

NOVA CLASSICAL ACADEMY
MANUAL OF POLICIES APPROVED BY THE BOARD OF DIRECTORS

Policy NP 304
GIFTED AND TALENTED SERVICES

I. PURPOSE

The purpose of this policy is to outline Nova Classical Academy's services for students who are identified as gifted and talented, in keeping with our mission of providing a rigorous education for all of our students.

II. GENERAL STATEMENT OF POLICY

The Board of Directors of Nova Classical Academy recognizes the unique educational needs of gifted and talented students and is committed to providing services so that gifted and talented students are able to learn at the level of their documented abilities regardless of age or grade. Students who have been identified as gifted in one or more areas will receive instruction and be given opportunities to demonstrate learning in ways that meet their learning needs. This will be overseen by Nova's administration.

III. GIFTED AND TALENTED SERVICES AVAILABLE

Nova Classical Academy is committed, but not limited, to providing the following types of opportunities for Gifted and Talented Services: (1) Early Admission to Kindergarten (See Early Admission to Kindergarten Policy), (2) Whole Grade Acceleration (See Whole Grade Acceleration Policy), (3) Cluster Grouping, (4) Differentiation, (5) Subject-Matter Acceleration/Partial Acceleration, (6) Curriculum Compacting/ Telescoping Curriculum, and (7) Extracurricular Programs.

Determination of which types of services are appropriate for a given student will be made by the teachers with the help of the administration, and with consultation of the parent(s)/guardian(s). All decisions for gifted and talented services are on a trial basis. If it is later determined by the faculty, parents, or administration that the gifted and talented services are not resulting in a successful outcome, the gifted and talented services may need to be reconsidered.

Legal References: Minnesota Statutes, section 120B.15

ADOPTED BY THE BOARD: 08/17/2004
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