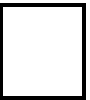




PLANNED COURSE STATEMENT



Course Title: Introduction to Writing II	Grade Level(s): 10
Length of Course: 1 trimester	Credit Area: English
Prerequisite: Introduction to Writing	Amount of Credit: .5 credit
Adopted/Supplemental Materials: Glencoe, The Writer's Choice, Level 10, Grammar and Composition Handbook 1	
Dual Credit Articulation: none	

COURSE DESCRIPTION: This course is for 10th grade students to improve their writing skills. Students will practice various modes of writing, work to exceed proficiency standards with writing skills, and work to enhance vocabulary. Students will write frequently and be willing to revise and edit for mastery.

COURSE GOALS:

Students will work to master the following skills:

1. Use a variety of strategies to prepare of writing, i.e. graphic organizers, mapping, outlining.
2. Choose the form of wring that best suits the audience.
3. Use the writing process: prewriting, drafting, revising, editing, and publishing.
4. Use effective research strategies.
5. Communicate ideas with appropriate supporting details.
6. Use a variety of modes to address topics in writing.
7. Become proficient in using the scoring guide with the six writing traits to create a final draft.
8. Understand and use specific vocabulary for a variety of topics suitable to audience and purpose.
9. Orally present a topic in a clear and logical fashion.
10. Use effective delivery techniques.
11. Listen critically and respond appropriately to oral presentations.
12. Become proficient in using the speaking scoring guide to evaluate oral presentation.

ASSESSMENT STRATEGIES:

Students will do daily work, journals, quizzes and tests. Students will be given the opportunity to produce at least one writing sample in each mode and at least one speaking sample.

ACCOMMODATIONS AND MODIFICATIONS:

Any student who feels the course is moving too slowly and demonstrates mastery at benchmark level for writing by consistently exceeding expectations for regular assignments is encouraged to meet with the teacher for more rigorous assignments. More rigorous work will include alternate assignments, NOT ADDED ASSIGNMENTS, will be offered and graded using the same standards for any work completed by any 10th student.

CAREER RELATED LEARNING STANDARDS:

Students will demonstrate appropriate workplace behaviors (e.g. maintain regular attendance and be on time), apply decision-making and problem-solving techniques, demonstrate effective teamwork, apply the principles of effective communication to give and receive information, acquire, use, and transfer information, assess the relationship of educational achievement to career goals, research and analyze career options, assess characteristics related to personal, educational, and career goals, demonstrate academic knowledge and technical skills required for successful employment.