

STRIVE tutorial for Administrators

T-TESS (teachfortexas.org)

Month	Timeline	Action	Person(s) Responsible	Due Date	Required Documentation
August t-tess training	1 <sup>st</sup> 3 weeks of school	Initial TTESS Teacher Orientation Training for New Teachers: (New to the district and New to the profession)	Responsive Learning monitored by District and Campus Administration	9/5/2023	Certificate of Completion from Responsive Learning TTESS Orientation
	1 <sup>st</sup> 3 weeks of school	TTESS Refresher Training for Returning Teachers (Previously TTESS training in Brownwood ISD)	Responsive Learning monitored by District and Campus Administration	9/5/2023	Certificate of Completion from Responsive Learning TTESS Refresher
September Self-Assessment	Following training until end of	A Self- Assessment and Goal Setting Professional Development (GSPD) plan is	Teachers complete, Campus Admin reviews	9/29/2023	Completed in Eduphoria/Strive Eduphoria! Login (schoolobjects.com)
Goal Setting	September	required for all <b>new</b> teachers.	campus Aumin reviews		
	Following training until end of September	<b>Returning</b> teachers review the goals established at the DOY conference to determine if changes are needed. Submit Self- Assessment and GSPD plan.	Teachers complete, Campus Admin reviews	9/29/2023	Completed in Eduphoria/Strive Eduphoria! Login (schoolobjects.com)



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September- March Pre-Observation Conferences	According to Observation Calendar	Preconference A preconference must be conducted within seven days prior to the formal observation	Campus Administration	ongoing	Optional Preconference Form <u>TTESS - Google Drive</u>
September- March Artifacts	ongoing	Artifacts or evidence for Domain 4 should be collected throughout the year in preparation for end of year conferences that will be held in April and May.	Teachers collect their own artifacts, Admin reviews and documents	ongoing	Optional Artifact Collection Form <u>TTESS - Google Drive</u>
September- March <b>Walkthroughs</b>	See IFV walk <u>through</u> section	Walkthroughs Classroom Instructional Focus Visits	Campus Administration	<u>See IFV walk</u> <u>through</u> <u>section</u>	At least 6 Walkthroughs (3 per semester) per Teacher (TIA) according to Walkthrough schedule documented in Eduphoria/Strive Eduphoria! Login (schoolobjects.com) Walkthrough Look Fors TTESS - Google Drive
September- March Formal Observations	May begin two weeks after TTESS	<b>Observation</b> At least one 45-minute observation per teacher (TIA) per year	Campus Administration	Must be completed prior to end of year conferences	Documented in Euphoria/Strive Eduphoria! Login (schoolobjects.com) Observation Look Fors TTESS - Google Drive



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September- March Post Observation Conferences	According to Observation Calendar	<b>Post conference</b> An in-person post conference must be conducted within 10 days of the observation	Campus Administration with Teacher	Within ten days of observation	Post Conference Plan Template <u>TTESS - Google Drive</u>
March Artifacts	Due 10 days prior to End of Year Summative Conference	Artifacts or evidence for Domain 4 should be organized and submitted to help score Domains, especially Domain 4.	Teachers	3/28/2024	Optional Artifact Collection Form <u>TTESS - Google Drive</u>
Self Assessment Part 2	Due 10 days prior to End of Year Summative Conference	Complete the Teacher Self- Assessment, Goal Setting (Part 2) and Professional Development Plan	Teacher completes, Admin makes sure it is complete before conducting Summative Conference	3/28/2024	Eduphoria! Login (schoolobjects.com)
April EOY Conference	10 days prior to summative deadline	End of Year Conference Window (review goals, student performance data, and other teacher performance outcomes)- DOMAIN IV	Admin creates schedule of conferences based on teacher submissions of evidence, self-assessment and GSPD plan. Teacher and Admin responsible for meeting.	4/26/2024	End of Year Conference Overview for Appraisers <u>TTESS - Google Drive</u>



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Мау	15 days prior to the	Written Summative Annual Appraisal Report. The written	Campus Administration is responsible for completing	5/10/2024	Summative Conference Form
Summative Report	last day of instruction	summative annual appraisal document (teacher evaluation and Domain IV) shall be shared with the teacher	the Summative Report in Eduphoria. The observation form is not the summative report.		Eduphoria! Login (schoolobjects.com)
June Submission	End of Year	Check all Summative Reports for Campus- email <u>adrienne.horton@brownwo</u> odisd.org when they are	Campus Administration	6/7/2024	Email adrienne.horton@brownwoodisd.org
oubilission		ready to be entered for Teacher Incentive Allotment Submission			



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**Best Practice Timeline** 

### Instructional Focus Visits (Walkthroughs) Guidance

Why are Walkthroughs Important?

They are a key practice of continuous school improvement. The walkthrough process provides formative assessment data that answers the question, "How are we doing?" Walkthroughs should be non-threatening tool to stimulate professional conversations, as you raise expectations for all within a collaborative environment. Consistent and appropriate use of IFVs will facilitate your journey to extraordinary performance.

Step 1: Develop and use a common language for quality instruction. (What are you looking for?)

Step 2: Establish clean and consistent expectations for the administrators' presence in classrooms and communicate these to your staff members and school community. Ex: Teachers continue teaching, do not try to have a conversation with the admin

Step 3: Schedule walkthroughs on your calendar. Establish at least a 30-minute daily commitment to being a visible presence in classrooms either formal or informal walkthroughs. Ex: 10-minute walk throughs= being present in 15 classrooms per week,

Step 4: Give feedback to teachers from walkthrough whether formal or informal.

Step 5: Use IFV data to guide campus decisions.

In the best-case scenario, teachers (especially new teachers, TIA teachers, struggling teachers) should have 6 formal walkthroughs per year with 3 in the first semester and 3 in the second semester.



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Best Practice Timeline

Suggested Schedule

Month	IFV Focus	Formal or Informal Documentation
August	TTESS DOMAIN 1	Formal: <u>Eduphoria! Login (schoolobjects.com)</u> Walkthrough Forms (Informal): <u>TTESS - Google Drive</u>
September	TTESS DOMAIN 2	Formal: Eduphoria! Login (schoolobjects.com) Walkthrough Forms (Informal): TTESS - Google Drive
October	TTESS DOMAIN 3	Formal: <u>Eduphoria! Login (schoolobjects.com)</u> Walkthrough Forms (Informal): <u>TTESS - Google Drive</u>
November	TTESS DOMAIN 1	Formal: <u>Eduphoria! Login (schoolobjects.com)</u> Walkthrough Forms (Informal): <u>TTESS - Google Drive</u>
December	TTESS DOMAIN 2	Formal: <u>Eduphoria! Login (schoolobjects.com)</u> Walkthrough Forms (Informal): <u>TTESS - Google Drive</u>
January	TTESS DOMAIN 3	Formal: <u>Eduphoria! Login (schoolobjects.com)</u> Walkthrough Forms (Informal): <u>TTESS - Google Drive</u>
February	TTESS DOMAIN 1	Formal: <u>Eduphoria! Login (schoolobjects.com)</u> Walkthrough Forms (Informal): <u>TTESS - Google Drive</u>
March	TTESS DOMAIN 2	Formal: <u>Eduphoria! Login (schoolobjects.com)</u> Walkthrough Forms (Informal): <u>TTESS - Google Drive</u>
April	TTESS DOMAIN 3	Formal: <u>Eduphoria! Login (schoolobjects.com)</u> Walkthrough Forms (Informal): <u>TTESS - Google Drive</u>



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