

2006-07 Academic Excellence Indicator System

District Name: WYLIE ISD

Campus Name: WYLIE H S

Campus #: 221912001

2007 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Advanced Academic Courses (2005-06)

College Admissions (Class of 2006)

Recommended High School Program (Class of 2006)

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

Commended on Reading/ELA

Commended on Mathematics

Commended on Science

Commended on Social Studies

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 944
Grade Span: 09 - 12
School Type: Secondary

District Name: WYLIE ISD
Campus Name: WYLIE H S
Campus #: 221912001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	98%	96%	98%	> 99%	90%	99%	*	*	98%	99%	85%	95%	*
	2006	88%	97%	96%	97%	> 99%	90%	98%	*	*	96%	98%	93%	> 99%	*
Mathematics	2007	61%	83%	78%	83%	57%	73%	86%	*	*	84%	83%	31%	74%	*
	2006	58%	84%	73%	84%	82%	50%	86%	*	*	80%	87%	63%	57%	*
All Tests	2007	60%	83%	76%	83%	57%	70%	85%	*	*	83%	82%	41%	75%	*
	2006	57%	82%	71%	82%	83%	50%	84%	*	*	78%	86%	71%	60%	*
TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	92%	92%	92%	83%	83%	93%	*	*	90%	95%	62%	80%	*
	2006	86%	98%	93%	98%	*	> 99%	98%	*	86%	97%	99%	> 99%	96%	*
Mathematics	2007	65%	83%	76%	83%	82%	55%	85%	*	*	79%	87%	43%	56%	*
	2006	62%	83%	70%	83%	*	67%	87%	*	57%	83%	83%	*	68%	*
Science	2007	59%	86%	73%	86%	82%	55%	88%	*	*	85%	87%	50%	80%	*
	2006	61%	89%	75%	89%	*	67%	92%	*	67%	92%	86%	*	73%	*
Soc Studies	2007	87%	95%	93%	95%	> 99%	83%	95%	*	*	96%	94%	> 99%	90%	*
	2006	84%	96%	91%	96%	*	89%	96%	*	86%	96%	95%	83%	91%	*
All Tests	2007	51%	76%	63%	76%	67%	38%	80%	*	*	74%	79%	36%	64%	*
	2006	50%	80%	60%	80%	*	68%	83%	*	43%	80%	79%	67%	57%	*
TAKS Met 2007 Standard ^ Grade 11															
Eng Lang Arts	2007	91%	> 99%	97%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
	2006	89%	96%	95%	96%	*	83%	97%	*	*	93%	99%	71%	93%	*
Mathematics	2007	81%	97%	89%	97%	*	93%	97%	*	> 99%	99%	94%	*	88%	*
	2006	78%	94%	89%	94%	*	83%	94%	*	*	92%	96%	67%	93%	*
Science	2007	78%	93%	89%	93%	*	64%	96%	*	86%	97%	89%	*	81%	*
	2006	76%	95%	87%	95%	*	> 99%	94%	*	*	93%	96%	43%	> 99%	*
Soc Studies	2007	94%	> 99%	98%	> 99%	*	93%	> 99%	*	> 99%	> 99%	99%	*	> 99%	*
	2006	94%	99%	98%	99%	*	> 99%	99%	*	*	> 99%	98%	> 99%	> 99%	*
All Tests	2007	70%	92%	82%	92%	*	67%	94%	*	86%	96%	87%	*	81%	*
	2006	66%	91%	77%	91%	*	67%	92%	*	*	88%	94%	25%	87%	*

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

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Section I - Page 2
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District Name: WYLIE ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	97%	95%	97%	91%	92%	98%	> 99%	> 99%	96%	98%	78%	93%	*
	2006	87%	97%	94%	97%	> 99%	94%	97%	*	87%	95%	99%	89%	96%	*
Mathematics	2007	77%	93%	82%	87%	76%	74%	89%	40%	> 99%	88%	87%	42%	75%	*
	2006	75%	92%	75%	87%	75%	66%	89%	*	73%	85%	89%	61%	73%	*
Science	2007	71%	91%	80%	90%	86%	60%	92%	*	91%	92%	88%	60%	81%	*
	2006	70%	92%	81%	92%	83%	75%	93%	*	80%	93%	91%	64%	84%	*
Soc Studies	2007	89%	97%	95%	97%	> 99%	88%	98%	*	> 99%	98%	97%	> 99%	96%	*
	2006	87%	96%	94%	97%	> 99%	92%	98%	*	91%	98%	97%	93%	95%	*
All Tests	2007	70%	90%	74%	84%	68%	61%	86%	40%	92%	84%	83%	43%	74%	*
	2006	67%	89%	70%	84%	78%	63%	86%	*	67%	82%	86%	57%	66%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	97%	94%	97%	91%	92%	98%	> 99%	> 99%	96%	98%	78%	93%	*
	2006	87%	97%	94%	97%	> 99%	94%	97%	*	87%	95%	99%	89%	96%	*
Mathematics	2007	77%	93%	80%	87%	76%	74%	89%	40%	> 99%	88%	87%	41%	75%	*
	2006	75%	92%	75%	87%	71%	66%	89%	*	73%	85%	88%	58%	73%	*
Science	2007	66%	88%	77%	89%	86%	62%	91%	*	91%	91%	87%	53%	81%	*
	2006	64%	87%	78%	91%	83%	72%	93%	*	73%	92%	90%	50%	84%	*
Soc Studies	2007	87%	96%	94%	96%	> 99%	85%	96%	*	> 99%	97%	95%	71%	96%	*
	2006	86%	95%	93%	96%	> 99%	92%	97%	*	91%	97%	96%	79%	95%	*
All Tests	2007	67%	88%	71%	83%	68%	60%	86%	40%	92%	84%	82%	40%	74%	*
	2006	65%	87%	69%	83%	72%	61%	86%	*	67%	81%	85%	48%	66%	*
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	44%	26%	31%	27%	17%	32%	< 1%	46%	24%	39%	8%	22%	*
	2006	27%	44%	24%	29%	24%	17%	29%	*	47%	20%	37%	11%	10%	*
Mathematics	2007	25%	44%	21%	34%	5%	19%	36%	< 1%	46%	33%	35%	4%	23%	*
	2006	23%	40%	17%	28%	< 1%	13%	30%	*	33%	27%	30%	< 1%	18%	*
Science	2007	19%	34%	15%	26%	7%	12%	27%	*	36%	26%	25%	10%	12%	*
	2006	16%	35%	12%	31%	< 1%	17%	32%	*	50%	35%	27%	9%	16%	*
Soc Studies	2007	35%	53%	41%	51%	29%	31%	54%	*	55%	53%	49%	17%	31%	*
	2006	30%	48%	34%	46%	17%	25%	48%	*	36%	51%	41%	21%	24%	*
All Tests	2007	13%	24%	9%	15%	5%	10%	16%	< 1%	31%	13%	18%	3%	6%	*
	2006	11%	24%	6%	13%	< 1%	9%	14%	*	20%	10%	17%	< 1%	6%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	99%	88%	95%	*	> 99%	93%	*	*	96%	93%	95%	> 99%	*
	2006	84%	> 99%	84%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	99%	93%	94%	*	*	91%	*	*	> 99%	80%	94%	*	*
	2006	87%	> 99%	89%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*
Mathematics	2007	90%	99%	93%	96%	*	*	94%	*	*	93%	> 99%	96%	*	*
	2006	86%	> 99%	86%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*
Writing	2007	79%	> 99%	69%	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	> 99%	75%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	98%	79%	93%	*	*	90%	*	*	94%	90%	93%	*	*
	2006	74%	> 99%	71%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	99.2%	98.3%	98.5%	100.0%	100.0%	98.4%	100.0%	92.9%	97.8%	99.2%	91.0%	100.0%	-
By Program														
TAKS (1 or more)	91.1%	94.7%	93.2%	95.5%	92.9%	96.4%	95.6%	100.0%	92.9%	94.1%	97.0%	58.2%	96.0%	-
Not on TAKS	6.7%	4.5%	5.1%	3.0%	7.1%	3.6%	2.8%	0.0%	0.0%	3.8%	2.2%	32.8%	4.0%	-
TAKS-I Only	0.3%	0.1%	0.5%	0.3%	0.0%	0.0%	0.3%	0.0%	0.0%	0.5%	0.0%	3.0%	0.0%	-
SDAA II Only	4.6%	3.7%	2.7%	1.5%	7.1%	1.8%	1.3%	0.0%	0.0%	1.9%	1.1%	16.4%	4.0%	-
TAKS-Alt Only	0.4%	0.4%	0.2%	0.5%	0.0%	0.0%	0.6%	0.0%	0.0%	0.5%	0.5%	6.0%	0.0%	-
Combination	1.4%	0.3%	0.6%	0.7%	0.0%	1.8%	0.6%	0.0%	0.0%	0.8%	0.5%	7.5%	0.0%	-
By Acct Status														
Acct System	91.6%	95.4%	92.3%	94.6%	85.7%	92.9%	95.1%	100.0%	92.9%	94.1%	95.1%	79.1%	96.0%	-
Non-Acct System	6.1%	3.9%	5.0%	3.9%	14.3%	7.1%	3.3%	0.0%	0.0%	3.8%	4.1%	11.9%	4.0%	-
Mobile	5.4%	3.4%	4.2%	3.1%	14.3%	7.1%	2.4%	0.0%	0.0%	2.7%	3.5%	3.0%	4.0%	-
Non-Acct Test	0.7%	0.5%	0.8%	0.8%	0.0%	0.0%	0.9%	0.0%	0.0%	1.1%	0.5%	9.0%	0.0%	-
Not Tested	2.3%	0.8%	1.8%	1.5%	0.0%	0.0%	1.6%	0.0%	7.1%	2.2%	0.8%	9.0%	0.0%	-
Absent	0.2%	0.1%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	-
ARD Exempt	0.3%	0.1%	0.4%	0.3%	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%	0.3%	3.0%	0.0%	-
LEP Exempt	1.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-
Other	0.8%	0.4%	1.0%	1.1%	0.0%	0.0%	1.1%	0.0%	7.1%	1.6%	0.5%	6.0%	0.0%	-
Total Count	3,040,283	2,153	441	741	28	56	638	5	14	372	369	67	50	0
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	98.9%	97.4%	97.9%	86.4%	100.0%	98.5%	*	88.9%	96.2%	99.7%	78.0%	100.0%	-
By Program														
TAKS (1 or more)	90.7%	95.1%	91.4%	95.4%	81.8%	95.0%	96.1%	*	88.9%	92.9%	97.9%	49.2%	96.4%	-
Not on TAKS	6.4%	3.9%	5.5%	2.5%	4.5%	5.0%	2.4%	*	0.0%	3.2%	1.8%	28.8%	3.6%	-
TAKS-I Only	0.1%	0.1%	0.2%	0.3%	0.0%	2.5%	0.2%	*	0.0%	0.3%	0.3%	3.4%	0.0%	-
SDAA II Only	5.4%	3.4%	4.2%	1.8%	4.5%	2.5%	1.7%	*	0.0%	2.4%	1.2%	20.3%	3.6%	-
TAKS-I/SDAA II Only	0.8%	0.4%	0.4%	0.4%	0.0%	0.0%	0.5%	*	0.0%	0.6%	0.3%	5.1%	0.0%	-
By Acct Status														
Acct System	90.5%	94.9%	92.3%	95.0%	86.4%	90.0%	96.0%	*	83.3%	92.6%	97.3%	74.6%	100.0%	-
Non-Acct System	6.5%	4.1%	4.8%	2.9%	0.0%	10.0%	2.5%	*	5.6%	3.5%	2.4%	3.4%	0.0%	-
Mobile	5.6%	4.0%	4.2%	2.7%	0.0%	7.5%	2.4%	*	5.6%	3.2%	2.1%	0.0%	0.0%	-
Non-Acct Test	0.2%	0.1%	0.2%	0.3%	0.0%	2.5%	0.2%	*	0.0%	0.3%	0.3%	3.4%	0.0%	-
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	-
Not Tested	2.9%	1.1%	2.6%	2.1%	13.6%	0.0%	1.5%	*	11.1%	3.8%	0.3%	22.0%	0.0%	-
Absent	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	-
ARD Exempt	0.7%	0.6%	0.6%	1.8%	13.6%	0.0%	1.3%	*	5.6%	3.2%	0.3%	20.3%	0.0%	-
LEP Exempt	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	-
Other	1.0%	0.3%	1.2%	0.3%	0.0%	0.0%	0.2%	*	5.6%	0.6%	0.0%	1.7%	0.0%	-
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	-
Total Count	3,001,657	2,089	443	678	22	40	595	3	18	340	338	59	55	0

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	72%	67%	87%	*	*	85%	*	*	92%	*	60%	*	*
	2006	51%	82%	78%	86%	*	*	85%	*	*	80%	95%	83%	> 99%	*
Mathematics	2007	34%	67%	49%	65%	*	82%	62%	*	*	80%	54%	*	33%	*
	2006	32%	52%	42%	46%	*	13%	53%	*	*	37%	56%	*	20%	*
Average TGI Growth															
Reading/ELA	2007	0.55	0.80	0.80	0.92	*	*	0.82	*	*	1.27	*	0.05	*	*
	2006	0.56	1.11	0.92	1.27	*	*	1.25	*	*	1.14	1.43	0.70	1.24	*
Mathematics	2007	0.33	0.68	0.39	0.59	*	0.66	0.58	*	*	0.76	0.45	*	0.30	*
	2006	0.34	0.53	0.41	0.46	*	0.04	0.54	*	*	0.46	0.45	*	0.31	*
Attendance Rate															
	2005-06	95.5%	96.3%	95.5%	95.6%	94.7%	95.5%	95.6%	*	96.6%	95.5%	95.7%	94.1%	94.7%	*
	2004-05	95.7%	96.5%	95.9%	96.1%	95.8%	95.4%	96.1%	*	98.1%	96.5%	95.7%	94.9%	94.7%	*
Annual Dropout Rate (Gr 9-12)															
	2005-06	3.7%	0.3%	0.9%	0.3%	0.0%	0.0%	0.4%	0.0%	0.0%	0.4%	0.2%	0.0%	0.0%	*
Completion/Student Status Rate (Gr 9-12)															
Class of 2006															
Graduated		80.4%	97.2%	93.2%	97.2%	*	100.0%	96.8%	*	*	97.1%	97.3%	95.0%	88.9%	-
Received GED		2.3%	1.4%	1.3%	1.4%	*	0.0%	1.6%	*	*	1.9%	0.9%	0.0%	5.6%	-
Continued HS		8.6%	0.5%	2.5%	0.5%	*	0.0%	0.5%	*	*	1.0%	0.0%	5.0%	5.6%	-
Dropped Out (4-yr)		8.8%	0.9%	2.0%	0.9%	*	0.0%	1.1%	*	*	0.0%	1.8%	0.0%	0.0%	-
Class of 2005															
Graduated		84.0%	94.8%	93.1%	94.8%	*	100.0%	94.2%	*	100.0%	93.0%	96.8%	83.3%	100.0%	-
Received GED		3.8%	2.4%	3.5%	2.4%	*	0.0%	2.6%	*	0.0%	1.7%	3.2%	8.3%	0.0%	-
Continued HS		7.9%	1.4%	1.9%	1.4%	*	0.0%	1.6%	*	0.0%	2.6%	0.0%	4.2%	0.0%	-
Dropped Out (4-yr)		4.3%	1.4%	1.0%	1.4%	*	0.0%	1.6%	*	0.0%	2.6%	0.0%	4.2%	0.0%	-
Completion Rate II (w/GED) (AEA Indicator)															
	Class of 2006	91.2%	99.1%	98.1%	99.1%	*	100.0%	98.9%	*	*	100.0%	98.2%	100.0%	100.0%	-
	Class of 2005	95.7%	98.6%	99.0%	98.6%	*	100.0%	98.4%	*	100.0%	97.4%	100.0%	95.8%	100.0%	-
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
	Class of 2006	88.9%	97.7%	96.9%	97.7%	*	100.0%	97.4%	*	*	98.1%	97.3%	100.0%	94.4%	-
	Class of 2005	91.9%	96.2%	95.5%	96.2%	*	100.0%	95.8%	*	100.0%	95.7%	96.8%	87.5%	100.0%	-
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
	2005-06	21.0%	33.4%	21.5%	33.4%	14.8%	38.6%	32.8%	*	59.1%	28.6%	38.1%	10.7%	35.1%	*
	2004-05	20.5%	37.3%	18.3%	37.3%	22.2%	33.3%	37.4%	*	55.0%	30.8%	44.3%	12.0%	36.2%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 6
Total Students: 944
Grade Span: 09 - 12
School Type: Secondary

District Name: WYLIE ISD
Campus Name: WYLIE H S
Campus #: 221912001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
RHSP/DAP Graduates														
Class of 2006	75.7%	84.8%	73.3%	84.8%	*	75.0%	86.0%	*	*	80.8%	88.8%	21.1%	68.8%	*
Class of 2005	72.3%	87.4%	71.0%	87.4%	*	72.7%	87.8%	*	100.0%	84.9%	90.3%	23.5%	50.0%	-
AP/IB Results Tested														
2006	18.9%	11.9%	16.2%	11.9%	14.3%	10.0%	11.1%	*	37.5%	11.0%	12.7%	n/a	n/a	n/a
2005	18.4%	11.3%	14.1%	11.3%	0.0%	0.0%	12.0%	*	22.2%	7.3%	15.3%	n/a	n/a	n/a
Examinees >= Criterion														
2006	51.3%	71.7%	44.7%	71.7%	*	*	74.4%	*	*	60.0%	80.8%	n/a	n/a	n/a
2005	51.8%	86.1%	37.5%	86.1%	-	-	85.4%	-	*	85.7%	86.2%	n/a	n/a	n/a
Scores >= Criterion														
2006	47.2%	65.6%	37.3%	65.6%	*	*	70.0%	*	42.9%	55.2%	75.0%	n/a	n/a	n/a
2005	47.4%	76.1%	29.3%	76.1%	-	-	76.9%	-	66.7%	85.2%	70.5%	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts 2007	53%	73%	63%	73%	*	47%	75%	*	57%	69%	77%	*	56%	*
2006	40%	64%	*	64%	*	67%	63%	*	*	52%	75%	29%	40%	*
Mathematics 2007	54%	78%	64%	78%	*	64%	80%	*	71%	80%	77%	*	56%	*
2006	51%	71%	*	71%	*	67%	70%	*	*	70%	73%	17%	60%	*
SAT/ACT Results Tested														
Class of 2006	65.8%	75.0%	66.1%	75.0%	*	50.0%	77.5%	*	*	67.8%	81.4%	n/a	n/a	n/a
Class of 2005	65.5%	85.2%	62.1%	85.2%	*	77.8%	84.2%	*	100.0%	85.4%	84.9%	n/a	n/a	n/a
At/Above Criterion														
Class of 2006	27.1%	41.0%	30.2%	41.0%	*	14.3%	42.7%	-	*	37.7%	43.4%	n/a	n/a	n/a
Class of 2005	27.4%	39.4%	27.0%	39.4%	*	28.6%	39.6%	-	66.7%	43.9%	34.2%	n/a	n/a	n/a
Mean SAT Score														
Class of 2006	991	1049	1018	1049	*	1062	1046	*	*	1039	1058	n/a	n/a	n/a
Class of 2005	992	1059	1013	1059	*	*	1058	-	1136	1072	1044	n/a	n/a	n/a
Mean ACT Score														
Class of 2006	20.1	22.7	21.4	22.7	-	21.8	23.0	-	-	23.2	22.6	n/a	n/a	n/a
Class of 2005	20.0	22.3	21.4	22.3	-	*	22.3	-	*	21.9	22.5	n/a	n/a	n/a
College-Ready Graduates														
Class of 2006														
Eng Lang Arts	48%	64%	55%	64%	*	53%	65%	*	*	54%	72%	45%	43%	*
Mathematics	52%	71%	61%	71%	*	60%	72%	*	*	76%	67%	33%	57%	*
Both Subjects	35%	51%	41%	51%	*	33%	53%	*	*	48%	52%	22%	29%	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 944
Grade Span: 09 - 12
School Type: Secondary

District Name: WYLIE ISD
Campus Name: WYLIE H S
Campus #: 221912001

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	944	100.0%	35,641	3,051	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	1.8%	4.1%
Kindergarten	0	0.0%	0.0%	7.1%	7.7%
Grade 1	0	0.0%	0.0%	6.9%	8.1%
Grade 2	0	0.0%	0.0%	7.3%	7.7%
Grade 3	0	0.0%	0.0%	7.9%	7.6%
Grade 4	0	0.0%	0.0%	7.4%	7.4%
Grade 5	0	0.0%	0.0%	7.0%	7.4%
Grade 6	0	0.0%	0.0%	7.8%	7.3%
Grade 7	0	0.0%	0.2%	7.7%	7.2%
Grade 8	0	0.0%	0.2%	7.9%	7.4%
Grade 9	285	30.2%	29.2%	9.3%	8.7%
Grade 10	235	24.9%	24.9%	7.7%	7.1%
Grade 11	227	24.0%	23.7%	7.5%	6.3%
Grade 12	197	20.9%	21.8%	6.5%	5.7%
Ethnic Distribution:					
African American	28	3.0%	2.4%	3.6%	14.4%
Hispanic	65	6.9%	7.7%	7.8%	46.3%
White	825	87.4%	87.2%	85.3%	35.7%
Native American	6	0.6%	0.7%	0.7%	0.3%
Asian/Pac. Islander	20	2.1%	2.1%	2.5%	3.3%
Economically Disadvantaged	70	7.4%	13.9%	11.6%	55.5%
Limited English Proficient (LEP)	0	0.0%	0.7%	0.2%	16.0%
Students w/Disciplinary Placements (2005-06)	11	1.1%	3.2%	0.3%	2.3%
At-Risk	169	17.9%	32.4%	19.1%	48.3%
Mobility (2005-06)	101	10.5%	12.8%	10.0%	22.3%
Number of Students per Teacher	16.2	n/a	15.1	16.1	14.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 2
Total Students: 944
Grade Span: 09 - 12
School Type: Secondary

District Name: WYLIE ISD
Campus Name: WYLIE H S
Campus #: 221912001

STUDENT INFORMATION

Graduates (Class of 2006):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	211	100.0%	7,205	211	240,485
By Ethnicity (incl. Special Ed.):					
African American	4	1.9%	137	4	32,183
Hispanic	16	7.6%	484	16	85,455
White	186	88.2%	6,399	186	112,994
Native American	1	0.5%	49	1	816
Asian/Pacific Islander	4	1.9%	136	4	9,037
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	32	15.2%	1,490	32	58,504
Recommended H.S. Pgm./DAP	179	84.8%	5,715	179	181,981
Special Education Graduates	19	9.0%	660	19	25,905

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	28.0	19.4	19.5
Grade 1	-	-	20.6	19.5
Grade 2	-	-	20.0	19.6
Grade 3	-	-	22.0	19.5
Grade 4	-	-	20.5	20.2
Grade 5	-	-	23.8	22.3
Grade 6	-	-	24.8	21.8
Mixed Grades	-	-	22.2	25.0
Secondary: English/Language Arts	19.8	20.9	21.1	20.0
Foreign Languages	22.5	21.6	21.8	20.9
Mathematics	17.7	20.4	18.1	20.0
Science	20.5	21.2	20.7	21.0
Social Studies	22.3	22.7	22.7	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 944
Grade Span: 09 - 12
School Type: Secondary

District Name: WYLIE ISD
Campus Name: WYLIE H S
Campus #: 221912001

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	72.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	67.9	93.1%	91.3%	71.3%	62.7%
Teachers	58.4	80.0%	79.8%	61.9%	50.7%
Professional Support	5.4	7.4%	6.8%	5.0%	8.2%
Campus Admin. (School Leader.)	4.1	5.7%	4.6%	3.0%	2.8%
Educational Aides:	5.0	6.9%	8.7%	6.8%	10.0%
Total Minority Staff:	3.0	4.1%	5.4%	6.0%	42.3%
Teachers By Ethnicity and Sex:					
African American	1.0	1.7%	1.1%	0.5%	9.3%
Hispanic	1.0	1.7%	3.3%	1.6%	20.8%
White	56.4	96.6%	94.7%	97.9%	68.5%
Native American	0.0	0.0%	0.3%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.5%	0.0%	1.2%
Males	24.1	41.3%	39.8%	21.1%	22.8%
Females	34.2	58.7%	60.2%	78.9%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	2.0	3.4%	6.3%	6.9%	8.1%
1-5 Years Experience	6.8	11.7%	23.4%	17.1%	29.1%
6-10 Years Experience	13.4	22.9%	19.0%	20.4%	19.6%
11-20 Years Experience	22.2	38.0%	28.3%	38.0%	23.6%
Over 20 Years Experience	14.0	23.9%	23.0%	17.6%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.5 yrs.	12.6 yrs.	12.8 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		10.1 yrs.	6.5 yrs.	8.4 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$28,280	\$36,883	\$29,377	\$38,095
1-5 Years Experience		\$30,973	\$39,004	\$30,175	\$39,880
6-10 Years Experience		\$35,584	\$41,762	\$35,608	\$42,380
11-20 Years Experience		\$42,240	\$46,531	\$41,988	\$47,042
Over 20 Years Experience		\$49,018	\$54,070	\$47,779	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$40,536	\$44,991	\$38,811	\$44,897
Professional Support		\$45,919	\$52,435	\$46,555	\$52,940
Campus Administration (School Leadership)		\$61,034	\$66,518	\$63,175	\$65,506
Contracted Instructional Staff (not incl. above):		1.0	66.6	1.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 944
Grade Span: 09 - 12
School Type: Secondary

District Name: WYLIE ISD
Campus Name: WYLIE H S
Campus #: 221912001

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,623,160	100.0%	\$5,047	\$4,855,182	100.0%	\$5,300	\$196,296,081	100.0%	\$5,695
Instruction (11,95)	\$2,981,124	64.5%	\$3,255	\$3,011,636	62.0%	\$3,288	\$129,856,659	66.2%	\$3,767
Instructional-Related Services (12,13)	\$100,423	2.2%	\$110	\$100,445	2.1%	\$110	\$5,187,109	2.6%	\$150
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,189,544	1.1%	\$64
School Leadership (23)	\$270,039	5.8%	\$295	\$270,039	5.6%	\$295	\$13,649,450	7.0%	\$396
Support Services-Student (31,32,33)	\$187,912	4.1%	\$205	\$200,616	4.1%	\$219	\$9,444,772	4.8%	\$274
Other Campus Costs (35,36,51,52,53)	\$1,083,662	23.4%	\$1,183	\$1,272,446	26.2%	\$1,389	\$35,968,547	18.3%	\$1,043
By Program:									
Total Operating Expenditures	\$3,539,498	100.0%	\$3,864	\$3,580,391	100.0%	\$3,909	\$159,355,084	100.0%	\$4,623
Bilingual/ESL Education (25)	\$400	0.0%	\$0	\$400	0.0%	\$0	\$268,914	0.2%	\$8
Career & Technology Education (22)	\$488,731	13.8%	\$534	\$501,435	14.0%	\$547	\$18,995,651	11.9%	\$551
Accelerated Education (24,30)	\$26,666	0.8%	\$29	\$27,122	0.8%	\$30	\$3,579,539	2.2%	\$104
Gifted & Talented Education (21)	\$597	0.0%	\$1	\$597	0.0%	\$1	\$2,299,496	1.4%	\$67
Regular Education (11)	\$2,687,839	75.9%	\$2,934	\$2,696,889	75.3%	\$2,944	\$113,567,016	71.3%	\$3,295
Special Education (23)	\$335,265	9.5%	\$366	\$353,948	9.9%	\$386	\$19,628,617	12.3%	\$569
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,015,851	0.6%	\$29

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	0	0.0%	0.6%	0.2%	14.8%
Career & Technology Education	564	59.7%	60.7%	26.4%	20.6%
Gifted & Talented Education	0	0.0%	10.2%	3.1%	7.5%
Special Education	91	9.6%	10.0%	9.3%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.1	0.1%	0.3%	0.0%	7.6%
Career & Technology Education	6.6	11.3%	11.4%	4.5%	3.9%
Compensatory Education	0.0	0.0%	0.5%	2.5%	3.3%
Gifted & Talented Education	0.0	0.0%	1.3%	0.4%	2.0%
Regular Education	46.0	78.9%	70.4%	83.9%	70.6%
Special Education	3.3	5.7%	8.9%	7.5%	10.0%
Other	2.3	4.0%	7.2%	1.2%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

2006-07 Academic Excellence Indicator System

District Name: WYLIE ISD

Campus Name: WYLIE J H

Campus #: 221912041

2007 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 712
Grade Span: 06 - 08
School Type: Middle

District Name: WYLIE ISD
Campus Name: WYLIE J H
Campus #: 221912041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard Grade 6 (English)															
Reading	2007	92%	98%	98%	98%	78%	> 99%	98%	*	> 99%	96%	99%	> 99%	94%	*
	2006	92%	98%	97%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	80%	96%	95%	96%	56%	80%	99%	*	> 99%	95%	98%	90%	94%	*
	2006	81%	98%	93%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	78%	95%	94%	95%	56%	80%	98%	*	> 99%	93%	98%	90%	94%	*
	2006	78%	96%	92%	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2007 Standard Grade 7															
Reading	2007	85%	95%	94%	95%	> 99%	95%	95%	*	*	97%	94%	83%	> 99%	*
	2006	80%	96%	91%	96%	> 99%	83%	96%	*	*	95%	96%	91%	87%	*
Mathematics	2007	77%	97%	92%	97%	> 99%	90%	98%	*	*	99%	96%	> 99%	91%	*
	2006	71%	91%	87%	91%	71%	82%	92%	*	*	93%	90%	50%	85%	*
Writing	2007	93%	99%	98%	99%	80%	> 99%	99%	*	*	98%	> 99%	> 99%	> 99%	*
	2006	91%	98%	98%	98%	> 99%	> 99%	98%	*	*	96%	> 99%	92%	> 99%	*
All Tests	2007	71%	93%	89%	93%	80%	91%	93%	*	*	95%	91%	91%	92%	*
	2006	65%	89%	82%	89%	75%	75%	90%	*	*	89%	89%	69%	81%	*
TAKS Met 2007 Standard Grade 8															
Reading	2007	89%	98%	95%	98%	88%	> 99%	98%	*	*	96%	99%	93%	96%	*
	2006	84%	97%	95%	97%	> 99%	> 99%	97%	*	> 99%	96%	99%	75%	96%	*
Mathematics	2007	73%	94%	85%	94%	71%	> 99%	95%	*	*	95%	93%	*	96%	*
	2006	68%	92%	84%	92%	80%	86%	92%	*	> 99%	94%	90%	86%	85%	*
* Science	2007	71%	87%	86%	87%	88%	64%	89%	*	*	92%	83%	36%	78%	*
	2006	63%	87%	*	87%	80%	76%	88%	*	80%	90%	84%	60%	68%	*
Soc Studies	2007	87%	97%	97%	97%	88%	93%	98%	*	*	99%	96%	83%	93%	*
	2006	84%	95%	93%	95%	> 99%	95%	95%	*	> 99%	97%	94%	91%	89%	*
* All Tests	2007	61%	85%	78%	85%	63%	64%	87%	*	*	90%	80%	43%	75%	*
	2006	54%	82%	*	82%	80%	73%	83%	*	80%	84%	80%	63%	68%	*

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 712
Grade Span: 06 - 08
School Type: Middle

District Name: WYLIE ISD
Campus Name: WYLIE J H
Campus #: 221912041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	97%	96%	97%	86%	98%	97%	> 99%	> 99%	96%	97%	92%	97%	*
	2006	87%	97%	94%	96%	> 99%	94%	96%	*	> 99%	96%	97%	81%	91%	*
Mathematics	2007	77%	93%	90%	96%	71%	89%	97%	> 99%	> 99%	96%	96%	95%	94%	*
	2006	75%	92%	88%	92%	75%	85%	92%	*	> 99%	93%	90%	69%	85%	*
Writing	2007	92%	97%	98%	99%	80%	> 99%	99%	*	*	98%	> 99%	> 99%	> 99%	*
	2006	91%	99%	98%	98%	> 99%	> 99%	98%	*	*	96%	> 99%	92%	> 99%	*
Soc Studies	2007	89%	97%	97%	97%	88%	93%	98%	*	*	99%	96%	83%	93%	*
	2006	87%	96%	93%	95%	> 99%	95%	95%	*	> 99%	97%	94%	91%	89%	*
All Tests	2007	70%	90%	86%	93%	64%	88%	95%	> 99%	> 99%	94%	93%	86%	91%	*
	2006	67%	89%	83%	88%	77%	79%	89%	*	> 99%	89%	87%	69%	80%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	97%	96%	97%	86%	98%	97%	> 99%	> 99%	96%	97%	92%	97%	*
	2006	87%	97%	94%	96%	> 99%	94%	96%	*	> 99%	96%	97%	81%	91%	*
Mathematics	2007	77%	93%	90%	96%	71%	89%	97%	> 99%	> 99%	96%	96%	95%	94%	*
	2006	75%	92%	88%	92%	75%	85%	92%	*	> 99%	93%	90%	69%	85%	*
Writing	2007	92%	97%	98%	99%	80%	> 99%	99%	*	*	98%	> 99%	> 99%	> 99%	*
	2006	91%	99%	98%	98%	> 99%	> 99%	98%	*	*	96%	> 99%	92%	> 99%	*
Science	2007	66%	88%	76%	81%	75%	57%	83%	*	*	89%	74%	33%	66%	*
	2006	64%	87%	72%	75%	80%	62%	76%	*	60%	82%	69%	36%	54%	*
Soc Studies	2007	87%	96%	95%	96%	88%	93%	97%	*	*	99%	94%	73%	86%	*
	2006	86%	95%	91%	93%	83%	95%	93%	*	> 99%	95%	92%	74%	86%	*
All Tests	2007	67%	88%	81%	89%	64%	78%	90%	> 99%	> 99%	91%	86%	64%	80%	*
	2006	65%	87%	74%	80%	71%	65%	81%	*	78%	83%	77%	46%	67%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 3
Total Students: 712
Grade Span: 06 - 08
School Type: Middle

District Name: WYLIE ISD
Campus Name: WYLIE J H
Campus #: 221912041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)															
Reading/ELA	2007	30%	44%	49%	57%	41%	50%	57%	80%	75%	53%	60%	36%	36%	*
	2006	27%	44%	42%	44%	23%	36%	45%	*	56%	43%	45%	7%	19%	*
Mathematics	2007	25%	44%	32%	46%	29%	30%	46%	60%	92%	45%	46%	16%	24%	*
	2006	23%	40%	27%	26%	17%	18%	26%	*	56%	24%	27%	< 1%	12%	*
Writing	2007	30%	42%	45%	53%	20%	62%	53%	*	*	42%	63%	< 1%	39%	*
	2006	30%	46%	52%	60%	50%	50%	60%	*	*	50%	68%	17%	44%	*
Soc Studies	2007	35%	53%	48%	55%	38%	36%	57%	*	*	65%	46%	42%	37%	*
	2006	30%	48%	40%	51%	40%	43%	52%	*	60%	60%	43%	9%	43%	*
All Tests	2007	13%	24%	22%	32%	18%	22%	33%	40%	67%	30%	35%	20%	16%	*
	2006	11%	24%	17%	17%	8%	9%	17%	*	33%	16%	18%	6%	5%	*
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
	2007	89%	99%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	84%	> 99%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	99%	99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	87%	> 99%	95%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Mathematics	2007	90%	99%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	86%	> 99%	97%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Writing	2007	79%	> 99%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	68%	> 99%	85%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*
All Tests	2007	82%	98%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	74%	> 99%	88%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 4
Total Students: 712
Grade Span: 06 - 08
School Type: Middle

District Name: WYLIE ISD
Campus Name: WYLIE J H
Campus #: 221912041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	99.2%	99.6%	99.4%	100.0%	98.3%	99.5%	100.0%	100.0%	99.4%	99.4%	100.0%	98.9%	*
By Program														
TAKS (1 or more)	91.1%	94.7%	93.2%	94.0%	88.9%	88.3%	94.6%	100.0%	100.0%	92.5%	95.5%	49.4%	85.1%	*
Not on TAKS	6.7%	4.5%	6.3%	5.4%	11.1%	10.0%	4.9%	0.0%	0.0%	7.0%	3.9%	50.6%	13.8%	*
TAKS-I Only	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	4.6%	3.7%	4.2%	4.9%	7.4%	10.0%	4.4%	0.0%	0.0%	6.4%	3.4%	45.5%	12.6%	*
TAKS-Alt Only	0.4%	0.4%	0.1%	0.3%	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%	0.3%	2.6%	0.0%	*
Combination	1.4%	0.3%	1.1%	0.3%	3.7%	0.0%	0.2%	0.0%	0.0%	0.3%	0.3%	2.6%	1.1%	*
By Acct Status														
Acct System	91.6%	95.4%	94.7%	95.7%	85.2%	93.3%	96.7%	83.3%	85.7%	94.2%	97.5%	85.7%	90.8%	*
Non-Acct System	6.1%	3.9%	4.5%	3.8%	14.8%	5.0%	2.8%	16.7%	14.3%	5.3%	2.0%	14.3%	8.0%	*
Mobile	5.4%	3.4%	4.2%	3.5%	14.8%	5.0%	2.5%	16.7%	14.3%	5.0%	1.7%	11.7%	8.0%	*
Non-Acct Test	0.7%	0.5%	0.1%	0.3%	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%	0.3%	2.6%	0.0%	*
Not Tested	2.3%	0.8%	0.4%	0.6%	0.0%	1.7%	0.5%	0.0%	0.0%	0.6%	0.6%	0.0%	1.1%	*
Absent	0.2%	0.1%	0.1%	0.3%	0.0%	1.7%	0.2%	0.0%	0.0%	0.3%	0.3%	0.0%	1.1%	*
ARD Exempt	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.1%	0.0%	0.3%	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%	0.3%	0.0%	0.0%	*
Other	0.8%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,040,283	2,153	477	718	27	60	611	6	14	359	358	77	87	4
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	98.9%	99.2%	98.7%	100.0%	100.0%	98.7%	*	90.9%	98.8%	98.5%	89.5%	98.5%	*
By Program														
TAKS (1 or more)	90.7%	95.1%	93.9%	95.6%	92.9%	94.9%	95.8%	*	90.9%	94.3%	96.6%	61.4%	91.0%	*
Not on TAKS	6.4%	3.9%	5.4%	3.1%	7.1%	5.1%	2.9%	*	0.0%	4.5%	1.9%	28.1%	7.5%	*
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	5.4%	3.4%	4.5%	2.1%	0.0%	5.1%	2.0%	*	0.0%	3.2%	1.1%	19.3%	6.0%	*
TAKS-I/SDAA II Only	0.8%	0.4%	0.4%	1.0%	7.1%	0.0%	0.9%	*	0.0%	1.2%	0.7%	8.8%	1.5%	*
By Acct Status														
Acct System	90.5%	94.9%	94.7%	95.6%	100.0%	92.3%	96.9%	*	81.8%	97.2%	95.9%	87.7%	95.5%	*
Non-Acct System	6.5%	4.1%	4.5%	3.1%	0.0%	7.7%	1.8%	*	9.1%	1.6%	2.6%	1.8%	3.0%	*
Mobile	5.6%	4.0%	4.4%	3.1%	0.0%	7.7%	1.8%	*	9.1%	1.6%	2.6%	1.8%	3.0%	*
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Not Tested	2.9%	1.1%	0.9%	1.3%	0.0%	0.0%	1.3%	*	9.1%	1.2%	1.5%	10.5%	1.5%	*
Absent	0.2%	0.0%	0.1%	0.2%	0.0%	0.0%	0.2%	*	0.0%	0.0%	0.4%	1.8%	0.0%	*
ARD Exempt	0.7%	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	*	9.1%	0.4%	0.0%	0.0%	1.5%	*
Other	1.0%	0.3%	0.1%	1.0%	0.0%	0.0%	1.1%	*	0.0%	0.8%	1.1%	8.8%	0.0%	*
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,001,657	2,089	522	520	14	39	448	4	11	247	267	57	67	1

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 5
Total Students: 712
Grade Span: 06 - 08
School Type: Middle

District Name: WYLIE ISD
Campus Name: WYLIE J H
Campus #: 221912041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	72%	64%	62%	*	*	55%	*	*	57%	67%	*	*	*
	2006	51%	82%	52%	73%	*	*	70%	*	*	40%	> 99%	*	*	*
Mathematics	2007	34%	67%	48%	68%	*	*	67%	*	*	71%	67%	*	*	*
	2006	32%	52%	46%	54%	*	*	60%	*	*	56%	53%	*	29%	*
Average TGI Growth															
Reading/ELA	2007	0.55	0.80	0.78	0.77	*	*	0.79	*	*	0.69	0.88	*	*	*
	2006	0.56	1.11	0.57	0.64	*	*	0.63	*	*	0.30	0.93	*	*	*
Mathematics	2007	0.33	0.68	0.47	0.75	*	*	0.76	*	*	0.99	0.61	*	0.72	*
	2006	0.34	0.53	0.55	0.34	*	*	0.49	*	*	0.18	0.49	*	-0.29	*
English Language Learners Progress Measure															
	2006-07	70%	88%	86%	*	*	*	*	*	*	*	*	*	*	*
	2005-06	66%	86%	79%	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate															
	2005-06	95.5%	96.3%	96.8%	96.4%	97.3%	96.6%	96.4%	*	97.5%	96.6%	96.2%	94.2%	95.3%	*
	2004-05	95.7%	96.5%	96.6%	96.7%	97.2%	96.5%	96.7%	*	95.5%	96.7%	96.8%	96.6%	94.9%	-
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)															
	2005-06	0.4%	0.2%	0.0%	0.2%	0.0%	0.0%	0.2%	*	0.0%	0.0%	0.4%	1.7%	0.0%	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 712
Grade Span: 06 - 08
School Type: Middle

District Name: WYLIE ISD
Campus Name: WYLIE J H
Campus #: 221912041

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	712	100.0%	21,536	3,051	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	1.8%	4.1%
Kindergarten	0	0.0%	0.0%	7.1%	7.7%
Grade 1	0	0.0%	0.0%	6.9%	8.1%
Grade 2	0	0.0%	0.0%	7.3%	7.7%
Grade 3	0	0.0%	0.0%	7.9%	7.6%
Grade 4	0	0.0%	0.0%	7.4%	7.4%
Grade 5	0	0.0%	10.3%	7.0%	7.4%
Grade 6	238	33.4%	29.6%	7.8%	7.3%
Grade 7	234	32.9%	30.0%	7.7%	7.2%
Grade 8	240	33.7%	30.1%	7.9%	7.4%
Grade 9	0	0.0%	0.0%	9.3%	8.7%
Grade 10	0	0.0%	0.0%	7.7%	7.1%
Grade 11	0	0.0%	0.0%	7.5%	6.3%
Grade 12	0	0.0%	0.0%	6.5%	5.7%
Ethnic Distribution:					
African American	23	3.2%	2.5%	3.6%	14.4%
Hispanic	58	8.1%	8.3%	7.8%	46.3%
White	613	86.1%	85.6%	85.3%	35.7%
Native American	5	0.7%	0.6%	0.7%	0.3%
Asian/Pac. Islander	13	1.8%	3.0%	2.5%	3.3%
Economically Disadvantaged	79	11.1%	15.3%	11.6%	55.5%
Limited English Proficient (LEP)	1	0.1%	0.9%	0.2%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	1.4%	0.3%	2.3%
At-Risk	129	18.1%	20.9%	19.1%	48.3%
Mobility (2005-06)	42	7.8%	11.1%	10.0%	22.3%
Number of Students per Teacher	15.6	n/a	15.0	16.1	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	8.2%	2.9%	-	-	15.0%	11.9%
Grade 1	-	-	0.0%	6.0%	-	-	3.6%	10.2%
Grade 2	-	-	0.0%	3.6%	-	-	0.0%	4.4%
Grade 3	-	-	0.0%	3.0%	-	-	0.0%	2.3%
Grade 4	-	-	0.6%	1.8%	-	-	0.0%	1.3%
Grade 5	-	0.7%	0.5%	2.9%	-	0.7%	3.1%	1.8%
Grade 6	-	0.4%	0.0%	1.2%	-	1.3%	0.0%	1.7%
Grade 7	0.0%	1.0%	0.0%	2.2%	0.0%	1.8%	0.0%	2.4%
Grade 8	0.4%	0.8%	0.4%	1.6%	0.0%	2.7%	0.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 712
 Grade Span: 06 - 08
 School Type: Middle

District Name: WYLIE ISD
 Campus Name: WYLIE J H
 Campus #: 221912041

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.4	19.5
Grade 1	-	-	20.6	19.5
Grade 2	-	-	20.0	19.6
Grade 3	-	-	22.0	19.5
Grade 4	-	2.0	20.5	20.2
Grade 5	-	22.0	23.8	22.3
Grade 6	24.5	23.0	24.8	21.8
Mixed Grades	-	27.4	22.2	25.0
Secondary: English/Language Arts	23.8	21.7	21.1	20.0
Foreign Languages	18.0	24.0	21.8	20.9
Mathematics	18.7	22.1	18.1	20.0
Science	21.0	22.9	20.7	21.0
Social Studies	23.6	23.0	22.7	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 712
Grade Span: 06 - 08
School Type: Middle

District Name: WYLIE ISD
Campus Name: WYLIE J H
Campus #: 221912041

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	56.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	52.0	92.9%	88.5%	71.3%	62.7%
Teachers	45.7	81.7%	77.5%	61.9%	50.7%
Professional Support	4.3	7.6%	6.7%	5.0%	8.2%
Campus Admin. (School Leader.)	2.0	3.6%	4.4%	3.0%	2.8%
Educational Aides:	4.0	7.1%	11.5%	6.8%	10.0%
Total Minority Staff:	3.0	5.4%	4.4%	6.0%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.6%	0.5%	9.3%
Hispanic	1.0	2.2%	1.9%	1.6%	20.8%
White	44.7	97.8%	96.8%	97.9%	68.5%
Native American	0.0	0.0%	0.4%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.2%	0.0%	1.2%
Males	12.9	28.2%	21.8%	21.1%	22.8%
Females	32.8	71.8%	78.2%	78.9%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	2.5	5.5%	6.7%	6.9%	8.1%
1-5 Years Experience	7.7	16.7%	23.8%	17.1%	29.1%
6-10 Years Experience	10.3	22.6%	20.6%	20.4%	19.6%
11-20 Years Experience	17.9	39.1%	27.6%	38.0%	23.6%
Over 20 Years Experience	7.3	16.1%	21.3%	17.6%	19.7%
		Campus	Campus	District	State
Average Years Experience of Teachers:		12.5 yrs.	12.1 yrs.	12.8 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.0 yrs.	6.9 yrs.	8.4 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$28,027	\$37,192	\$29,377	\$38,095
1-5 Years Experience		\$30,221	\$39,227	\$30,175	\$39,880
6-10 Years Experience		\$35,740	\$41,771	\$35,608	\$42,380
11-20 Years Experience		\$41,975	\$46,221	\$41,988	\$47,042
Over 20 Years Experience		\$46,147	\$53,041	\$47,779	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$38,505	\$44,484	\$38,811	\$44,897
Professional Support		\$43,791	\$50,115	\$46,555	\$52,940
Campus Administration (School Leadership)		\$61,842	\$63,736	\$63,175	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	1.3	1.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 712
Grade Span: 06 - 08
School Type: Middle

District Name: WYLIE ISD
Campus Name: WYLIE J H
Campus #: 221912041

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,165,347	100.0%	\$4,188	\$2,301,391	100.0%	\$4,451	\$106,772,586	100.0%	\$5,091
Instruction (11,95)	\$1,448,432	66.9%	\$2,802	\$1,448,432	62.9%	\$2,802	\$75,035,670	70.3%	\$3,578
Instructional-Related Services (12,13)	\$47,720	2.2%	\$92	\$47,720	2.1%	\$92	\$3,150,852	3.0%	\$150
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,276,445	1.2%	\$61
School Leadership (23)	\$188,046	8.7%	\$364	\$188,046	8.2%	\$364	\$8,318,954	7.8%	\$397
Support Services-Student (31,32,33)	\$100,921	4.7%	\$195	\$100,921	4.4%	\$195	\$5,439,362	5.1%	\$259
Other Campus Costs (35,36,51,52,53)	\$380,228	17.6%	\$735	\$516,272	22.4%	\$999	\$13,551,303	12.7%	\$646
By Program:									
Total Operating Expenditures	\$1,785,119	100.0%	\$3,453	\$1,785,119	100.0%	\$3,453	\$92,902,057	100.0%	\$4,430
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$211,520	0.2%	\$10
Career & Technology Education (22)	\$11,288	0.6%	\$22	\$11,288	0.6%	\$22	\$1,503,089	1.6%	\$72
Accelerated Education (24,30)	\$15,561	0.9%	\$30	\$15,561	0.9%	\$30	\$2,608,873	2.8%	\$124
Gifted & Talented Education (21)	\$562	0.0%	\$1	\$562	0.0%	\$1	\$2,872,831	3.1%	\$137
Regular Education (11)	\$1,662,356	93.1%	\$3,215	\$1,662,356	93.1%	\$3,215	\$70,586,984	76.0%	\$3,366
Special Education (23)	\$95,352	5.3%	\$184	\$95,352	5.3%	\$184	\$14,980,354	16.1%	\$714
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$138,406	0.1%	\$7

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	1	0.1%	0.7%	0.2%	14.8%
Career & Technology Education	240	33.7%	12.4%	26.4%	20.6%
Gifted & Talented Education	60	8.4%	13.1%	3.1%	7.5%
Special Education	69	9.7%	10.7%	9.3%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.3%	0.0%	7.6%
Career & Technology Education	2.0	4.4%	1.4%	4.5%	3.9%
Compensatory Education	0.0	0.0%	1.1%	2.5%	3.3%
Gifted & Talented Education	0.0	0.0%	2.8%	0.4%	2.0%
Regular Education	40.9	89.5%	80.0%	83.9%	70.6%
Special Education	2.8	6.2%	11.6%	7.5%	10.0%
Other	0.0	0.0%	2.7%	1.2%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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2006-07 Academic Excellence Indicator System

District Name: WYLIE ISD

Campus Name: WYLIE EL

Campus #: 221912101

2007 Accountability Rating: Exemplary

This school is paired with 221912103 ,WYLIE INT

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 489
Grade Span: EE - 01
School Type: Elementary

District Name: WYLIE ISD
Campus Name: WYLIE EL
Campus #: 221912101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	97%	-	97%	> 99%	> 99%	96%	*	> 99%	95%	98%	83%	95%	*
	2006	90%	97%	-	97%	83%	> 99%	98%	*	> 99%	95%	99%	> 99%	90%	*
Mathematics	2007	82%	96%	-	96%	> 99%	95%	96%	*	> 99%	95%	97%	75%	> 99%	*
	2006	83%	96%	-	96%	83%	94%	96%	*	> 99%	95%	96%	91%	86%	*
All Tests	2007	78%	95%	-	95%	> 99%	95%	94%	*	> 99%	94%	96%	75%	95%	*
	2006	79%	93%	-	93%	67%	94%	94%	*	> 99%	90%	95%	92%	78%	*
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)															
(Standard Accountability Indicator)															
Reading/ELA	2007	89%	97%	-	> 99%	> 99%	> 99%	99%	*	> 99%	99%	> 99%	> 99%	> 99%	*
	2006	87%	97%	-	98%	> 99%	> 99%	98%	*	> 99%	99%	97%	> 99%	94%	*
Mathematics	2007	77%	93%	-	96%	> 99%	95%	96%	*	> 99%	95%	97%	75%	> 99%	*
	2006	75%	92%	-	96%	89%	92%	96%	*	93%	95%	96%	88%	89%	*
All Tests	2007	70%	90%	-	96%	> 99%	95%	96%	*	> 99%	95%	97%	75%	> 99%	*
	2006	67%	89%	-	94%	90%	92%	94%	*	93%	94%	93%	88%	84%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I)															
(2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	97%	-	> 99%	> 99%	> 99%	99%	*	> 99%	99%	> 99%	> 99%	> 99%	*
	2006	87%	97%	-	98%	> 99%	> 99%	98%	*	> 99%	99%	97%	> 99%	94%	*
Mathematics	2007	77%	93%	-	96%	> 99%	95%	96%	*	> 99%	95%	97%	75%	> 99%	*
	2006	75%	92%	-	96%	89%	92%	96%	*	93%	95%	96%	88%	89%	*
All Tests	2007	67%	88%	-	96%	> 99%	95%	96%	*	> 99%	95%	97%	75%	> 99%	*
	2006	65%	87%	-	94%	90%	92%	94%	*	93%	94%	93%	88%	84%	*
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	44%	-	46%	40%	30%	48%	*	43%	39%	52%	17%	27%	*
	2006	27%	44%	-	53%	40%	36%	54%	*	71%	48%	59%	62%	25%	*
Mathematics	2007	25%	44%	-	38%	20%	45%	38%	*	57%	36%	40%	< 1%	32%	*
	2006	23%	40%	-	49%	22%	21%	52%	*	50%	46%	52%	44%	34%	*
All Tests	2007	13%	24%	-	27%	10%	20%	28%	*	43%	21%	32%	< 1%	18%	*
	2006	11%	24%	-	31%	20%	13%	32%	*	36%	27%	34%	31%	13%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 489
Grade Span: EE - 01
School Type: Elementary

District Name: WYLIE ISD
Campus Name: WYLIE EL
Campus #: 221912101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	99.2%	-	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	-
By Program														
TAKS (1 or more)	91.1%	94.7%	-	95.2%	100.0%	87.5%	96.1%	*	100.0%	94.9%	95.4%	50.0%	84.6%	-
Not on TAKS	6.7%	4.5%	-	4.8%	0.0%	12.5%	3.9%	*	0.0%	5.1%	4.6%	50.0%	15.4%	-
TAKS-I Only	0.3%	0.1%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	-
SDAA II Only	4.6%	3.7%	-	4.4%	0.0%	12.5%	3.4%	*	0.0%	5.1%	3.8%	45.8%	15.4%	-
TAKS-Alt Only	0.4%	0.4%	-	0.4%	0.0%	0.0%	0.5%	*	0.0%	0.0%	0.8%	4.2%	0.0%	-
Combination	1.4%	0.3%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	-
By Acct Status														
Acct System	91.6%	95.4%	-	96.0%	100.0%	95.8%	96.1%	*	87.5%	98.3%	93.8%	95.8%	100.0%	-
Non-Acct System	6.1%	3.9%	-	4.0%	0.0%	4.2%	3.9%	*	12.5%	1.7%	6.2%	4.2%	0.0%	-
Mobile	5.4%	3.4%	-	3.6%	0.0%	4.2%	3.4%	*	12.5%	1.7%	5.4%	0.0%	0.0%	-
Non-Acct Test	0.7%	0.5%	-	0.4%	0.0%	0.0%	0.5%	*	0.0%	0.0%	0.8%	4.2%	0.0%	-
Not Tested	2.3%	0.8%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	-
Absent	0.2%	0.1%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	-
ARD Exempt	0.3%	0.1%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	-
LEP Exempt	1.0%	0.1%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	-
Other	0.8%	0.4%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	-
Total Count	3,040,283	2,153	-	248	10	24	203	3	8	118	130	24	26	0
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	98.9%	-	99.8%	100.0%	100.0%	99.7%	*	100.0%	99.5%	100.0%	97.8%	100.0%	*
By Program														
TAKS (1 or more)	90.7%	95.1%	-	95.1%	93.8%	89.3%	95.7%	*	93.3%	94.5%	95.8%	53.3%	86.0%	*
Not on TAKS	6.4%	3.9%	-	4.6%	6.3%	10.7%	4.0%	*	6.7%	5.1%	4.2%	44.4%	14.0%	*
TAKS-I Only	0.1%	0.1%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	5.4%	3.4%	-	4.6%	6.3%	10.7%	4.0%	*	6.7%	5.1%	4.2%	44.4%	14.0%	*
TAKS-I/SDAA II Only	0.8%	0.4%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
By Acct Status														
Acct System	90.5%	94.9%	-	93.5%	62.5%	92.9%	94.6%	*	100.0%	92.2%	94.9%	82.2%	88.0%	*
Non-Acct System	6.5%	4.1%	-	6.3%	37.5%	7.1%	5.1%	*	0.0%	7.4%	5.1%	15.6%	12.0%	*
Mobile	5.6%	4.0%	-	6.3%	37.5%	7.1%	5.1%	*	0.0%	7.4%	5.1%	15.6%	12.0%	*
Non-Acct Test	0.2%	0.1%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.8%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Not Tested	2.9%	1.1%	-	0.2%	0.0%	0.0%	0.3%	*	0.0%	0.5%	0.0%	2.2%	0.0%	*
Absent	0.2%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.7%	0.6%	-	0.2%	0.0%	0.0%	0.3%	*	0.0%	0.5%	0.0%	2.2%	0.0%	*
LEP Exempt	1.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Other	1.0%	0.3%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,001,657	2,089	-	432	16	28	371	2	15	217	215	45	50	3

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Performance

Section I - Page 3
 Total Students: 489
 Grade Span: EE - 01
 School Type: Elementary

District Name: WYLIE ISD
 Campus Name: WYLIE EL
 Campus #: 221912101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2005-06	95.5%	96.3%	-	96.5%	96.4%	96.1%	96.5%	*	*	96.5%	96.5%	96.7%	95.3%	-
2004-05	95.7%	96.5%	-	96.5%	97.3%	97.0%	96.4%	*	*	96.5%	96.6%	95.6%	95.4%	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 489
Grade Span: EE - 01
School Type: Elementary

District Name: WYLIE ISD
Campus Name: WYLIE EL
Campus #: 221912101

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	489	100.0%	-	3,051	4,576,933
Students By Grade:					
Early Childhood Education	5	1.0%	-	0.2%	0.3%
Pre-Kindergarten	55	11.2%	-	1.8%	4.1%
Kindergarten	217	44.4%	-	7.1%	7.7%
Grade 1	212	43.4%	-	6.9%	8.1%
Grade 2	0	0.0%	-	7.3%	7.7%
Grade 3	0	0.0%	-	7.9%	7.6%
Grade 4	0	0.0%	-	7.4%	7.4%
Grade 5	0	0.0%	-	7.0%	7.4%
Grade 6	0	0.0%	-	7.8%	7.3%
Grade 7	0	0.0%	-	7.7%	7.2%
Grade 8	0	0.0%	-	7.9%	7.4%
Grade 9	0	0.0%	-	9.3%	8.7%
Grade 10	0	0.0%	-	7.7%	7.1%
Grade 11	0	0.0%	-	7.5%	6.3%
Grade 12	0	0.0%	-	6.5%	5.7%
Ethnic Distribution:					
African American	28	5.7%	-	3.6%	14.4%
Hispanic	47	9.6%	-	7.8%	46.3%
White	393	80.4%	-	85.3%	35.7%
Native American	5	1.0%	-	0.7%	0.3%
Asian/Pac. Islander	16	3.3%	-	2.5%	3.3%
Economically Disadvantaged	88	18.0%	-	11.6%	55.5%
Limited English Proficient (LEP)	3	0.6%	-	0.2%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	-	0.3%	2.3%
At-Risk	152	31.1%	-	19.1%	48.3%
Mobility (2005-06)	27	12.3%	-	10.0%	22.3%
Number of Students per Teacher	15.4	n/a	-	16.1	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	8.2%	-	8.2%	2.9%	15.0%	-	15.0%	11.9%
Grade 1	0.0%	-	0.0%	6.0%	3.6%	-	3.6%	10.2%
Grade 2	-	-	0.0%	3.6%	-	-	0.0%	4.4%
Grade 3	-	-	0.0%	3.0%	-	-	0.0%	2.3%
Grade 4	-	-	0.6%	1.8%	-	-	0.0%	1.3%
Grade 5	-	-	0.5%	2.9%	-	-	3.1%	1.8%
Grade 6	-	-	0.0%	1.2%	-	-	0.0%	1.7%
Grade 7	-	-	0.0%	2.2%	-	-	0.0%	2.4%
Grade 8	-	-	0.4%	1.6%	-	-	0.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 489
 Grade Span: EE - 01
 School Type: Elementary

District Name: WYLIE ISD
 Campus Name: WYLIE EL
 Campus #: 221912101

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.4	-	19.4	19.5
Grade 1	20.6	-	20.6	19.5
Grade 2	-	-	20.0	19.6
Grade 3	-	-	22.0	19.5
Grade 4	-	-	20.5	20.2
Grade 5	-	-	23.8	22.3
Grade 6	-	-	24.8	21.8
Mixed Grades	28.0	-	22.2	25.0
Secondary: English/Language Arts	-	-	21.1	20.0
Foreign Languages	-	-	21.8	20.9
Mathematics	-	-	18.1	20.0
Science	-	-	20.7	21.0
Social Studies	-	-	22.7	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 489
Grade Span: EE - 01
School Type: Elementary

District Name: WYLIE ISD
Campus Name: WYLIE EL
Campus #: 221912101

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	38.6	100.0%	-	100.0%	100.0%
Professional Staff:	34.0	88.0%	-	71.3%	62.7%
Teachers	31.7	82.2%	-	61.9%	50.7%
Professional Support	1.3	3.2%	-	5.0%	8.2%
Campus Admin. (School Leader.)	1.0	2.6%	-	3.0%	2.8%
Educational Aides:	4.6	12.0%	-	6.8%	10.0%
Total Minority Staff:	0.0	0.0%	-	6.0%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	0.5%	9.3%
Hispanic	0.0	0.0%	-	1.6%	20.8%
White	31.7	100.0%	-	97.9%	68.5%
Native American	0.0	0.0%	-	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.0%	1.2%
Males	0.0	0.0%	-	21.1%	22.8%
Females	31.7	100.0%	-	78.9%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	4.7	14.7%	-	6.9%	8.1%
1-5 Years Experience	5.0	15.8%	-	17.1%	29.1%
6-10 Years Experience	7.0	22.1%	-	20.4%	19.6%
11-20 Years Experience	11.4	36.0%	-	38.0%	23.6%
Over 20 Years Experience	3.6	11.5%	-	17.6%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.9 yrs.	- yrs.	12.8 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		9.4 yrs.	- yrs.	8.4 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$31,930	-	\$29,377	\$38,095
1-5 Years Experience		\$29,666	-	\$30,175	\$39,880
6-10 Years Experience		\$35,886	-	\$35,608	\$42,380
11-20 Years Experience		\$43,292	-	\$41,988	\$47,042
Over 20 Years Experience		\$47,580	-	\$47,779	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$38,330	-	\$38,811	\$44,897
Professional Support		\$45,069	-	\$46,555	\$52,940
Campus Administration (School Leadership)		\$69,752	-	\$63,175	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	-	1.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 489
Grade Span: EE - 01
School Type: Elementary

District Name: WYLIE ISD
Campus Name: WYLIE EL
Campus #: 221912101

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,723,140	100.0%	\$4,064	\$1,960,254	100.0%	\$4,623	-	-	-
Instruction (11,95)	\$1,370,932	79.6%	\$3,233	\$1,470,191	75.0%	\$3,467	-	-	-
Instructional-Related Services (12,13)	\$46,373	2.7%	\$109	\$46,373	2.4%	\$109	-	-	-
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
School Leadership (23)	\$40,131	2.3%	\$95	\$40,131	2.0%	\$95	-	-	-
Support Services-Student (31,32,33)	\$78,173	4.5%	\$184	\$78,173	4.0%	\$184	-	-	-
Other Campus Costs (35,36,51,52,53)	\$187,531	10.9%	\$442	\$325,386	16.6%	\$767	-	-	-
By Program:									
Total Operating Expenditures	\$1,535,609	100.0%	\$3,622	\$1,634,868	100.0%	\$3,856	-	-	-
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$47,958	3.1%	\$113	\$129,078	7.9%	\$304	-	-	-
Gifted & Talented Education (21)	\$20,301	1.3%	\$48	\$20,301	1.2%	\$48	-	-	-
Regular Education (11)	\$1,306,730	85.1%	\$3,082	\$1,306,730	79.9%	\$3,082	-	-	-
Special Education (23)	\$160,620	10.5%	\$379	\$178,759	10.9%	\$422	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	3	0.6%	-	0.2%	14.8%
Career & Technology Education	0	0.0%	-	26.4%	20.6%
Gifted & Talented Education	2	0.4%	-	3.1%	7.5%
Special Education	36	7.4%	-	9.3%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	-	0.0%	7.6%
Career & Technology Education	0.0	0.0%	-	4.5%	3.9%
Compensatory Education	4.7	14.7%	-	2.5%	3.3%
Gifted & Talented Education	0.2	0.6%	-	0.4%	2.0%
Regular Education	23.8	75.2%	-	83.9%	70.6%
Special Education	3.0	9.5%	-	7.5%	10.0%
Other	0.0	0.0%	-	1.2%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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2006-07 Academic Excellence Indicator System

District Name: WYLIE ISD

Campus Name: WYLIE INT

Campus #: 221912103

2007 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 464
Grade Span: 02 - 03
School Type: Elementary

District Name: WYLIE ISD
Campus Name: WYLIE INT
Campus #: 221912103

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	97%	-	97%	> 99%	> 99%	96%	*	> 99%	95%	98%	83%	95%	*
	2006	90%	97%	99%	97%	83%	> 99%	98%	*	> 99%	95%	99%	> 99%	90%	*
Mathematics	2007	82%	96%	-	96%	> 99%	95%	96%	*	> 99%	95%	97%	75%	> 99%	*
	2006	83%	96%	97%	96%	83%	94%	96%	*	> 99%	95%	96%	91%	86%	*
All Tests	2007	78%	95%	-	95%	> 99%	95%	94%	*	> 99%	94%	96%	75%	95%	*
	2006	79%	93%	96%	93%	67%	94%	94%	*	> 99%	90%	95%	92%	78%	*
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	97%	-	> 99%	> 99%	> 99%	99%	*	> 99%	99%	> 99%	> 99%	> 99%	*
	2006	87%	97%	98%	98%	> 99%	> 99%	98%	*	> 99%	99%	97%	> 99%	94%	*
Mathematics	2007	77%	93%	-	96%	> 99%	95%	96%	*	> 99%	95%	97%	75%	> 99%	*
	2006	75%	92%	96%	96%	89%	92%	96%	*	93%	95%	96%	88%	89%	*
All Tests	2007	70%	90%	-	96%	> 99%	95%	96%	*	> 99%	95%	97%	75%	> 99%	*
	2006	67%	89%	93%	94%	90%	92%	94%	*	93%	94%	93%	88%	84%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	97%	-	> 99%	> 99%	> 99%	99%	*	> 99%	99%	> 99%	> 99%	> 99%	*
	2006	87%	97%	98%	98%	> 99%	> 99%	98%	*	> 99%	99%	97%	> 99%	94%	*
Mathematics	2007	77%	93%	-	96%	> 99%	95%	96%	*	> 99%	95%	97%	75%	> 99%	*
	2006	75%	92%	96%	96%	89%	92%	96%	*	93%	95%	96%	88%	89%	*
All Tests	2007	67%	88%	-	96%	> 99%	95%	96%	*	> 99%	95%	97%	75%	> 99%	*
	2006	65%	87%	93%	94%	90%	92%	94%	*	93%	94%	93%	88%	84%	*
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	44%	-	46%	40%	30%	48%	*	43%	39%	52%	17%	27%	*
	2006	27%	44%	49%	53%	40%	36%	54%	*	71%	48%	59%	62%	25%	*
Mathematics	2007	25%	44%	-	38%	20%	45%	38%	*	57%	36%	40%	< 1%	32%	*
	2006	23%	40%	54%	49%	22%	21%	52%	*	50%	46%	52%	44%	34%	*
All Tests	2007	13%	24%	-	27%	10%	20%	28%	*	43%	21%	32%	< 1%	18%	*
	2006	11%	24%	27%	31%	20%	13%	32%	*	36%	27%	34%	31%	13%	*
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	99%	-	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	84%	> 99%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 464
Grade Span: 02 - 03
School Type: Elementary

District Name: WYLIE ISD
Campus Name: WYLIE INT
Campus #: 221912103

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	99%	-	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*
	2006	87%	> 99%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Mathematics	2007	90%	99%	-	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*
	2006	86%	> 99%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Writing	2007	79%	> 99%	-	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	> 99%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*
All Tests	2007	82%	98%	-	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*
	2006	74%	> 99%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 3
Total Students: 464
Grade Span: 02 - 03
School Type: Elementary

District Name: WYLIE ISD
Campus Name: WYLIE INT
Campus #: 221912103

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	99.2%	-	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	-
By Program														
TAKS (1 or more)	91.1%	94.7%	-	95.2%	100.0%	87.5%	96.1%	*	100.0%	94.9%	95.4%	50.0%	84.6%	-
Not on TAKS	6.7%	4.5%	-	4.8%	0.0%	12.5%	3.9%	*	0.0%	5.1%	4.6%	50.0%	15.4%	-
TAKS-I Only	0.3%	0.1%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	-
SDAA II Only	4.6%	3.7%	-	4.4%	0.0%	12.5%	3.4%	*	0.0%	5.1%	3.8%	45.8%	15.4%	-
TAKS-Alt Only	0.4%	0.4%	-	0.4%	0.0%	0.0%	0.5%	*	0.0%	0.0%	0.8%	4.2%	0.0%	-
Combination	1.4%	0.3%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	-
By Acct Status														
Acct System	91.6%	95.4%	-	96.0%	100.0%	95.8%	96.1%	*	87.5%	98.3%	93.8%	95.8%	100.0%	-
Non-Acct System	6.1%	3.9%	-	4.0%	0.0%	4.2%	3.9%	*	12.5%	1.7%	6.2%	4.2%	0.0%	-
Mobile	5.4%	3.4%	-	3.6%	0.0%	4.2%	3.4%	*	12.5%	1.7%	5.4%	0.0%	0.0%	-
Non-Acct Test	0.7%	0.5%	-	0.4%	0.0%	0.0%	0.5%	*	0.0%	0.0%	0.8%	4.2%	0.0%	-
Not Tested	2.3%	0.8%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	-
Absent	0.2%	0.1%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	-
ARD Exempt	0.3%	0.1%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	-
LEP Exempt	1.0%	0.1%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	-
Other	0.8%	0.4%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	-
Total Count	3,040,283	2,153	-	248	10	24	203	3	8	118	130	24	26	0
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	98.9%	99.2%	99.8%	100.0%	100.0%	99.7%	*	100.0%	99.5%	100.0%	97.8%	100.0%	*
By Program														
TAKS (1 or more)	90.7%	95.1%	94.9%	95.1%	93.8%	89.3%	95.7%	*	93.3%	94.5%	95.8%	53.3%	86.0%	*
Not on TAKS	6.4%	3.9%	4.1%	4.6%	6.3%	10.7%	4.0%	*	6.7%	5.1%	4.2%	44.4%	14.0%	*
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	5.4%	3.4%	3.7%	4.6%	6.3%	10.7%	4.0%	*	6.7%	5.1%	4.2%	44.4%	14.0%	*
TAKS-I/SDAA II Only	0.8%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
By Acct Status														
Acct System	90.5%	94.9%	93.8%	93.5%	62.5%	92.9%	94.6%	*	100.0%	92.2%	94.9%	82.2%	88.0%	*
Non-Acct System	6.5%	4.1%	4.9%	6.3%	37.5%	7.1%	5.1%	*	0.0%	7.4%	5.1%	15.6%	12.0%	*
Mobile	5.6%	4.0%	4.7%	6.3%	37.5%	7.1%	5.1%	*	0.0%	7.4%	5.1%	15.6%	12.0%	*
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Not Tested	2.9%	1.1%	0.8%	0.2%	0.0%	0.0%	0.3%	*	0.0%	0.5%	0.0%	2.2%	0.0%	*
Absent	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.7%	0.6%	0.0%	0.2%	0.0%	0.0%	0.3%	*	0.0%	0.5%	0.0%	2.2%	0.0%	*
LEP Exempt	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Other	1.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,001,657	2,089	257	432	16	28	371	2	15	217	215	45	50	3

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 4
Total Students: 464
Grade Span: 02 - 03
School Type: Elementary

District Name: WYLIE ISD
Campus Name: WYLIE INT
Campus #: 221912103

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	12%	4%	-	4%	< 1%	< 1%	4%	*	< 1%	5%	3%	17%	5%	*
2006	12%	3%	2%	3%	17%	< 1%	2%	*	14%	5%	2%	< 1%	10%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	94%	> 99%	-	> 99%	> 99%	> 99%	99%	*	> 99%	99%	> 99%	> 99%	> 99%	*
2006	94%	99%	> 99%	99%	> 99%	> 99%	> 99%	*	> 99%	99%	> 99%	> 99%	> 99%	*
English Language Learners Progress Measure														
2006-07	70%	88%	-	*	*	*	*	*	*	*	*	*	*	*
2005-06	66%	86%	100%	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2005-06	95.5%	96.3%	-	97.1%	97.3%	97.9%	97.0%	*	97.4%	97.1%	97.0%	97.3%	96.7%	*
2004-05	95.7%	96.5%	97.1%	96.8%	98.5%	97.0%	96.7%	*	95.5%	96.6%	97.0%	96.2%	96.5%	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 464
Grade Span: 02 - 03
School Type: Elementary

District Name: WYLIE ISD
Campus Name: WYLIE INT
Campus #: 221912103

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	464	100.0%	-	3,051	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	-	0.2%	0.3%
Pre-Kindergarten	0	0.0%	-	1.8%	4.1%
Kindergarten	0	0.0%	-	7.1%	7.7%
Grade 1	0	0.0%	-	6.9%	8.1%
Grade 2	222	47.8%	-	7.3%	7.7%
Grade 3	242	52.2%	-	7.9%	7.6%
Grade 4	0	0.0%	-	7.4%	7.4%
Grade 5	0	0.0%	-	7.0%	7.4%
Grade 6	0	0.0%	-	7.8%	7.3%
Grade 7	0	0.0%	-	7.7%	7.2%
Grade 8	0	0.0%	-	7.9%	7.4%
Grade 9	0	0.0%	-	9.3%	8.7%
Grade 10	0	0.0%	-	7.7%	7.1%
Grade 11	0	0.0%	-	7.5%	6.3%
Grade 12	0	0.0%	-	6.5%	5.7%
Ethnic Distribution:					
African American	16	3.4%	-	3.6%	14.4%
Hispanic	38	8.2%	-	7.8%	46.3%
White	393	84.7%	-	85.3%	35.7%
Native American	4	0.9%	-	0.7%	0.3%
Asian/Pac. Islander	13	2.8%	-	2.5%	3.3%
Economically Disadvantaged	60	12.9%	-	11.6%	55.5%
Limited English Proficient (LEP)	0	0.0%	-	0.2%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	-	0.3%	2.3%
At-Risk	90	19.4%	-	19.1%	48.3%
Mobility (2005-06)	48	10.6%	-	10.0%	22.3%
Number of Students per Teacher	16.0	n/a	-	16.1	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	8.2%	2.9%	-	-	15.0%	11.9%
Grade 1	-	-	0.0%	6.0%	-	-	3.6%	10.2%
Grade 2	-	-	0.0%	3.6%	-	-	0.0%	4.4%
Grade 3	0.0%	-	0.0%	3.0%	0.0%	-	0.0%	2.3%
Grade 4	0.6%	-	0.6%	1.8%	0.0%	-	0.0%	1.3%
Grade 5	-	-	0.5%	2.9%	-	-	3.1%	1.8%
Grade 6	-	-	0.0%	1.2%	-	-	0.0%	1.7%
Grade 7	-	-	0.0%	2.2%	-	-	0.0%	2.4%
Grade 8	-	-	0.4%	1.6%	-	-	0.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 464
 Grade Span: 02 - 03
 School Type: Elementary

District Name: WYLIE ISD
 Campus Name: WYLIE INT
 Campus #: 221912103

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.4	19.5
Grade 1	-	-	20.6	19.5
Grade 2	20.0	-	20.0	19.6
Grade 3	22.0	-	22.0	19.5
Grade 4	15.0	-	20.5	20.2
Grade 5	-	-	23.8	22.3
Grade 6	-	-	24.8	21.8
Mixed Grades	-	-	22.2	25.0
Secondary: English/Language Arts	-	-	21.1	20.0
Foreign Languages	-	-	21.8	20.9
Mathematics	-	-	18.1	20.0
Science	-	-	20.7	21.0
Social Studies	-	-	22.7	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 464
Grade Span: 02 - 03
School Type: Elementary

District Name: WYLIE ISD
Campus Name: WYLIE INT
Campus #: 221912103

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	34.2	100.0%	-	100.0%	100.0%
Professional Staff:	31.2	91.3%	-	71.3%	62.7%
Teachers	29.0	84.7%	-	61.9%	50.7%
Professional Support	1.3	3.7%	-	5.0%	8.2%
Campus Admin. (School Leader.)	1.0	2.9%	-	3.0%	2.8%
Educational Aides:	3.0	8.7%	-	6.8%	10.0%
Total Minority Staff:	2.0	5.9%	-	6.0%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	0.5%	9.3%
Hispanic	1.0	3.5%	-	1.6%	20.8%
White	28.0	96.5%	-	97.9%	68.5%
Native American	0.0	0.0%	-	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.0%	1.2%
Males	2.0	6.9%	-	21.1%	22.8%
Females	27.0	93.1%	-	78.9%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.9	6.5%	-	6.9%	8.1%
1-5 Years Experience	8.0	27.6%	-	17.1%	29.1%
6-10 Years Experience	5.0	17.3%	-	20.4%	19.6%
11-20 Years Experience	9.7	33.6%	-	38.0%	23.6%
Over 20 Years Experience	4.4	15.0%	-	17.6%	19.7%
			Campus	District	State
Average Years Experience of Teachers:		11.1 yrs.	- yrs.	12.8 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.3 yrs.	- yrs.	8.4 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$27,701	-	\$29,377	\$38,095
1-5 Years Experience		\$29,753	-	\$30,175	\$39,880
6-10 Years Experience		\$35,692	-	\$35,608	\$42,380
11-20 Years Experience		\$40,757	-	\$41,988	\$47,042
Over 20 Years Experience		\$46,598	-	\$47,779	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$36,875	-	\$38,811	\$44,897
Professional Support		\$45,581	-	\$46,555	\$52,940
Campus Administration (School Leadership)		\$60,417	-	\$63,175	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	-	1.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 464
Grade Span: 02 - 03
School Type: Elementary

District Name: WYLIE ISD
Campus Name: WYLIE INT
Campus #: 221912103

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,575,392	100.0%	\$3,672	\$1,738,016	100.0%	\$4,051	-	-	-
Instruction (11,95)	\$1,185,453	75.2%	\$2,763	\$1,245,587	71.7%	\$2,903	-	-	-
Instructional-Related Services (12,13)	\$43,188	2.7%	\$101	\$43,188	2.5%	\$101	-	-	-
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
School Leadership (23)	\$96,371	6.1%	\$225	\$96,371	5.5%	\$225	-	-	-
Support Services-Student (31,32,33)	\$67,592	4.3%	\$158	\$67,592	3.9%	\$158	-	-	-
Other Campus Costs (35,36,51,52,53)	\$182,788	11.6%	\$426	\$285,278	16.4%	\$665	-	-	-
By Program:									
Total Operating Expenditures	\$1,392,604	100.0%	\$3,246	\$1,452,738	100.0%	\$3,386	-	-	-
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$36,628	2.6%	\$85	\$96,762	6.7%	\$226	-	-	-
Gifted & Talented Education (21)	\$19,572	1.4%	\$46	\$19,572	1.3%	\$46	-	-	-
Regular Education (11)	\$1,155,671	83.0%	\$2,694	\$1,155,671	79.6%	\$2,694	-	-	-
Special Education (23)	\$180,733	13.0%	\$421	\$180,733	12.4%	\$421	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	0	0.0%	-	0.2%	14.8%
Career & Technology Education	0	0.0%	-	26.4%	20.6%
Gifted & Talented Education	4	0.9%	-	3.1%	7.5%
Special Education	44	9.5%	-	9.3%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	-	0.0%	7.6%
Career & Technology Education	0.0	0.0%	-	4.5%	3.9%
Compensatory Education	0.0	0.0%	-	2.5%	3.3%
Gifted & Talented Education	0.2	0.7%	-	0.4%	2.0%
Regular Education	25.8	88.9%	-	83.9%	70.6%
Special Education	3.0	10.4%	-	7.5%	10.0%
Other	0.0	0.0%	-	1.2%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

2006-07 Academic Excellence Indicator System

District Name: WYLIE ISD

Campus Name: WYLIE MIDDLE

Campus #: 221912104

2007 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 441
Grade Span: 04 - 05
School Type: Elementary

District Name: WYLIE ISD
Campus Name: WYLIE MIDDLE
Campus #: 221912104

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 4 (English)															
Reading	2007	84%	92%	98%	92%	86%	94%	92%	*	> 99%	89%	95%	75%	77%	*
	2006	83%	97%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	86%	96%	98%	96%	71%	> 99%	97%	*	> 99%	97%	95%	86%	86%	*
	2006	84%	96%	*	*	*	*	*	*	*	*	*	*	*	*
Writing	2007	91%	95%	97%	95%	86%	89%	95%	*	> 99%	92%	97%	83%	95%	*
	2006	92%	99%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	75%	87%	93%	87%	57%	89%	88%	*	> 99%	82%	91%	67%	65%	*
	2006	74%	92%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2007 Standard Grade 5 (English) First Administration Only															
Reading	2007	83%	96%	97%	96%	88%	> 99%	96%	*	> 99%	98%	95%	86%	92%	*
	2006	81%	96%	*	96%	> 99%	80%	96%	*	> 99%	96%	96%	> 99%	94%	*
Mathematics	2007	86%	99%	98%	99%	86%	> 99%	99%	*	> 99%	> 99%	98%	> 99%	92%	*
	2006	82%	97%	*	97%	83%	> 99%	97%	*	> 99%	99%	95%	> 99%	89%	*
Science	2007	78%	94%	95%	94%	83%	86%	95%	*	83%	98%	90%	> 99%	78%	*
	2006	76%	93%	*	93%	83%	> 99%	93%	*	*	96%	90%	> 99%	78%	*
All Tests	2007	69%	91%	93%	91%	75%	86%	92%	*	83%	97%	86%	89%	76%	*
	2006	66%	90%	*	90%	83%	82%	91%	*	80%	93%	87%	> 99%	68%	*
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	97%	99%	95%	87%	96%	96%	*	> 99%	93%	97%	87%	85%	*
	2006	87%	97%	94%	98%	91%	> 99%	98%	*	> 99%	98%	98%	> 99%	95%	*
Mathematics	2007	77%	93%	98%	98%	79%	> 99%	98%	*	> 99%	98%	97%	93%	91%	*
	2006	75%	92%	88%	98%	91%	> 99%	98%	*	> 99%	99%	97%	> 99%	95%	*
Writing	2007	92%	97%	97%	95%	86%	89%	95%	*	> 99%	92%	97%	83%	95%	*
	2006	91%	99%	98%	*	*	*	*	*	*	*	*	*	*	*
Science	2007	71%	91%	95%	94%	83%	86%	95%	*	83%	98%	90%	> 99%	78%	*
	2006	70%	92%	*	93%	83%	> 99%	93%	*	*	96%	90%	> 99%	78%	*
All Tests	2007	70%	90%	95%	90%	67%	88%	91%	*	92%	90%	90%	83%	71%	*
	2006	67%	89%	83%	94%	91%	> 99%	94%	*	88%	96%	92%	> 99%	87%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 441
Grade Span: 04 - 05
School Type: Elementary

District Name: WYLIE ISD
Campus Name: WYLIE MIDDLE
Campus #: 221912104

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	97%	99%	95%	87%	96%	96%	*	> 99%	93%	97%	87%	85%	*
	2006	87%	97%	94%	98%	91%	> 99%	98%	*	> 99%	98%	98%	> 99%	95%	*
Mathematics	2007	77%	93%	98%	98%	79%	> 99%	98%	*	> 99%	98%	97%	93%	91%	*
	2006	75%	92%	88%	98%	91%	> 99%	98%	*	> 99%	99%	97%	> 99%	95%	*
Writing	2007	92%	97%	97%	95%	86%	89%	95%	*	> 99%	92%	97%	83%	95%	*
	2006	91%	99%	98%	*	*	*	*	*	*	*	*	*	*	*
Science	2007	66%	88%	93%	94%	83%	86%	95%	*	83%	98%	90%	> 99%	78%	*
	2006	64%	87%	72%	93%	83%	> 99%	93%	*	*	96%	90%	> 99%	78%	*
All Tests	2007	67%	88%	94%	90%	67%	88%	91%	*	92%	90%	90%	83%	71%	*
	2006	65%	87%	74%	94%	91%	> 99%	94%	*	88%	96%	92%	> 99%	87%	*
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	44%	57%	43%	27%	21%	45%	*	54%	41%	45%	27%	22%	*
	2006	27%	44%	42%	57%	55%	43%	58%	*	75%	55%	59%	40%	53%	*
Mathematics	2007	25%	44%	61%	60%	36%	42%	62%	*	77%	57%	64%	53%	43%	*
	2006	23%	40%	26%	66%	45%	48%	68%	*	88%	69%	64%	76%	37%	*
Writing	2007	30%	42%	45%	30%	14%	28%	29%	*	57%	21%	39%	17%	9%	*
	2006	30%	46%	52%	*	*	*	*	*	*	*	*	*	*	*
Science	2007	19%	34%	52%	52%	33%	14%	55%	*	33%	56%	48%	20%	39%	*
	2006	16%	35%	*	44%	33%	9%	46%	*	*	49%	38%	50%	17%	*
All Tests	2007	13%	24%	35%	21%	13%	8%	22%	*	38%	17%	25%	28%	6%	*
	2006	11%	24%	17%	40%	36%	29%	40%	*	75%	42%	38%	55%	21%	*
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	99%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	84%	> 99%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 3
Total Students: 441
Grade Span: 04 - 05
School Type: Elementary

District Name: WYLIE ISD
Campus Name: WYLIE MIDDLE
Campus #: 221912104

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	99%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	87%	> 99%	95%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Mathematics	2007	90%	99%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	86%	> 99%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Writing	2007	79%	> 99%	> 99%	> 99%	*	*	> 99%	*	*	*	> 99%	> 99%	> 99%	*
	2006	68%	> 99%	90%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	98%	97%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	74%	> 99%	88%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 4
Total Students: 441
Grade Span: 04 - 05
School Type: Elementary

District Name: WYLIE ISD
Campus Name: WYLIE MIDDLE
Campus #: 221912104

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	99.2%	99.9%	99.6%	100.0%	97.1%	99.7%	*	100.0%	99.1%	100.0%	95.7%	98.3%	*
By Program														
TAKS (1 or more)	91.1%	94.7%	96.6%	94.2%	100.0%	88.2%	94.5%	*	92.9%	92.8%	95.5%	43.5%	88.1%	*
Not on TAKS	6.7%	4.5%	3.2%	5.4%	0.0%	8.8%	5.2%	*	7.1%	6.3%	4.5%	52.2%	10.2%	*
TAKS-I Only	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	4.6%	3.7%	2.0%	5.2%	0.0%	8.8%	5.0%	*	7.1%	5.8%	4.5%	50.0%	10.2%	*
TAKS-Alt Only	0.4%	0.4%	0.0%	0.2%	0.0%	0.0%	0.3%	*	0.0%	0.4%	0.0%	2.2%	0.0%	*
Combination	1.4%	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
By Acct Status														
Acct System	91.6%	95.4%	95.6%	95.5%	100.0%	82.4%	96.6%	*	100.0%	95.5%	95.9%	89.1%	91.5%	*
Non-Acct System	6.1%	3.9%	4.2%	4.0%	0.0%	14.7%	3.1%	*	0.0%	3.6%	4.1%	6.5%	6.8%	*
Mobile	5.4%	3.4%	4.0%	3.8%	0.0%	14.7%	2.9%	*	0.0%	3.1%	4.1%	4.3%	6.8%	*
Non-Acct Test	0.7%	0.5%	0.0%	0.2%	0.0%	0.0%	0.3%	*	0.0%	0.4%	0.0%	2.2%	0.0%	*
Not Tested	2.3%	0.8%	0.2%	0.4%	0.0%	2.9%	0.3%	*	0.0%	0.9%	0.0%	4.3%	1.7%	*
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.3%	0.1%	0.0%	0.2%	0.0%	0.0%	0.3%	*	0.0%	0.4%	0.0%	2.2%	0.0%	*
LEP Exempt	1.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Other	0.8%	0.4%	0.0%	0.2%	0.0%	2.9%	0.0%	*	0.0%	0.4%	0.0%	2.2%	1.7%	*
Total Count	3,040,283	2,153	266	446	15	34	381	1	14	223	222	46	59	1
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	98.9%	99.2%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	*
By Program														
TAKS (1 or more)	90.7%	95.1%	94.0%	93.9%	92.9%	88.9%	94.2%	*	100.0%	92.7%	95.0%	42.9%	78.9%	*
Not on TAKS	6.4%	3.9%	5.2%	6.1%	7.1%	11.1%	5.8%	*	0.0%	7.3%	5.0%	57.1%	21.1%	*
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	5.4%	3.4%	4.3%	6.1%	7.1%	11.1%	5.8%	*	0.0%	7.3%	5.0%	57.1%	21.1%	*
TAKS-I/SDAA II Only	0.8%	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
By Acct Status														
Acct System	90.5%	94.9%	94.7%	95.2%	85.7%	88.9%	96.5%	*	80.0%	95.0%	95.4%	98.0%	89.5%	*
Non-Acct System	6.5%	4.1%	4.5%	4.8%	14.3%	11.1%	3.5%	*	20.0%	5.0%	4.6%	2.0%	10.5%	*
Mobile	5.6%	4.0%	4.4%	4.8%	14.3%	11.1%	3.5%	*	20.0%	5.0%	4.6%	2.0%	10.5%	*
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Not Tested	2.9%	1.1%	0.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Absent	0.2%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.7%	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Other	1.0%	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,001,657	2,089	557	459	14	36	396	3	10	219	240	49	57	1

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 5
Total Students: 441
Grade Span: 04 - 05
School Type: Elementary

District Name: WYLIE ISD
Campus Name: WYLIE MIDDLE
Campus #: 221912104

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	72%	50%	*	*	*	*	*	*	*	*	*	*
	2006	51%	82%	52%	76%	*	*	75%	*	*	88%	67%	*	*
Mathematics	2007	34%	67%	68%	73%	*	*	73%	*	*	> 99%	56%	*	*
	2006	32%	52%	43%	75%	*	*	70%	*	*	90%	50%	*	*
Average TGI Growth														
Reading/ELA	2007	0.55	0.80	0.93	0.67	*	*	0.65	*	*	0.72	*	*	*
	2006	0.56	1.11	0.58	1.04	*	*	1.05	*	*	1.11	0.99	*	*
Mathematics	2007	0.33	0.68	0.76	1.01	*	*	0.92	*	*	1.30	0.81	*	*
	2006	0.34	0.53	0.51	1.08	*	*	1.14	*	*	1.00	1.17	*	*
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	18%	4%	4%	4%	13%	< 1%	4%	*	< 1%	2%	5%	14%	8%
	2006	20%	7%	*	7%	17%	27%	6%	*	< 1%	5%	10%	< 1%	21%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	90%	99%	99%	99%	88%	> 99%	99%	*	> 99%	99%	99%	> 99%	92%
	2006	89%	98%	*	98%	83%	> 99%	98%	*	> 99%	99%	97%	> 99%	89%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	15%	2%	2%	2%	14%	< 1%	1%	*	< 1%	< 1%	3%	< 1%	8%
	2006	19%	3%	*	3%	17%	< 1%	3%	*	< 1%	1%	5%	< 1%	11%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	91%	99%	> 99%	99%	86%	> 99%	> 99%	*	> 99%	> 99%	99%	> 99%	96%
	2006	90%	98%	*	98%	83%	> 99%	98%	*	> 99%	> 99%	95%	> 99%	89%
English Language Learners Progress Measure														
	2006-07	70%	88%	100%	*	*	*	*	*	*	*	*	*	*
	2005-06	66%	86%	83%	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
	2005-06	95.5%	96.3%	97.1%	96.5%	95.8%	96.9%	96.5%	*	96.1%	96.8%	96.2%	95.9%	95.4%
	2004-05	95.7%	96.5%	96.6%	96.8%	97.4%	97.0%	96.7%	*	97.7%	96.6%	96.9%	95.5%	95.7%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 441
Grade Span: 04 - 05
School Type: Elementary

District Name: WYLIE ISD
Campus Name: WYLIE MIDDLE
Campus #: 221912104

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	441	100.0%	21,125	3,051	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.6%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	1.0%	1.8%	4.1%
Kindergarten	0	0.0%	14.7%	7.1%	7.7%
Grade 1	0	0.0%	16.4%	6.9%	8.1%
Grade 2	0	0.0%	16.8%	7.3%	7.7%
Grade 3	0	0.0%	17.1%	7.9%	7.6%
Grade 4	226	51.2%	18.6%	7.4%	7.4%
Grade 5	215	48.8%	12.7%	7.0%	7.4%
Grade 6	0	0.0%	1.8%	7.8%	7.3%
Grade 7	0	0.0%	0.1%	7.7%	7.2%
Grade 8	0	0.0%	0.1%	7.9%	7.4%
Grade 9	0	0.0%	0.0%	9.3%	8.7%
Grade 10	0	0.0%	0.0%	7.7%	7.1%
Grade 11	0	0.0%	0.0%	7.5%	6.3%
Grade 12	0	0.0%	0.0%	6.5%	5.7%
Ethnic Distribution:					
African American	15	3.4%	3.2%	3.6%	14.4%
Hispanic	31	7.0%	6.6%	7.8%	46.3%
White	379	85.9%	85.8%	85.3%	35.7%
Native American	2	0.5%	0.7%	0.7%	0.3%
Asian/Pac. Islander	14	3.2%	3.8%	2.5%	3.3%
Economically Disadvantaged	57	12.9%	8.1%	11.6%	55.5%
Limited English Proficient (LEP)	1	0.2%	1.5%	0.2%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.1%	0.3%	2.3%
At-Risk	43	9.8%	15.8%	19.1%	48.3%
Mobility (2005-06)	51	10.5%	10.2%	10.0%	22.3%
Number of Students per Teacher	17.7	n/a	15.5	16.1	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	2.0%	8.2%	2.9%	-	12.4%	15.0%	11.9%
Grade 1	-	1.6%	0.0%	6.0%	-	5.2%	3.6%	10.2%
Grade 2	-	0.7%	0.0%	3.6%	-	1.2%	0.0%	4.4%
Grade 3	-	0.3%	0.0%	3.0%	-	0.4%	0.0%	2.3%
Grade 4	-	0.3%	0.6%	1.8%	-	1.2%	0.0%	1.3%
Grade 5	0.5%	0.4%	0.5%	2.9%	3.1%	0.0%	3.1%	1.8%
Grade 6	0.0%	0.7%	0.0%	1.2%	0.0%	0.0%	0.0%	1.7%
Grade 7	-	6.7%	0.0%	2.2%	-	0.0%	0.0%	2.4%
Grade 8	-	15.4%	0.4%	1.6%	-	-	0.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 441
 Grade Span: 04 - 05
 School Type: Elementary

District Name: WYLIE ISD
 Campus Name: WYLIE MIDDLE
 Campus #: 221912104

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	18.9	19.4	19.5
Grade 1	-	19.6	20.6	19.5
Grade 2	-	19.4	20.0	19.6
Grade 3	-	19.2	22.0	19.5
Grade 4	20.6	20.4	20.5	20.2
Grade 5	23.8	24.6	23.8	22.3
Grade 6	39.0	40.9	24.8	21.8
Mixed Grades	10.0	28.0	22.2	25.0
Secondary: English/Language Arts	-	39.0	21.1	20.0
Foreign Languages	-	-	21.8	20.9
Mathematics	-	11.3	18.1	20.0
Science	-	18.0	20.7	21.0
Social Studies	-	18.0	22.7	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 441
Grade Span: 04 - 05
School Type: Elementary

District Name: WYLIE ISD
Campus Name: WYLIE MIDDLE
Campus #: 221912104

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	31.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	27.1	86.1%	87.4%	71.3%	62.7%
Teachers	24.9	78.9%	74.3%	61.9%	50.7%
Professional Support	1.3	4.0%	9.3%	5.0%	8.2%
Campus Admin. (School Leader.)	1.0	3.2%	3.8%	3.0%	2.8%
Educational Aides:	4.4	13.9%	12.6%	6.8%	10.0%
Total Minority Staff:	0.0	0.0%	4.3%	6.0%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.0%	0.5%	9.3%
Hispanic	0.0	0.0%	1.7%	1.6%	20.8%
White	24.9	100.0%	96.7%	97.9%	68.5%
Native American	0.0	0.0%	0.4%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.3%	0.0%	1.2%
Males	1.0	4.0%	4.4%	21.1%	22.8%
Females	23.9	96.0%	95.6%	78.9%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	2.0	8.0%	5.2%	6.9%	8.1%
1-5 Years Experience	5.0	20.1%	23.7%	17.1%	29.1%
6-10 Years Experience	3.0	12.1%	24.4%	20.4%	19.6%
11-20 Years Experience	10.9	43.7%	26.2%	38.0%	23.6%
Over 20 Years Experience	4.0	16.1%	20.5%	17.6%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.2 yrs.	11.9 yrs.	12.8 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		9.2 yrs.	7.0 yrs.	8.4 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$27,780	\$39,858	\$29,377	\$38,095
1-5 Years Experience		\$30,200	\$42,079	\$30,175	\$39,880
6-10 Years Experience		\$34,473	\$44,030	\$35,608	\$42,380
11-20 Years Experience		\$41,230	\$47,013	\$41,988	\$47,042
Over 20 Years Experience		\$47,920	\$55,064	\$47,779	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$38,193	\$46,393	\$38,811	\$44,897
Professional Support		\$49,647	\$51,020	\$46,555	\$52,940
Campus Administration (School Leadership)		\$70,892	\$67,615	\$63,175	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	2.0	1.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 441
Grade Span: 04 - 05
School Type: Elementary

District Name: WYLIE ISD
Campus Name: WYLIE MIDDLE
Campus #: 221912104

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,615,940	100.0%	\$3,583	\$1,745,730	100.0%	\$3,871	\$108,358,385	100.0%	\$5,323
Instruction (11,95)	\$1,182,014	73.1%	\$2,621	\$1,214,493	69.6%	\$2,693	\$79,230,659	73.1%	\$3,892
Instructional-Related Services (12,13)	\$44,441	2.8%	\$99	\$44,441	2.5%	\$99	\$4,379,242	4.0%	\$215
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,204,379	1.1%	\$59
School Leadership (23)	\$121,837	7.5%	\$270	\$121,837	7.0%	\$270	\$7,544,036	7.0%	\$371
Support Services-Student (31,32,33)	\$78,763	4.9%	\$175	\$78,763	4.5%	\$175	\$4,894,577	4.5%	\$240
Other Campus Costs (35,36,51,52,53)	\$188,885	11.7%	\$419	\$286,196	16.4%	\$635	\$11,105,492	10.2%	\$546
By Program:									
Total Operating Expenditures	\$1,427,055	100.0%	\$3,164	\$1,459,534	100.0%	\$3,236	\$96,674,968	100.0%	\$4,749
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$252,413	0.3%	\$12
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$99,978	0.1%	\$5
Accelerated Education (24,30)	\$30,524	2.1%	\$68	\$63,003	4.3%	\$140	\$3,289,486	3.4%	\$162
Gifted & Talented Education (21)	\$21,689	1.5%	\$48	\$21,689	1.5%	\$48	\$1,738,640	1.8%	\$85
Regular Education (11)	\$1,181,017	82.8%	\$2,619	\$1,181,017	80.9%	\$2,619	\$76,151,199	78.8%	\$3,741
Special Education (23)	\$193,825	13.6%	\$430	\$193,825	13.3%	\$430	\$15,143,252	15.7%	\$744
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	1	0.2%	1.2%	0.2%	14.8%
Career & Technology Education	0	0.0%	0.0%	26.4%	20.6%
Gifted & Talented Education	28	6.3%	9.4%	3.1%	7.5%
Special Education	45	10.2%	9.3%	9.3%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	1.4%	0.0%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	4.5%	3.9%
Compensatory Education	0.0	0.0%	1.9%	2.5%	3.3%
Gifted & Talented Education	0.4	1.6%	1.6%	0.4%	2.0%
Regular Education	22.5	90.4%	86.1%	83.9%	70.6%
Special Education	2.0	8.0%	8.9%	7.5%	10.0%
Other	0.0	0.0%	0.0%	1.2%	2.6%

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'n/a' indicates data reporting is not applicable for this group.

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2006-07 Academic Excellence Indicator System

District Name: WYLIE ISD

Campus Name: TAYLOR COUNTY LEARNING CENTER

Campus #: 221912105

2007 Accountability Rating: Not Rated: Other

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Performance

Section I - Page 1
 Total Students: 1
 Grade Span: 11 - 11
 School Type: Secondary

District Name: WYLIE ISD
 Campus Name: TAYLOR COUNTY LEARNING CEN
 Campus #: 221912105

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2005-06	95.5%	96.3%	-	*	-	*	*	-	-	*	-	-	-	-
2004-05	95.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)														
2005-06	3.7%	0.3%	-	*	-	*	*	-	-	*	-	-	-	-
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2005-06	21.0%	33.4%	-	*	-	-	*	-	-	*	-	-	-	-
2004-05	20.5%	37.3%	-	-	-	-	-	-	-	-	-	-	-	-

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 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 1
Grade Span: 11 - 11
School Type: Secondary

District Name: WYLIE ISD
Campus Name: TAYLOR COUNTY LEARNING CEN
Campus #: 221912105

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1	100.0%	-	3,051	4,576,933
Students By Grade: Early Childhood Education	0	0.0%	-	0.2%	0.3%
Pre-Kindergarten	0	0.0%	-	1.8%	4.1%
Kindergarten	0	0.0%	-	7.1%	7.7%
Grade 1	0	0.0%	-	6.9%	8.1%
Grade 2	0	0.0%	-	7.3%	7.7%
Grade 3	0	0.0%	-	7.9%	7.6%
Grade 4	0	0.0%	-	7.4%	7.4%
Grade 5	0	0.0%	-	7.0%	7.4%
Grade 6	0	0.0%	-	7.8%	7.3%
Grade 7	0	0.0%	-	7.7%	7.2%
Grade 8	0	0.0%	-	7.9%	7.4%
Grade 9	0	0.0%	-	9.3%	8.7%
Grade 10	0	0.0%	-	7.7%	7.1%
Grade 11	1	100.0%	-	7.5%	6.3%
Grade 12	0	0.0%	-	6.5%	5.7%
Ethnic Distribution: African American	0	0.0%	-	3.6%	14.4%
Hispanic	0	0.0%	-	7.8%	46.3%
White	1	100.0%	-	85.3%	35.7%
Native American	0	0.0%	-	0.7%	0.3%
Asian/Pac. Islander	0	0.0%	-	2.5%	3.3%
Economically Disadvantaged	0	0.0%	-	11.6%	55.5%
Limited English Proficient (LEP)	0	0.0%	-	0.2%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	-	0.3%	2.3%
At-Risk	0	0.0%	-	19.1%	48.3%
Mobility (2005-06)	3	100.0%	-	10.0%	22.3%
Number of Students per Teacher	-	n/a	-	-	-

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 1
 Grade Span: 11 - 11
 School Type: Secondary

District Name: WYLIE ISD
 Campus Name: TAYLOR COUNTY LEARNING CEN
 Campus #: 221912105

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	-	-
Grade 1	-	-	-	-
Grade 2	-	-	-	-
Grade 3	-	-	-	-
Grade 4	-	-	-	-
Grade 5	-	-	-	-
Grade 6	-	-	-	-
Mixed Grades	-	-	-	-
Secondary: English/Language Arts	-	-	-	-
Foreign Languages	-	-	-	-
Mathematics	-	-	-	-
Science	-	-	-	-
Social Studies	-	-	-	-

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 1
Grade Span: 11 - 11
School Type: Secondary

District Name: WYLIE ISD
Campus Name: TAYLOR COUNTY LEARNING CEN
Campus #: 221912105

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	-	100.0%	-	100.0%	100.0%
Professional Staff:	-	-	-	-	-
Teachers	-	-	-	-	-
Professional Support	-	-	-	-	-
Campus Admin. (School Leader.)	-	-	-	-	-
Educational Aides:	-	-	-	-	-
Total Minority Staff:	-	-	-	-	-
Teachers By Ethnicity and Sex:					
African American	-	-	-	-	-
Hispanic	-	-	-	-	-
White	-	-	-	-	-
Native American	-	-	-	-	-
Asian/Pacific Islander	-	-	-	-	-
Males	-	-	-	-	-
Females	-	-	-	-	-
Teachers by Years of Experience:					
Beginning Teachers	-	-	-	-	-
1-5 Years Experience	-	-	-	-	-
6-10 Years Experience	-	-	-	-	-
11-20 Years Experience	-	-	-	-	-
Over 20 Years Experience	-	-	-	-	-
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		- yrs.	- yrs.	- yrs.	- yrs.
Average Years Experience of Teachers with District:		- yrs.	- yrs.	- yrs.	- yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers	-	-	-	-	-
1-5 Years Experience	-	-	-	-	-
6-10 Years Experience	-	-	-	-	-
11-20 Years Experience	-	-	-	-	-
Over 20 Years Experience	-	-	-	-	-
Average Actual Salaries (regular duties only):					
Teachers	-	-	-	-	-
Professional Support	-	-	-	-	-
Campus Administration (School Leadership)	-	-	-	-	-
Contracted Instructional Staff (not incl. above):	-	-	-	-	-

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 1
Grade Span: 11 - 11
School Type: Secondary

District Name: WYLIE ISD
Campus Name: TAYLOR COUNTY LEARNING CEN
Campus #: 221912105

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	-	-	-	-	-	-	-	-	-
Instruction (11,95)	-	-	-	-	-	-	-	-	-
Instructional-Related Services (12,13)	-	-	-	-	-	-	-	-	-
Instructional Leadership (21)	-	-	-	-	-	-	-	-	-
School Leadership (23)	-	-	-	-	-	-	-	-	-
Support Services-Student (31,32,33)	-	-	-	-	-	-	-	-	-
Other Campus Costs (35,36,51,52,53)	-	-	-	-	-	-	-	-	-
By Program:									
Total Operating Expenditures	-	-	-	-	-	-	-	-	-
Bilingual/ESL Education (25)	-	-	-	-	-	-	-	-	-
Career & Technology Education (22)	-	-	-	-	-	-	-	-	-
Accelerated Education (24,30)	-	-	-	-	-	-	-	-	-
Gifted & Talented Education (21)	-	-	-	-	-	-	-	-	-
Regular Education (11)	-	-	-	-	-	-	-	-	-
Special Education (23)	-	-	-	-	-	-	-	-	-
Other (26,28,29)	-	-	-	-	-	-	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	0	0.0%	-	0.2%	14.8%
Career & Technology Education	0	0.0%	-	26.4%	20.6%
Gifted & Talented Education	0	0.0%	-	3.1%	7.5%
Special Education	0	0.0%	-	9.3%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	-	-	-	-	-
Career & Technology Education	-	-	-	-	-
Compensatory Education	-	-	-	-	-
Gifted & Talented Education	-	-	-	-	-
Regular Education	-	-	-	-	-
Special Education	-	-	-	-	-
Other	-	-	-	-	-

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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