Executive Summary

Prepared for Board of Trustees Meeting April 19, 2016

TASB Policy Update 104

Purpose of Report

Update 104 represents the second of two post-legislative updates, focusing primarily on amendments to the Administrative Code as a result of recent legislation. Update 104 is considerably smaller than Update 103, which included the bulk of the changes from the 84th Legislative Session. Major topics in Update 104 include taxes, financial reports and audits, reports to SBEC, video and audio recording in special education settings, partial credit requirements for students who are homeless or in foster care, credit-by-exam requirements for homeless students, substitutes for state assessments, and wellness policy requirements. Several of the local policy recommendations address new local policy requirements included in the 2015–16 TEA Student Attendance Accounting Handbook, including homebound instruction and residency and admissions. Other local policy recommendations address equal educational opportunities for students and student discrimination and harassment.

Local policies included in Update 104:

- EEH(LOCAL): INSTRUCTIONAL ARRANGEMENTS HOMEBOUND INSTRUCTION
- FB(LOCAL): EQUAL EDUCATIONAL OPPORTUNITY
- FD(LOCAL): ADMISSIONS
- FEB(LOCAL): ATTENDANCE ATTENDANCE ACCOUNTING
- FFC(LOCAL): STUDENT WELFARE STUDENT SUPPORT SERVICES
- FFH(LOCAL): STUDENT WELFARE FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

Additional Local policy changes not part of Update 104:

- CH (Local) Purchasing And Acquisition
- DH (Local) Employee Standards of Conduct
- FFA (Local) Student Welfare: Wellness and Health Services
- FDB (Local) Admissions: Intradistrict Transfers And Classroom Assignments

Operational Impact

These policies guide the District's operation and protect the rights of employees and students. Careful consideration should be given to each policy.

Results

Over the next several weeks, a first and second reading of the policies will be held. Policies will be adopted at the second reading.