

## North Early Learning Center

### *Daycare information and Concerns:*

Daycare expenses thru 1-31-10 \$51,836.26  
Revenue thru 1-31-10 27,817.31

Loss of revenue for 5 months \$24,018.95

Current enrollment: 12 CCCS children 21 private pay children

If the direction of the board is to close the daycare we have contacted Catholic Charities and they would need 7 to 10 days to process those children to another daycare. Children that are private pay could enroll into another daycare within a day or two.

Local daycares that serve our age children have approximately 60 openings.

### *Full Day 3 year old Program Proposal:*

To add a full day three year old program at NELC, this is feasible by adding on additional teacher at of cost of approximately \$45,000. Head Start would pay one half of the cost and the Pre-K Grant from T.E.A. could pay the remaining half (approximately \$22,500 per entity). One additional aide would be needed for the Head Start class. This personnel unit would come from the dissolution of midday transportation needed to support the present half day program.

Savings from transportation would help pay the Head Start portion of the teacher's expense. STS advised that the additional children that would transported would only add about 5 to 6 students per bus. Student's in Pre-K-3 currently only have transportation one way. This would be a wonderful advantage to those parents.

Proposed make-up of the full day 3 years old class (currently 6 half-day sessions):

Pre-K-3 would serve 20 eligible children in one classroom setting.  
Head Start 3 would serve 51 eligible children in three classroom settings.

If the Head Start 3 class drops below 17 students, a replacement would be pulled from the Pre-K 3 class and a student on the waiting list moves into the Pre-K 3 class. This will allow us to maintain the Head Start funded enrollment of 239 children.

Parents that are in college or in job training would not need daycare if their student were full day.

Based on six week data and assessments, students in full day classes show growth higher than students in half-day classes. Full day sessions have six hours of instructional time versus three hours of instructional time for the half day sessions.

Please see attached chart for Dial-3 Assessment scores.