Teacher Climate Survey 2016-17

# Completing Survey	District 15/16 346 of 364		District 16/17 295 of 348	
The campus administration is professional and courteous when working with campus staff.	A 91	D 9	A 98	D 2
My campus administration disseminates and communicates information to the faculty in an efficient and timely manner.	95	5	94	6
The campus administration emphasizes power through people rather than power over people.	88	12	92	8
My campus administration values and recognizes staff for a job well done.	87	13	91	9
My campus administration acts on faculty concerns and recommendations	89	11	95	5
My campus administrator talks with me about my instructional practices	88	12	97	3

Teacher Climate Survey 2016-17

# Completing Survey	District 15/16 346 of 364		District 16/17 295 of 348	
My campus administration communicates goals and priorities for our campus clearly and frequently.	A 94	D 6	A 93	D 7
The principal is viewed as the instructional leader at this campus.	86	14	93	7
There is a sense of unity throughout the campus.	84	16	87	3
Teachers have the opportunity to influence the direction of change at this campus.	83	17	92	8
Teacher strengths in curriculum and instructional practices are known and utilized by campus administration.	88	12	92	8
The teachers in this school cooperate and share their ideas to help each other improve their teaching.	92	8	95	5
Student performance is continuously monitored and assessed by teachers and administration	97	3	98	2

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Adequate resources are available for teaching.	A 89	D 11	A 88	D 12
Teachers feel empowered to make decisions regarding classroom instruction.	91	9	95	5
Teachers and campus administrators differentiate to meet individual needs of students.	94	6	96	4
Campus administration addresses student misbehavior			88	12
Teachers are encouraged to share and implement information gained in professional learning with their colleagues.	94	6	98	2
Teachers are motivated and focused on a shared vision for school improvement.	92	8	93	7
Teachers are provided professional learning opportunities to integrate technology to advance learning.			94	6

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# Completing Survey	District 15/16 346 of 364		District 16/17 295 of 348	
	A	D	A	D
Our campus is flexible and receptive to change.	89	11	93	7
Professional learning activities are linked to campus and district goals and objectives.	94	6	98	2
Teachers consistently communicate with parents about their student's performance in the classroom.	96	4	94	6
Parents, teachers, and administrators work together to address concerns in this school.	94	6	93	7
The parents and community are encouraged to participate in special events and activities at this campus.	93	7	97	3
My campus promotes partnerships with community organizations, agencies, and businesses to address the needs of children and families.	96	4	96	4

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Current custodian practices provide a clean learning environment on a daily basis.			A 54	D 46
Current custodial practices provide clean bathrooms, common areas, offices, gyms, cafeterias, etc.			59	41
Employees have a way to express their concerns to Central Administration leaders.			82	18
I believe Central Administration values and recognizes the employees of our District.			86	14
Meeting the needs of students is the District's top priority.			86	14
Central Administration staff is professional and courteous when working with district employees.			98	2
District employees have the opportunity to influence the direction of change in our District.			72	21