

**WE INNOVATE****WE EMBRACE EQUITY****WE COLLABORATE**

APPROVAL OF BOARD MEETING MINUTES

POLICY ISSUE/SITUATION

Enclosed are the minutes for:

- April 13, 2015 – Spring Work Session
- April 27, 2015 – Business Meeting

BACKGROUND INFORMATION

Minutes of the School Board's Business Meetings, Study Sessions, Work Sessions, Public Hearing and Special Sessions are presented to the Board for approval at School Board Business Meetings.

RECOMMENDATION:

(15-535) BE IT RESOLVED that the minutes of the above School Board meetings be and hereby are approved.

District Goal: All students will show continuous progress toward their personal learning goals, developed in collaboration with teachers and parents, and will be prepared for post-secondary education and career success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.

**School Board Work Session****April 13, 2015****Board Members Present:**

Anne Bryan, Vice Chair
LeeAnn Larsen
Donna Tyner
Susan Greenberg
Jeff Hicks
Linda Degman

Staff Present:

Jeff Rose	Superintendent
Carl Mead	Deputy Superintendent of Teaching & Learning
Ron Porterfield	Deputy Superintendent of Operations & Support Services
Claire Hertz	Chief Financial Officer
Sue Robertson	Chief Human Resource Officer
Maureen Wheeler	Public Communication Officer
Matt Casteel	Executive Administrator
Mike Chamberlain	Executive Administrator
Robin Kobrowski	Administrator for Curriculum, Instruction & Assessment
Richard Steinbrugge	Executive Administrator for Facilities
Kevin Sutherland	Public Safety Director
Susan Arakelian	Administrator for Nutrition Services
Rusty Bingham	Transportation Operations Supervisor
Joel Feldhan	Transportation Operations Supervisor

Visitor: 10**Media:** 1**WELCOME AND OVERVIEW** – Anne Bryan

School Board Vice Chair Anne Bryan called the meeting to order at 9:05 a.m.

STRATEGIC PLAN REPORTS –

- Information Technology – Steve Langford
Steve Langford explained that the data on percentage of staff and students reporting adequate access to technology is provided through the 2013-14 staff and student surveys.

Technology plays a vital role in student learning. Technology supporting instruction begins with a solid infrastructure. Work has begun on many projects designed to increase network connectivity and improve access for students and staff.

Internet Access Increase

District-wide, demand for internet access has been increasing steadily over time. At the end of June 2014, the District was regularly using 80% of a 1 Gigabit connection during the school day. We have proactively increased our primary internet connection to a 3 Gigabit connection in April 2015 to ensure we are ahead of connectivity demands.

Enterprise Wireless Network Replacement

Wireless access is now the primary method used by students and staff to access the internet. In Fall of 2014 we began the replacement of the enterprise wireless network. The new network will provide increased coverage at all schools and will allow more students and staff to simultaneously access network and internet content. When complete, this project will provide access for all students and staff at all school and ancillary sites.

Telecommunications System Replacement

The new Unified Communications system is much more than a replacement for the outdated telephone system. In addition to providing telecommunications functionality, the new system provides safety and security features that will increase student and staff safety in schools. One of the most important new safety features is Enhanced 911 calling. Enhanced 911, or E911, will automatically associate the location of the building of a number that dials 911. This will allow first responders and the Public Safety Office to know the exact location, not just the building where there is an emergency, saving critical time.

Questions/comments from the Board:

- Why are there no Black, Asian, or Pacific Islander teachers reporting? Why are there no responses from Vose Elementary and Aloha Huber?
 - Staff surveys have the option to select “Prefer not to say” when asked to identify the school in which they work. There is also a percentage threshold for analysis.
- Are there current guidelines for PTOs/Boosters wanting to purchase computers/technology for specific schools?
 - Yes, there are compatible guidelines for hardware that will work well with our system.
- Thank you for your communication updates during the struggles.
- Are you planning staff training for the best use of new technology?
 - We are planning for staff development training next year.
- How many applications did you receive for instructional support for FutureReady at Beaverton School District?
 - 65 teacher teams applied, there were 17 awards effecting 3000-4000 students.
- Looking to next year, in terms of infrastructure, what are you excited about or worried about?
 - The pace of change is exciting and worrisome.
 - It is exciting to be proactive on systems instead of reactive.
- What has been the response of teachers and school leaders?
 - Some are very excited, some not at all. Excitement grows as we talk to teachers and provide support. We need to move slowly and equitably.
- How has testing been going in terms of technology?

- It has been challenging for schools. Testing effects overall usage because equipment is tied up with testing.
- In terms of WiFi, what are we trying to accomplish?
 - The average person has 3 devices; many people have 4 with new technology coming out all the time. We are a growing District and preparing for more and more devices.
- Where do we stand with disaster recovery and student data privacy?
 - There is discussion in the legislature now. We have practices in place; data is never sent un-encrypted. We also have insurance in place.
- What is the status on the IFAS upgrade?
 - We are beginning to investigate on a back-up system. Systems are protected now but will get better.
- Are you giving more authorization to teachers allowing them to be more responsive to user needs?
 - We are thinking differently about security. We will provide a short training and ask for agreement on the responsibilities, then, teachers can have access. We have received positive feedback on this process. We are also re-engineering the filters.
- Operations – Ron Porterfield
 Ron Porterfield reported that there are many studies supporting a conclusion that the quality of buildings and facilities available to students and teachers has a valuable connection with performance.

Questions/comments from the Board:

- What is the operating cost per student?
 - Beaverton School District invests \$520 per student, while the median funding level is 2.5 times that amount at \$1,307 per student. The comparable data shows that Beaverton's Maintenance & Operations costs are 5.22% of the General Fund, and the median funding level is 50% more at 7.87%.
- What is the cost per square foot for maintenance and operations?
 - Ron will research this and report back.
- The Board should have a scope of the needed work so it can be factored into the budget.
- The Board should have the cost per square foot so that could be taken into consideration before we make building plans.

Dick Steinbrugge also pointed out that we are a growing district. All long-range projections show growth. There are not many plots of land left in the Beaverton area at the right size for a school. We need to step back and plan for a long-range (50 years out) study. When we find properties that are the right size we find that we have to compete with the developers for acquisition.

Some of our older schools are not up to earthquake codes. We have hired a consultant to work on seismic standards for new construction. We want our schools to withstand a category 4 earthquake as hospitals and fire stations do. That will cost \$500,000. more. Our new buildings will have generators that can operate for 72 hours and emergency water systems will be in place. Our existing schools are being retrofitted to seismic standards.

The Board would like a better understanding of maintenance costs and needs. They are very supportive of doing the long-range planning.

BREAK – 10:30 – 10:35 a.m.

- Nutrition Services

Susan Arakelian stated that she is proud of her staff; they keep students as the focus. Student achievement is directly impacted by nutritious meals and snacks. Students who are well nourished are ready to learn and learn better than undernourished counterparts.

The Nutrition Service Department is looking for new software to help identify supply and labor costs and pinpoint what kids really like to eat.

Questions/comments from the Board:

- What is a process log? *Every recipe has a process log. Either it is a 1, 2 or 3 – no preparation, little preparation or total preparation.*
- The long lines and timeliness of delivery seems to be barriers to students, how can we change that? *We have limited space for pay points and some schools only have 20 minute seat times. It is a challenge.*
- Will the Wellness Policy be revised? *Yes, this summer.*
- How will you deal with more students to feed with the beginning of Full-day Kindergarten? *Elementary schools schedules work pretty well, it shouldn't be a problem.*
- How can we do more nutrition education? *When the Wellness Policy is revised, there will be a goal on nutrition education. We are starting nutrition education at point-of-sale.*
- Will the plans for the new high school include more pay points? *We are moving to using tablets and vending machines, which will increase speed.*
- Are we looking to the farm to table concept? *BSD has been doing this for 5 – 10 years. We have a grant from Oregon Department of Education to help us. We are looking at eco-trust for purchasing chickens but that is not in place yet.*
- Why does BSD do the summer feeding program? *We are best able to do it; we are all set up for that type of program. The grant comes from ODE and USDA.*

Safety

The Public Safety Office is the smallest department but the responsibility is very high. There is a strong commitment to our community to keep students safe.

The Public Safety Office directly supports staff and students by providing services to foster a safer school climate. The Four Pillars of Learning are being employed to meet the security needs of the District. These needs are generally placed into two major categories: Physical Needs (buildings/grounds/property) and Operational Needs (education/people).

Questions/comments from the Board:

- The percentages do not reconcile between % of students reporting their school has a safe, inclusive, and respectful climate (86%) and % of students reporting not being bullied (57%) can you explain that? Kevin will look into that.
- Can the Board get a breakdown on bullying? Where it happens, how much and what type of bullying occurs.

Safe Routes to School (SRTS) programs are sustained efforts by parents, schools, community leaders and local, state, and federal governments to improve the health and well-being of children by enabling and encouraging them to walk and bicycle to school. The program benefits both personal and community health and safety now and in the future. With guidance from BSD's Public Safety and

Transportation Departments, the District applied for a Regional Transportation Options grant from Metro. This is a two year grant that, if awarded will start June 2015. The District should know in March if the application is moving forward.

Transportation

Ron Porterfield explained that the Beaverton School District Transportation Department supports the District Mission by providing eligible students with transportation to and from school, on time and ready to learn.

There is no explanation as to why ridership has increased over the last 3 years.

Students attending an Options program are transported from their neighborhoods to a focal point (ACMA, ISB, HS2) and then shuttled to their destination each morning. In the afternoon, they are bused to the high school closest to their residence, and then transported home with the high school students.

Questions/comments from the Board:

- There have been some safety concerns for the options students waiting for their second bus, is that due to a lack of supervision?
- What is the farthest and closest bus ride for regular students? 10 miles and 3 blocks respectively.
- Coaches driving to athletic events, is that a convenience or a lack of regular drivers? Lack of drivers is an issue. We are purchasing 14 – 20 passenger busses for small group transport.
- BSD bus drivers are leaving to drive for Tri-Met. This is mostly due because they don't like the gaps in their day.
- The District provides transportation services to students experiencing homelessness to and from the student's school of origin as required by the McKinney-Vento Homeless Education Assistance Improvements Act of 2001. These bus trips are on a case-by-case basis. Transportation staff work in close collaboration with the District Title X support office and the schools to provide transportation that meets the requirements of the law, meets student needs, and use District resources wisely.
- In regards to fleet longevity, Beaverton has the largest publically owned school bus fleet in Oregon with 316, including 40 new school buses purchased in the 2014-15 school year. This purchase has significantly reduced the average age of our fleet from 11.5 years to 9.9 years.
- In regards to emission compliant buses, 15 pre-2007 non-retrofitted vehicles will be replaced at the end of the 2014-2015 school year with new, 2010 compliant buses. It is important to note that pre-2007 non-retrofitted buses may remain in service until 2025.

TITLE IX REPORT (analysis & action plan) – Ron Porterfield, Dick Steinbrugge, AD Rep

Title IX is a federal law passed in 1972 that prohibits discrimination by gender in educational institutions receiving federal funding. It covers all educational activities and applies to the entire school. Specifically, it covers sexual harassment, sexual discrimination, and athletic/activities in an educational setting.

Title IX requires school districts to maintain policies, practices and programs that do not discriminate against anyone based on their gender. It requires districts to appoint a Title IX coordinator to oversee compliance. It may be recommended that the district empower employees at each district school to oversee compliance at that level.

The root causes for the existing Title IX inequities appear to be two-fold: (1) some pre-Title IX high school building designs and site layouts do not conform to current standards, and (2) some well-intentioned donor projects accomplished over many years have unwittingly created Title IX inequities by adding or improving facilities that benefitted only one gender.

Questions/comments from the Board:

- What are the thoughts on private donations and equity? The athletic directors work together very closely. Money goes into one pot and is divided evenly between girls and boys.
- We need more females in our athletic administration.
- Can we get help from THPRD on the athletic fields? THPRD is a good partner; their resources are similar to ours.

LUNCH BREAK 12:00– 1:00 p.m.

BOUNDARY PROCESS (objectives & proposed timeline) – RON PORTERFIELD

Ron Porterfield reviewed that the School Board Policy JC – School Attendance Areas was updated relatively recently. It is the Board's responsibility to assure that the Superintendent follows the policy. The criteria in Policy JC is very important but they are interconnected and do not stand-alone.

The District will hold several meetings over several months with principals, community members and staff. The process will begin next fall. There are 5 considerations that need to be answered prior to the start, they are:

1. When does HR need to have the boundary change process completed for staffing 2017-18?
2. What is the plan for phasing in student grade-levels at the new high school?
3. Will we have separate high school and elementary school advisory committees?
4. Will we leave the middle school boundaries status quo until 2020?
5. Funding is needed for consultant support and/or temporary staff to lead effort and facilitate the committee(s).

People love their neighborhood schools and emotions can run pretty high during times of change. It is important that we don't move students more than once.

Questions/comments from the Board:

- I really liked the descriptors of the criteria. Can that be added to the Administrative Regulation?

STRATEGIC PLAN REVIEW – Anne Bryan, LeeAnn Larsen, Jeff Hicks

The District has conducted Listening Sessions with the community and students; it is not the Board's turn to answer the following questions:

1. How do you feel about the District goal?
 - People can recite it and remember it.
 - There is a misconception about all kids being college ready, which is not true; they should be ready for whatever they want to do. Word changes are not needed but better marketing.
 - We expect students to be able to navigate locally and globally, but we do not offer much in the way of languages.
 - We need a discussion if we want our goal to state College and Career or College ~~or~~ Career Next Step ready.
 - Our kids need options and opportunities.

2. What are we doing well?

- WE Expect Excellence; we do this really well with AVID, 8.5, 5.5.
- We are moving in the right direction but we are not there yet. Teachers need more support; student growth needs better monitoring.
- These are all a work in progress.
- I am looking forward to the time when we offer our teachers true time to collaborate.
- We are on the right track for individual student growth.
- People without students in school do not know what is going on in our schools.
- We need to sell ourselves.
- We had a great opportunity during the Bond process to show positive things that are happening.

Anne asked for feedback from the Board prior to August. The next steps are getting staff feedback and conducting a poll for the community members both with students in our system and without students.

BREAK – 2:10 – 2:20 p.m.

SUPERINTENDENT SELF ASSESSMENT– JEFF ROSE

Superintendent Rose reviewed his progress on his goals.

Visionary Leadership:

- The system is being embedded with the concept of kids leave us ready for next steps.
- The Strategic Plan is evident at every level. There is still work to be done but we have the system and culture moving forward.

Instructional Improvement

- A lot of work has been done regarding collaboration. There is a culture change; teachers are asking for more time to collaborate. We are about to reach a tipping point toward success.
- The planning of a realistic and strategic middle school and high school math sequencing process is underway. We will pay special attention to communication and pacing to ensure success and understanding.
- Our next step for AVID integration is going extremely well. AVID is an addition that is doing well in our schools that we believe will have longstanding impacts for our students.
- Our budget allocations for next year are aligned to academic needs of students as determined by school results.
- School and department articulation and plans (brochures/playbooks) aligned to our strategic plan has taken longer and is more complex than I anticipated. We are making progress and will stay the course.

Management

- Jeff stated that he is more and more impressed with the District's leaders. He would like to be more sensitive to overwork; we need to work smarter not longer/harder.

Inclusive Practice

- We will always be challenged in this. We are doing a good job looking to improve. Jeff needs to be more inclusive with principals, to sit, talk and listen.

Ethical Leadership

- This is more than just doing the right thing. We need to slow down to intentionally be with teams allowing us to catch things before it is too late.

Socio-Political

- Jeff stated that he is all in and needs to develop a system for sharing information.
- The community does a really good job in Beaverton.
- He is extremely proud of the budget work/proposal our Internal Budget Team put forward. We focused and honed our energy on our Strategic Plan and priorities.
- Our advocacy in Beaverton has been taken to a new level. While we are not done with this current legislation session, we are making a difference and contributing to shifts and changes in our State School Fund, and he expects this will continue through June.

ADJOURNMENT

Anne Bryan adjourned the meeting at 3:28 p.m.

Submitted by Carol Marshall

Mary VanderWeele, School Board Chair



Business Meeting

April 27, 2015

Board Members Present:

Mary VanderWeele, Chair
Anne Bryan, Vice Chair
LeeAnn Larsen
Donna Tyner
Susan Greenberg
Jeff Hicks
Linda Degman

Staff Present:

Jeff Rose	Superintendent
Carl Mead	Deputy Superintendent
Ron Porterfield	Deputy Superintendent
Sue Robertson	Chief Human Resource Officer
Maureen Wheeler	Chief Information Officer
Claire Hertz	Chief Financial Officer
Steve Langford	Chief Information Officer
Jon Bridges	Administrator for Instructional Accountability
Ginny Hansmann	Administrator for Curriculum, Instruction & Assessment
Mike Chamberlain	Executive Administrator
Matt Casteel	Executive Administrator
Barbara Evans	Executive Administrator
Brenda Lewis	Executive Administrator
Carolyn Miller	Executive Administrator
Danielle Sheldrake	Administrator for Student Services
Sho Shigeoka	Administrator for Equity and Inclusion
Richard Steinbrugge	Executive Administrator for Facilities

Visitors: 70

Media: 1

CALL MEETING TO ORDER – Mary VanderWeele

School Board Chair Mary VanderWeele called the meeting to order at 6:30 p.m. Scott Drue led the group in the Pledge to the Flag.

RECOGNITION OF STUDENTS, STAFF AND COMMUNITY

The Board recognized the following for their outstanding achievements and contributions to the Beaverton School District and the community:

- Chehalem Elementary for exemplifying the WE Innovate Pillar for their STEM approach to their Parking Lot Dilemma.
- Aloha Huber Park for exemplifying the WE Expect Excellence by receiving the Title III Bilingual Incentive Grant in honor of Carmen West at the Oregon Department of Education Confederation of School Administrators (COSA) English Learners Alliance Conference.

BOARD PROCEDURES – Mary VanderWeele

Mary VanderWeele asked for changes to the agenda. The Board agreed to pull item #4 – Sunset HS Stadium Synthetic Turf Earthwork – from the Public Contracts list in the Consent Agenda. The Public Contracts will move through the Consent Agenda without that one item.

PUBLIC PARTICIPATION

- Karley Nees, John Galvin, Lloyd Bernstein, Rebecca Knutson, Kishore Vutukuri, Sybil Rinne, Bin Xue and Rajkumar Gorindara addressed the Board regarding the Supplemental Transportation Plans regarding Oak Hills Elementary and Terra Linda Elementary.
- Jose Sanchez asked the Board to consider allowing Beaverton High School to have an open lunch campus as a reward for academic achievement.
- Amy Powers, SHINE Coordinator, reported on the program and asked the Board to continue the partnership.
- Olivia Hopes and Maranda Simpson, students at Highland Park Middle School reported to the Board how much the AVID program has helped them this year. They have learned to be leaders and are more confident.
- Matt Chorpenning explained some of the work being done by the SHINE program. He asked the Board to develop a coordinating council at the District.
- Joe Rayhawk spoke to the Board regarding the development in the north end of the District. He stated that our schools will be severely overcrowded even when the 2 new schools are opened.
- Vanelda Hopes thanked the Board for the AVID program. Her daughter has grown and excelled with the program.
- Alex Chang, Westview High School student, asked the Board for another full time computer science teacher at Westview.

BOARD COMMUNICATION

A. Individual School Board Member Comments

- Linda Degman thanked Amy Powers and Matt Chorpenning for their testimony on the SHINE program. Sunday, May 3rd, Sunset Presbyterian Church will be working at William Walker Elementary School from 8 – 12 p.m.
- LeeAnn Larsen heard inspiring stories at the Health and Science School Senior Passages.
- Donna Tyner attended a number of fundraisers. She also heard about the lack of maintenance at ISB from the Friends of ISB organization meeting.
- Jeff Hicks thanked Jose Sanchez for addressing the Board during the Public Comment portion of the meeting. Jeff attended the Mock Interviews at the Health and Science School. He stated that the Library Assistants are doing great work; the library at Conestoga is always a buzz of activity. The AVID students at Conestoga had the opportunity to meet with some NIKE professionals, they learned a lot and received some great swag.
- Susan Greenberg attended the Ways and Means Committee last week at PCC Rock Creek. The meeting was very well attended with standing room only.
- Mary VanderWeele attended the Sunset Clean Up Day on Saturday. She also commented that the NIKE folks enjoyed meeting with the AVID students.
- Anne Bryan reported that the Strategic Planning/Board Effectiveness Sub-Committee is working on a Board Handbook and would like feedback.

- Donna Tyner added that she met with Mayor Denny Doyle who is on a Metro committee called J-Pak. He stated that they are very supportive of Safe Routes to School and they have some money that may come our way for sidewalks. She also met with Brad Avakian and he stated that there are grant funds available for career ready programs.

B. Superintendent's Comments – Jeff Rose

Supt. Rose had the following comments:

- Jeff thanked our Student Advisory Committee and the Board for embracing the voice they bring to our organization. They have done a wonderful job this year.
- The Hispanic Parent Advisory Committee began 2 years ago when we engaged in our community conversations' work. He appreciated the support, enthusiasm and advocacy they bring to our gatherings. They are impacting decisions in our District.
- Recently a group of Somali leaders met with Maureen Wheeler and Jeff to share their worries about the challenges Somali students experience in our schools, Beaverton and beyond. While there is a lot of work ahead of us, it is refreshing to know we have partners.
- Jeff thanked the community and school staff for taking the time to write letters and show up to events to speak to state leadership.
- Jeff was asked to teach a kindergarten class that was being filmed. He had a great time. Kindergartners have a lot of energy; he encouraged everyone to thank a kindergarten teacher.

REPORTS

A. Beaverton Student Advisory Committee

There was no report from this committee.

B. Financial Update – Claire Hertz

Claire reported that the General Fund ending fund balance is projected to be 8.5% and the Local Option Levy is projected to be at 1.6%. The State School Fund estimate from Salem will be out on May 14th.

C. Strategic Plan Reports

- Information Technology – Steve Langford
Steve Langford stated that the summary of the full report that was presented at the Work Session is in the packet. He asked for any questions:
 - The BCP (Business Continuity Plan) is starting in May, will the Board receive regular updates?
 - Funding for this starts in mid-May and will be a multi-month process. The Board will be updated regularly.
 - Excited about the new systems coming on board, thanks for all your hard work.
 - The Telecommunication replacement is the key to student safety.
- Operations – Ron Porterfield
Ron Porterfield asked for any questions or comments.
 - All through the reports the common theme is improvements in costs and efficiency. This is really appreciated especially as our budgets are so tight, thank you.
 - In the long-term please reconsider the high school footprint down from 45 acres. Land parcels that size are becoming fewer and fewer.
 - Susan Arakelian spoke at the Ways and Means Committee meeting and did a great job advocating for farm to table foods in our schools.

BREAK – 7:45 – 7:53

DISCUSSION ITEMS

A. First Reading of School Board Policies – Mary VanderWeele

- **BBB** – Board Elections
No comments, will return for a second reading.
- **CBG** – Evaluation of the Superintendent
No comments, will return for a second reading.
- **DA** – Fiscal Management Goals
Please add a reference to the Strategic Plan calling out students. Policy to return for a second reading.
- **DBA** – General Fund Contingency Appropriation
Change to a 3-year replenishment plan instead of 5 years. Policy to return for a second reading.
- **EEA** – Student Transportation Services
Need to clarify that the Transportation Department notifies families about availability of transportation not bus stop changes. Will return for a second reading.
- **GBEDA** – Drug and Alcohol Testing – Transportation Personnel
No comments, will return for a second reading.
- **JC** – School Attendance Areas
No comments, will return for a second reading.
- **JFCK** – Use of Drugs and Alcohol on School Premises
No comments, will return for a second reading.
- **JHCD** – Students Nonprescription Medication
No comments, will return for a second reading.
- **JHCDA** – Prescription Medication
After some discussion, this policy will return for a second reading.
- **KG** – Community Use of District Facilities
Needs more work, will return for another first reading.
- **KGBA** – Conduct of Raffles and Bingo By School-Related Groups
This policy needs to state who makes these decisions. Will return for another first reading.
- **KL** – Public Complaints
Needs more work to make the language more friendly and helpful. Compare to Portland Public Schools policy. Will return for a second reading.

ACTION ITEMS

A. Transportation Supplemental Plans for 2015-2016 (15-523)

Oregon Revised Statute (ORS 327.006) establishes the criteria for approved transportation costs that are reimbursable by the State at 70% of those costs. The primary component of these approved costs is the daily home-to-school and back to home transportation for elementary students that live at least 1.0 mile from school and at least 1.5 miles from home for secondary students. The statute also includes, when approved, reimbursable costs for the transportation of students who live within the respective 1.0 and 1.5 mile standards, if transportation is necessary for health or safety reasons. To qualify for reimbursement these shorter routes must be submitted to, and approved annually by the Oregon State Board of Education (ODE) as local district "Transportation Supplemental Plans".

When evaluating and reviewing proposed Supplemental routes staff considers a variety of factors including: volume of traffic, speed of traffic, visibility distance, walking conditions, crossing conditions (if necessary to cross), crossing assistance (guards, pedestrian signals, etc.) and the age of the student. After the Beaverton School District safety team identifies routes to either add or discontinue transportation the expanded Supplemental Plan Committee is convened for further considerations. The Supplemental Plan Committee consists of members from Washington County Land Use, Washington County Safe Routes to School, the BSD Public Safety Office, BSD Transportation, the City of Beaverton traffic team, Tualatin Hills Park and Recreation Department, the Washington County Sheriff's Office and the Safe Routes to School representative, who is independent of Washington County.

Questions and comments from the Board.

- How is the mile measured? *Washington County uses a GIS (geographic information system) designed to capture, store, manipulate, analyze, manage, and present all types of geographical data. If there is a question they will walk the route.*
- Can we ask for a safety/school zone? *School zones that are not adjacent to schools are ineffective and actually can cause the opposite effect.*
- Did something change on Saltzman Road that it is now safer? *This area has not been reviewed for a while. It went through analysis this year.*
- I am a proponent for sidewalks and student safety. Why are we changing our position from busing students to allowing them to walk? *Reevaluation of the route and finding that it is within the parameters, we found it is a safe route.*
- Outside of Saltzman, are there other streets that are involved in the Supplemental Plan that need to be slowed down. *Washington County monitors that.*
- Are all bus routes reviewed each year? *Yes, in the summer. We are in continual contact with Washington County; we can trigger a review at any time.*
- Why have we had bus service to Terra Linda all this time? *A walking path was installed that changed the mileage.*
- Bonny Slope has a wooded area behind the school. THPRD has installed a walking path, is it safe and open? We walked it; it has good visibility. Walking paths have proven to be as safe as streets.

LeeAnn Larsen moved to approve the proposed Transportation Supplemental Plans for the 2015-2016 school year. (15-523)

Jeff Hicks seconded the motion.

Discussion:

- What is the timeline on Bethany safety zone? *A decision was made for a school crossing, not a school zone.*
- We need to go back to Washington County about inconsistent school zones.
- Consistently applied criteria is needed, especially with boundary changes coming next year.

The motion passed 6 – 1 with Donna Tyner voting no.

B. Appropriation Resolution for 2014-2015 Budget (15-524)

There were no questions or comments from the Board.

LeeAnn Larsen moved to adopt the supplemental budget for the 2014-15 fiscal year in the sum of \$1,079,554,178 now on file in the Office of the Chief Financial Officer.

BE IT FURTHER RESOLVED that the appropriations for the fiscal year beginning July 1, 2014, be amended within the following fund as follows:

DEBT SERVICE FUND

Resources:

Local Revenue	\$	1,900,000
Bond Proceeds	\$	80, 000.000

Requirements:

Debt Service	\$	1,900,000
PERS UAL Bond Lump Sum Payment	\$	80,000,000

Total	\$	81,900,000
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To appropriate \$81,900,00 to be received from bond proceeds and services to other funds for PERS UAL lump sum payment and debt service payment.

CAPITAL PROJECTS FUND

Requirements:

Facilities Acquisition & Construction	\$	(6,700,000)
Support Services	\$	6,700,000

To reduce facilities acquisition & construction appropriation and increase support services appropriation to fund bus purchases and bond closing costs.

Susan Greenberg seconded and the motion passed unanimously 7 – 0.

C. **Consent Agenda** – Mary VanderWeele

LeeAnn Larsen moved to approve the Consent Agenda.

Susan Greenberg seconded and the motion passed unanimously.

1. **Personnel – (15-525)**

BE IT RESOLVED that the employee(s) who are recommended herein for administrator and teacher elections, leaves of absence, and resignations/terminations are accepted by the School Board as submitted at this meeting.

2. **Approval of Board Meeting Minutes (15-526)**

BE IT RESOLVED that the minutes listed below be and hereby are approved for:

- March 16, 2015 – Business Meeting

3. **Public Contracts (15-527)**

BE IT RESOLVED that the School Board authorizes the Superintendent or a designee to obligate the District for the public contract items as submitted at this meeting with the exception of item #4 – Sunset HS Stadium Synthetic Turf Earthwork that was removed from the list by Board consent.

4. **Community Partnership Team Reports (15-528)**

BE IT RESOLVED that the Beaverton School Board received the reports as an information item.

5. **Audit Committee Member Presentation to Fill Vacancy (15-529)**

BE IT RESOLVED that the School Board received appointee Samiha Wahid to fill the vacant Audit Committee position.

6. **School Board Meetings for 2015-2016 (15-530)**

BE IT RESOLVED that the School Board meeting schedule for 2015-2016 is hereby approved.

7. **Hope Chinese Spring Progress Report (15-531)**

BE IT RESOLVED that the School Board received the report as an information item.

8. **Second Reading of School Board Policies (15-532)**

BE IT RESOLVED that the changes to the following policies have been and hereby are approved:

- EEACA – School Bus Driver Selection and Training
- IIBGA – Electronic Communications System
- II/IIA – Instructional Resources, Instructional Materials

CLOSING COMMENTS – Jeff Rose

Jeff Rose stated that there were 6 weeks left for Board work. There is a lot to accomplish in a short amount of time.

ADJOURNMENT

The meeting was adjourned at 9:22 p.m.

Submitted by Carol Marshall

Mary VanderWeele, School Board Chair