
School Improvement Plan Update Benjamin Middle School

- 2024/2025

Goal 1

To improve student achievement by looking at multiple quantitative and qualitative data points to measure the academic growth of our students and to promote continuous development of our schools

Activities

IAR & STAR

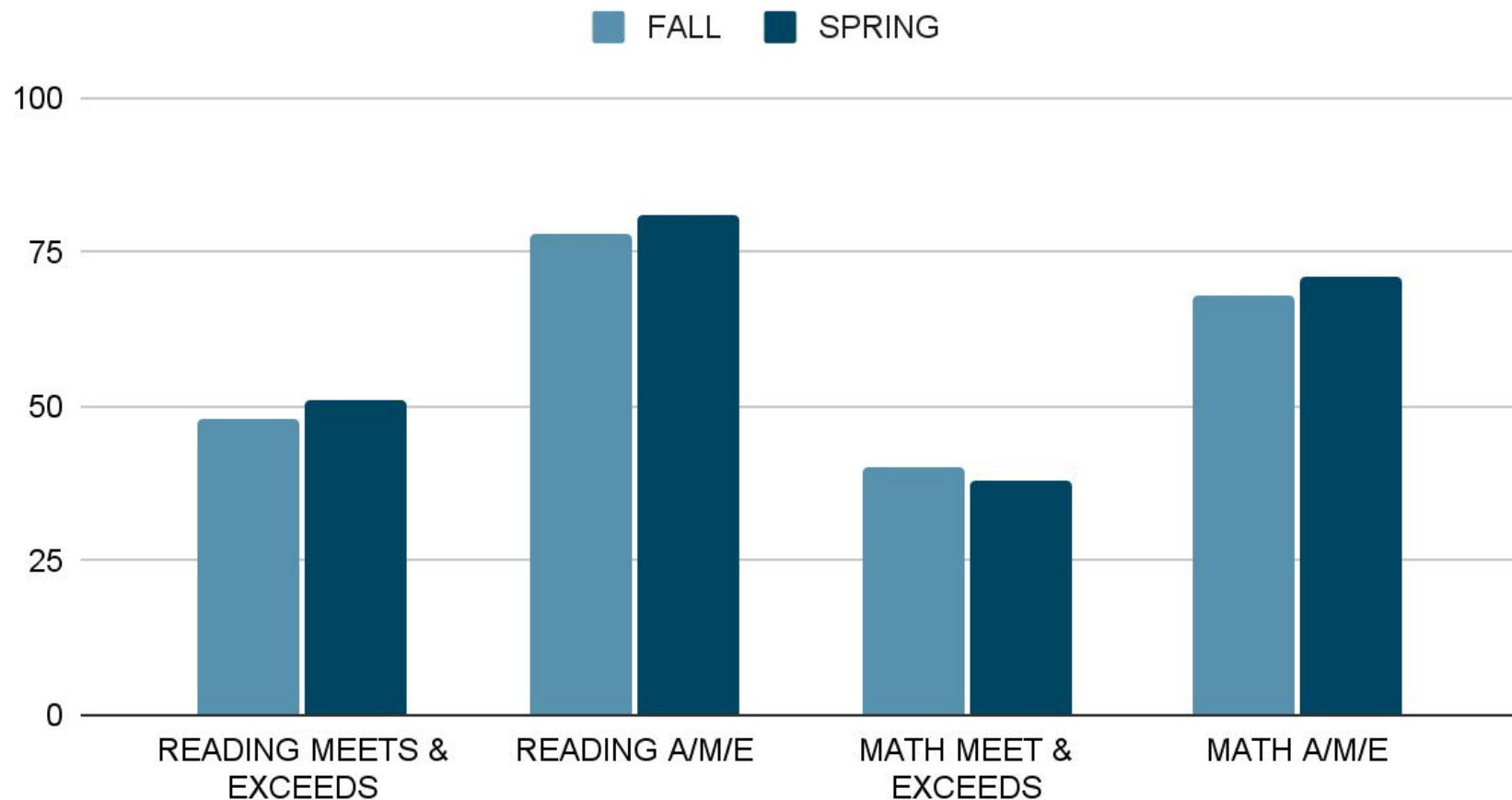
- To improve IAR and STAR scores overall by 3% in Reading and Math
- IAR Reading Met/Exceed (23/24) 61% (87%)
- IAR Math Met/Exceed (23/24) 45% (76%)

Action Steps

- using score reports to aim extra assistance
 - Make sure students know scores
 - Talk with students individually about scores/effort
 - Not just low
 - Practice tests /progress m
-

IAR Information Not Available Yet

FALL and SPRING STAR SCORES 24/25



Activities

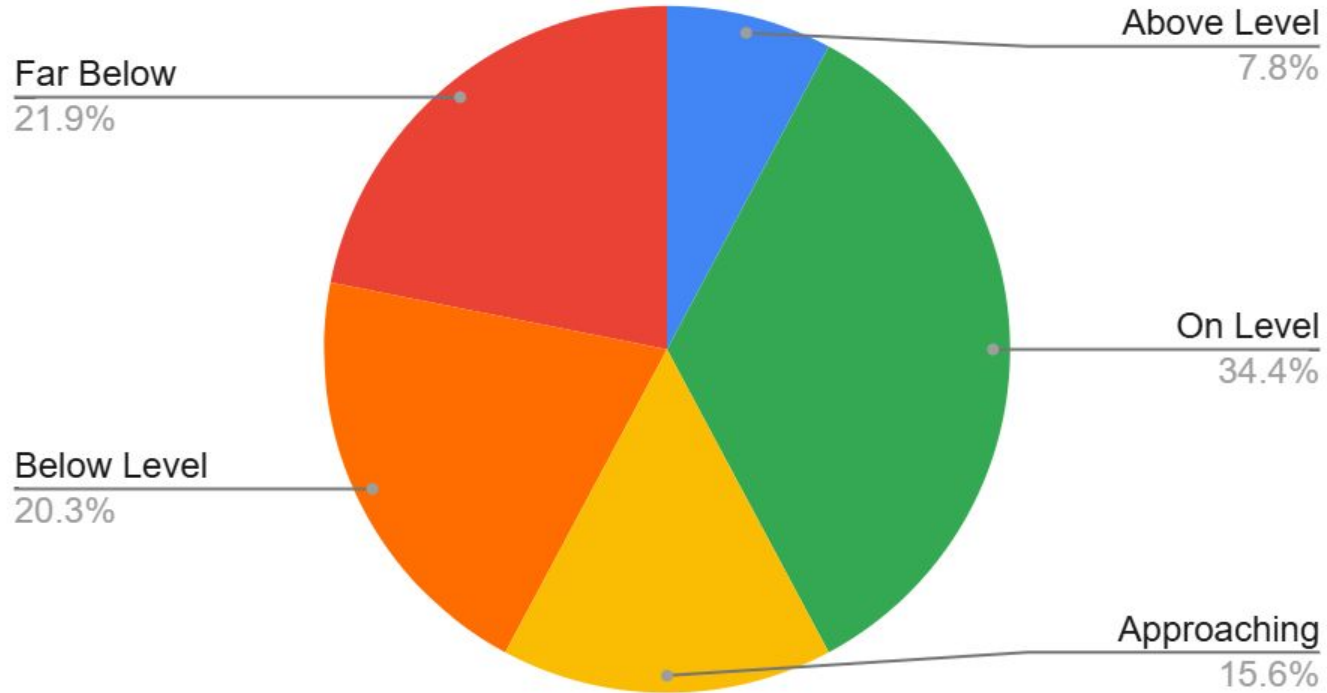
IAR SGP/HMH SGM

- To improve IAR SGP for EL and IEP students
- To improve SGM by 3%

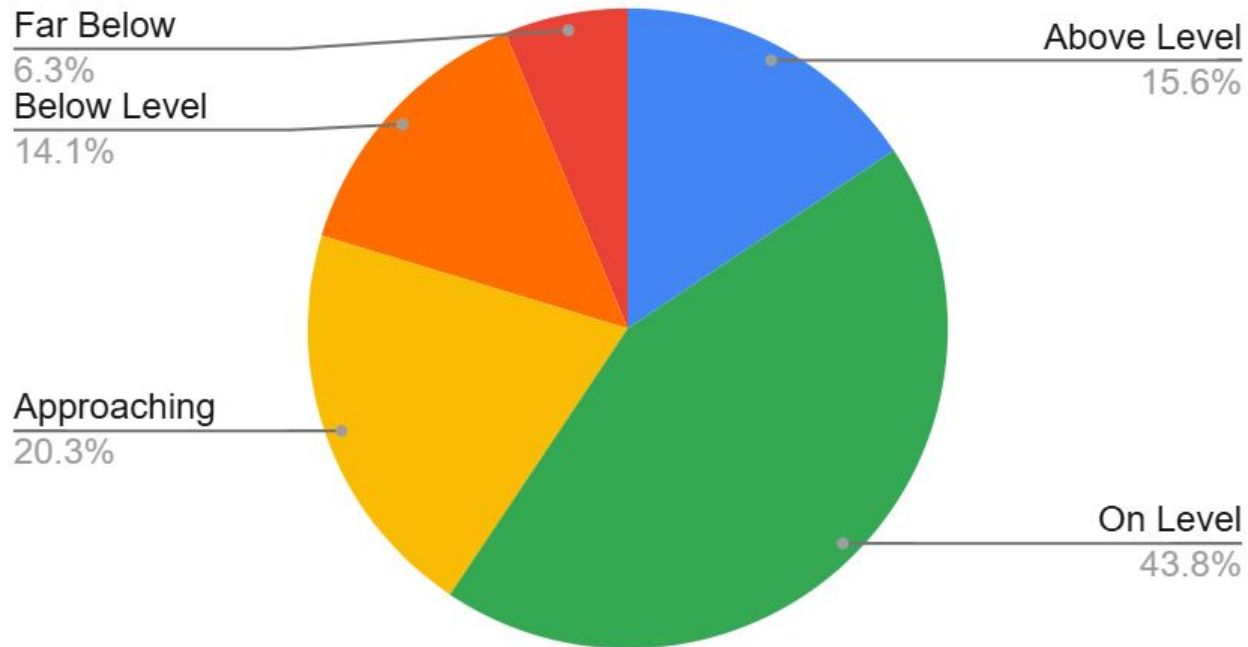
Action Steps

- using individual IAR scores
 - Talk with students about effort/using tools/taking time
 - Telling students Fall and Winter SGM
-

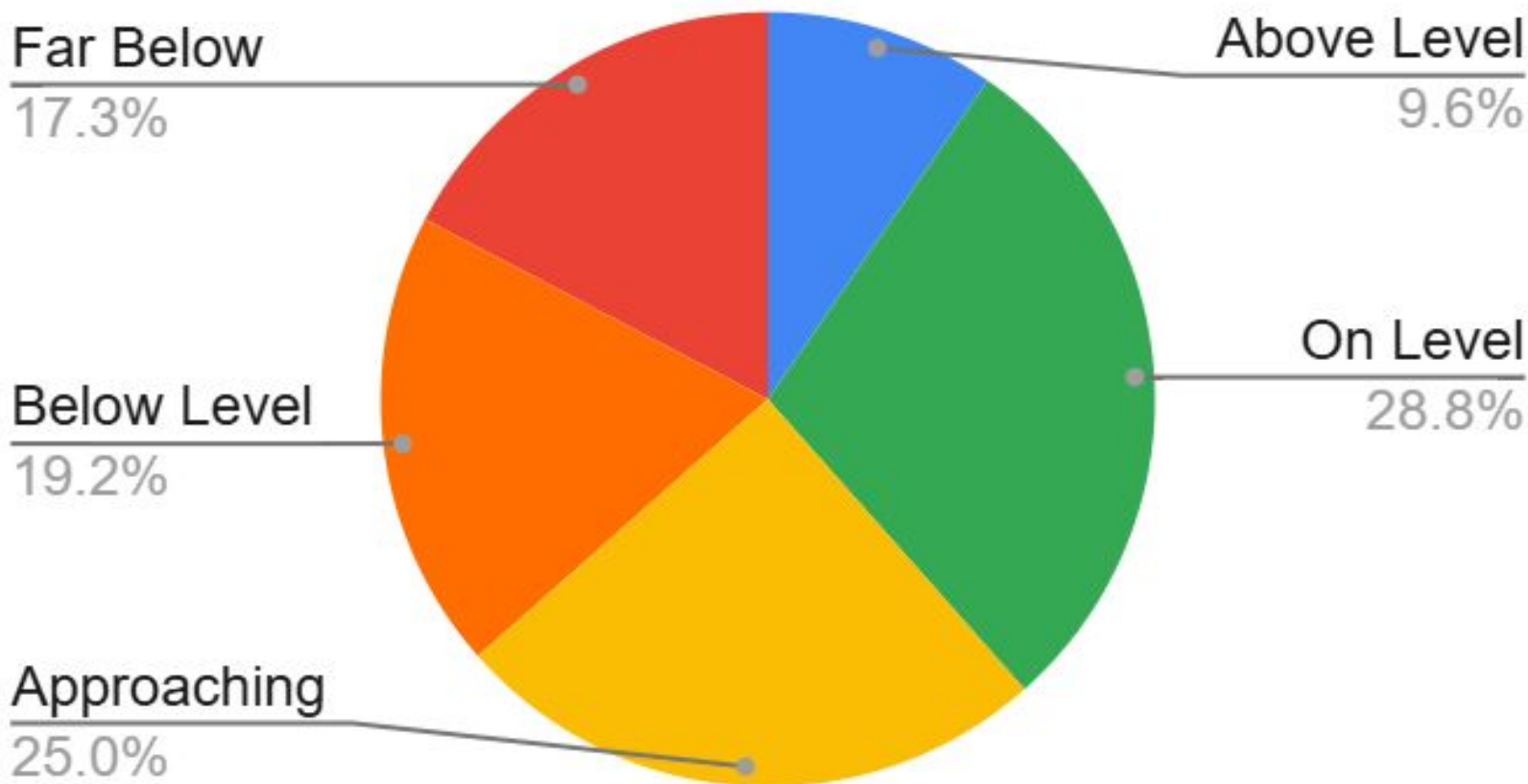
5th Grade BOY Percentage



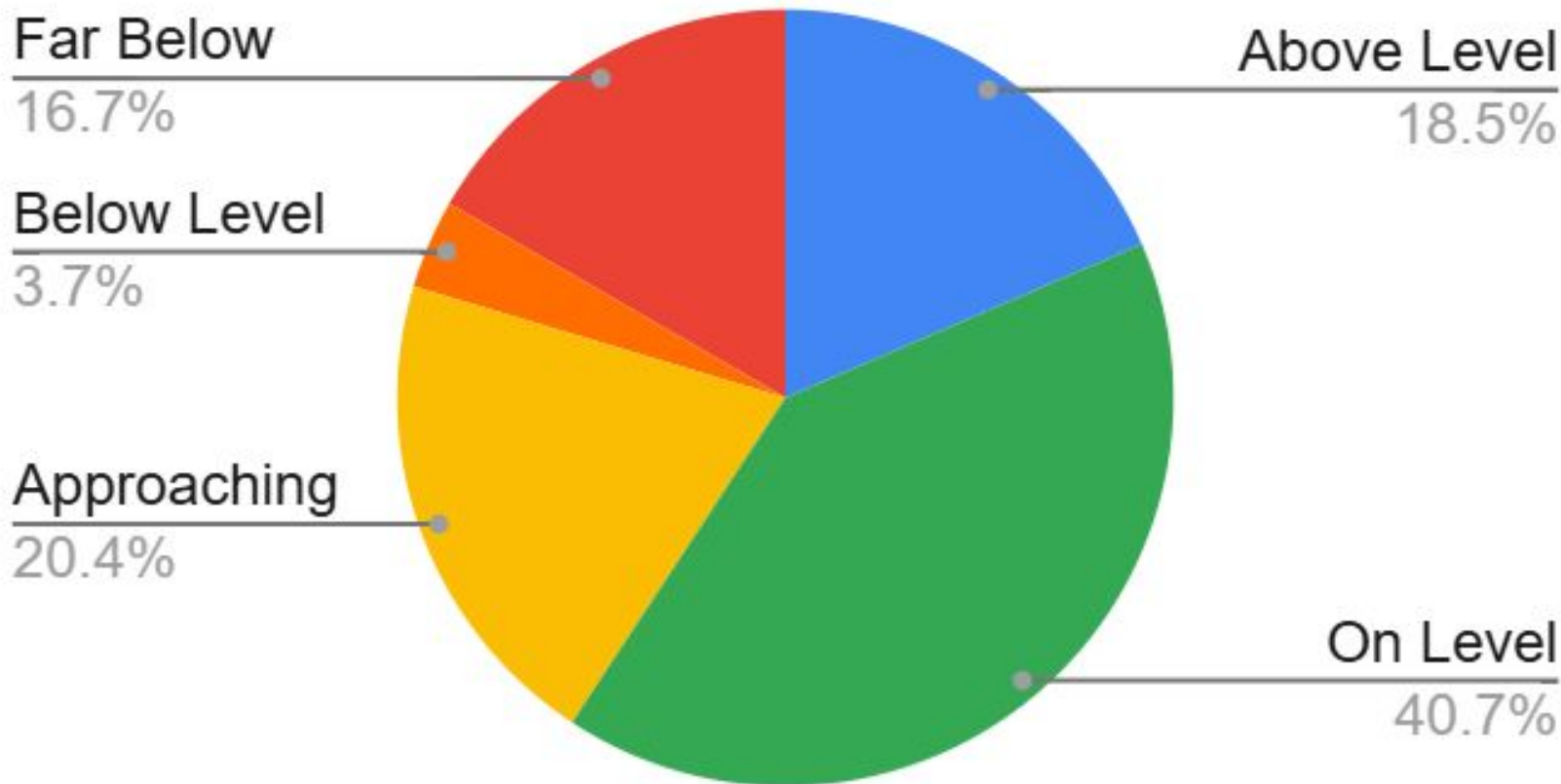
5th Grade EOY Percentage



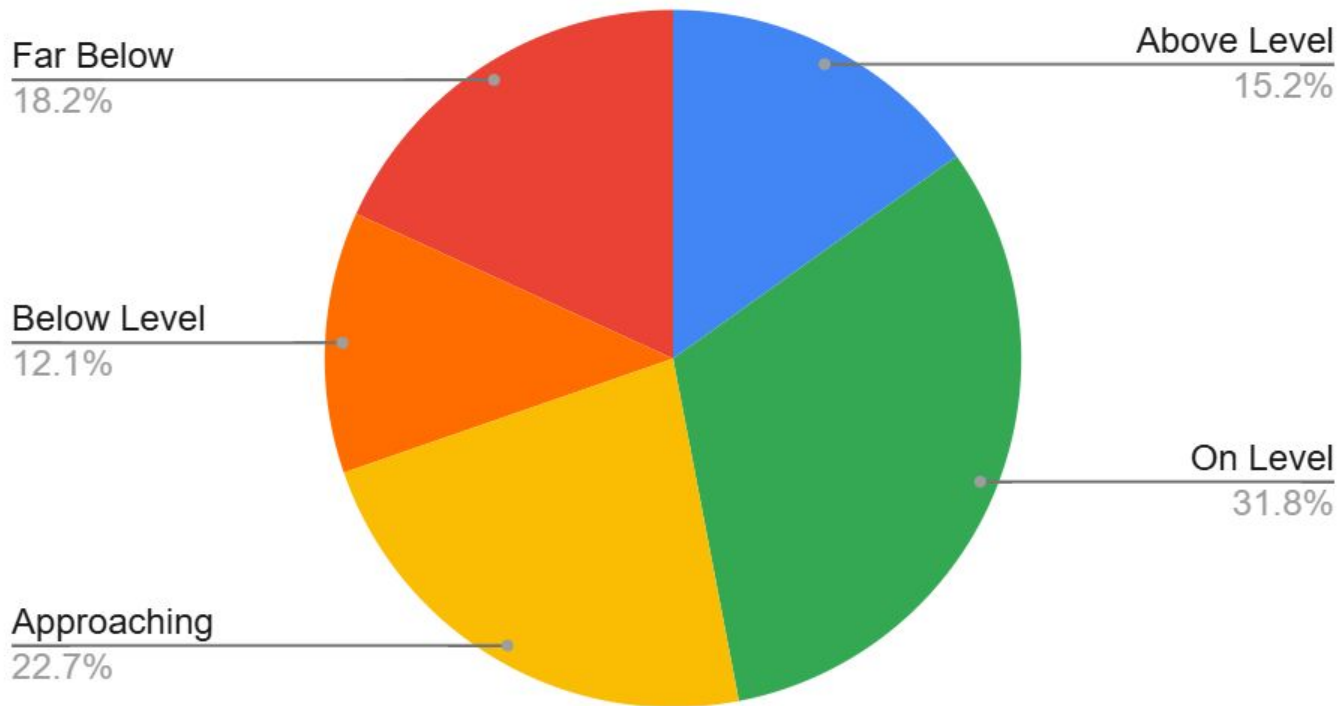
6th Grade BOY Percentage



6th Grade End of Year



7th Grade BOY Percentage



7th Grade EOY Percentage

Far Below

12.3%

Below Level

10.5%

Approaching

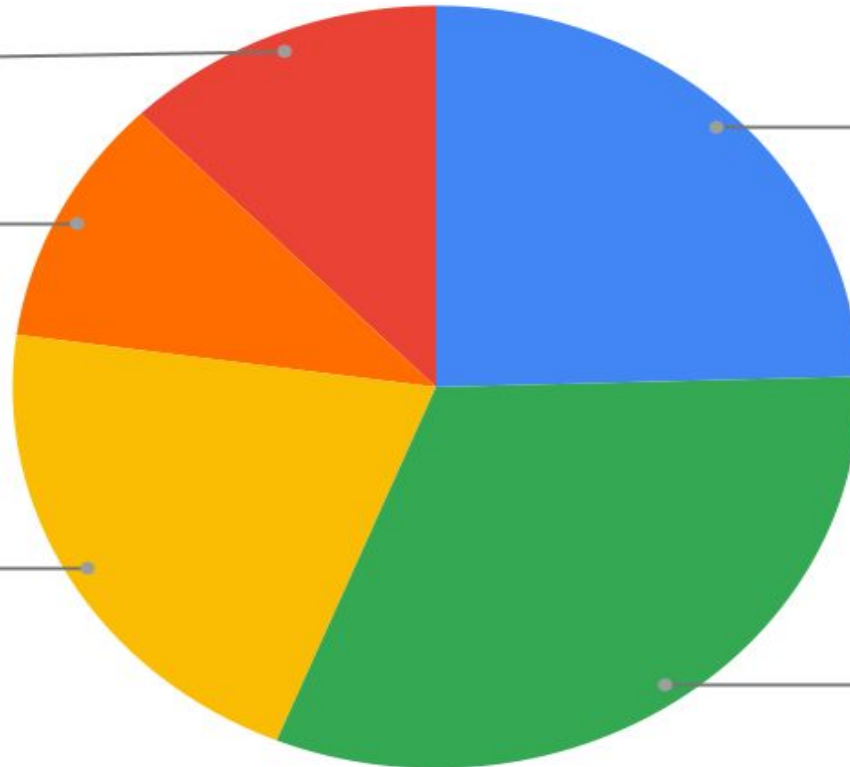
21.1%

Above Level

24.6%

On Level

31.6%



8th Grade BOY Percentage

Far Below

8.5%

Above Level

11.9%

Below Level

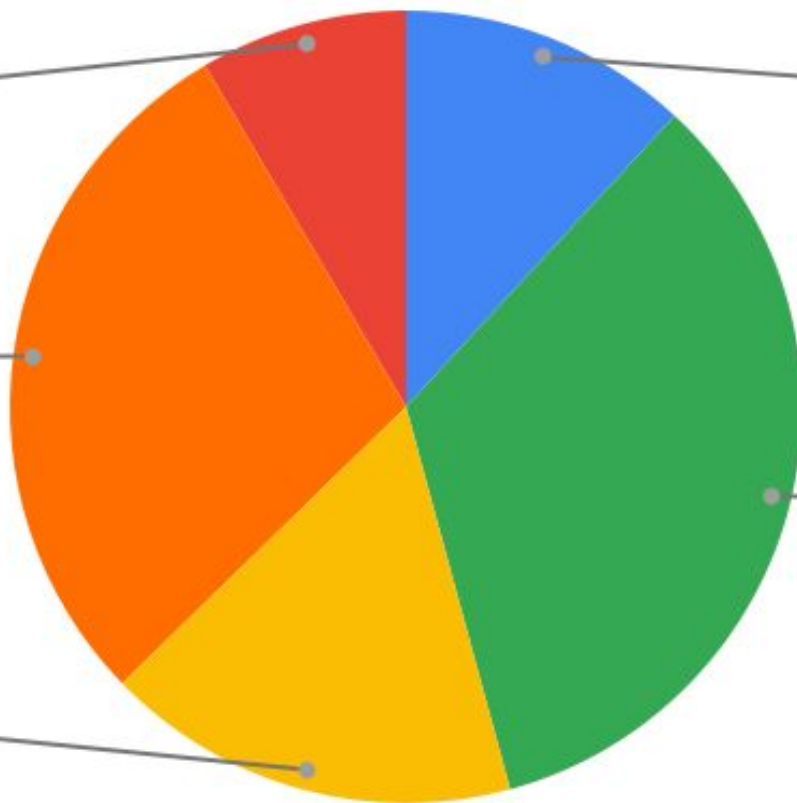
28.8%

On Level

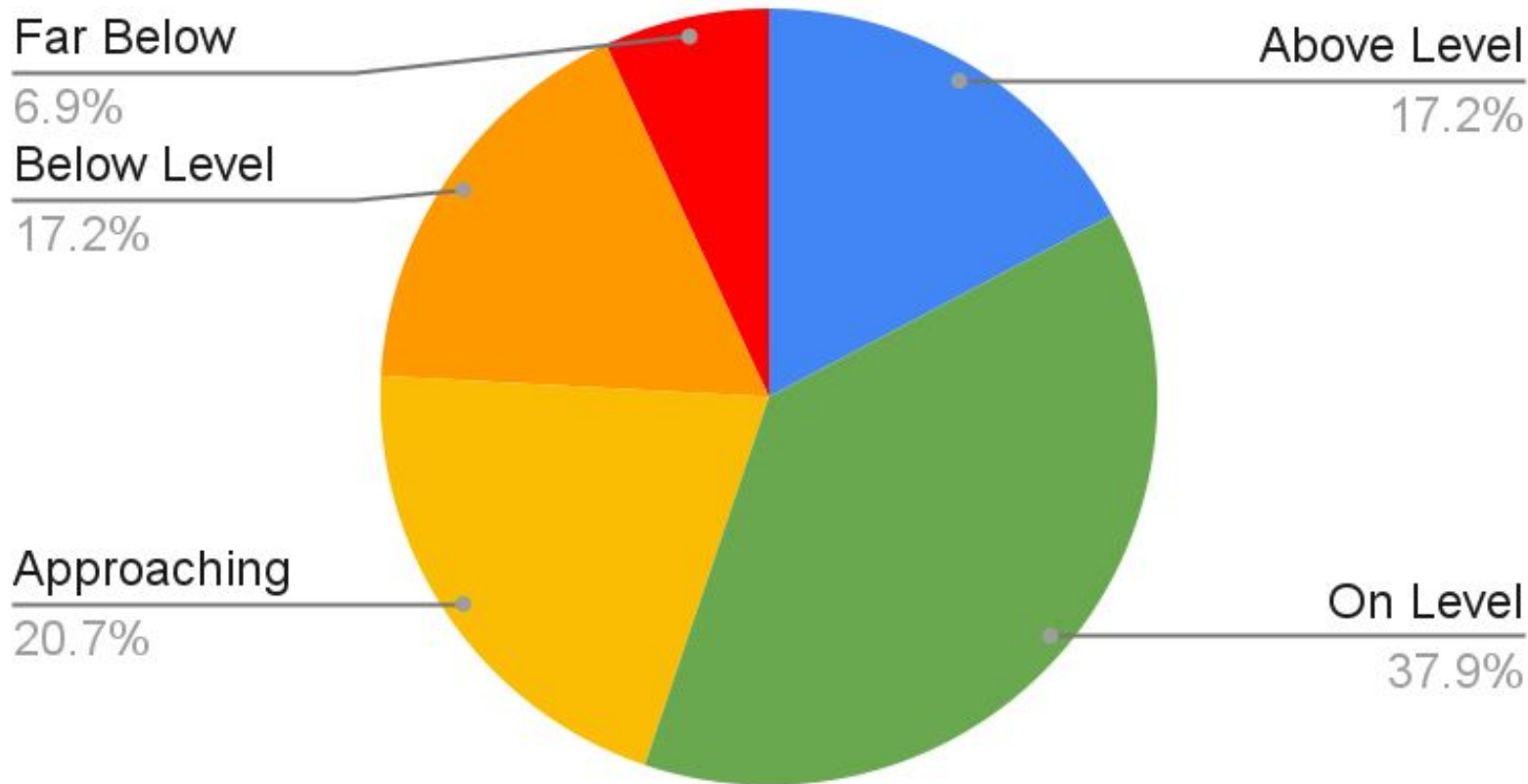
33.9%

Approaching

16.9%



8th Grade End of Year



Activities

ISA & Student Growth

- To improve BMS 5th and 8th grade science scores on the ISA by 3%. (69%/81%)
- That all teachers on evaluation cycle showed at least 76% of their students achieving their student growth goal.

Action Steps

- ISA now under PAN
 - Greg Webinar
 - Practice test?
 - Teacher- student growth plans
 - Mid-point check
-

ISA Information Not Available Yet

100% of teachers reached their
student growth goals.

Activities

5Essentials Survey

- In the five areas measured by the 5 Essentials Survey Benjamin Middle School will improve from Strong to Very Strong in 2 of the 5 Areas.
- Achieved Very Strong In Effective Leaders and Collaborative Teachers

Action Steps

- Review last years data with staff
 - Pinpoint areas of growth
 - “Created Observation Day”
 - Compliment students for last years
 - Read question carefully
-

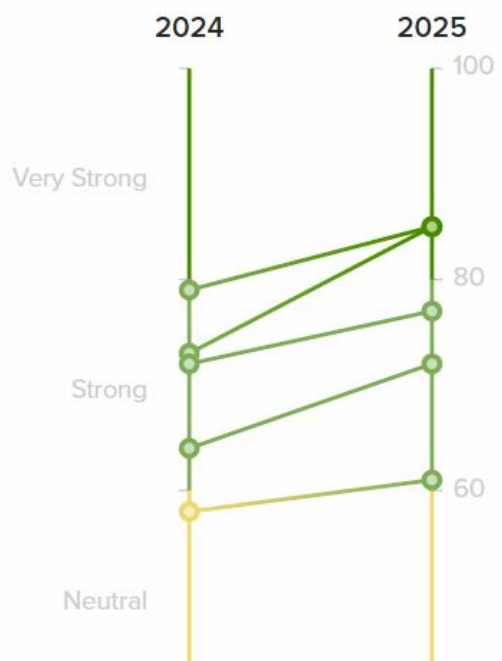
5 Essentials Survey Data Benjamin Middle School



Very Strong Strong Neutral
Weak Very Weak No Data
Low Response/Not Applicable

5 Essentials Survey Data Benjamin Middle School

How has performance changed since the last survey?



The 5Essentials	Change ↓↑	Performance
Collaborative Teachers	+ 12	85 Very Strong
Supportive Environment	+ 8	72 Strong
Effective Leaders	+ 6	85 Very Strong
Involved Families	+ 5	77 Strong
Ambitious Instruction	+ 3	61 Strong

Goal 2

To analyze data that will help improve the social emotional well being and safety of our students and staff.

Activities

Relationship Data

- Staff will have increased positive interactions with hard to reach/underserved students. All students will be reviewed by staff and will list 5 categories of knowledge of students. Teachers will increase interaction with Identified students. Psychologists and Social Worker will also compile “Trusted adult” data and share with staff.

Action Steps

- Know your student staff meeting w/instructional coach
 - Grade level follow up
 - Todd/Nicole Trusted adult data shared
 - Staff follow up on TA
 - Instructional Coach follow up
-

Activities

Fish

- Positive behavior will increase: Positive student behavior will be recognized with Fish slips, which in turn will be rewarded at the Fish Store. Increased participation by 7th and 8th grade teachers will increase buy-in from 7th and 8th grade students.

Action Steps

- Specials presentation
 - Color coded slips
 - Better prizes (guitar)
 - Remind staff to pass out with specific praise
 - Ice cream treat-PTA
 - Save slips turned in
-

Fish Philosophy

Included interactive Fish discussion
in my student presentation with all
grade levels first week of school.

2024

2025

Moved to color coded Fish Slips

5th -424

Data TBD

Talked with teachers at staff learning
meetings and grade level team
meetings about increased
recognition

6th -219

7th -343

8th -412

Secured better prizes (guitar)

PTA Ice Cream Partnership

Activities

Giving Back

- Community service and fundraising will be tracked and promoted for the 2024-2025 school year.

Action Steps

- NJHS/Student Council
 - Concentrate on both service and fundraising
 - Community Partnerships
-

Giving Back Data NJHS

2025 NJHS Statistics

Students in NJHS

73

Letters to Veterans

[Service Hours \(in school & outside of school\)](#)

597 hours

District events that received volunteer help

13 events

Money Raised

\$2,221.94

Board Games for Children's' Hospitals Collected

124 games

**Total Raised
for 2024-25**

\$ 2,221.94



\$ 964.83



\$ 161.80



\$ 543.95



\$ 144.00



\$ 55.75



\$ 288.61

01

American Cancer Society
\$ 739.91

02

Mercy Home Chicago
\$ 1,498.03

03

Feed My Starving Children \$68.81
Save the Children \$68.50

04

Thank you for your donations!

Activities

Behavior

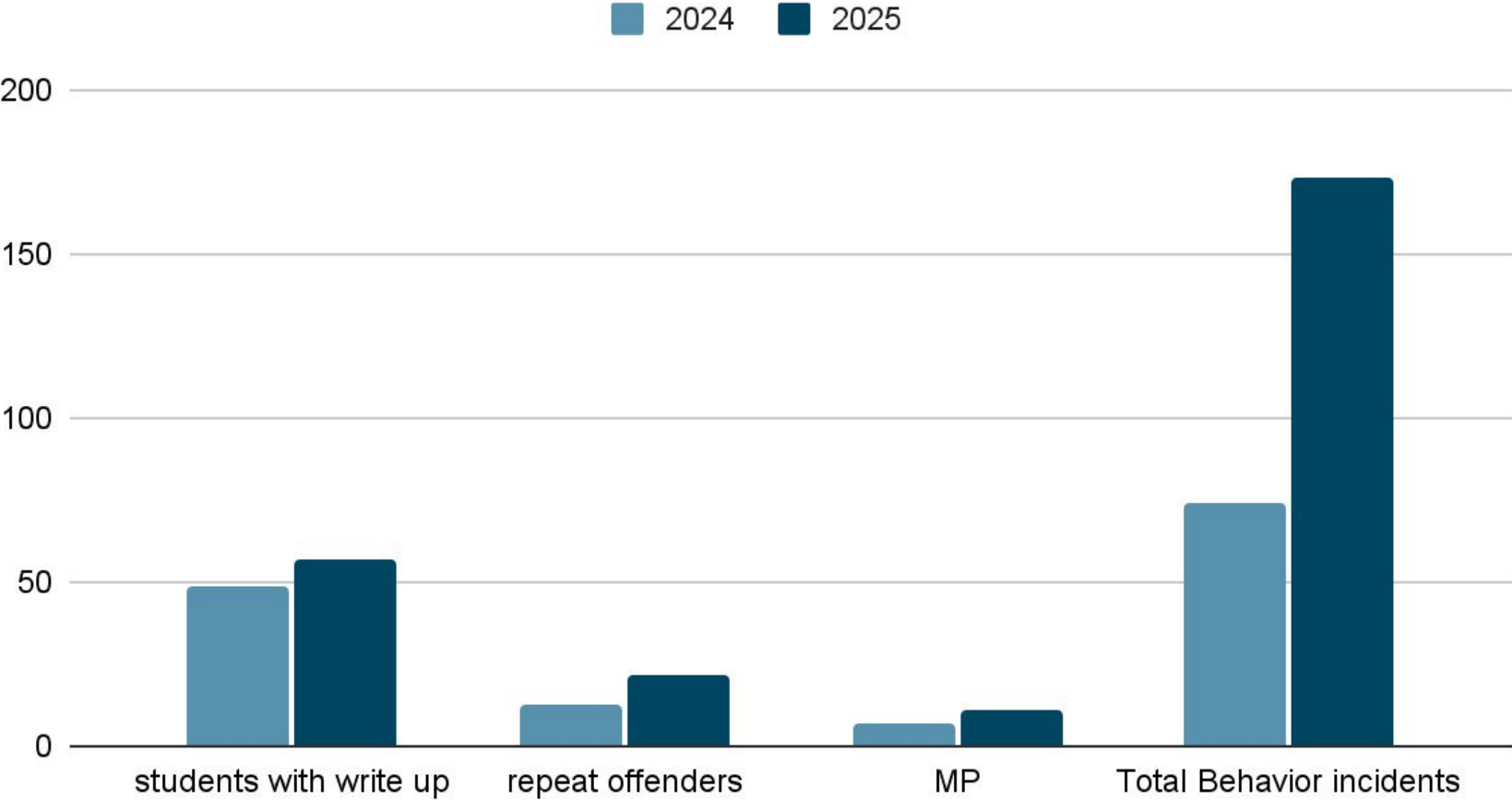
- Student behavior incidents will decrease in the 2024-2025 school year.

Student write-up data will be tracked and through behavioral support the amount of repeat offenders and modified programs will be reduced.

Action Steps

- Principal Talk PE
 - Relationship Building
 - Tracking write-ups
 - Working with teams
 - Todd/Nicole Root Causes
 - WIABS
 - BIM
-

BMS Behavior



Activities

Attendance

- Attendance- student attendance will improve. Student attendance will be tracked and absences will be met with increased interventions/communication at earlier stages to reduce the amount of absences overall and reduce the amount of students with over 10 absences for the school year.

Action Steps

- Ms. Colburn and I weekly tracking
 - Increased communication
 - 3 levels of letters
 - ROE Services
 - Wellness Checks
 - Doctors Notes
 - Continued Research
 - Tardy baseline data
-

Attendance Summary

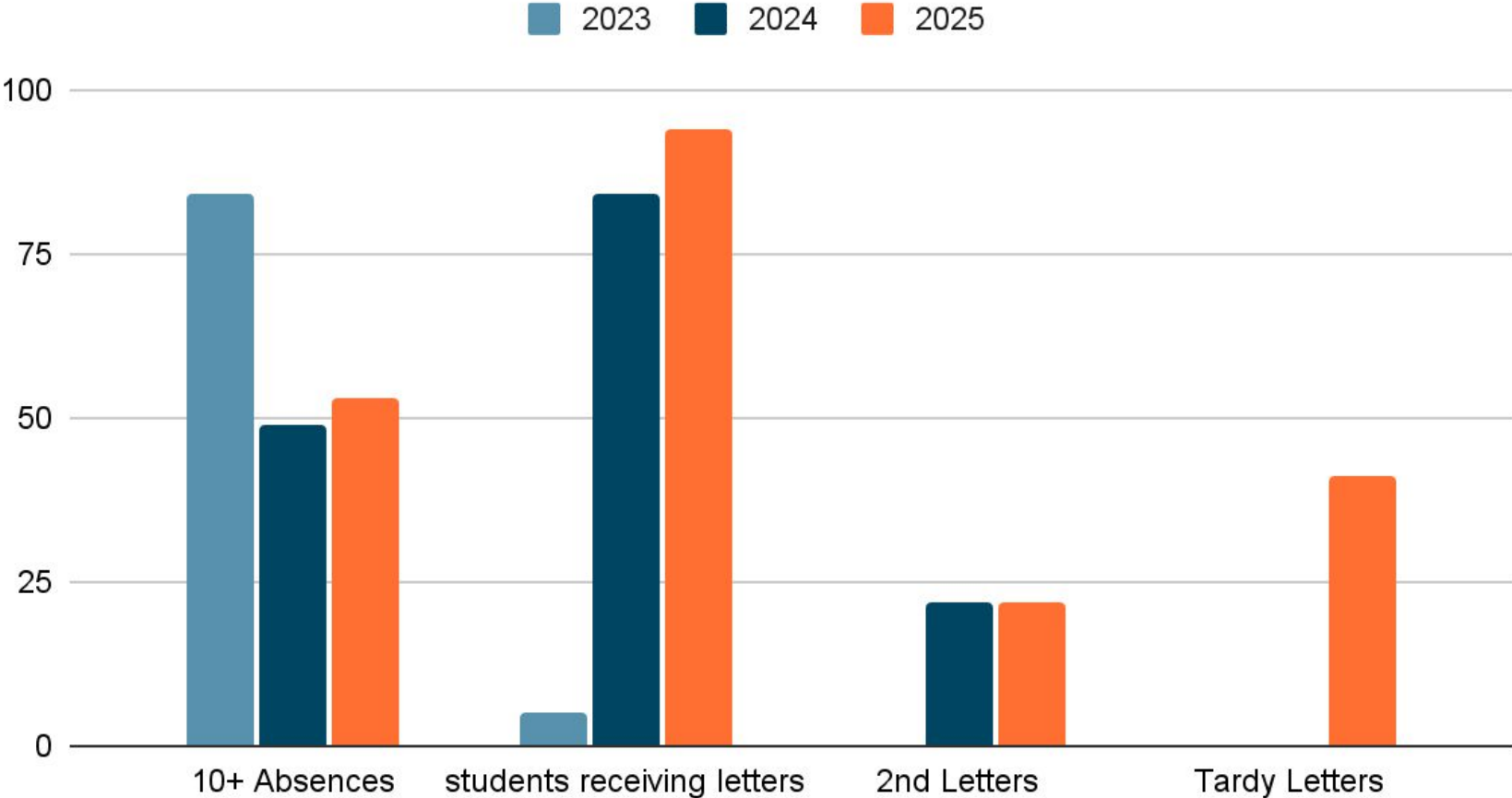
120 letters were sent out. Twenty-two second letters were sent to families after they had missed an additional five days of attendance. The first of the “second letters” was sent on December 6th, 2024. A third letter was sent once the student had missed an additional five days for a total of fifteen or more school days. An additional four “third letters” were sent.

During the 2024-2025 school year, 53 students had missed 10 or more school days. During the 2023-2024 school year, 49 students had missed 10 or more school days. In comparison, the 2022-23 school year ended with 84 students missing 10 or more school days. These numbers represent 42% lower student absenteeism this school year with the current interventions then the previous year without intervention.

Tardy Summary

In regards to tardies, in total, 41 letters were sent out. Seven second letters were sent to families after they had been late an additional five days. The first of the “second letters” was sent on October 29, 2025. A third letter was sent once the student had missed an additional five days for a total of fifteen or more school days. An additional four “third letters” were sent.

Benjamin Absence Summary



Activities

Safety

- School Safety will remain a top priority. The Reunification Plan will be updated and solidified.

Action Steps

- ALICE Refresher
 - Continued discussion with Police/First Responders
 - Common Language
 - Met with G. John Morris (Wheaton Bible Facility)
 - Brought Staff to Church
 - Assigned Reunification Roles
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