

***699 – Technology Instruction and Determining Average Daily Attendance (ADA):** This policy is updated to remove restrictions on the school years for which ADA may be computed using technology instruction. This method remains a viable option for computing ADA.

In order to acquire and maintain technology for individualized computer and/or distance learning programs, this district may use students' documented contact hours on individualized computer education or distance learning programs in determining the district's average daily attendance (ADA), whether the student is actually in the computer lab or distance learning center, or has logged on to the computer from another location.

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Should the district choose to determine ADA as described above, the district's technology instruction programs will provide the following:

1. Alternative schools in the district using individualized computer education or distance learning programs will have a properly certificated teacher available on a consultant/tutorial basis. The consultant/tutor will be available by telephone, fax, e-mail or in person at the school site on a daily basis.
2. The district will submit annual evaluations of the program to the State Board of Education.
3. The district may offer individualized computer education or distance learning programs on a calendar that may differ from the rest of the district's instruction. In no case will the district claim more ADA for a student than the full-time equivalency of a regular term of attendance for a single student.
4. Non-alternative high school students may receive individualized computer education or distance learning instruction and credit through an alternative school site.



LEGAL REFERENCE:

Idaho Code ~~§~~33-1003C

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ADOPTED: [August 28, 2002](#)

AMENDED: [April 22, 2020](#)