

Consideration of Approval of the *Student Code of Conduct* for 2019-2020

June 25, 2019

SUMMARY:

- This item requests approval of the 2019-2020 *Student Code of Conduct*.

PREVIOUS BOARD ACTION:

- N/A

BACKGROUND INFORMATION:

- The proposed *Student Code of Conduct* results from a review by the input from individual departments, campus administration and parental recommendation as part of the annual development and revision of the *Student Code of Conduct*.

SIGNIFICANT ISSUES:

- The *Student Code of Conduct* will again be offered in electronic format in both English and Spanish. Parents will have the option to access the *Student Code of Conduct* in an electronic format through the district website.

FISCAL IMPLICATIONS:

- Providing Denton ISD families the option to electronically access the *Student Code of Conduct* allows the district to save several thousand dollars in printing costs each year.

BENEFIT OF ACTION:

- Approval allows for the Spanish translation to campuses prior to the end of the first week of August 2019. It also allows for timely access for parents when they register their children through our online system in July.

PROCEDURAL AND REPORTING IMPLICATIONS:

- None

PUBLIC COMMENT RECEIVED:

- None

ALTERNATIVES:

- The Board could choose not to revise the current *Student Code of Conduct* or to modify the proposed document.

OTHER COMMENTS:

- TASB suggested changes due to 2019 Texas Legislative Session will be brought back in August for revision and approval. These revisions have not yet been released to the District.

SUPERINTENDENT'S RECOMMENDATION:

- Recommend approval of the 2019-2020 *Student Code of Conduct*.

STAFF PERSONS RESPONSIBLE:

- Dr. Daniel Lopez, Area Superintendent of Academic Programs.

ATTACHMENT:

- Copy of 2019-2020 *Student Code of Conduct*.

APPROVAL:

Signature of Staff Member Proposing Recommendation: _____

Comments: _____

Signature of Divisional Assistant Superintendent: _____

Comments: _____

Signature of Superintendent: _____

Comments: _____