2023-24 Texas Academic Performance Report (TAPR)

District Name: BRAZOSPORT ISD

District Number: 020905

2024 Special Education Determination Status:

Needs Assistance

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											Two or	Special	Special	Continu-	Non- Continu-		EB / EL (Current
	School		Region		African			American		Pacific		Ed	Ed	ously	ously	Econ	&
	Year	State			American	-							(Former)	Enrolled	Enrolled	Disadv	Monitored)
Crede 2 Deeding			517	AAR Pen	formance I	kates by I	ested	Grade, Su	oject, a	and Perto	rmance	e Level					
Grade 3 Reading	2024	740/	750/	0.49/	770/	0.40/	0.00/	*	1000/		010/	650/	0.40/	050/	010/	010/	010/
At Approaches Grade Level or Above	2024	74%			77%	84%	86%		100%		81%	65%	94%		81%	81%	81%
	2023	76%	77%	83%	73%	81%	89%	*	77%	-	77%	62%	85%		83%	80%	84%
At Meets Grade Level or Above	2024	48%	50%	59%	51%	56%	65%	*	88%	-	50%	38%	78%		52%	53%	47%
	2023	50%	52%	56%	51%	52%	64%	*	46%	-	55%	32%	69%		56%	51%	51%
At Masters Grade Level	2024	21%	23%	19%	11%	16%	26%	*	50%	-	19%	6%	22%		20%	14%	12%
	2023	20%	21%	20%	10%	16%	28%	*	38%	-	14%	9%	23%	20%	21%	16%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	72%	82%	72%	80%	87%	*	100%	-	81%	64%	94%	82%	80%	77%	76%
	2023	73%	74%	83%	69%	83%	87%	*	93%	-	82%	67%	92%	84%	80%	80%	83%
At Meets Grade Level or Above	2024	42%	44%	53%	40%	50%	58%	*	88%	-	59%	34%	78%	54%	49%	46%	38%
	2023	45%	46%	51%	35%	44%	67%	*	57%	-	45%	31%	77%	50%	54%	44%	43%
At Masters Grade Level	2024	15%	17%	17%	11%	13%	24%	*	50%	-	16%	9%	25%	17%	17%	11%	8%
	2023	19%	20%	22%	12%	17%	31%	*	50%	-	23%	14%	38%	22%	20%	15%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	81%	88%	87%	86%	93%	*	93%	-	80%	69%	100%	88%	88%	85%	86%
	2023	77%	77%	88%	78%	86%	92%	*	93%	*	96%	63%	100%	88%	86%	85%	86%
At Meets Grade Level or Above	2024	51%	53%	60%	44%	54%	74%	*	73%	-	52%	32%	72%	60%	58%	52%	55%
	2023	48%	48%	58%	40%	52%	71%	*	79%	*	48%	27%	75%	59%	55%	50%	44%
At Masters Grade Level	2024	23%	24%	29%	13%	22%	44%	*	60%	-	24%	12%	25%	30%	25%	21%	20%
	2023	22%	22%	27%	12%	19%	42%	*	43%	*	20%	9%	20%	25%	31%	21%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	71%	77%	61%	73%	88%	*	100%	-	60%	54%	94%	78%	73%	72%	77%
	2023	71%	72%	80%	65%	75%	91%	*	92%	*	69%	54%	100%	79%	82%	74%	70%
At Meets Grade Level or Above	2024	46%	48%	51%	31%	46%	65%	*	87%	-	40%	28%	65%	52%	50%	43%	49%
	2023	48%	49%	56%	37%	48%	72%	*	77%	*	50%	31%	70%	56%	56%	50%	43%
At Masters Grade Level	2024	21%	23%	24%	6%	19%	34%	*	60%	-	16%	11%	26%	24%	20%	17%	27%
	2023	22%	23%	25%	14%	15%	43%	*	38%	*	19%	11%	35%	25%	25%	19%	13%
Grade 5 Reading																	

	School	Class	Region		African		\A/b *t =	American		Pacific	Two or More	Special Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current &
	Year	State			American	•				Islander			• •				Monitored)
At Approaches Grade Level or Above	2024	79%			52%	71%			100%	*	74%	37%	96%			69%	74%
	2023	81%		77%	57%	76%	82%	*	90%	-	83%	46%	69%			73%	79%
At Meets Grade Level or Above	2024	55%		46%	35%	39%	61%	*	88%	*	5570	16%	58%	47%	43%	39%	38%
	2023	57%		49%	32%	44%	60%	*	80%	-	39%	22%	46%	51%	41%	42%	48%
At Masters Grade Level	2024	29%	30%	21%	8%	17%	30%	*	50%	*	11%	2%	27%	21%	20%	15%	15%
	2023	28%	29%	25%	15%	21%	35%	*	50%	-	13%	5%	31%	26%	21%	18%	24%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	77%	64%	50%	62%	72%	*	100%	*	59%	35%	77%	65%	61%	58%	67%
	2023	80%	79%	76%	62%	74%	82%	*	80%	-	70%	58%	69%	77%	72%	71%	76%
At Meets Grade Level or Above	2024	50%	52%	36%	18%	31%	50%	*	50%	*	22%	18%	58%	36%	33%	29%	28%
	2023	51%	51%	39%	26%	34%	50%	*	80%	-	30%	20%	46%	40%	35%	31%	35%
At Masters Grade Level	2024	19%	21%	10%	2%	8%	16%	*	13%	*	0%	5%	8%	10%	11%	6%	7%
	2023	21%	22%	12%	9%	8%	21%	*	10%	-	9%	6%	15%	13%	10%	8%	10%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	59%	50%	30%	44%	66%	*	80%	*	30%	26%	65%	50%	50%	42%	42%
	2023	65%	64%	62%	47%	56%	76%	*	90%	-	52%	43%	71%	62%	62%	53%	59%
At Meets Grade Level or Above	2024	28%	29%	20%	10%	15%	34%	*	20%	*	4%	13%	23%	21%	19%	15%	16%
	2023	36%	35%	29%	15%	23%	43%	*	50%	-	30%	22%	43%	30%	26%	22%	21%
At Masters Grade Level	2024	11%	12%	8%	5%	3%	17%	*	7%	*	4%	4%	8%	8%	7%	6%	5%
	2023	16%	15%	11%	9%	8%	20%	*	10%	-	4%	9%	21%	12%	10%	7%	7%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	77%	72%	59%	70%	78%	*	90%	-	85%	40%	71%	74%	66%	67%	71%
	2023	77%	77%	74%	66%	70%	84%	80%	100%	-	57%	49%	82%	76%	69%	67%	63%
At Meets Grade Level or Above	2024	57%	57%	47%	24%	43%	59%	*	70%	-	35%	16%	47%	50%	37%	39%	39%
	2023	52%	54%	47%	34%	42%	60%	60%	40%	-	35%	27%	59%	48%	40%	39%	34%
At Masters Grade Level	2024	26%	27%	18%	14%	13%	26%	*	40%	-	10%	1%	6%	20%	11%	13%	12%
	2023	22%		17%	17%	13%	25%	40%	20%	-		4%	35%		16%	12%	12%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	72%	70%	54%	67%	77%	*	100%	-	58%	41%	65%	72%	64%	65%	70%
	2023	75%	75%	75%	57%	72%	85%	60%	80%	-	65%	58%	88%	76%	71%	68%	72%

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	41%	36%	19%	32%	46%	*	70%	-	32%	15%	53%	38%	31%	29%	35%
	2023	40%	40%	36%	22%	32%	46%	40%	50%	-	22%	26%	47%	36%	32%	29%	33%
At Masters Grade Level	2024	14%	15%	9%	6%	5%	17%	*	20%	-	5%	2%	6%	10%	7%	6%	9%
	2023	16%	17%	12%	14%	8%	17%	20%	30%	-	4%	11%	29%	13%	6%	8%	8%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	75%	70%	52%	66%	80%	*	100%	-	59%	35%	83%	70%	68%	63%	63%
	2023	78%	78%	7 9 %	57%	80%	82%	*	82%	*	76%	46%	77%	80%	73%	74%	74%
At Meets Grade Level or Above	2024	54%	56%	48%	31%	45%	59%	*	100%	-	23%	23%	61%	49%	44%	40%	38%
	2023	55%	55%	50%	27%	48%	57%	*	64%	*	48%	23%	62%	53%	39%	41%	43%
At Masters Grade Level	2024	29%	31%	19%	10%	16%	26%	*	29%	_	9%	4%	22%	20%	15%	11%	11%
	2023	27%	28%	19%	8%	16%	26%	*	36%	*	24%	6%	15%	21%	14%	14%	15%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	57%	46%	27%	42%	60%	*	*	-	35%	34%	54%	47%	44%	39%	46%
	2023	63%	63%	55%	38%	54%	63%	*	50%	-	42%	31%	67%	55%	54%	50%	53%
At Meets Grade Level or Above	2024	34%	35%	21%	6%	20%	29%	*	*	-	15%	19%	23%	21%	21%	17%	19%
	2023	37%	38%	22%	9%	20%	27%	*	33%	-	26%	19%	44%	24%	15%	17%	18%
At Masters Grade Level	2024	11%	12%	2%	0%	2%	1%	*	*	-	0%	4%	0%	1%	3%	2%	2%
	2023	11%	12%	2%	2%	2%	2%	*	0%	-	16%	7%	0%	3%	1%	2%	2%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	81%	7 9 %	55%	78%	85%	*	100%	*	83%	40%	100%	81%	72%	72%	66%
	2023	83%	83%	80%	69%	79%	83%	83%	91%	-	93%	52%	54%	82%	72%	76%	67%
At Meets Grade Level or Above	2024	56%	58%	55%	28%	52%	64%	*	73%	*	48%	20%	73%	57%	46%	46%	34%
	2023	58%	58%	51%	29%	48%	60%	50%	91%	-	67%	27%	38%	53%	44%	43%	34%
At Masters Grade Level	2024	29%	32%	25%	7%	22%	33%	*	64%	*	26%	6%	18%	27%	18%	18%	14%
	2023	28%	29%	22%	5%	20%	29%	17%	55%	-	19%	10%	23%	23%	18%	17%	14%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	74%	81%	69%	80%	84%	*	100%	-	84%	57%	92%	81%	83%	76%	80%
	2023	76%	76%	80%	69%	81%	81%	71%	100%	*	76%	58%	54%	82%	75%	75%	84%
At Meets Grade Level or Above	2024	43%	45%	52%	33%	50%	61%	*	75%	-	37%	24%	83%	53%	49%	45%	45%
	2023	46%	46%	56%	35%	55%	61%	43%	82%	*	56%	32%	46%	59%	45%	49%	58%

	School Year	State	Region 04		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024 2023	16% 17%	18% 18%	16% 21%	7% 8%	15% 20%	20% 23%	* 14%	38% 55%		16% 20%	3% 17%	33% 31%	17% 22%	13% 14%	11% 18%	
Grade 8 Science	2025	17 70	1070	2170	070	2070	2370	1470	5570		2070	17 /0	5170	2270	1470	10 /0	2370
At Approaches Grade Level or Above	2024	70%	71%	70%	45%	68%	78%	*	82%	*	70%	36%	91%	72%	62%	63%	55%
	2023	74%	75%	73%	61%	67%	84%	83%	100%	-	74%	47%	67%	75%	65%	67%	57%
At Meets Grade Level or Above	2024	44%	46%	42%	18%	36%	55%	*	73%	*	39%	18%	55%	43%	36%	33%	29%
	2023	47%	49%	41%	26%	34%	57%	17%	91%	-	48%	27%	42%	44%	33%	32%	22%
At Masters Grade Level	2024	17%	19%	12%	3%	7%	20%	*	36%	*	17%	5%	27%	13%	8%	7%	7%
	2023	17%	19%	11%	2%	7%	18%	0%	45%	-	11%	8%	17%	11%	9%	7%	5%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	61%	64%	41%	59%	74%	*	82%	*	74%	37%	91%	65%	59%	56%	44%
	2023	62%	62%	59%	46%	53%	70%	67%	91%	-	70%	36%	58%	61%	52%	51%	45%
At Meets Grade Level or Above	2024	33%	34%	32%	14%	26%	46%	*	55%	*	30%	18%	36%	34%	26%	27%	20%
	2023	33%	34%	28%	19%	24%	38%	0%	55%	-	33%	23%	42%	28%	28%	23%	17%
At Masters Grade Level	2024	17%	18%	14%	7%	10%	22%	*	36%	*	17%	8%	9%	16%	9%	10%	6%
	2023	16%	18%	13%	5%	10%	19%	0%	36%	-	15%	14%	25%	15%	7%	10%	7%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	70%	61%	45%	60%	67%	86%	100%	-	66%	26%	69%	63%	56%	55%	42%
	2023	72%	71%	69%	41%	69%	77%	80%	95%	-	55%	30%	82%	69%	70%	65%	54%
At Meets Grade Level or Above	2024	52%	51%	40%	21%	38%	49%	57%	75%	-	46%	12%	56%	41%	39%	33%	18%
	2023	52%	51%	48%	26%	45%	60%	60%	84%	-	35%	16%	36%	49%	46%	42%	26%
At Masters Grade Level	2024	16%	17%	8%	2%	6%	15%	0%	33%	-	10%	2%	25%	10%	4%	5%	2%
	2023	13%	14%	9%	2%	5%	16%	20%	58%	-	16%	6%	0%	9%	11%	6%	2%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	75%	70%	49%	69%	74%	*	95%	-	70%	26%	88%	73%	59%	64%	50%
	2023	74%	73%	72%	56%	70%	79%	*	100%	*	68%	30%	*	72%	70%	66%	43%
At Meets Grade Level or Above	2024	58%	58%	50%	27%	47%	58%	*	89%	-	63%	15%	75%	53%	39%	42%	22%
	2023	54%	53%	49%	34%	45%	64%	*	75%	*	26%	14%	*	49%	50%	42%	16%

	School Year	State	Region 04		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	9%	9%			3%	9%	*	21%		7%	3%	0%		3%	3%	1%
	2023	9%	9%	6%	2%	4%	11%	*	25%	*	5%	2%	*	6%	7%	3%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	81%			84%			100%		74%	61%	79%	86%	76%	81%	83%
	2023	79%	79%	82%	68%	83%	84%	*	100%	-	63%	52%	100%	83%	77%	79%	79%
At Meets Grade Level or Above	2024	43%	46%	47%	28%	46%	54%	75%	75%	*	35%	19%	57%	51%	35%	41%	41%
	2023	43%	46%	49%	28%	49%	55%	*	89%	-	33%	17%	78%	53%	37%	44%	42%
At Masters Grade Level	2024	24%	27%	27%	11%	25%	33%	38%	42%	*	24%	5%	43%	30%	17%	21%	22%
	2023	23%	26%	26%	10%	24%	32%	*	67%	-	23%	7%	67%	29%	17%	22%	12%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	91%	87%	80%	86%	91%	100%	100%	-	87%	67%	87%	88%	84%	85%	81%
	2023	88%	87%	85%	71%	84%	91%	*	94%	-	78%	56%	100%	85%	86%	82%	75%
At Meets Grade Level or Above	2024	56%	58%	41%	28%	37%	52%	67%	64%	-	44%	17%	53%	42%	38%	33%	17%
	2023	56%	56%	49%	26%	44%	65%	*	88%	-	52%	18%	63%	49%	50%	43%	21%
At Masters Grade Level	2024	19%	22%	8%	4%	6%	13%	17%	29%	-	5%	2%	27%	8%	7%	6%	2%
	2023	21%	23%	13%	3%	8%	23%	*	71%	-	15%	4%	0%	13%	16%	8%	3%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	96%	91%	79%	91%	93%	*	100%	-	97%	67%	100%	91%	90%	89%	86%
	2023	94%	94%	88%	78%	87%	93%	*	100%	-	71%	62%	*	88%	90%	86%	77%
At Meets Grade Level or Above	2024	69%	70%	50%	33%	46%	60%	*	76%	-	43%	25%	71%	53%	41%	42%	28%
	2023	70%	71%	55%	34%	50%	69%	*	88%	-	53%	22%	*	55%	58%	49%	31%
At Masters Grade Level	2024	37%	39%	22%	10%	16%	33%	*	52%	-	17%	9%	57%	22%	20%	16%	9%
	2023	38%	41%	23%	10%	19%	32%	*	50%	-	24%	6%	*	22%	26%	17%	7%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	91%	92%	71%	93%	93%	*	*	-	100%	*	-	91%	100%	88%	-
	2023	90%	92%	92%	50%	90%	96%	*	100%	-	*	*	-	92%	83%	84%	*
At Meets Grade Level or Above	2024	59%	67%	60%	14%	56%	68%	*	*	-	60%	*	-	60%	50%	54%	-
	2023	61%	67%	64%	17%	53%	72%	*	100%	-	*	*	_	65%	50%	55%	*

	School Year	State	Region 04		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024 2023	12% 12%	16% 15%	6% 6%		1% 3%	10% 7%	*	* 25%	-	20% *	*	-	6% 5%		1% 3%	-
All Grades All Subjects						- / /											
At Approaches Grade Level or Above	2024	75%	75%	74%	58%	72%	81%	77%	96%	70%	71%	46%	85%	75%	70%	69%	67%
	2023	76%	76%	76%	61%	75%	83%	74%	91%	100%	71%	50%	79%	77%	73%	72%	69%
At Meets Grade Level or Above	2024	48%	50%	45%	27%	41%	56%	54%	71%	40%	39%	21%	60%	46%	39%	37%	33%
	2023	49%	50%	47%	29%	42%	58%	40%	72%	57%	42%	24%	55%	48%	42%	40%	34%
At Masters Grade Level	2024	20%	22%	15%	6%	12%	23%	24%	37%	20%	13%	5%	20%	16%	12%	11%	10%
	2023	20%	21%	17%	8%	13%	25%	17%	41%	43%	15%	8%	24%	17%	15%	12%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	74%	57%	72%	80%	73%	97%	*	74%	43%	89%	75%	68%	69%	66%
	2023	77%	77%	77%	60%	76%	83%	74%	91%	*	75%	47%	79%	78%	73%	73%	69%
At Meets Grade Level or Above	2024	54%	55%	50%	31%	46%	61%	53%	82%	*	45%	22%	66%	52%	44%	42%	36%
	2023	53%	53%	51%	33%	47%	62%	48%	71%	*	45%	23%	56%	52%	46%	44%	37%
At Masters Grade Level	2024	22%	23%	17%	7%	13%	25%	13%	43%	*	14%	5%	21%	18%	13%	12%	11%
	2023	20%	21%	17%	8%	13%	26%	23%	43%	*	15%	6%	21%	17%	17%	13%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	73%	74%	60%	72%	81%	76%	99%	*	67%	50%	82%	75%	70%	69%	71%
	2023	75%	75%	77%	61%	76%	83%	77%	89%	*	68%	55%	83%	78%	73%	72%	74%
At Meets Grade Level or Above	2024	43%	45%	44%	25%	40%	54%	48%	68%	*	36%	23%	62%	45%	38%	37%	36%
	2023	45%	46%	45%	28%	42%	56%	42%	72%	*	40%	26%	59%	47%	39%	39%	39%
At Masters Grade Level	2024	17%	19%	16%	6%	13%	22%	24%	34%	*	12%	6%	20%	16%	13%	11%	12%
	2023	19%	20%	18%	10%	14%	24%	19%	37%	*	16%	10%	31%	19%	14%	14%	13%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	75%	72%	55%	69%	80%	75%	88%	*	65%	45%	77%	73%	69%	66%	59%
	2023	77%	77%	75%	62%	71%	85%	67%	95%	-	69%	49%	76%	75%	72%	69%	64%
At Meets Grade Level or Above	2024	43%	45%	36%	20%	31%	48%	58%	50%	*	30%	16%	38%	37%	32%	28%	20%
	2023	47%	48%	41%	23%	35%	56%	25%	79%	-	44%	22%	47%	42%	38%	34%	21%

	School	State	Region		African	Lienonia	\A/bita	American	Acian	Pacific	Two or More	Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current &
At Masters Grade Level		State 16%	04 18%		American	HISPANIC 6%			23%	isiander *			(Former) 17%				Monitored)
At Masters Grade Level	2024 2023	16%	20%			8%		25% 8%		-	8% 10%	4% 7%	17%			6% 8%	4% 5%
All Grades Social Studies	2025	10 /0	2070	12 /0	470	070	2170	070	47 70		1070	770	1370	1270	12 /0	070	570
At Approaches Grade Level or Above	2024	78%	79%	78%	61%	77%	84%	100%	94%	*	87%	53%	94%	79%	77%	73%	64%
	2023	78%	78%	75%	64%	72%	83%	78%	95%	-	70%	50%	62%	75%	73%	69%	61%
At Meets Grade Level or Above	2024	51%	52%	42%	24%	37%	53%	71%	69%	*	38%	22%	50%	44%	35%	35%	24%
	2023	52%	52%	43%	28%	38%	55%	22%	68%	-	41%	22%	38%	43%	45%	36%	24%
At Masters Grade Level	2024	27%	29%	18%	9%	13%	28%	71%	47%	*	17%	9%	28%	19%	15%	13%	8%
	2023	27%	29%	19%	8%	15%	27%	0%	42%	-	18%	10%	23%	19%	18%	14%	7%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	37%	47%	40%	43%	54%	*	80%	-	44%	29%	69%	48%	42%	40%	34%
	2023	37%	38%	42%	31%	35%	55%	*	50%	-	41%	24%	62%	41%	45%	35%	31%
Reading and Mathematics Including EOC	2024	35%	37%	47%	40%	43%	54%	*	80%	-	44%	29%	69%	48%	42%	40%	34%
	2023	37%	38%	42%	31%	35%	55%	*	50%	-	41%	24%	62%	41%	45%	35%	31%
Reading Including EOC	2024	48%	50%	60%	52%	56%	66%	*	90%	-	50%	38%	78%	61%	52%	53%	47%
	2023	50%	52%	56%	51%	52%	65%	*	50%	-	55%	32%	69%	56%	57%	51%	51%
Math Including EOC	2024	42%	44%	54%	42%	50%	59%	*	90%	-	59%	34%	78%	55%	49%	46%	39%
	2023	45%	46%	51%	35%	44%	67%	*	57%	-	45%	31%	77%	50%	54%	44%	43%
4th Graders																	
Reading and Mathematics	2024	38%	40%	46%	28%	40%	61%	*	71%	-	36%	23%	55%	47%	44%	36%	40%
	2023	38%	39%	48%	32%	40%	64%	*	69%	*	44%	23%	55%	49%	47%	40%	34%
Reading and Mathematics Including EOC	2024	38%	40%	46%	28%	40%	61%	*	71%	-	36%	23%	55%	47%	44%	36%	40%
	2023	38%	39%	48%	32%	40%	64%	*	69%	*	44%	23%	55%	49%	47%	40%	34%
Reading Including EOC	2024	51%	53%	60%	43%	54%	75%	*	71%	-	52%	32%	72%	61%	58%	52%	55%
	2023	48%	48%	58%	40%	52%	72%	*	77%	*	48%	27%	75%	59%	55%	50%	45%
Math Including EOC	2024	46%	48%	52%	30%	47%	66%	*	86%	-	40%	29%	65%	52%	50%	43%	49%
	2023	48%	49%	57%	37%	49%	73%	*	77%	*	50%	31%	70%	57%	56%	50%	43%
5th Graders																	
Reading and Mathematics	2024	42%	43%	30%	13%	24%	46%	*	47%	*	11%	13%	38%	31%	28%	23%	21%
	2023	43%	43%	33%	21%	28%	44%	*	80%	-	30%	15%	43%	34%	28%	25%	32%

	School		Region		African			American		Pacific	Two or More	Special Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current &
	Year	State		District	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
Reading and Mathematics Including EOC	2024	42%	43%	30%	13%	24%	46%	*	47%	*	11%	13%	38%	31%	28%	23%	21%
	2023	43%	43%	33%	21%	28%	44%	*	80%	-	30%	15%	43%	34%	28%	25%	32%
Reading Including EOC	2024	55%	55%	46%	35%	39%	62%	*	87%	*	33%	16%	58%	47%	42%	39%	38%
	2023	57%	57%	48%	33%	44%	59%	*	80%	-	39%	22%	50%	51%	41%	42%	49%
Math Including EOC	2024	51%	52%	36%	18%	30%	51%	*	47%	*	22%	17%	58%	36%	32%	29%	27%
	2023	51%	51%	39%	27%	34%	49%	*	80%	-	30%	20%	50%	40%	34%	31%	36%
6th Graders																	
Reading and Mathematics	2024	36%	38%	29%	15%	25%	37%	*	60%	-	21%	10%	41%	30%	23%	22%	26%
	2023	35%	36%	28%	16%	25%	39%	40%	30%	-	22%	22%	38%	29%	25%	23%	24%
Reading and Mathematics Including EOC	2024	36%	38%	29%	15%	25%	37%	*	60%	-	21%	10%	41%	30%	23%	22%	26%
5	2023	35%	36%	28%	16%	25%	39%	40%	30%	-	22%	22%	38%	29%	25%	23%	24%
Reading Including EOC	2024	57%	57%	46%	24%	42%	56%	*	70%	-	35%	16%	47%	48%	37%	38%	39%
5 5	2023	52%	53%	45%	33%	41%	59%	60%	40%	-	35%	27%	56%	47%	40%	38%	33%
Math Including EOC	2024	40%		34%	19%	31%		*	70%	-	32%	15%	53%		31%	28%	35%
3	2023	40%			21%	31%		40%	50%	-	22%	26%	44%		33%	28%	32%
7th Graders																	
Reading and Mathematics	2024	35%	36%	31%	19%	28%	42%	*	43%	_	9%	16%	44%	32%	28%	23%	22%
5	2023	37%			17%	32%	43%	*		*		19%	46%		23%	27%	31%
Reading and Mathematics Including EOC	2024	36%		31%	19%	28%		*		-	9%	16%	44%		28%	23%	22%
	2023	38%	39%	35%	17%	32%	43%	*	55%	*	40%	19%	46%	39%	23%	27%	31%
Reading Including EOC	2024	54%	56%	48%	31%	45%	59%	*	100%	-	23%	23%	61%	49%	44%	40%	38%
	2023	55%	55%	50%	27%	48%	57%	*	64%	*	48%	23%	62%	53%	39%	41%	43%
Math Including EOC	2024	40%	42%	37%	22%	34%	49%	*	43%	_	23%	22%	44%	39%	33%	29%	30%
	2023	43%	44%	41%	22%	38%	49%	*	64%	*	44%	23%	62%	45%	27%	33%	37%
8th Graders																	
Reading and Mathematics	2024	28%	29%	26%	8%	26%	32%	*	40%	_	12%	12%	57%	26%	27%	20%	12%
	2023	31%	31%	29%	10%	29%	33%	17%	57%	-	37%	21%	22%		26%	25%	27%
Reading and Mathematics Including EOC	2024	41%		44%	22%	42%		*	60%	*		16%	64%		35%	35%	24%
	2023	44%	45%	43%	19%	41%	51%	17%	73%	-	56%	23%	38%	46%	33%	35%	31%
Reading Including EOC	2024	57%	58%	55%	28%	52%	64%	*	73%	*		20%	73%		46%	46%	34%
	2023	58%	58%	51%	29%	48%		50%		_	67%	27%	38%		44%	43%	34%

	School Year	State	Region 04		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Math Including EOC	2024	49%	52%	55%	31%	53%	64%	*	70%	*	48%	25%	82%	57%	49%	48%	45%
	2023	51%	53%	55%	33%	54%	62%	33%	82%	-	59%	30%	46%	58%	44%	49%	47%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	37%	35%	20%	31%	46%	19%	59%	*	24%	18%	52%	36%	32%	28%	26%
	2023	37%	38%	36%	21%	32%	47%	36%	56%	*	36%	21%	46%	37%	32%	29%	30%
Reading and Mathematics Including EOC	2024	38%	40%	38%	22%	34%	49%	28%	61%	*	27%	18%	53%	39%	33%	30%	28%
	2023	39%	40%	38%	22%	33%	50%	36%	59%	*	39%	21%	47%	40%	33%	31%	30%
Reading Including EOC	2024	54%	55%	52%	35%	48%	64%	47%	81%	*	41%	25%	66%	54%	46%	45%	42%
	2023	53%	54%	52%	35%	48%	62%	50%	67%	*	49%	27%	60%	53%	45%	44%	43%
Math Including EOC	2024	45%	47%	45%	27%	41%	56%	39%	68%	*	39%	24%	64%	46%	41%	37%	37%
	2023	47%	47%	46%	29%	42%	58%	41%	68%	*	42%	27%	58%	48%	40%	39%	39%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	Region04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
								al Growth					. ,				
Grade 4 ELA/Reading	2024	67%	68%	71%	65%	69%	78%	*	88%	-	60%	58%	79%	72%	68%	65%	67%
	2023	55%	55%	62%	52%	58%	71%	*	73%	*	44%	51%	68%	60%	66%	58%	53%
Grade 4 Mathematics	2024	60%	62%	60%	48%	58%	66%	*	96%	-	42%	47%	74%	60%	59%	54%	67%
	2023	63%	64%	63%	49%	56%	80%	*	65%	*	56%	50%	83%	63%	66%	59%	52%
Grade 5 ELA/Reading	2024	70%	71%	48%	45%	46%	53%	*	83%	*	42%	31%	69%	49%	45%	45%	50%
	2023	65%	65%	51%	38%	49%	57%	*	60%	-	36%	37%	54%	52%	46%	47%	54%
Grade 5 Mathematics	2024	65%	66%	36%	36%	38%	32%	*	47%	*	25%	32%	38%	36%	33%	35%	42%
	2023	71%	70%	45%	40%	43%	51%	*	20%	-	41%	50%	42%	43%	50%	43%	47%
Grade 6 ELA/Reading	2024	61%	62%	55%	57%	51%	60%	*	65%	-	60%	43%	50%	56%	49%	52%	47%
	2023	51%	52%	45%	43%	43%	50%	60%	50%	-	39%	35%	59%	45%	46%	41%	34%
Grade 6 Mathematics	2024	48%	50%	53%	40%	52%	55%	*	90%	-	61%	41%	59%	53%	51%	49%	55%
	2023	54%	54%	53%	49%	53%	53%	20%	60%	-	66%	64%	62%	52%	56%	51%	57%
Grade 7 ELA/Reading	2024	66%	67%	58%	48%	56%	63%	*	100%	-	45%	36%	76%	58%	55%	52%	55%
	2023	71%	72%	64%	58%	68%	58%	*	68%	*	68%	43%	58%	65%	60%	62%	67%
Grade 7 Mathematics	2024	49%	51%	42%	30%	40%	50%	*	*	-	38%	39%	46%	43%	41%	40%	40%
	2023	56%	56%	45%	43%	44%	49%	*	50%	-	41%	42%	44%	46%	44%	44%	47%
Grade 8 ELA/Reading	2024	69%	71%	67%	59%	65%	71%	*	95%	*	64%	43%	73%	68%	61%	63%	53%
	2023	63%	62%	62%	51%	63%	64%	*	85%	-	61%	57%	42%	63%	60%	58%	52%
Grade 8 Mathematics	2024	66%	70%	76%	71%	77%	75%	*	100%	-	81%	65%	92%	77%	74%	74%	78%
	2023	74%	74%	76%	78%	76%	75%	80%	75%	*	79%	74%	77%	76%	79%	76%	79%
End of Course English I	2024	64%	65%	54%	44%	52%	58%	50%	91%	-	46%	39%	77%	55%	47%	50%	41%
	2023	57%	56%	58%	35%	58%	61%	*	78%	-	55%	39%	71%	58%	55%	56%	63%
End of Course English II	2024	69%	70%	63%	67%	62%	64%	*	58%	-	63%	45%	57%	65%	53%	61%	51%
	2023	74%	73%	7 9 %	67%	78%	83%	*	86%	-	63%	57%	*	79%	81%	75%	61%
End of Course Algebra I	2024	72%	76%	73%	72%	71%	78%	64%	91%	*	60%	67%	88%	74%	68%	70%	71%
	2023	76%	78%	7 8 %	71%	79%	77%	*	89%	-	73%	64%	94%	79%	72%	76%	77%
All Grades Both Subjects	2024	64%	66%	58%	53%	57%	62%	55%	81%	33%	52%	45%	67%	59%	55%	55%	55%
	2023	64%	64%	60%	53%	59%	64%	59%	67%	83%	56%	51%	63%	61%	60%	58%	56%
All Grades ELA/Reading	2024	67%	68%	59%	55%	57%	64%	54%	80%	*	54%	42%	70%	61%	54%	55%	52%
	2023	63%	62%	60%	50%	59%	64%	68%	71%	*	52%	45%	58%	60%	59%	56%	54%
All Grades Mathematics	2024	60%	63%	57%	50%	57%	60%	57%	81%	*	49%	47%	64%	58%	55%	54%	57%
	2023	66%	66%	61%	56%	59%	65%	47%	60%	*	60%	57%	68%	61%	61%	59%	58%
					School Pro	gress - A	ccelera	ated Learni	ng by	Grade an	d Subje	ct					
Grade 4 ELA/Reading	2024	38%	38%	52%	64%	52%	52%	-	*	-	29%	38%	*	51%	58%	50%	48%
-	2023	33%	32%	44%	25%	47%	47%	*	*	-	*	33%	-	46%	41%	42%	58%
Grade 4 Mathematics	2024	26%	28%	32%	33%	29%	38%	-	*	-	*	23%	*	32%	31%	31%	30%
	2023	27%	27%	34%	13%	32%	53%	*	*	*	14%	25%	*	31%	41%	29%	26%

	School Year	State	Region04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	36%	17%	14%	17%	23%	*	-	-	*	14%	*	17%	18%	19%	39%
	2023	37%	36%	25%	8%	29%	15%	*	-	-	*	17%	*	26%	21%	24%	48%
Grade 5 Mathematics	2024	41%	40%	1 9 %	9%	24%	9%	*	*	-	0%	5%	*	20%	18%	19%	36%
	2023	48%	45%	36%	25%	38%	30%	*	-	-	33%	33%	*	35%	39%	36%	51%
Grade 6 ELA/Reading	2024	24%	24%	28%	25%	27%	30%	*	*	-	*	21%	40%	25%	37%	29%	33%
	2023	26%	25%	1 9 %	17%	21%	15%	-	*	-	0%	9%	*	20%	16%	18%	16%
Grade 6 Mathematics	2024	27%	27%	31%	28%	31%	30%	-	*	-	29%	18%	17%	33%	28%	32%	43%
	2023	35%	34%	37%	6%	38%	53%	-	*	-	17%	27%	*	33%	46%	33%	43%
Grade 7 ELA/Reading	2024	23%	23%	14%	21%	15%	8%	*	-	-	20%	5%	*	13%	20%	14%	14%
	2023	39%	38%	39%	22%	45%	31%	*	*	-	33%	18%	-	37%	44%	37%	39%
Grade 7 Mathematics	2024	14%	15%	13%	12%	10%	18%	*	*	-	0%	6%	*	14%	9%	9%	13%
	2023	22%	20%	23%	25%	20%	29%	*	*	-	17%	9%	-	20%	29%	23%	23%
Grade 8 ELA/Reading	2024	34%	36%	30%	16%	27%	42%	*	*	-	*	14%	*	31%	25%	27%	24%
	2023	39%	37%	44%	43%	46%	36%	*	*	-	83%	27%	17%	43%	46%	44%	32%
Grade 8 Mathematics	2024	44%	47%	61%	59%	64%	49%	-	*	-	78%	45%	*	61%	62%	56%	63%
	2023	49%	48%	55%	57%	59%	47%	*	-	-	33%	37%	14%	55%	56%	53%	63%
End of Course English I	2024	20%	21%	18%	17%	14%	23%	-	*	-	*	15%	*	16%	22%	16%	11%
	2023	26%	25%	25%	0%	29%	32%	-	*	-	17%	6%	-	26%	22%	20%	31%
End of Course English II	2024	29%	31%	1 9 %	13%	17%	32%	-	-	-	*	6%	*	20%	14%	14%	19%
	2023	41%	40%	47%	33%	48%	52%	*	-	-	33%	24%	*	47%	47%	44%	43%
End of Course Algebra I	2024	55%	56%	64%	63%	69%	59%	*	-	-	33%	52%	*	67%	57%	66%	55%
	2023	58%	57%	53%	44%	54%	57%	-	-	-	50%	37%	-	53%	53%	51%	52%
All Grades Both Subjects	2024	32%	33%	31%	27%	31%	33%	20%	83%	-	26%	19%	39%	31%	31%	29%	32%
	2023	38%	37%	39%	27%	41%	40%	33%	30%	*	31%	24%	26%	38%	40%	37%	40%
All Grades ELA/Reading	2024	30%	30%	25%	21%	24%	29%	0%	67%	-	23%	16%	47%	24%	26%	23%	24%
	2023	35%	34%	36%	23%	39%	35%	14%	43%	-	35%	19%	27%	36%	36%	34%	36%
All Grades Mathematics	2024	35%	36%	38%	34%	38%	37%	40%	100%	-	28%	23%	29%	38%	37%	36%	40%
	2023	40%	39%	41%	32%	42%	46%	60%	*	*	28%	29%	25%	40%	45%	39%	44%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BRAZOSPORT ISD (020905) - BRAZORIA COUNTY

	School Year	State	Region 04	District	Total Bilingual Education	BE-Trans Early Exit			BE-Dual One-Way	ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	75%	74%	74%	-	71%	-	_	77%	61%	72%	60%	-	58%	75%	65%	90%
	2023	76%	76%	76%	74%	-	76%	-	-	72%	60%	77%	59%	-	74%	77%	65%	92%
At Meets Grade Level or Above	2024	48%	50%	45%	39%	-	36%	-	-	42%	25%	41%	23%	-	28%	46%	29%	66%
	2023	49%	50%	47%	38%	-	38%	-	-	37%	25%	39%	23%	-	43%	48%	30%	66%
At Masters Grade Level	2024	20%	22%	15%	12%	-	11%	-	-	13%	6%	18%	5%	-	12%	16%	8%	25%
	2023	20%	21%	17%	12%	-	11%	-	-	14%	6%	14%	5%	-	14%	17%	8%	26%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	74%	79%	-	78%	-	-	81%	56%	79%	54%	-	65%	75%	64%	91%
	2023	77%	77%	77%	78%	-	80%	-	-	73%	58%	82%	55%	-	72%	78%	65%	92%
At Meets Grade Level or Above	2024	54%	55%	50%	44%	-	41%	-	_	47%	27%	48%	25%	-	29%	52%	32%	77%
	2023	53%	53%	51%	45%	-	46%	-	_	43%	24%	42%	22%	-	41%	53%	32%	72%
At Masters Grade Level	2024	22%	23%	17%	12%	-	9%	-	_	14%	6%	24%	4%	-	17%	18%	8%	27%
	2023	20%	21%	17%	15%	-	16%	-	_	17%	5%	15%	4%	-	15%	18%	9%	24%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	73%	74%	76%	-	70%	-	-	83%	67%	76%	66%	-	50%	74%	70%	90%
	2023	75%	75%	77%	74%	-	75%	-	-	75%	67%	74%	66%	-	78%	77%	70%	93%
At Meets Grade Level or Above	2024	43%	45%	44%	40%	-	37%	-	-	43%	29%	40%	28%	-	26%	45%	33%	64%
	2023	45%	46%	45%	36%	-	34%	-	_	38%	31%	38%	30%	-	50%	46%	34%	69%
At Masters Grade Level	2024	17%	19%	16%	14%	-	15%	-	-	13%	8%	15%	7%	-	7%	16%	10%	32%
	2023	19%	20%	18%	11%	-	8%	-	-	12%	9%	15%	8%	-	18%	18%	10%	33%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	75%	72%	43%	-	36%	-	_	47%	61%	23%	63%	-	50%	73%	57%	90%
	2023	77%	77%	75%	58%	-	66%	-	_	60%	60%	*	60%	-	71%	76%	60%	93%
At Meets Grade Level or Above	2024	43%	45%	36%	15%	-	7%	-	_	19%	15%	8%	15%	-	21%	37%	15%	59%
	2023	47%	48%	41%	17%	-	14%	-	_	19%	18%	*	18%	-	29%	43%	18%	60%
At Masters Grade Level	2024	16%	18%	9%	5%	-	4%	-	_	6%	2%	8%	2%	-	7%	10%	3%	16%
	2023	18%	20%	12%	8%	-	5%	-	_	10%	3%	*	3%	-	0%	13%	4%	17%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	79%	7 8 %	-	-	-	-	_	-	60%	-	60%	-	86%	80%	61%	88%
	2023	78%	78%	75%	-	-	-	-	_	-	54%	-	54%	-	*	76%	55%	87%
At Meets Grade Level or Above	2024	51%	52%	42%	-	-	-	-	_	-	19%	-	19%	-	43%	44%	20%	55%
	2023	52%	52%	43%	-	-	-	-	_	-	20%	-	20%	-	*	45%	20%	52%
At Masters Grade Level	2024	27%	29%	18%	-	-	-	-	-	-	4%	-	4%	-	29%		5%	23%
	2023	27%	29%	19%	-	-	-	-	-	-	4%	-	4%	-	*	19%	5%	30%
						Sch	ool Progr	ess - Annu	al Growth									

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BRAZOSPORT ISD (020905) - BRAZORIA COUNTY

	School Year	State	Region 04		Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	66%	58%	57%	-	54%	-	-	59%	52%	55%	52%	-	45%	59%	53%	74%
	2023	64%	64%	60%	47%	-	45%	-	_	47%	56%	55%	56%	-	63%	61%	53%	74%
All Grades ELA/Reading	2024	67%	68%	59%	53%	-	49%	-	_	56%	49%	59%	48%	-	53%	60%	51%	73%
	2023	63%	62%	60%	47%	-	48%	-	-	45%	52%	61%	51%	-	60%	61%	50%	72%
All Grades Mathematics	2024	60%	63%	57%	61%	-	58%	-	-	63%	55%	51%	56%	-	37%	57%	56%	75%
	2023	66%	66%	61%	48%	-	42%	-	-	49%	60%	49%	61%	-	65%	61%	56%	77%
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	33%	31%	46%	-	43%	-	-	49%	29%	23%	29%	-	15%	31%	31%	83%
	2023	38%	37%	39%	34%	-	36%	-	-	28%	37%	50%	36%	-	63%	38%	37%	73%
All Grades ELA/Reading	2024	30%	30%	25%	43%	-	45%	-	-	38%	20%	33%	20%	-	17%	25%	23%	75%
	2023	35%	34%	36%	33%	-	40%	-	_	21%	33%	67%	32%	-	50%	36%	34%	70%
All Grades Mathematics	2024	35%	36%	38%	47%	-	41%	-	_	54%	39%	14%	40%	-	14%	37%	39%	90%
	2023	40%	39%	41%	34%	-	33%	-	_	33%	41%	40%	41%	-	78%	41%	41%	75%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 04	District	African American	-		American Indian Participat		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024.		Grades)									
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	100%	99%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	92%	95%	93%	96%	96%	97%	92%	100%	95%	96%	97%	98%	86%	95%	91%
Not Included in Accountability: Mobile	4%	4%	3%	6%	3%	3%	3%	3%	0%	5%	3%	3%	1%	11%	3%	4%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	0%	4%	0%	0%	1%	0%	0%	2%	1%	5%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	*	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	91%	91%	95%	93%	95%	96%	97%	92%	*	95%	95%	98%	98%	85%	94%	88%
Not Included in Accountability: Mobile	4%	4%	3%	7%	3%	4%	3%	3%	*	5%	3%	2%	1%	11%	3%	4%
Not Included in Accountability: Other Exclusions	4%	4%	1%	0%	2%	0%	0%	5%	*	0%	2%	0%	1%	3%	2%	8%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	100%	*	99%	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	93%	96%	93%	96%	96%	96%	89%	*	94%	96%	98%	99%	86%	95%	95%
Not Included in Accountability: Mobile	5%	5%	3%	6%	3%	4%	4%	6%	*	6%	3%	2%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	5%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	*	1%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	*	1%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	100%	*	100%	99%	100%	100%	98%	99%	100%
Included in Accountability	93%	93%	96%	93%	96%	96%	100%	93%	*	94%	96%	93%	99%	87%	95%	94%
Not Included in Accountability: Mobile	4%	4%	3%	6%	2%	3%	0%	2%	*	6%	3%	7%	1%	10%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	5%	*	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	*	0%	1%	0%	0%	2%	1%	0%

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	0%	1%	1%	0%	0%	*	0%	1%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	98%	99%	98%	100%	100%	*	98%	98%	100%	99%	97%	99%	99%
Included in Accountability	94%	94%	96%	95%	96%	95%	100%	100%	*	98%	96%	90%	99%	88%	96%	91%
Not Included in Accountability: Mobile	4%	3%	2%	2%	2%	2%	0%	0%	*	0%	2%	10%	1%	7%	2%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	2%	0%	4%
Not Tested	1%	1%	1%	2%	1%	2%	0%	0%	*	2%	2%	0%	1%	3%	1%	1%
Absent	1%	1%	1%	2%	1%	2%	0%	0%	*	2%	2%	0%	1%	3%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	95%	100%	94%	95%	*	*	-	100%	*	-	96%	73%	96%	-
					2023 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	99%	100%	100%	100%	100%	100%	98%	100%	99%	100%	99%	99%	100%
Included in Accountability	93%	93%	95%	92%	96%	96%	93%	94%	88%	89%	95%	95%	98%	86%	94%	92%
Not Included in Accountability: Mobile	4%	4%	3%	7%	3%	3%	7%	1%	0%	9%	4%	4%	1%	11%	4%	3%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	0%	5%	13%	0%	1%	0%	0%	3%	1%	5%
Not Tested	1%	1%	1%	1%	0%	1%	0%	0%	0%	2%	0%	1%	0%	1%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	0%	2%	0%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	100%	100%	100%	100%	100%	97%	100%	99%	100%	99%	99%	100%
Included in Accountability	92%	92%	95%	93%	95%	96%	94%	93%	80%	88%	95%	95%	98%	85%	94%	90%
Not Included in Accountability: Mobile	4%	4%	3%	7%	3%	3%	6%	1%	0%	9%	4%	4%	1%	11%	4%	2%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	2%	0%	0%	6%	20%	0%	1%	0%	1%	3%	2%	8%
Not Tested	1%	1%	1%	0%	0%	0%	0%	0%	0%	3%	0%	1%	0%	1%	1%	0%
Absent	1%	1%	1%	0%	0%	0%	0%	0%	0%	3%	0%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	99%	100%	99%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	96%	92%	96%	96%	93%	95%	*	91%	95%	97%	99%	86%	95%	94%

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	4%	7%	3%	3%	7%	1%	*	9%	4%	3%	1%	11%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	4%	*	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	0%	1%	0%	1%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	99%	99%	99%	100%	100%	100%	-	97%	100%	97%	99%	99%	99%	99%
Included in Accountability	93%	93%	95%	91%	96%	96%	92%	95%	-	87%	93%	94%	99%	85%	94%	93%
Not Included in Accountability: Mobile	4%	4%	4%	7%	3%	4%	8%	0%	-	10%	6%	3%	1%	12%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	5%	-	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	2%	1%	1%	1%	0%	0%	0%	-	3%	0%	3%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	0%	0%	-	3%	0%	3%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	98%	99%	100%	100%	100%	-	96%	100%	93%	99%	98%	99%	98%
Included in Accountability	94%	94%	96%	94%	96%	96%	90%	90%	-	88%	96%	87%	98%	87%	95%	92%
Not Included in Accountability: Mobile	4%	4%	3%	3%	3%	4%	10%	5%	-	8%	4%	7%	1%	10%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	5%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	1%	2%	1%	0%	0%	0%	-	4%	0%	7%	1%	2%	1%	2%
Absent	1%	1%	1%	2%	1%	0%	0%	0%	-	4%	0%	7%	1%	2%	1%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	97%	86%	98%	96%	*	100%	-	*	*	-	97%	100%	97%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) BRAZOSPORT ISD (020905) - BRAZORIA COUNTY

		Region		African			American		Pacific	Two or More	Special	Econ	
	State	04	District	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.3%	92.6%	92.1%	92.5%	92.9%	93.5%	95.9%	*	92.4%	91.4%	91.9%	93.6%
2021-22	92.2%	92.5%	90.9%	90.7%	90.6%	91.2%	93.0%	95.6%	93.0%	91.0%	89.8%	90.3%	92.3%
Chronic Absenteeism													
2022-23	20.3%	20.0%	23.7%	27.6%	23.9%	23.0%	22.0%	8.3%	40.0%	26.4%	29.0%	27.1%	17.9%
2021-22	25.7%	24.1%	33.0%	34.4%	34.2%	31.8%	31.1%	10.5%	14.3%	30.9%	36.9%	35.7%	27.1%
Annual Dropout Rate (Gr 7 -8)												
2022-23	0.8%	1.0%	0.6%	1.4%	0.9%	0.0%	9.1%	0.0%	*	0.0%	1.4%	0.8%	1.8%
2021-22	0.7%	0.9%	0.3%	0.7%	0.2%	0.3%	0.0%	0.0%	*	0.0%	0.4%	0.4%	0.0%
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	2.1%	1.5%	2.2%	1.4%	1.3%	7.1%	0.0%	*	3.3%	2.2%	1.9%	2.8%
2021-22	2.2%	2.3%	1.8%	2.3%	2.1%	1.4%	0.0%	0.0%	*	2.6%	5.1%	2.4%	2.7%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	89.6%	91.1%	88.5%	92.1%	90.0%	*	100.0%	*	86.2%	78.0%	87.5%	85.5%
Received TxCHSE	0.3%	0.3%	0.2%	1.6%	0.0%	0.0%	*	0.0%	*	3.4%	0.0%	0.4%	0.0%
Continued HS	3.1%	3.1%	2.2%	3.3%	2.3%	2.2%	*	0.0%	*	0.0%	11.0%	3.0%	3.6%
Dropped Out	6.3%	7.0%	6.5%	6.6%	5.6%	7.9%	*	0.0%	*	10.3%	11.0%	9.2%	10.9%
Graduates and TxCHSE	90.6%	89.9%	91.4%	90.2%	92.1%	90.0%	*	100.0%	*	89.7%	78.0%	87.8%	85.5%
Graduates, TxCHSE, and Continuers	93.7%	93.0%	93.5%	93.4%	94.4%	92.1%	*	100.0%	*	89.7%	89.0%	90.8%	89.1%
Class of 2022													
Graduated	89.7%	89.1%	89.5%	89.6%	86.4%	94.1%	*	100.0%	-	81.3%	67.7%	86.3%	77.5%
Received TxCHSE	0.3%	0.3%	0.2%	0.0%	0.2%	0.3%	*	0.0%	-	0.0%	0.0%	0.4%	0.0%
Continued HS	3.5%	3.7%	2.4%	2.1%	3.6%	0.7%	*	0.0%	-	0.0%	6.5%	3.3%	2.5%
Dropped Out	6.4%	6.9%	7. 9 %	8.3%	9.8%	4.8%	*	0.0%	-	18.8%	25.8%	10.0%	20.0%
Graduates and TxCHSE	90.0%	89.4%	89.7%	89.6%	86.6%	94.5%	*	100.0%	-	81.3%	67.7%	86.7%	77.5%
Graduates, TxCHSE, and Continuers	93.6%	93.1%	92.1%	91.7%	90.2%	95.2%	*	100.0%	-	81.3%	74.2%	90.0%	80.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	91.2%	91.4%	89.8%	89.5%	94.5%	*	100.0%	-	81.3%	75.0%	88.9%	80.0%
Received TxCHSE	0.4%	0.4%	0.4%	2.0%	0.2%	0.3%	*	0.0%	-	0.0%	1.5%	0.5%	0.0%
Continued HS	1.0%	1.0%	0.0%	0.0%			*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	7.3%	8.3%	8.2%	10.3%	5.1%	*	0.0%	-	18.8%	23.5%	10.5%	20.0%
Graduates and TxCHSE		91.7%	91.7%	91.8%		94.9%		100.0%	-	81.3%	76.5%		
Graduates, TxCHSE, and Continuers	93.2%		91.7%	91.8%		94.9%		100.0%	-	81.3%	76.5%		

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) BRAZOSPORT ISD (020905) - BRAZORIA COUNTY

		_								Two or			
	State	Region 04		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EI
Class of 2021	State	04	District	American	inspanic	winte	mulan	Asian	Islanuel	Races	Lu	DISauv	
Graduated	92.2%	92.3%	92.6%	87.5%	91.9%	94.0%	*	100.0%	*	100.0%	88.5%	90.3%	84.8%
Received TxCHSE	0.4%	0.3%	0.1%	0.0%	0.0%		*		*	0.0%	0.0%	0.2%	0.0%
Continued HS	1.0%	1.1%	0.1%	0.0%	0.0%		*	0.0%	*	0.0%	1.6%	0.2%	0.0%
Dropped Out	6.3%	6.3%	7.2%	12.5%	8.1%		*		*		9.8%		15.2%
Graduates and TxCHSE			92.7%	87.5%		94.3%	*		*	100.0%	88.5%		84.8%
Graduates, TxCHSE, and Continuers	93.7%		92.8%	87.5%		94.6%	*	100.0%		100.0%			84.8%
6-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2021													
Graduated	92.7%	92.7%	92.7%	87.5%	91.9%	94.3%	*	100.0%	*	100.0%	90.3%	90.5%	84.8%
Received TxCHSE	0.5%	0.4%	0.2%	0.0%	0.0%	0.6%	*	0.0%	*	0.0%	0.0%	0.2%	0.0%
Continued HS	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	6.3%	7.0%	12.5%	8.1%	5.1%	*	0.0%	*	0.0%	9.7%	9.4%	15.2%
Graduates and TxCHSE	93.2%	93.1%	93.0%	87.5%	91.9%	94.9%	*	100.0%	*	100.0%	90.3%	90.6%	84.8%
Graduates, TxCHSE, and Continuers	93.7%	93.7%	93.0%	87.5%	91.9%	94.9%	*	100.0%	*	100.0%	90.3%	90.6%	84.8%
Class of 2020													
Graduated	92.7%	92.3%	92.9%	91.4%	92.7%	93.7%	100.0%	91.7%	-	86.7%	86.4%	88.5%	86.0%
Received TxCHSE	0.5%	0.5%	0.9%	0.0%	0.4%	1.6%	0.0%	0.0%	-	6.7%	1.2%	1.6%	0.0%
Continued HS	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	6.8%	6.2%	8.6%	6.8%	4.8%	0.0%	8.3%	-	6.7%	12.3%	9.9%	14.0%
Graduates and TxCHSE	93.2%	92.8%	93.8%	91.4%	93.2%	95.2%	100.0%	91.7%	-	93.3%	87.7%	90.1%	86.0%
Graduates, TxCHSE, and Continuers	93.8%	93.2%	93.8%	91.4%	93.2%	95.2%	100.0%	91.7%	-	93.3%	87.7%	90.1%	86.0%
4-Year Federal Graduat	tion Ra	te Witho	out Exclu	sions (Gr	9-12)								
Class of 2023	90.3%	89.6%	89.6%	86.4%	91.1%	87.3%	100.0%	100.0%	*	86.7%	70.2%	85.7%	86.2%
Class of 2022	89.7%	89.1%	86.5%	77.6%	84.0%	92.0%	*	100.0%	-	76.5%	53.8%	82.9%	76.7%
RHSP/DAP Graduates	(Longit	udinal R	late)										
Class of 2023	72.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	76.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	e)										
Class of 2023	4.3%	4.6%	6.6%	9.3%	5.4%	6.8%	*	8.3%	*	20.0%	21.1%	6.6%	8.5%
Class of 2022	3.7%	3.3%	3.4%	9.3%	3.4%	2.9%	*	0.0%	-	0.0%	7.1%	3.7%	6.5%
FHSP-DLA Graduates (Longit	udinal R	ate)										
Class of 2023	84.3%	82.0%	83.5%	75.9%	83.3%	86.0%	*	91.7%	*	72.0%	46.5%	79.9%	68.1%
Class of 2022	84.3%	82.5%	85.8%	76.7%	86.0%	85.0%	*	100.0%	-	100.0%	57.1%	81.5%	74.2%
RHSP/DAP/FHSP-E/FH	SP-DLA	A Gradu	ates (Loi	ngitudinal	Rate)								

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) BRAZOSPORT ISD (020905) - BRAZORIA COUNTY

	State	Region 04		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	86.6%	90.1%	85.2%	88.7%	92.8%	*	100.0%	*	92.0%	67.6%	86.5%	76.6%
Class of 2022	88.0%	85.8%	89.2%	86.0%	89.4%	87.9%	*	100.0%	-	100.0%	64.3%	85.2%	80.6%
RHSP/DAP Graduates (Annua	l Rate)											
2022-23	38.4%	87.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	25.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	4.6%	6.6%	10.3%	5.4%	6.7%	*	7.7%	*	19.2%	17.7%	6.6%	8.2%
2021-22	3.9%	3.3%	4.3%	8.3%	4.2%	4.3%	*	0.0%	-	0.0%	13.2%	4.8%	10.5%
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	80.1%	80.2%	69.0%	79.7%	84.2%	*	92.3%	*	65.4%	41.7%	75.9%	65.3%
2021-22	82.3%	80.3%	82.8%	72.9%	82.6%	82.7%	*	100.0%	-	100.0%	43.4%	77.7%	68.4%
Texas First DLA Gradua	ates (A	nnual R	ate)										
2022-23	0.1%	0.1%	0.6%	0.0%	0.0%	1.2%	0.0%	7.1%	-	-	0.0%	0.2%	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DL	A Graduat	es (Annua	al Rate)							
2022-23	86.8%	84.7%	86.9%	79.3%	85.1%	91.0%	*	100.0%	*	85.2%	59.4%	82.5%	73.5%
2021-22	86.0%	83.6%	87.1%	81.3%	86.7%	87.0%	*	100.0%	-	100.0%	56.6%	82.5%	78.9%

Texas Education Agency 2023-24 Graduation Profile (TAPR) BRAZOSPORT ISD (020905) - BRAZORIA COUNTY

		District Percent		State Percent
Graduates (2022-23 Annual Gradu	ates)			
Total Graduates	824	100.0%	377,367	100.0%
By Ethnicity:				
African American	58	7.0%	46,822	12.4%
Hispanic	463	56.2%	197,333	52.3%
White	256	31.1%	103,009	27.3%
American Indian	4	0.5%	1,181	0.3%
Asian	14	1.7%	19,151	5.1%
Pacific Islander	2	0.2%	574	0.2%
Two or More Races	27	3.3%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	108	13.1%	49,278	13.1%
Foundation H.S. Program (Endorsement)	54	6.6%	16,475	4.4%
Foundation H.S. Program (DLA)	657	79.7%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	5	0.6%	222	0.1%
Special Education Graduates	96	11.7%	34,589	9.2%
Economically Disadvantaged Graduates	487	59.1%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	49	5.9%	50,229	13.3%
At-Risk Graduates	337	40.9%	168,430	44.6%
CTE Completers	312	37.9%	116,959	31.0%

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) BRAZOSPORT ISD (020905) - BRAZORIA COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	04	District	American			Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
					- · ·		nd Military	-					
						s (Studer	nt Achieven	nent)‡					
College, Ca		-	-										
2022-23	76.3%	73.9%	68.3%		66.1%	73.0%		100.0%	*	73.1%	75.8%	64.5%	42.9%
2021-22	70.0%	66.7%	62.2%	45.8%	57.4%	69.3%		95.2%	-	83.3%	69.8%	53.1%	36.8%
						College	-						
						Gradua	ates‡						
College Re	ady (Ann	ual Grad	uates)‡										
2022-23	57.8%	57.3%	40.7%	19.0%	33.9%	55.1%	*	100.0%	*	33.3%	8.3%	31.6%	16.3%
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual G	Fraduates	5)						
2022-23	62.8%	63.7%	46.4%	24.1%	40.0%	61.3%	*	100.0%	*	40.7%	9.4%	36.1%	14.3%
2021-22	57.1%	55.2%	48.8%	29.2%	40.2%	59.9%	*	100.0%	-	83.3%	5.7%	37.7%	10.5%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2022-23	54.3%	53.7%	38.0%	19.0%	30.9%	52.0%	*	100.0%	*	37.0%	6.3%	27.3%	12.2%
2021-22	48.2%	47.5%	32.7%	20.8%	25.6%	40.8%	*	85.7%	-	50.0%	3.8%	23.1%	10.5%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2022-23	48.4%	48.4%	33.4%	15.5%	26.3%	47.3%	*	100.0%	*	29.6%	5.2%	23.4%	10.2%
2021-22	42.2%	41.1%	29.6%	16.7%	22.3%	37.9%	*	85.7%	-	50.0%	1.9%	20.0%	7.9%
AP / IB Met	t Criteria	in Any Su	ubject (Ar	nnual Grad	uates)								
2022-23	20.4%	23.3%	12.0%	0.0%	10.4%	16.0%	*	64.3%	*	0.0%	1.0%	8.2%	8.2%
2021-22	20.5%	24.0%	11.6%	0.0%	7.2%	17.3%	*	38.1%	-	33.3%	0.0%	6.2%	5.3%
Associate	Degree (/	Annual Gr	raduates)										
2022-23	2.5%	2.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	2.4%	2.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dual Cours	se Credits	s in Any S	Subject (A	nnual Gra	duates)								
2022-23	23.6%	21.5%	22.8%	3.4%	17.9%	34.0%	*	78.6%	*	14.8%	4.2%	16.6%	2.0%
2021-22	24.0%	20.6%	21.0%	6.3%	14.7%	30.0%	*	57.1%	-	33.3%	3.8%	12.7%	0.0%
Onramps C	Course C	redits (An	nual Gra	duates)									
2022-23	4.8%	3.4%	0.0%		0.0%	0.0%		0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	4.4%	2.2%			0.0%	0.0%		0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates	Under ar	n Advance	ed Diplom	na Plan and	dIdentified	l as a Cu	rrent Speci	al Educa	tion Stude	ent (Annu	al Gradua	ates)	
2022-23	5.6%	5.1%		13.8%	6.9%	5.5%	*	0.0%	*	11.1%	59.4%	7.0%	14.3%
2021-22	5.0%	4.4%	3.8%	8.3%		2.5%		0.0%	-	0.0%	56.6%	4.6%	0.0%
					Car		tary Ready						
						Gradua	ates‡						
Career or M	Ailitarv R	eady (An	nual Grad	luates)±									

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) BRAZOSPORT ISD (020905) - BRAZORIA COUNTY

Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	39.5%	35.7%	47.2%	37.9%	47.9%	46.1%	*	42.9%	*	59.3%	75.0%	49.1%	36.7%
Approved	Industry-	Based Ce	rtificatior	(Annual G	Graduates)								
2022-23	33.4%	30.2%	41.3%	25.9%	42.1%	41.0%	*	42.9%	*	51.9%	28.1%	43.1%	24.5%
2021-22	28.0%	24.5%	36.5%	33.3%	35.3%	37.5%	*	47.6%	-	58.3%	24.5%	34.0%	26.3%
Graduates	with Lev	el I or Lev	vel II Certi	ficate (Anr	nual Gradu	uates)							
2022-23	0.8%	0.5%	0.6%	0.0%	0.9%	0.4%	*	0.0%	*	0.0%	0.0%	1.0%	2.0%
2021-22	0.7%	0.5%	0.9%	0.0%	0.7%	1.1%	*	0.0%	-	8.3%	3.8%	1.2%	0.0%
Graduate w	with Com	pleted IEF	and Wo	kforce Rea	adiness (A	nnual Gr	aduates)						
2022-23	2.7%	2.4%	1.3%	0.0%	1.7%	1.2%	*	0.0%	*	0.0%	11.5%	1.0%	2.0%
2021-22	2.5%	2.6%	1.0%	2.1%	1.2%	0.7%	*	0.0%	-	0.0%	15.1%	1.3%	0.0%
U.S. Arme	d Forces	Enlistmer	nt (Annua	l Graduate	s)								
2022-23	0.6%	0.4%	0.8%	1.7%	0.4%	1.6%	*	0.0%	*	0.0%	1.0%	0.8%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) BRAZOSPORT ISD (020905) - BRAZORIA COUNTY

											Two or			
	Academic Year	State	Region 04		African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=)														
Reading	2022-23	21.0%		24.4%	10.3%	21.6%	32.0%	*	57.1%	*	14.8%	5.2%	17.0%	6.1%
-	2021-22	22.8%	15.6%	23.3%	12.5%	21.6%	26.4%	*	42.9%	-	25.0%	1.9%	18.1%	2.6%
Mathematics	2022-23	19.9%	15.4%	11. 9 %	6.9%	10.6%	16.0%	*	14.3%	*	7.4%	4.2%	8.6%	4.1%
	2021-22	18.7%	14.4%	9.2%	4.2%	9.5%	8.3%	*	23.8%	-	16.7%	0.0%	7.1%	2.6%
Both Subjects	2022-23	12.5%	7.6%	8.9%	3.4%	8.6%	11.3%	*	14.3%	*	0.0%	3.1%	6.2%	4.1%
	2021-22	12.6%	8.0%	5.7%	4.2%	6.5%	4.0%	*	14.3%	-	8.3%	0.0%	5.4%	0.0%
Completed and Received Cre	dit for College F	Prep Co	urses (A	Annual G	iraduates)									
English Language Arts	2022-23	18.2%	17.8%	11.8%	12.1%	11.9%	12.9%	*	7.1%	*	3.7%	3.1%	10.7%	6.1%
	2021-22	11.7%	8.5%	8.8%	8.3%	10.5%	6.9%	*	4.8%	-	8.3%	1.9%	10.2%	7.9%
Mathematics	2022-23	20.2%	18.1%	16.4%	13.8%	14.9%	20.3%	*	14.3%	*	11.1%	2.1%	12.9%	6.1%
	2021-22	14.0%	11.7%	12.3%	12.5%	12.1%	11.6%	*	19.0%	-	16.7%	3.8%	11.5%	7.9%
Both Subjects	2022-23	12.5%	11.4%	8.1%	10.3%	8.4%	8.2%	*	7.1%	*	0.0%	1.0%	7.4%	4.1%
	2021-22	7.5%	5.6%	4.9%	8.3%	5.6%	3.2%	*	4.8%	-	8.3%	1.9%	5.6%	7.9%
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	26.7%	14.7%	4.9%	13.5%	17.6%	12.5%	41.7%	*	18.2%	1.4%	10.9%	6.3%
	2022	23.0%	25.5%	14.2%	2.8%	11.3%	17.8%	33.3%	60.6%	*	18.9%	1.1%	9.7%	5.6%
English Language Arts	2023	13.8%	14.8%	2.6%	0.8%	1.9%	3.8%	0.0%	4.2%	*	6.8%	0.0%	2.1%	0.0%
	2022	13.2%	14.3%	4.4%	0.0%	3.1%	6.8%	0.0%	12.1%	*	8.1%	0.0%	2.7%	0.0%
Mathematics	2023	7.0%	8.6%	4.6%	0.0%	3.8%	6.0%	12.5%	20.8%	*	6.8%	1.0%	2.7%	1.8%
	2022	6.9%	8.2%	4.0%	0.0%	2.5%	6.1%	0.0%	21.2%	*	5.4%	0.6%	2.5%	0.0%
Science	2023	10.3%	11.6%	8.1%	1.6%	7.6%	9.0%	0.0%	37.5%	*	11.4%	0.5%	5.4%	2.7%
	2022	9.6%	11.0%	6.5%	0.9%	4.5%	9.2%	11.1%	30.3%	*	10.8%	0.0%	3.7%	0.0%
Social Studies	2023	13.1%	15.0%	4.2%	2.5%	4.1%	4.9%	0.0%	0.0%	*	6.8%	0.0%	3.3%	0.0%
	2022	12.5%	14.6%	4.2%	1.9%	3.0%	5.4%	22.2%	12.1%	*	10.8%	0.0%	2.7%	1.1%
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-'	12)											
All Subjects	2023	53.3%	54.7%	51.0%	0.0%	45.2%	59.4%	*	80.0%	-	50.0%	*	45.0%	42.9%
	2022	53.3%	54.5%	49.8%	*	40.8%	58.6%	*	70.0%	-	42.9%	*	39.6%	40.0%
English Language Arts	2023	52.3%	52.4%	40.9%	*	27.8%	47.6%	-	*	-	*	-	28.6%	-
	2022	53.2%	53.6%	58.9%	-	46.4%	65.8%	-	*	-	*	-	41.4%	-
Mathematics	2023	50.8%	52.9%	54.5%	-	37.1%	69.7%	*	100.0%	-	*	*	35.7%	*
	2022	50.4%	51.9%	59.1%	-	39.1%	64.7%	-	100.0%	-	*	*	40.7%	-
Science	2023	44.8%	48.9%	41.9%	*	31.0%	55.1%	-	66.7%	-	40.0%	*	29.1%	*
	2022	44.7%	47.2%	38.0%	*	24.4%	49.0%	*	40.0%	-	*	-	17.5%	-

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) BRAZOSPORT ISD (020905) - BRAZORIA COUNTY

State 42.0% 41.9% 3 79.3% 2 71.5% 3 28.9%	44.4% 44.3% 86.2%	38.0% 27.5%	American * *	34.2%		Indian -	Asian	Islander		Ed	Disadv	EB/EL
41.9% 3 79.3% 2 71.5%	44.3% 86.2%	27.5%			44.4%	-	_					
3 79.3% 2 71.5%	86.2%		*	18 5%				-	*	-	29.4%	
2 71.5%		76.0%		10.570	33.3%	*	*	-	*	-	16.7%	*
2 71.5%		76 00/										
	77 20/	/0.9%	58.6%	75.4%	82.0%	*	92.9%	*	85.2%	50.0%	72.1%	68.0%
3 28.9%	77.2%	72. 9 %	81.3%	69.1%	74.0%	*	100.0%	-	91.7%	56.6%	68.3%	71.1%
	30.3%	19.7%	2.9%	11.5%	31.4%	*	84.6%	*	21.7%	2.1%	11.4%	2.9%
2 32.1%	33.9%	18.5%	7.7%	7.1%	32.7%	*	54.5%	-	27.3%	0.0%	7.6%	0.0%
3 978	976	916	814	874	983	*	1262	*	880	763	869	796
2 1001	1000	917	805	855	1002	1075	1097	-	1012	735	860	727
3 497	494	464	414	442	498	*	628	*	457	383	440	402
2 506	503	464	413	429	515	535	542	-	507	368	433	362
3 482	483	452	400	432	485	*	634	*	423	380	428	394
2 496	497	453	393	427	487	540	555	-	505	367	427	364
3 19.2	20.3	24.3	_	21.2	25.4	-	*	-	-	_	27.0	-
2 19.5	20.7	22.8	14.5	19.0	23.2	26.0	26.3	_	-	_	19.8	-
3 18.8	20.1	24.3	_	21.2	25.7	-	*	_	_	_	27.0	-
2 19.2	20.5	22.8	13.3		23.4	28.5	26.0	_	-	_		
			-			-	*	_	-	_		
			16.0			23.0	26.3	_	_	_		
			-				*	_	_	_		
			15.0	23.2	23.8	25.0					20.7	
	22 506 23 482 22 496 23 19.2 23 19.5 23 18.8 22 19.2 23 18.9 22 19.3	22 506 503 23 482 483 22 496 497 23 19.2 20.3 22 19.5 20.7 23 18.8 20.1 22 19.2 20.5 23 18.9 20.0 22 19.3 20.4 23 18.5 20.6	22 506 503 464 23 482 483 452 22 496 497 453 22 496 497 453 23 19.2 20.3 24.3 23 19.5 20.7 22.8 23 18.8 20.1 24.3 22 19.2 20.5 22.8 23 18.9 20.0 22.3 22 19.3 20.4 21.8 23 19.5 20.6 25.6	22 506 503 464 413 23 482 483 452 400 22 496 497 453 393 22 496 497 453 393 23 19.2 20.3 24.3 - 23 19.5 20.7 22.8 14.5 23 18.8 20.1 24.3 - 22 19.2 20.5 22.8 13.3 23 18.9 20.0 22.3 - 24 19.3 20.4 21.8 16.0 23 19.5 20.6 25.6 -	22 506 503 464 413 429 23 482 483 452 400 432 22 496 497 453 393 427 23 19.2 20.3 24.3 - 21.2 23 19.5 20.7 22.8 14.5 19.0 23 18.8 20.1 24.3 - 21.2 22 19.2 20.5 22.8 13.3 18.5 23 18.9 20.0 22.3 - 18.2 24 19.3 20.4 21.8 16.0 16.0 23 19.5 20.6 25.6 - 23.2	22 506 503 464 413 429 515 23 482 483 452 400 432 485 22 496 497 453 393 427 487 23 19.2 20.3 24.3 - 21.2 25.4 23 19.5 20.7 22.8 14.5 19.0 23.2 23 18.8 20.1 24.3 - 21.2 25.7 24 19.2 20.5 22.8 13.3 18.5 23.4 23 18.8 20.1 24.3 - 21.2 25.7 22 19.2 20.5 22.8 13.3 18.5 23.4 23 18.9 20.0 22.3 - 18.2 23.8 23 19.3 20.4 21.8 16.0 16.0 22.0 23 19.5 20.6 25.6 - 23.2 26.1	22 506 503 464 414 442 496 22 506 503 464 413 429 515 535 23 482 483 452 400 432 485 * 22 496 497 453 393 427 487 540 22 496 497 453 393 427 487 540 23 19.2 20.3 24.3 - 21.2 25.4 - 23 19.5 20.7 22.8 14.5 19.0 23.2 26.0 23 18.8 20.1 24.3 - 21.2 25.7 - 24 19.2 20.5 22.8 13.3 18.5 23.4 28.5 23 18.9 20.0 22.3 - 18.2 23.8 - 22 19.3 20.4 21.8 16.0 16.0 22.0 23.0 23 19.5 20.6 25.6 - 23.2 26.1 -	23 497 494 414 442 498 6026 22 506 503 464 413 429 515 535 542 23 482 483 452 400 432 485 * 634 22 496 497 453 393 427 487 540 555 23 496 497 453 393 427 487 540 555 23 19.2 20.3 24.3 - 21.2 25.4 - * 24 19.5 20.7 22.8 14.5 19.0 23.2 26.0 26.3 23 18.8 20.1 24.3 - 21.2 25.7 - * 22 19.2 20.5 22.8 13.3 18.5 23.4 28.5 26.0 23 18.9 20.0 22.3 - 18.2 23.8 - * 22 19.3 20.4 21.8 16.0 16.0 22.0 23.0	22 506 503 464 414 442 436 6026 22 506 503 464 413 429 515 535 542 - 23 482 483 452 400 432 485 * 634 * 22 496 497 453 393 427 487 540 555 - 23 19.2 20.3 24.3 - 21.2 25.4 - * - 23 19.2 20.7 22.8 14.5 19.0 23.2 26.0 26.3 - 23 18.8 20.1 24.3 - 21.2 25.7 - * - 24 19.2 20.5 22.8 13.3 18.5 23.4 28.5 26.0 - 23 18.9 20.0 22.3 - 18.2 23.8 - * - 24 19.3 20.4 21.8 16.0 16.0 22.0 23.0 26.3 -	23 497 494 404 414 442 498 6028 6028 447 22 506 503 464 413 429 515 535 542 - 507 23 482 483 452 400 432 485 * 634 * 423 22 496 497 453 393 427 487 540 555 - 505 22 496 497 453 393 427 487 540 555 - 505 23 19.2 20.3 24.3 - 21.2 25.4 - * - - 24 19.5 20.7 22.8 14.5 19.0 23.2 26.0 26.3 - - - 23 18.8 20.1 24.3 - 21.2 25.7 - * - - 24 19.2 20.5 22.8 13.3 18.5 23.4 28.5 26.0 - -	23 497 494 404 4442 496 0026 0026 437 333 22 506 503 464 413 429 515 535 542 - 507 368 23 482 483 452 400 432 485 * 634 * 423 380 22 496 497 453 393 427 487 540 555 - 505 367 23 19.2 20.3 24.3 - 21.2 25.4 - * - <td>23 497 494 404 442 498 028 447 447 363 440 22 506 503 464 413 429 515 535 542 - 507 368 433 23 482 483 452 400 432 487 540 555 - 505 367 428 22 496 497 453 393 427 487 540 555 - 505 367 427 23 19.2 20.3 24.3 - 21.2 25.4 - * - - 27.0 24 19.5 20.7 22.8 14.5 19.0 23.2 26.0 26.3 - - 19.8 23 18.8 20.1 24.3 - 21.2 25.7 - * - - 27.0 24 19.2 20.5 22.8 13.3 18.5 23.4 28.5 26.0 - - 18.5 23</td>	23 497 494 404 442 498 028 447 447 363 440 22 506 503 464 413 429 515 535 542 - 507 368 433 23 482 483 452 400 432 487 540 555 - 505 367 428 22 496 497 453 393 427 487 540 555 - 505 367 427 23 19.2 20.3 24.3 - 21.2 25.4 - * - - 27.0 24 19.5 20.7 22.8 14.5 19.0 23.2 26.0 26.3 - - 19.8 23 18.8 20.1 24.3 - 21.2 25.7 - * - - 27.0 24 19.2 20.5 22.8 13.3 18.5 23.4 28.5 26.0 - - 18.5 23

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) BRAZOSPORT ISD (020905) - BRAZORIA COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grac	les 9-12))									
Any Subject	2022-23	45.4%	45.5%	37.4%	22.6%	34.2%	44.7%	38.5%	76.0%	*	38.6%	11.9%	29.3%	18.2%
	2021-22	44.2%	44.7%	38.7%	27.0%	35.6%	44.4%	46.7%	74.1%	*	41.2%	11.9%	32.8%	25.4%
English Language Arts	2022-23	17.4%	19.5%	11.6%	6.0%	10.0%	15.3%	7.7%	19.6%	*	14.0%	1.6%	8.6%	4.7%
	2021-22	16.6%	18.5%	11.6%	5.8%	9.6%	15.2%	14.3%	37.0%	*	10.6%	1.8%	9.2%	9.0%
Mathematics	2022-23	19.5%	19.7%	13.5%	7.9%	11.5%	17.3%	8.3%	22.2%	*	19.3%	6.4%	9.6%	6.4%
	2021-22	19.9%	20.2%	14.0%	8.2%	11.5%	18.0%	15.4%	39.1%	*	19.0%	5.8%	10.7%	7.8%
Science	2022-23	21.5%	19.7%	18.0%	10.5%	15.8%	22.2%	23.1%	44.0%	*	19.5%	3.5%	12.8%	4.5%
	2021-22	21.1%	19.4%	15.0%	6.3%	12.3%	19.5%	14.3%	49.0%	*	19.4%	2.9%	11.1%	3.6%
Social Studies	2022-23	24.0%	24.6%	1 8.9 %	9.3%	15.0%	25.7%	20.0%	59.5%	*	22.9%	1.2%	12.4%	1.8%
	2021-22	22.8%	23.2%	19.5%	11.8%	15.3%	26.6%	28.6%	55.0%	*	24.6%	1.6%	13.2%	0.5%
Graduates Enrolled in	Texas Ins	titution	of Highe	er Educa	tion (TX IH	IE)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	ollment in a	Develop	nental	Education	Course					
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Student Information (TAPR) BRAZOSPORT ISD (020905) - BRAZORIA COUNTY

		Membership				Enrollment			
	Dis	trict	Sta	te	Dis	District Sta		ite	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	11,331	100.0%	5,517,464	100.0%	11,357	100.0%	5,531,236	100.0%	
Students by Grade									
Early Childhood Education	71	0.6%	18,968	0.3%	88	0.8%	26,847	0.5%	
Pre-Kindergarten	475	4.2%	247,979	4.5%	476	4.2%	248,576	4.5%	
Pre-Kindergarten: 3-year Old	20	0.2%	42,448	0.8%	20	0.2%	42,669	0.8%	
Pre-Kindergarten: 4-year Old	455	4.0%	205,531	3.7%	456	4.0%	205,907	3.7%	
Kindergarten	782	6.9%	361,329	6.5%	784	6.9%	361,799	6.5%	
Grade 1	813	7.2%	385,096	7.0%	814	7.2%	385,471	7.0%	
Grade 2	801	7.1%	402,233	7.3%	802	7.1%	402,576	7.3%	
Grade 3	814	7.2%	399,869	7.2%	815	7.2%	400,181	7.2%	
Grade 4	836	7.4%	399,137	7.2%	836	7.4%	399,422	7.2%	
Grade 5	810	7.1%	399,200	7.2%	811	7.1%	399,419	7.2%	
Grade 6	782	6.9%	400,347	7.3%	782	6.9%	400,511	7.2%	
Grade 7	817	7.2%	405,118	7.3%	817	7.2%	405,298	7.3%	
Grade 8	879	7.8%	414,033	7.5%	880	7.7%	414,195	7.5%	
Grade 9	969	8.6%	472,595	8.6%	969	8.5%	472,783	8.5%	
Grade 10	919	8.1%	439,091	8.0%	919	8.1%	439,298	7.9%	
Grade 11	804	7.1%	406,681	7.4%	804	7.1%	406,966	7.4%	
Grade 12	759	6.7%	365,788	6.6%	760	6.7%	367,894	6.7%	
Ethnic Distribution									
African American	817	7.2%	706,235	12.8%	818	7.2%	707,609	12.8%	
Hispanic	6,397	56.5%	2,936,051	53.2%	6,412	56.5%	2,942,144	53.2%	
White	3,514	31.0%	1,379,090	25.0%	3,523	31.0%	1,384,437	25.0%	
American Indian	43	0.4%	17,886	0.3%	43	0.4%	17,939	0.3%	
Asian	172	1.5%	295,946	5.4%	173	1.5%	296,367	5.4%	
Pacific Islander	4	0.0%	8,831	0.2%	4	0.0%	8,844	0.2%	
Two or More Races	384	3.4%	173,425	3.1%	384	3.4%	173,896	3.1%	
Sex									
Female	5,551	49.0%	2,695,318	48.9%	5,559	48.9%	2,700,356	48.8%	
Male	5,780	51.0%	2,822,146	51.1%	5,798	51.1%	2,830,880	51.2%	
Other Student Cohorts									
Economically Disadvantaged	7,638	67.4%	3,434,955	62.3%	7,648	67.3%	3,439,856	62.2%	
Non-Educationally Disadvantaged	3,693	32.6%	2,082,509	37.7%	3,709	32.7%	2,091,380	37.8%	
Section 504 Students	708	6.2%	399,808		708	6.2%			
EB Students/EL	1,618	14.3%	1,344,804		1,622	14.3%	1,345,917	24.3%	
Students w/ Disciplinary Placements (2022-23)	458	3.7%	105,976						
Students w/ Dyslexia	630	5.6%	329,004		630	5.5%	329,228	6.0%	

Texas Education Agency 2023-24 Student Information (TAPR) BRAZOSPORT ISD (020905) - BRAZORIA COUNTY

		Mem	bership	rship		Enrollment			
	Dis	strict	Sta	State		District		te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Foster Care	17	0.2%	12,418	0.2%	17	0.1%	12,469	0.2%	
Homeless	285	2.5%	77,809	1.4%	285	2.5%	77,942	1.4%	
Immigrant	185	1.6%	158,717	2.9%	185	1.6%	158,832	2.9%	
Migrant	9	0.1%	13,481	0.2%	9	0.1%	13,528	0.2%	
Title I	8,075	71.3%	3,624,288	65.7%	8,100	71.3%	3,632,539	65.7%	
Military Connected	495	4.4%	212,919	3.9%	495	4.4%	213,035	3.9%	
At-Risk	5,810	51.3%	2,937,834	53.2%	5,815	51.2%	2,941,204	53.2%	
Students by Instructional Program									
Bilingual/ESL Education	1,560	13.8%	1,350,113	24.5%	1,563	13.8%	1,350,920	24.4%	
Career and Technical Education	3,345	29.5%	1,485,646	26.9%	-	-	-	-	
Career and Technical Education (9-12 grades only)	2,683	77.7%	1,234,615	73.3%	-	-	-	-	
Gifted and Talented Education	1,355	12.0%	469,054	8.5%	1,355	11.9%	469,170	8.5%	
Special Education	1,927	17.0%	764,858	13.9%	1,951	17.2%	774,489	14.0%	
Students with Disabilities by Type of Primary Disabili	ty								
Total Students with Disabilities	1,927		764,858						
Students with Intellectual Disabilities	796	41.3%	349,307	45.7%					
Students with Physical Disabilities	354	18.4%	144,191	18.9%					
Students with Autism	286	14.8%	124,254	16.2%					
Students with Behavioral Disabilities	448	23.2%	134,373	17.6%					
Students with Non-Categorical Early Childhood	43	2.2%	12,733	1.7%					
Mobility (2022-23)									
Total Mobile Students	2,262	19.6%	864,058	16.1%					
African American	326	2.8%	181,855	3.4%					
Hispanic	1,152	10.0%	455,070	8.5%					
White	662	5.7%	165,204	3.1%					
American Indian	9	0.1%	3,184	0.1%					
Asian	20	0.2%	27,631	0.5%					
Pacific Islander	0	0.0%	1,840	0.0%					
Two or More Races	93	0.8%	29,274	0.5%					
Special Ed Students who are Mobile	502	25.0%	137,466	17.6%					
Count and Percent of EB Students/EL who are Mobile	279	18.3%	196,918	16.3%					
Count and Percent of Econ Dis Students who are Mobile	1,913	23.4%	622,582	18.6%					
Student Attrition (2022-23)									
Total Student Attrition	1,431	17.7%	767,390	18.1%					

Texas Education Agency 2023-24 Student Information (TAPR) BRAZOSPORT ISD (020905) - BRAZORIA COUNTY

	Non-Sj Educa Rat	ation	Spec Educa Rat	ation			
Student Information	District	State	District	State			
Retention Rates by Grade							
Kindergarten	1.4%	1.3%	4.0%	3.9%			
Grade 1	2.9%	2.1%	8.2%	3.3%			
Grade 2	1.3%	1.3%	1.1%	1.6%			
Grade 3	0.5%	0.7%	0.5%	0.7%			
Grade 4	0.3%	0.4%	0.6%	0.5%			
Grade 5	0.3%	0.2%	0.7%	0.3%			
Grade 6	0.2%	0.3%	0.0%	0.3%			
Grade 7	0.1%	0.5%	0.0%	0.4%			
Grade 8	0.0%	0.4%	0.8%	0.5%			
Grade 9	5.8%	7.9%	19.1%	11.9%			

	Dis	strict	State		
	Count Percent		Count	Percent	
Data Quality					
Underreported Students	1	0.0%	5,974	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	19.2	18.4
Grade 1	18.9	18.8
Grade 2	18.8	19.1
Grade 3	18.4	19.4
Grade 4	19.7	19.4
Grade 5	20.9	20.9
Grade 6	17.7	19.2
Secondary		
English/Language Arts	15.2	16.3
Foreign Languages	17.1	18.8
Mathematics	15.8	17.5
Science	18.2	18.5
Social Studies	17.2	18.8

	District		Sta	te	
Staff Information	Count	Percent	Count	Percent	
Total Staff	1,833.6	100.0%	775,882.5	100.0%	
Professional Staff	1,132.3	61.8%	496,151.0	63.9%	
Teachers	838.6	45.7%	374,799.9	48.3%	
Professional Support	225.1	12.3%	86,026.7	11.1%	
Campus Administration (School Leadership)	52.2	2.8%	25,836.1	3.3%	
Central Administration	16.5	0.9%	9,488.3	1.2%	
Educational Aides	235.8	12.9%	88,200.6	11.4%	
Auxiliary Staff	465.4	25.4%	191,530.9	24.7%	
Librarians and Counselors (Headcount)					
Full-time Librarians	13.0	n/a	4,187.0	n/a	
Part-time Librarians	0.0	n/a	651.0	n/a	
Full-time Counselors	38.0	n/a	13,870.0	n/a	
Part-time Counselors	0.0	n/a	1,172.0	n/a	
Total Minority Staff	741.9	40.5%	421,896.4	54.4%	
Teachers by Ethnicity					
African American	66.4	7.9%	47,341.1	12.6%	
Hispanic	177.0	21.1%	112,921.8	30.1%	
White	576.4	68.7%	200,118.0	53.4%	
American Indian	0.9	0.1%	1,286.9	0.3%	
Asian	4.0	0.5%	7,914.7	2.1%	
Pacific Islander	0.0	0.0%	490.9	0.1%	
Two or More Races	13.9	1.7%	4,726.6	1.3%	
Teachers by Sex					
Males	185.0	22.1%	91,815.2	24.5%	
Females	653.6	77.9%	282,984.6	75.5%	
Teachers by Highest Degree Held					
No Degree	40.8	4.9%	9,453.8	2.5%	
Bachelors	636.2	75.9%	268,886.4	71.7%	
Masters	155.6	18.6%	93,414.7	24.9%	
Doctorate	5.9	0.7%	3,044.9	0.8%	
Teachers by Years of Experience					
Beginning Teachers	78.0	9.3%	32,507.6	8.7%	
1-5 Years Experience	230.4		102,619.4	27.4%	
6-10 Years Experience	167.1	19.9%	75,585.4	20.2%	
11-20 Years Experience	220.5	26.3%	101,415.3	27.1%	
21-30 Years Experience	112.3	13.4%	51,471.9	13.7%	
Over 30 Years Experience	30.4	3.6%	11,200.2	3.0%	
Number of Students per Teacher	13.5	n/a	14.7	n/a	

Staff Information	District	State
Experience of Campus Leadership	· · · · · · · · · · · · · · · · · · ·	
Average Years Experience of Principals	6.2	6.0
Average Years Experience of Principals with District	5.6	5.1
Average Years Experience of Assistant Principals	4.3	5.1
Average Years Experience of Assistant Principals with District	3.5	4.3
Average Years Experience of Teachers	10.9	11.1
Average Years Experience of Teachers with District	7.2	6.9
Average Teacher Salary by Years of Experience (regular du	uties only)	
Beginning Teachers	\$45,303	\$54,272
1-5 Years Experience	\$60,289	\$58,185
6-10 Years Experience	\$63,737	\$61,494
11-20 Years Experience	\$66,763	\$65,219
21-30 Years Experience	\$70,736	\$69,723
Over 30 Years Experience	\$69,844	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$63,029	\$62,474
Professional Support	\$72,957	\$73,783
Campus Administration (School Leadership)	\$92,309	\$86,738
Central Administration	\$155,778	\$116,028
Instructional Staff Percent	65.0%	65.0%
Turnover Rate for Teachers	20.2%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	0.0	1,970.1

	Distr	ict	State				
Designation		Average Payout		Average Payout			
Teacher Incentive Allotment							
Recognized	63	\$5,041	9,429	\$5,848			
Exemplary	48	\$10,478	10,279	\$11,434			
Master	23	\$19,794	5,255	\$21,235			

	District		Sta	te			
Program Information	Count	Percent	Count	Percent			
Teachers by Program (population served)							
Bilingual/ESL Education	34.3	4.1%	22,656.0	6.0%			
Career and Technical Education	59.5	7.1%	20,454.1	5.5%			
Compensatory Education	46.4	5.5%	11,626.3	3.1%			
Gifted and Talented Education	21.1	2.5%	6,181.4	1.6%			
Regular Education	535.0	63.8%	261,452.4	69.8%			
Special Education	120.3	14.4%	38,736.9	10.3%			
Other	22.0	2.6%	13,749.8	3.7%			

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)