

Shorewood School District Ad Hoc Building Committee

Board Presentation – Draft – 6-18-15

Current State of Facilities:

- Recent assessment shows buildings are on the brink of needing a major overhaul
- Capital improvement budgets have declined from approximately \$300k to \$80K in past few years
- Shorewood's campus is considered an architectural asset to the community; a potential showcase for young families who are looking for a school district for their children
- The original design supported educational philosophy as defined for the 19th and 20th century. New pedagogies, technological changes and market conditions require facilities that support the emerging educational needs of students
- Ongoing public support is likely to wane in the future (i.e.; 220 funding). Therefore a steady growth, or stability in enrollment is critical to health of school district

Goal of Ad Hoc Committee

- Request the School Board approve and support a framework (roadmap) to develop a long range facility plan that will ensure:
 - Funding to
 - Assess needs of Shorewood District Families
 - Engage the Shorewood District Families for input
 - Ongoing maintenance of facilities
 - Educating children within a 21st century model
 - Attracting new families

Scope of the Long Range Facility Plan includes:

- All buildings
- Funding Model for major renovation and ongoing maintenance
- Physical improvements to ensure teachers and administrators can employ cutting edge educational experiences
- Ongoing maintenance fund
- Aesthetic improvements internally and externally
- Technological improvements to handle emerging online capabilities
- Security to address systemic campus design issues

Questions for School Board to address to provide direction to long range planning group (Thing 2)

- Is there a potential facility impact in choosing between STEM and STEAM? If so, what direction is the school board advocating?
- Will there be a commitment for on-going maintenance that may require a referendum to exceed the revenue limit on an ongoing basis?
 - Will require that a separate fund for ongoing maintenance
- Is there a financial commitment for the assessment and user group?
- How will student disparity between Lake Bluff and Atwater be handled and what is potential impact on facilities?
- What issues are not to be addressed in the plan?

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- I.e. SIS current design will not change
- How will development of vision and strategic plan affect the planning process?

Potential Committee Members – Thing 2

- There will be a small core group to guide the planning process. In addition, the group will include Subject Matter Experts as needed to participate as relevant topics take prominence
 - Core Committee
 - Board Representative
 - Faculty
 - PTO who communicates to other PTOs
 - Administrator (Tim Kenney)
 - New Superintendent (Ad Hoc)
 - Subject Matter Experts used as needed
 - Technology
 - Security
 - Curriculum
 - Village Member (Trustee?)
 - TED
 - Recreation
 - Communication
 - Libraries/Information Systems