

Exhibit A—Request for Trip Approval

Date of request: August 21, 2025

Date/time of departure: September 20, 2025 @ 5:40 am (a.m.) or p.m. (circle one)

Date/time of return: September 24, 2025 @ 6:00 pm a.m. or (p.m.) (circle one)

Destination of trip: Washington, D.C.

Purpose of trip, i.e., event to be attended, instructional value of the trip:

* Please see attachment

Estimate of any permissible fees associated with the trip: \$ 5, 154.71, with \$ 4,118.00 from PBRA Donation

District employee sponsor and organization: Christina Acosta

Number of students participating: 1

Number of chaperones participating: _____

Name of Chaperone	Criminal History Check Requested (circle one)
	Yes No
	Yes No
	Yes No

Signature of District employee sponsor: _____

Christina Acosta

STUDENT ACTIVITIES
TRAVEL

FMG
(EXHIBIT)

For Office Use Only

School-sponsored trip:

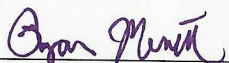
☒ Approved

☐ Denied

Reason, if denied:

Chaperone approval or denial:

Name of Chaperone	Criminal History Check Completed (circle one)	Decision (circle one)
	Yes No	Approved Denied
	Yes No	Approved Denied
	Yes No	Approved Denied

Principal's Approval:  8/25/2022
(Signature) (Date)

Superintendent or
Designee Approval: _____
(Signature) (Date)

Board Approval: _____
(Signature -Required for Out-of-State Travel) (Date)

Instructional Value of the Washington Leadership Training Institute

Purpose of Trip:

The purpose of this trip is for Culinary Arts student, Jaqueline Talamantez, to attend the **Washington Leadership Training Institute (WLTI)**, a national SkillsUSA leadership conference held in Washington, D.C. WLTI provides outstanding student leaders from across the country the opportunity to develop advanced leadership skills, strengthen civic engagement, and advocate for career and technical education at the national level.

Instructional Value:

Participation in WLTI aligns directly with the goals of Career & Technical Education by promoting leadership, professionalism, and career readiness. Students engage in hands-on workshops, team-building activities, and structured visits with elected officials, all designed to enhance communication, problem-solving, and advocacy skills. Attending WLTI will not only support Jaqueline's personal growth as a student leader but will also allow her to bring back valuable knowledge and experiences to share with her peers in our Culinary Arts and SkillsUSA programs.