

Community Linkage Committee

Student Voice: EPHS Summary

A total of 18-19 Students attended across the four listening sessions:

- Pizza, water, salad, and cookies were provided
- Each session was about 25 min long
- Groups were sized to have one open discussion format
- All students (but one) that attended provided input
- A one-minute overview of what School Board does, and the objective of the meeting was provided (open ended discussion)
- Generally, open-ended question around “How would you describe your experience at EP Schools” got us started into the listening session.

We feel the investment in student voice was excellent, and well worth the time and resources allocated. The students provided direct and candid feedback across many topics. Students were selected using a random sample, selected by the EP data department. The sample of students that attended appeared to reflect the student body population. Across the 4 meetings, it appeared we had a balance of freshman through seniors.

Common Themes:

- Significant change implemented since last year:
 - o Hallways/Bathrooms loitering improved
 - o Enforcement of rules increased and consistent
 - o Improved attendance expectations/less disruptions
 - o Retake rules are fairer for students that put the effort in
 - o Expectations and discipline supported better learning environment
 - o Phone policy is good (although some thought it is being enforced leniently)
 - o Higher energy and engagement levels across staff and teachers
- New rules appreciated and necessary:
 - o Last year was demotivating at times when students didn't follow rules: non enforcement was interpreted by some students that the school didn't really care about the students that weren't following rules/being engaged.
 - o When students violated rules with no consequences, other students joined in that normally would not have (creating more problems).
 - o Devalued the educational experience for hardworking/diligent students
 - o Created annoyance/frustration on day-to-day basis
- Feel some rules have gone a bit too far:
 - o Looking for ways to communicate to administration about rules and ways earn back responsibilities/privileges
 - o Looking forward to the return of Eagle Voice
 - o Need better study spaces (vs auditorium & PAC) for flex and open periods. No tables make it difficult to write and collaborate.
- Leadership change at EPHS over the last 2 years created instability and inconsistency, however, things have become much more consistent this year. They were looking forward to less leadership changes moving forward.

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- Felt EP had a welcoming environment
 - o Supported and respected
 - o Community in class- could be more out of class, but not a huge issue
 - o Might need more support for longer periods of time for students new to EP Schools
 - o Like to see more effort to encourage persons of color to take AP classes
- Students would like to see more “Eagle School Spirit” to create more community, student engagement, and common shared experience.