

# Community Service Learning Partner Application

**\*\*Please Complete Section 1 Only\*\***

Students who have completed a minimum of 75 hours of documented community service, along with the required reflection component, in Grades 9-12 are eligible to receive one (1) career focus academic credit. This credit may be applied toward graduation for students graduating in Classes 2023 through 2026. 75 hours of community service is required for all Arkansas students graduating in the Class of 2027 and beyond.

Community service hours must be completed at a state-approved community organization or as part of a service-learning school program. Community or non-profit organizations may apply for state approval through the local school board as a community service learning site by completing this application.

FSPS Community Service Learning Coordinator: Dr. Tony Jones, Director of Secondary Education  
Fort Smith Public Schools, 3205 Jenny Lind, Fort Smith, AR 72903 (479) 785-2501.

The Community Service Learning program is governed by Ark. Code Ann. § 6-16- 120. 1.02

Name of Non-Profit/Community Organization:

The CALL

Name of Director/Contact Personal: \*

Emily Treadaway

Address of the Organization (City/State/Zip): \*

5521 Ellsworth Rd, Fort Smith, AR 72903

Email Address: \*

etreadaway@thecallinarkansas.org

Phone Number: \*

479-353-0767

Hours of Operation: \*

M-F 8-3, weekends and evenings as needed

What is the mission of the non-profit/community organization? \*

To educate, equip and encourage the Christian community to provide a future and hope for children and youth in foster care.

What service(s) does the non-profit/community organization provide? \*

We recruit, train and support foster and adoptive families. We also provide visitation space for DCFS involved families.

Describe the kinds of volunteer tasks students will perform.

Students could help organize and clean our storage area that contains tangible items for foster and adoptive homes. They could help with events and fundraisers by setting up or cleaning up. They could send thank you cards to donors or help design social media posts or mailings. Students could also help outside the Support Center by picking up trash, throwing away old toys or doing yard work. If the student has a vehicle, they could deliver adoption gifts or tangible items to families.

The Act 648 implementation guide requires "precautions, policies and procedures" in place to ensure the safety of student volunteers. How will this non-profit/community organization ensure student safety? \*

Students would be working directly with our staff and approved volunteers so they would be under supervision while at our facility. Our work with DCFS requires us to follow all state laws regarding the safety of children and families while at our center.

List any special considerations of the non-profit/community organization. \*

With 1 in 50 children and youth in foster care in Sebastian County, these students will likely be serving, indirectly, the very kids that they go to school with. It is unlikely that will meet or know who these kids are as we work directly with the foster and adoptive families however, I think it is important to note and could lend more meaning to their work. Especially, if they are doing something like writing a thank you card or weeding a flower bed, it may not directly serve their peers but indirectly, they are making a huge difference in another student's life.

Do you have any questions?

### For Fort Smith Public Schools Use Only

A completed application requires FSPS School Board approval with the signature of the School Board President and the date of the School Board meeting that the application was approved.

How may the activities described connect to curriculum learning goals. (AR Act 648 [implementation guide](#) on the ADE website contains a breakdown of a few subject areas and goals)

School Board President Signature

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Date this Application Was Approved by the Board

MM DD YYYY

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This form was created inside of Fort Smith Public Schools.

Google Forms