



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone: 915.872.3900
Fax: 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Blanca I. Cruz, Associate Superintendent
Subject: LASO Award Service Provider Agreement
Date: April 8, 2026

HISTORY:

The Texas Education Agency is providing a grant opportunity to strengthen academic outcomes while supporting teachers, leaders, and staff. The Learning Acceleration Support Opportunities (LASO) includes a program called LIFT - Leadership & Instructional Foundations for Texas, and LIFT Add-On: School Improvement PLC Supports. The district has applied for both grant opportunities. In the process, the district also selected Region 19 as the service provider. This means that ESC Region 19 staff would assist the district in carrying out the grant activities.

RATIONALE:

These grants will enable our district to continue the Texas Strategic Leadership initiatives, teacher coaching, and PLC structures. The LIFT program is inclusive of all these supports.

If the district is approved, *it must* enter into an agreement with a service provider and as per grant requirements must use 70% of the LIFT amount and 50% of the LIFT add-on amount to pay the service provider. The allotments that the district may receive for Year 1 are as follows:

LIFT: \$554,000 (70% = 387,800)

LIFT SI Add-on: \$120,000 (50% = \$60,000)

The support plan is included in the attachment.

BUDGET IMPACT:

If the district is awarded the grant, the amount paid to the service provider will be \$447,800 and it would be 100% funded by the federal grant.

ADMINISTRATIVE RECOMMENDATION:

The administrative recommendation is for the Board of Trustees to review and approve the ESC Region 19 Service Provider Agreement contingent on the LASO award.

For Approval? Yes No

If no, please check one: Presentation Report Information

Please check if applicable: Attachment Included

The mission of the San Elizario Independent School District is to graduate students with innovative skills for 21st-century careers by focusing on academic and social skills, fostering transformative practices, and building community support through positive relationships between home and school.