School

Board Report

September 2016

How are we doing?

PBIS

This year at FCS, we will continue our work with PBIS and our tier 2 system is up and running. Karen Swinkels will oversee the tier 2 interventions, including check in and check out. This year we have split PBIS into two teams. K-5 will be overseen by Ryan Sticka and Lee Duvall and 6-8 will be led by Robin VanBuren and Leah Gottheiner. The goal is to better meet the needs of our students and make running PBIS more manageable.

Danielson Training

During inservice week all district staff took part in an 8 hour professional development session, where they were introduced to Danielson Framework. This framework is the newly adopted set of standards for teacher evaluations. The day was led by eight teacher leaders who presented in pairs to small groups of staff. We are excited to be having Jorie Ellis back throughout this school year to continue working with administration and teacher leaders on the implementation of the Danielson Framework. Our end goal is to create a culture where evaluations are seen as a way to improve in our profession.

Updates on Ready Math, I-Ready and Math Training

The FCS k-5 staff had the opportunity to explore their new iReady curriculum with a half day training during inservice week. Teachers learned about all the resources available and were excited to explore some of the online components for the first time. Although there will be a steep learning curve, iReady will provide us with a tool to teach Common Core Math in an engaging and challenging way.

The math training this summer was very revealing and the presenter was very informative. We discussed the broad-spectrum of the curriculum as well as best practice ideas in implementing set curriculum. There were several tips discussed in how to use both student and teacher the textbooks/resources and implement the online functions as well. The presenter did an excellent job in dissecting the curriculum and explaining all the components.

One big take away was that I was able to understand that the goal of Core Focus on Math was to significantly narrow the scope of content and deepen how time and energy is spent in a math classroom to better reach the maximum number of students. The training was able to demonstrate how to use the materials (number of problems for homework, when to assess, how to best use exit cards, how to build in activities) to best suit our specific population of students.

It is important to continue to receive further training in order to improve teacher performance but significantly increase student confidence, growth, and testing scores.

Updates on ELA, RTI and Reading Training

Last February, we began using the Barton Reading and Spelling System. It was a huge success. The Barton Reading & Spelling System is a Structured Literacy program that is Orton-Gillingham influenced. It is a multi-sensory, direct, explicit, structured and sequential intense intervention program that is research and evidence based.

We saw dramatic improvement in spelling in the majority of the students and their reading skills flourished:

Grade	Dolch Level Pretest	Δ Spelling %	Barton	Δ Reading	
			Level Completed	Δ Level	CWPM
2	PP	+40		+.2	+18
3	PP	+25	2.4	+.5	+16
3	2	+7	2.4	+0.8	-12
3	3	+47	3.1	+0.8	+34
4	PP	+4	3.3	+.2	+14
4	2	+15	2.2	+1.0	+3
4*	3	+32	3.4	+3.0	+37

Middle School Staff News

Tree to Tree training (<http://tree2treeadventurepark.com/>):

On September 1st, the FCS Middle School Staff attended a team building training at Tree-to-Tree. Tree-to-Tree gave us a holistic experience around team building and challenging ourselves to push outside of our comfort zone. The team building was a unique outdoor challenges centered on organized activities which focus on experiential learning and utilizing the surrounding environment. Our group was able to participate in exercises that focus on effective communication practices, problem solving strategies and strategic thinking to enhance the function each individual and the team as a whole. The experience was able to foster a creation

of a "culture of engagement" in which all participants will be able to evaluate strengths and weaknesses and improve the efficacy of your team to maximize lasting results. Later in the day after lunch, the team was able to Challenge themselves on a series of three obstacle courses set high up in the trees. Each self-guided course contains a sequence of obstacles (more than 30 altogether) and zip lines (8 in total), but you must cross the obstacles to get to the zips. Obstacles include wobbly bridges, tight ropes, balance beams, Tarzan swings and much, much more!

The team was able to build some good foundations around trust, encouragement and collaboration. The staff is asking and planning on doing it again next year.

New Staff highlights

Megan Gometz, MS ELA

My name is Megan Ujakovich-Gometz. As I was finishing my graduate program at Pacific University this spring, I came in as a temporary Language Arts teacher for Faulconer Chapman School. Working with the students was so fulfilling and challenging that I applied for a permanent position at the school.

As a Language Arts teacher with a background (BA) in ethics, society and law, my goal is always to encourage our students to connect literature with the world around them, develop the ability to see situations from multiple perspectives and practice global citizenship. My number one goal as a teacher is to help guide critical thinkers to excellence.

Anna (Harder) Doran, MS ELA

Hello, my name is Anna Doran and I am one of the new language arts teachers for the 2016-2017 school year at Faulconer-Chapman. My husband and I live with our puppy Daisy in Newberg and I recently graduated from the George Fox MAT program. I am extremely excited to be a part of the team here in Sheridan and work with the teachers to provide an amazing educational experience for the students. I am passionate about creating a positive experience for students by implementing various teaching methods, seeing the marginalized student, and collaborating with other teachers to understand the holistic view of a child. I am excited to get to know and be a part of the Sheridan community.

Brittany Olson, MS Science

Hello, I'm Brittany Olson. I come from a family of teachers. I attended University of Oregon for undergrad and then George Fox for my Master's. My favorite time of the year is fall because of football and, of course, coming back to school. I am looking forward to working with the FCS Science staff to build up the new idea of station learning. The Station Learning System is very impressive and the results

from last year were very promising. I am looking forward to helping with that mission and working in this community.

Kendra Hopper, 2nd Grade

Hello, my name is Kendra Hopper. I was born and raised in McMinnville, Oregon. My husband and I have two boys, seven and ten years old. We love to spend time outdoors, camping, hiking, and relaxing on the beach. I received my bachelor's degree in early childhood and elementary education from Linfield College. Then I spent five years working for Head Start of Yamhill County as a family educator. I completed my master's degree in ESOL Education at Western Oregon University. I left Head Start to pursue my passion of becoming an Elementary Teacher. In January, I accepted a position with Yamhill Carlton School District. I finished the school year as their ELD Teacher and Kindergarten Music and PE Teacher. I'm looking forward to a wonderful school year; collaborating with my teaching team, connecting with students and their families, and continuing to learn best practices from trainings, curriculum and fellow educators.

****, Kindergarten

Fall Athletic coaches at FCS!

Head Football coach: Jeremy Brown

Assistant Football coach: Ben Kennedy

Head Volleyball coach: Wendy Giddings

Assistant Volleyball coach: Anna Doran

Head Cross Country coach: Mindy Arthur

Dates to remember:

- Sept 20, Home football/volleyball game v. Amity, 4pm
- Sept 28, FCS Open House/Title 1 Night, 6-8pm
- Sept 29, FCS Ready for Kindergarten Night, 6-8pm
- Sept 29, Home football/volleyball game v. Santiam Christian, 4pm
- October 6, Home football/volleyball game v. Nestucca, 4pm
- October 11, Home football/volleyball game v. Dayton, 4pm
- October 13, FCS Staff Trauma Informed Training
- October 18, Home football/volleyball game v. Taft, 4pm