

# 2009-2010 District 97 Special Education Status and Plan

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Director



## Fall 2009 - When I was hired

- Staff didn't meet as a whole; limited access to additional professional development
  - Overall few SPED teachers trained in multisensory reading
- Parent Advisory Meetings – poorly attended
- District sponsored parent support limited
- Special Education Staff not evaluated by Director or appropriately knowledgeable personnel
- Minimal focus on reading in Extended School

# Current SPED Students by School

Serving School Name	2009-2010
Abraham Lincoln (562)	102
Horace Mann (512)	51
Irving Elementary (426)	69
Longfellow Elementary (593)	91
Oliver Holmes (483)	97
Whittier Elementary (429)	110
William Beye (408)	66
William Hatch (331)	63
<b>Total Elementary</b>	<b>649</b>

Serving School Name	2009-2010
Gwendolyn Brooks (837)	116
Percy Julian (884)	134
<b>Total Middle Schools</b>	<b>250</b>
<b>Total In District Students</b>	<b>899</b>
<b>Out of District</b>	<b>66</b>
<b>Total Special Ed. Students</b>	<b>965</b>

# Number of SPED Referrals

Schools	#Referrals	Black	White	Hispanic	Asian	Re-Evaluation	Initial EV	Not Elig
Beye	17	9	8	0	0	10	7	4
Brooks	44	16	23	3	2	29	15	5
Hatch	21	11	8	1	1	10	10	4
Holmes	26	19	6	3	0	12	14	2
Irving	20	9	11	0	0	8	12	1
Julian	70	35	29	3	3	45	15	10
Lincoln	24	7	13	4	0	15	8	2
Longfellow	30	16	14	0	0	10	20	4
Mann	20	3	17	0	0	4	13	3
Whittier	29	13	13	3	0	15	14	1
<b>School Totals</b>	<b>301</b>	<b>138</b>	<b>142</b>	<b>17</b>	<b>6</b>	<b>159</b>	<b>128</b>	<b>36</b>
E.C	86	18	56	9	3	0	86	22
<b>District Referrals</b>	<b>387</b>	<b>156</b>	<b>198</b>	<b>26</b>	<b>9</b>	<b>174</b>	<b>214</b>	<b>58</b>



## 2009-2010 What We Accomplished

- Shared Responsibility and Accountability
  - Regina and I
- Monthly Meetings
  - Speech Therapists, Nurses, Social Workers, Psychologists, OT's, and PT's
- Evaluated 32 SPED related service staff
- 11 SPED teachers began SLANT training

# Continued 2009-2010 Community

- Monthly meetings with Districts 200 and 90
- Monthly Meetings with Special Education Association
- Co-Chaired District RTI committee
- Added additional Medicaid Claims
  - Increased by \$35,000



## Continued 2009-2010 Extended School Year

- Refocused Extended School Year Program
  - Reading improvement skills (Lexia and SLANT)
- Results showed student improvement
  - From individual test results



Continued 2009-2010:

## Parents and Broader Community

- Developed a stronger relationship and collaboration with parents.
  - Met monthly with Early Childhood and K-5 Parents
  - Social Workers offered support to Middle School Parents
  - Increased attendance in advisory meetings
  - 2 Special Education parents and a District 97 staff person attended the Parent Educator state conference
  - Jointly created a parent survey





## Continued 2009-2010: Parents and Survey

- Survey Results
  - Sent to all families – approximately 800
  - Received 133 responses – all positive with ideas on future direction.
  - Identified a need to improve communication about resources, state assessments, and extra curricular activities.



## 2010-2011 Where We Are Going

- Continue to build strong Professional Team
  - Consistent meetings, feedback, development opportunities
- Work with appropriate parent groups to create parent advisory goals
  - Expand the circle to engage even more parents
- Develop Teacher Assistant Training Program
  - Identify and implement best practices



## 2010-2011 Where We Are Going

- Improve inclusion opportunities
  - Dr. Patrick Schwartz as consultant
- Develop and expand Middle School Autism Program and Direct Instruction Program
  - Chris Flint as consultant



# Continued Needs - Things to Watch

- Particularly
  - Funding
  - Difficult to fill positions
  - Explore District Therapeutic Day school
  - Early Childhood Education Center
  - Other issues that are on the horizon statewide as well as community
  - Importance of affiliating with a University
    - Access to well trained personnel
    - Access to best practices
    - Access to research and training opportunities



~Questions~