### South San Antonio

#### SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

#### Agenda Item Summary

Meeting Date:	June 3, 2019					
Purpose:	□ Presentation/R	eport $\square$ R	ecognition	☐ Discus	sion/ Possi	ble Action
☐ Closed/Execu		Work Session		ssion Only	☐ Conse	nt
From:	Bettinae Kaiser, (	Intel Financia	1 Officer			
Item Title:	First Budget Wor	kshop of the 2	019-2020 Dist	rict Budget		
Description:						
Budget Workshop	p #1 as presented or	n May 2, 2019	to the Budget	Committee		
Recommendation	ı:					
Workshop only.						
District Goal/Stra	ıtegy:					
Strategy 5 We wi	ll promote and ensu	are a safe and	secure learning	g environme	nt for all st	udents.
Funding Budget	Code and Amount:					CFO Approval
AP	PROVED BY:	SIGNATURE			TE	
Chi	ef Officer:	Belly	la tai	ser _5	5-30-19	_
Sup	perintendent:		-			





#### South San Antonio Independent School District

Budget Committee Workshop # 1-May 2, 2019

School Board Budget Workshop #1-June 3, 2019

6/3/19

#### 2019-2020 Budgetary Process

#### 2019 - 2020 Budget Timeline

	PRELIMINARY BUDGET TIMELINE
1. January	Enrollment Projections for 2019-2020     Preliminary review of forecasted revenues and current appropriations
2. February	New Programs and associated costs     Outline budget process for principals and departments
3. March-April	Update on forecasted revenues     Evaluate/Estimate Revenue and Expenditures     Skyward-Preliminary Budget Update
4. April – May	COS , COA and CFO review of their campus and department budgets     Update on forecasted revenues
5. May	Budget Workshop
6. May-June	Budget Supervisors modify budgets as required     Superintendent Review of Budget     Modifications based on Superintendent review
7. June	Budget Workshop
8. June-July	Superintendent final review of budget     Budget Workshop
9. August	<ul> <li>Publication of Notice for Public Meeting to Discuss Budget and Proposed Tax Rate before Aug. 20th &amp; after Aug. 1st</li> </ul>
10. August	Official Public Hearing     Budget and Tax Rate Adoption

#### **Budget Process and Timeline**

The budget process began in January of this year. Budgets for payroll and other operating costs are established by central administration. Human Resources Department works with campus Principals and follows district staffing models to assure adequate and equitable staffing throughout the district. Changes and/or corrections are made, as warranted.

1. **Propose a budget:** Section 44.001 through 44.006 of the Texas Education Code establishes the legal basis for budget development in school district.

Budget presentations are presented to the Board of Trustees at scheduled board meetings.

2. **Propose a tax rate:** The Bexar County chief appraiser must prepare and certify to the district's tax assessor the appraisal roll of the district's taxable property value by July 25. In proposing and adopting a tax rate a district calculates the district's effective tax rate and rollback tax rate.

The values certified by the chief appraiser are used to determine the

property tax revenues that can be generated for the General Operating Fund and the Debt Service Fund.

The Superintendent reviews the budget and presents the preliminary budget to the Board of Trustees.

- 3. **Plan public meeting:** to discuss the proposed budget and tax rate and to receive public input.
- 4. Publish newspaper notice of public meeting to discuss budget and proposed tax rate (Before August 20<sup>th</sup> and After August 1<sup>st</sup>): At least ten (10) but not more than thirty (30) days before the public meeting to discuss and adopt the and proposed tax rate, a district must publish notice of the meeting in strict compliance with the requirements of Texas Education Code section 44.004. All districts must publish the notice and hold the public meeting to discuss the budget and proposed tax rate, regardless of whether the tax rate is increasing, decreasing, or remaining the same.
- 5. Post notice as required by the Open Meeting Act (OMA): At least seventy-two (72) hours before the public meeting. If a board plans to adopt the budget and tax rate at the same meeting, the meeting notice must list separate agenda items for the budget and tax rate, in the order, The board may also conduct any other

#### **Budget Process and Timeline Cont.**

business properly posted under the OMA at the meeting.

- 6. Post a summary of the proposed budget: At the time the NOTICE OF PUBLIC MEETING TO DISCUSS BUDGET AND PROPOSED TAX RATE (step 4) is published, the district must post a summary of the proposed budget on the district's website.
- 7. Conduct the public meeting: After giving notice of the public meeting (see step 4 & 5), the board holds the meeting to discuss the budget and proposed tax rate. Any Taxpayer in the district may be present and participate in the meeting. The board may hear public comments, discuss, and then vote to adopt the budget and the tax rate all in the same public meeting if properly posted under the OMA.

All notification and public hearing requirements must be met prior to adoption of the budget. The budget is adopted by the School Board at the functional level.

- 8. Adopt the budget: Under the traditional method, the budget must be adopted before the tax rate; thus, if the two are being adopted at the same meeting, the board should vote to adopt the budget and then, in a separate vote, adopt the tax rate.
- 9. File the budget with TEA: After adoption, the budget must be

filed with TEA through PEIMS by the date prescribed in the annual system guidelines.

- 10. **Post the adopted budget:** The final adopted budget must be posted on the district's website.
- 11. **Adopt the tax rate:** The board adopts a tax rate by ordinance or resolution.
- 12. **Approve final tax roll:** After the tax rate is adopted, the assessor will calculate the tax imposed on each property included on the appraisal roll, enter the amount of tax in the appraisal roll, and submit it to the board for approval. This appraisal roll approved by the board constitutes the district's tax roll.
- 13. Submit tax information to County Assessor-Collector: Each taxing unit, including a school district, must provide the unit's adopted tax rate, M&O rate, debt rate, effective tax rate, effective M&O rate, and rollback rate to the county assessor-collector for posting on the count's website.

#### **Texas Legislature Action History**

- 2011: Legislature cut education by more than \$5 billion
- 2013: Legislature restored \$3.5 billion in education funding
- 2013: Schools scrambled to make up \$1.5 billion in net state funding cuts
- 2013: 600 Schools districts sued the State of Texas for inadequate funding
- 2015: State District Judge ruled that the legislature did not provide enough funding to meet state constitutional requirements.
- 2016: Supreme Court ruled State's method of funding constitutional but inadequate.
- 2017: No cuts in formula funding, student growth fully funded. Austin yield increased
- 2018: No cuts in formula funding and Austin yield increased Texas Commission on School Finance Created
- 2019: 86<sup>th</sup> Texas Legislature Meeting

#### **BASIS OF ACCOUNTING**

The fund accounts of the District have been established under the rules prescribed in the Financial Accounting and Reporting Module of the Texas Education Agency Financial Accountability System Resource Guide. This budget document contains detailed information for all funds for which the Board of Education is required to adopt annual budgets. Budgets for all funds are prepared using the same method of accounting as for financial reports (modified accrual basis of accounting), except for the Capital Projects Fund budget, which is not legally adopted on an annual basis. Under the modified accrual basis of accounting, **revenues** are recognized in the accounting period in which they become both measurable and available. **Expenditures** are recognized in the accounting period in which the fund liability is incurred, if measurable, except for principal and interest on general long-term debt, which is recognized when due.

#### SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT Glossary - Function Codes

<u>Function</u>	Function Name	Function General Description*
11	Instruction	Activities that deal directly with the interaction between teachers and students.
		Directly and exclusively used for resource centers, establishing and maintaining libraries and other
12	Instructional Resources and Media Services	major facilities dealing with educational resources and media.
13	Curriculum and Instructional Staff Development	Directly and exclusively used to aid instructional staff in planning, developing and evaluating the process of providing learning experiences for students. (inservice training and other staff development for instructional-related personnel
	I II CETTI I CETTI NECESTIC.	Directly used for managing, directing, supervising, and providing leadership for
21	Instructional Leadership	staff who provide general and specific instructional services.
23	School Leadership	Activities performed by the principal, assistant principals and other assistants where they direct and manage a school campus.
		Directly and exclusively used for assessing and testing students' abilities, aptitudes and interests; counseling students with respect to career and
		educational opportunities and helping them establish realistic goals.
		This function includes costs of psychological services, identification
		of individual characteristics, testing, educational counseling, student
31	Guidance, Counseling and Evaluation Services	evaluation and occupational counseling.
		Directly and exclusively used for activities such as investigating and diagnosing student social needs arising out of the home, school or community; Casework and group work services for the child, parent or both; Interpreting the social needs of students for other staff members; and Promoting modification of the circumstances surrounding the
32	Social Work Services	individual student which are related to his or her social needs.
		Directly and exclusively used for providing physical health services to students.
33	Health Services	This includes activities that provide students with appropriate medical, dental and nursing services.
34	Student Transportation	Expenses that are incurred for transporting students to and from school.
		Food service operation expenditures/expenses, including the cost of food, labor, and other expenditures/expenses necessary for the preparation, transportation and storage of food to provide to
35	Food Services	students and staff.
36	Extracurricular Activities	Expenses for school-sponsored activities outside of the school day.
41	General Administration	Expenses that are for purposes of managing or governing the school district as an overall entity.
		This function is used to record expenditures/expenses for the maintenance and operation of the physical facilities and groundsActivities to keep the facilities and grounds open, clean, comfortable and
51	Facilities Maintenance and Operations	in effective working condition and state of repair, and insured.

	SOUTH	I SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
		Glossary - Function Codes (Continued)
<u>Function</u>	Function Name	Function General Description*
52	Security and Monitoring Services	This function is used for expenditures/expenses that are for activities to keep student and staff surroundings safe, whether in transit to or from school, on a campus or participating in school-sponsored events at another location.
		This function is for expenditures/expenses for data processing services, whether in-house or contracted.  Examples of Function 53 costs are costs for computer facility management; computer processing;
	The control of the co	and documentation; systems integration; design of applications supporting information technology infrastructure; maintenance of programs; maintenance of networks; and those interfacing costs
	Community Services	These types of expenditures are used for services or activities relating to the whole community or some segment of the community.
81	Facilities Acquisition and Construction	This function is used by school districts for expenditures that are for acquiring, equipping, and/or making additions to real property and sites, including lease and capital lease transactions.
95	Payments to HAED	This function code is used for expenditures that are for the purpose of providing financial resources for Juvenile Justice Alternative Education Programs under Chapter 37, TEC. This function code is used to account for payments to other governmental entities in connection with students that are placed in
99	Payments to JJAEP Other Intergovernmental Charges	discretionary or mandatory JJAEP settings.  This code is used to record other intergovernmental charges not defined above.

<sup>\*</sup>Not all inclusive

# 2019-2020 Budget Forecast

#### SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT General Fund Adopted Budget

	2015 - 2016	2016 - 2017	2	2017 - 2018	2018 - 2019	
Enrollment	9854	9631		9102	8660	
Revenues	81,140,878	81,323,438		74,995,559	71,885,399	
Expenditures	\$ 80,850,766	\$ 78,562,218	\$	76,515,032	\$ 73,616,005	
Surplus/(Deficit)	\$ 290,112	\$ 2,761,220	\$	(1,519,473)	\$ (1,730,606)	

#### SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT 2019-2020 Budget Forecast as of May 2, 2019 General Fund (In Dollars)

E	stimated Revenues	2018-2019 Forecasted General Fund EOY			2019-2020 Forecasted General Fund Budget		
L	ocal Revenue (5700)	\$	18,662,754	\$	19,236,984		
	tate Program Revenues (5800)		52,496,975		49,865,880		
F	ederal Program Revenues (5900)		2,774,900		2,774,900		
1	otal Revenue	\$	73,934,629	\$	71,877,764		
	xpenditures/Appropriations						
	ayroll Costs (6100)	\$	60,992,927.00	\$	62,022,316.00		
	ess Vacancies to End of Year Will Not Be Filled - Payroll Cost (6100) add DAEP Costs		(608,750)		440,000		
	Charles Wheel & Company of the Compa				110,000		
	dd Payroll Cost for Athens, Kazen and West Campus		<u>.</u>		7,626,420		
	Ainus Payroll Savings for Athens(\$1.5M), Kazen(\$2M), and West				/		
	ampus (\$1M) From Other Campuses		2 400 700		(4,500,000		
	dd 1 Time/Make ready Subsidy Est. Cost for Athens, Kazen and West Campus ontracted Services, Supplies, and Other Miscellaneous Costs (6200-		3,409,700				
6	400)		10,894,282		10,227,689		
C	apital Outlay Costs - Land, Buildings, and Equipment (6600)		1,691,212		1,366,000		
1	otal Expenditures/Appropriations	\$	76,379,371	\$	76,852,425		
E	stimated Excess (Deficit)	S	(2,444,742)	\$	(4,974,661		

#### SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT 2019-2020 Budget Forecast as of May 2, 2019 General Fund (In Dollars)

		ı	2018-2019 Forecasted eral Fund EOY	2019-2020 Forecasted General Fund Budget		
11	Instruction	\$	42,378,901	\$	44,197,446	
12	Instructional Resources and Media Services		1,319,847		1,121,380	
13	Curriculum and Instructional Staff Development		458,705		608,343	
21	Instructional Leadership		1,331,991		1,352,175	
23	School Leadership		4,881,480		5,289,962	
31	Guidance, Counseling and Evaluation Services		2,702,030		2,785,696	
32	Social Work Services		295,422		315,426	
33	Health Services		1,299,225		1,643,307	
34	Student Transportation		1,761,443		1,755,987	
35	Food Services		-		-	
36	Extracurricular Activities		1,722,794		2,125,018	
41	General Administration		2,889,245		2,790,681	
51	Facilities Maintenance and Operations		8,965,742		8,669,322	
52	Security and Monitoring Services		1,200,388		940,081	
53	Data Processing Services		2,182,986		2,134,071	
61	Community Services		107,138		78,221	
81	Facilities Acquisition and Construction		2,791,834		900,000	
95	Payments to JJAEP		2,581		20,309	
99	Other Intergovernmental Charges	-	87,618		125,000	
	Total Expenditures	\$	76,379,371	S	76,852,425	

# Budget Assumptions 2019-2020

#### Moak Casey & Associates Estimated Summary of Finance Assumptions

2018-19 is based on the attendance data through the 5<sup>th</sup> reporting period.

2018-2019 year-end projected ADA is 7,879.777 ADA. In 2020, there is a projected ADA of 7753.744, difference of 126.033.

2019-20, the special populations are generally projected based on the trends from 2017-18 to the updated forecast for 2018-19.

Tax collections for 2019-20 are based on an assumed 5.6% increase in taxable values.

2019-20 total ADA number was originally established as a 200 student (enrollment) reduction, or 190 ADA, from a previous forecast of total ADA for 2018-19. Now, with the downward trajectory of the 2018-19 projection, it is only 126 ADA lower.

2019-20, the special populations are generally projected based on the trends from 2017-18 to the updated forecast for 2018-19.

The tax collections for 2019-20 are based on an assumed 5.6% increase in taxable values.

#### South San ISD Assumptions

#### 2018-2019

#### Revenue

5700 - 98% Estimated Tax Collections, Local and intermediate sources

**5800-** State Program Revenues, based on ADA (7,879.77 as of 4-17-2019)

5900- Revenue provided from special programs (E-rate, MAC, SHARS, etc.)

#### Expenditures

#### 6100 Salaries

\$60,992,927 Estimated expenditures EOY 08-31-19 (\$608,750) Estimated unfilled EOY personnel vacancies 08-31-19

#### 6200-6400 Constructed Services, General supplies, Misc. Operating Costs

\$3,409,700 Board approved Subsidy budget for Athens, Kazen and West Campus (one time/make ready)

\$10,894,282 Estimated expenditures EOY 08-31-19

#### 6600 Capital Outlay

\$1,691,212 Estimated expenditures EOY 08-31-2019 and adding an additional four (4) school buses

2018 - 2019 ALL FUNCTIONS ESTIMATED GRAND TOTAL \$76,379,371

#### 2019-2020

#### Revenue

5700 - 98% Estimated Tax Collections, Local and intermediate sources

**5800-** State Program Revenues, based on ADA (7,753.74 as of 4-17-2019)

5900- Revenue provided from special programs (E-rate, MAC, SHARS, etc.)

#### Expenditures

#### 6100 Salaries

\$62,022,316 Original 2018-2019 Adopted Budget-Payroll Cost \$110,000 Estimated additional DAEP costs

\$7,626,420 Estimated payroll appropriations for Athens, Kazen and West Campus

\$(4,500,000) Less payroll for Athens, Kazen and West Campus from other campuses

**6200-6400 Constructed Services, General supplies, Misc. Operating Costs** \$10,227,689 Original 2018-2019 Adopted Budget-Contracted Services, Supplies and Other Miscellaneous Costs

#### 6600 Capital Outlay

\$1,366,000 Original 2018-2019 Adopted Budget-Capital Outlay Cost

2019 - 2020 ALL FUNCTIONS ESTIMATED GRAND TOTAL \$76,852,425

# **Budget Priorities** 2019-2020

001-South San High			042-Shepard		
Support Units-Bilingual	11	65,000	PBIS Rewards	11	10,000
Support Units-Special Education	า 11	65,000	Nearpod	11	7,000
Teacher-Special Ed 2 (for Co-To	each m	odel & Flex Schedule)	Lead4forward	11	250
	11	130,000	Permanent Subs	11	
Special Ed ARD Facilitator	21	65,000	General Supplies	11	91,000
Associate Principal	23	<u>65,000</u>	Field Trips	11	5,300
SUBTOTAL		390,000	PD	11	<u>4,000</u>
			SUBTOTAL		117,550
041-Dwight					
Principal-Assistant	23	65,000	044-Zamora-None		
Teacher-RTI (Full Time)	13	65,000			
Region 20-Staff Development	13	324	104-Hutchins		
Region 20-Front Office	23	1,500	Campus Intercom System	11	20,000
Misc. Contr. SvsFront Office	23	710	Student Furniture	11	7,000
Technology-Front Office	23	2,000	Field Trips	11	1,000
Supplies-Front Office \$716	23	716	The Leader in Me Program	11	10,000
Printing & Duplicating SvsInstr	11	300	Classroom Furniture	81	<u>65,000</u>
Misc. Contr. Svs-InstrInstr	11	500	SUBTOTAL		103,000
Reading Material-Instructional	11	382			·
Testing Material-Instructional	11	642	105-Kindred		
General Supplies-Instructional	11	1,682	1 Reading Instructional Coach	11	65,000
Transportation Exp-Instr	11	<u>1,500</u>	1 Math Instructional Coach	11	65,000
SUBTOTAL		140,256	1 Reading Specialist	11	65,000

105-Kindred Cont.			106-Palo Alto Cont.		
1 PK Assistant	11	65,000	Classroom Libraries	12	1,500 (each)
1 Head start Assistant	11	65,000	Chapter Book Sets	11	500 (each)
1 PE Aide	11	30,000	Math Intervention	11	65,000
1 Computer Lab Aide	11	30,000	Interactive White Boards	11	1,800 (each)
1 At Risk Aide	11	30,000	Technology upgrade-labs & o	classrooms	
1 Office Clerk	11	30,000		11	150,000
1 Music Teacher	11	65,000	Facility upgrades - cabinets,	sinks, doors	
1 Librarian	12	65,000		81	15,000
Cut out maker	11	5,000	Facility upgrades - to gym	81	25,000
9 teacher laptops	11	6,500	Facility upgrades to playgrou	ınds, landsca <sub>l</sub>	oing, marquee
2 office laptops	23	1,400		81	40,000
Raptor label machine	11	200	Facility upgrades to PA syste	em 81	20,000
12 bookshelves (for Grade Lev	vel Libraries)	· ·	Facility upgrades to fire alarr	ns 81	10,000
	12	10,200	Master keys and locks	51	30,000
3 teacher desk	11	1,300	Refresh desk, tables, and cha	airs 11	<u>65,000</u>
3 teacher chairs	11	200	SUBTOTAL		643,800
4 filing cabinets	11	<u>850</u>			
SUBTOTAL		600,650	107-Price		
			Music or Art Teacher Full Tin	ne 11	65,000
106-Palo Alto			Laminator	11	1,900
PK Assistant	11	65,000	Color Poster Maker	11	6,500
Computer Assistant	11	30,000	Large Shredder	11	2,100
Custodian	51	30,000	New roof (leaks in the Cafete	eria) 81	3 <u>20,000</u>
Math Instructional Coaches	11	65,000	SUBTOTAL		395,500
Librarian Asst.	12	30,000			

108-Madla			110-Armstrong-Cont.		
Librarian	12	65,000	Variquest Cutout Maker and I	Motiva	
Math Coach	11	65,000	( https://www.imagerygraphic.com/products)		
Playground for older kids	81	14,000		11	13,500
Technology for staff and stude	ents, Whiteb	oards, Elmo's, Projectors	Upgrade PA system	81	20,000
	11	150,000	Card Access on primary build	ling door clos	sest to parking lot
Headphones for labs	11	2,500		81	5,000
New Marque	81	15,000	Stair access at door by prima	ry playgroun	d
Paint job for school inside and	out			81	5,000
	81	65,000	Bike racks for students	81	1,500
Students desks and seating	11	<u>65,000</u>	Stage curtain and upgrade	81	3,000
SUBTOTAL		441,500	Upgrade walkie-talkies	23	<u>3,000</u>
			SUBTOTAL		351,800
109-Five Palms-None					
			112-Carrillo		
110-Armstrong			391 Elementary Student Desk	s (Top Pick t	for Campus)
Music Teacher	11	65,000		11	235,773
Art Teacher(or paraprofession	al) 11	65,000	Motiva 400-Printing for award	ds, plaques, b	oumper stickers, etc.
Math Coach or Interventionist	, 11	65,000		23	1,995
Teacher projectors (mounted)	and laptops	· ·	Library HVAC	81	50,000
years old)	11	1,800 (each)	Security Cameras	81	20,000
Gym- paint inside and out	81	75,000	SUBTOTAL		307,768
Playground equipment for 2nd	-5th grades	·			
	81	14,000	113-Benavidez		
Marquee (or paint/refinish exis	ting marque	•	2 Assistant Principal	23	130,000
	81	, 15,000	Music Teacher	11	65,000

113-Benavidez Cont.			113-Benavidez-Cont.	
2 Instructional coach	11	130,000	Painting - incomplete work from last sum	mer
Custodian	51	30,000 Office	51	<u>30,000</u>
Assistant	23	30,000	SUBTOTAL	1,061,800
Classroom Libraries	12	1,500 (each)		
Chapter book sets	11	500 (each)	PRELIMINARY GRAND TOTAL	\$4,553,624
Math Intervention	11	50,000		
Interactive white boards	11	1,800 (each)		
Professional Development	11	4,000		
Technology upgrade - for labs a	and class	rooms		
	11	150,000		
Facility upgrades - cabinets, sir	ıks, doors	6		
	81	25,000		
Facility upgrades - to gym	81	75,000		
Facility upgrades marquee	81	15,000		
Facility upgrades to PA system	81	20,000		
Facility upgrades to fire alarms	81	10,000		
Master keys and locks	51	30,000		
Refresh student desks, tables, a	and chair	s		
	11	65,000		
Playground equipment upgrade	e 81	14,000		
Cover area for dismissal K & 1s	st 81	120,000		
Playground cover area	81	50,000		
Restroom- student stalls need to	to be red	one		
	51	15,000		

# What to expect in Board Workshop #2

1. Campus and District-wide Staffing Impact to 2019-20 Budget

# This concludes Budget Workshop #1