

Granby Public Schools:

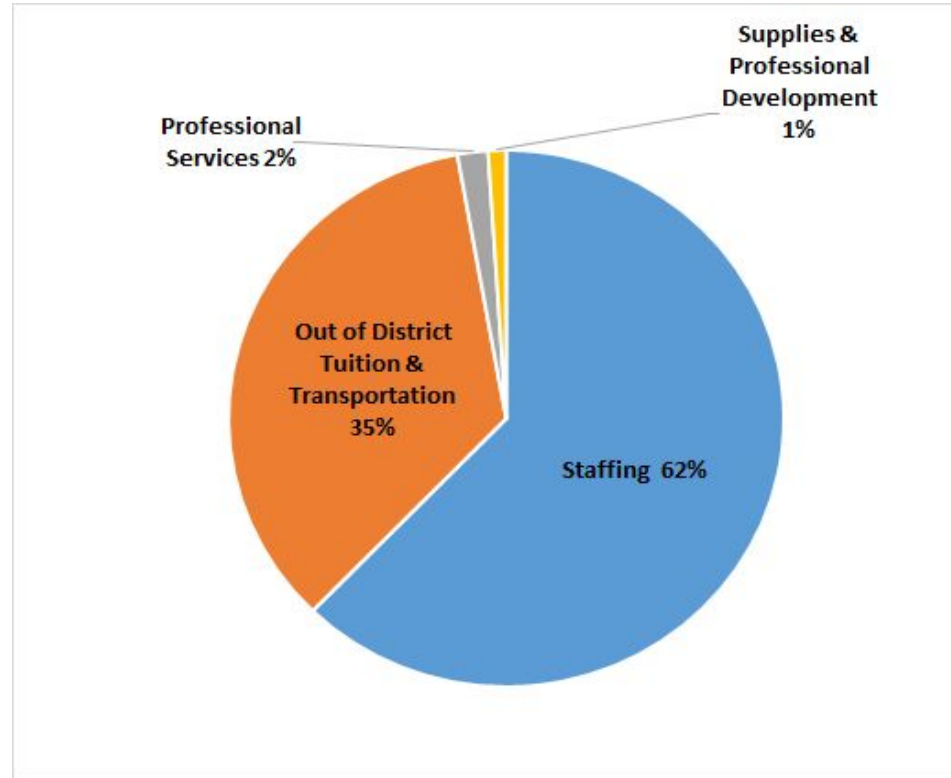
Overview of Special Education Programming and Funding

1/15/2020

Overview of Projected Special Education Expenses FY21:

Total Operating Budget Expenses: \$6.2M

- Staffing \$3.9M
- Out of District Tuition & Transportation \$2.2M
- Professional Services \$111K
- Supplies & Professional Development \$53K

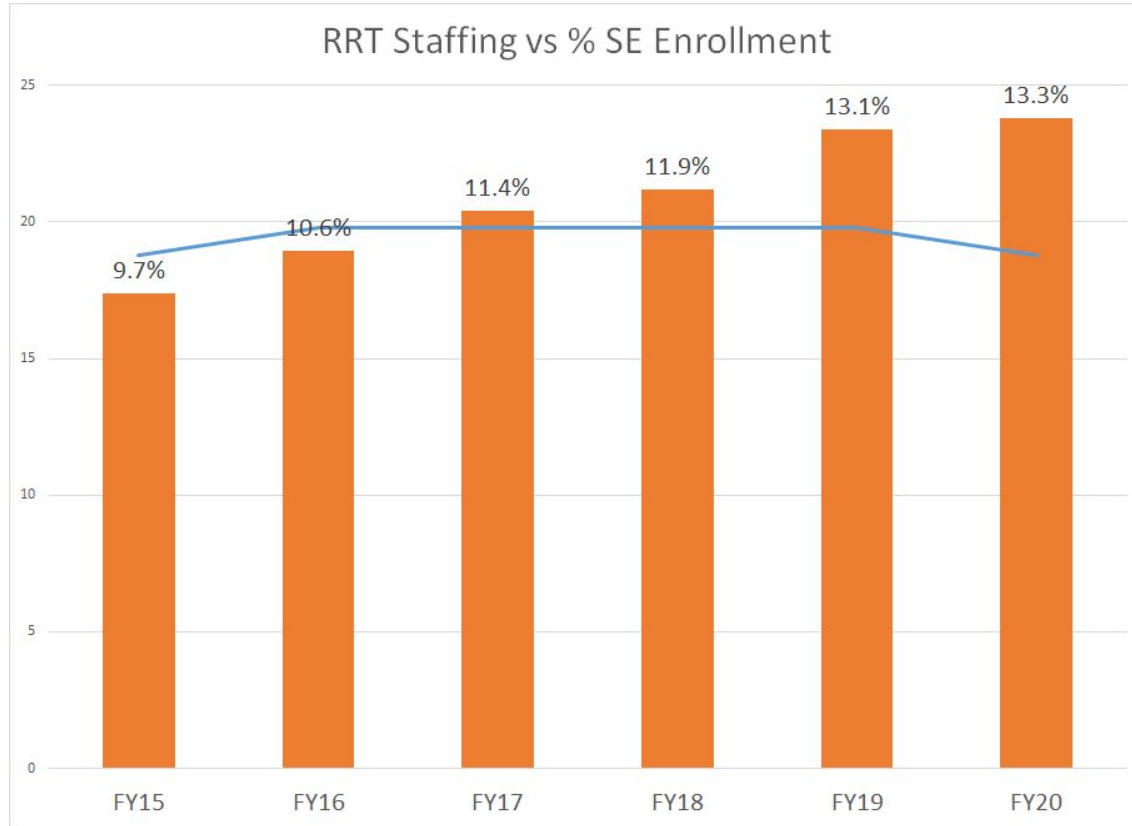


Overview of Additional Funding:

	FY20B	FY21B
● IDEA Grant	\$364,154	\$364,154
● Excess Cost Grant	\$487,666	\$491,980
● Tuition from Other Towns	\$411,174	\$423,509

FY21 & FY22 Personnel Budget Requests:

- FY21 \$130,574
 - 1.0: Special Education Resource Teacher at the High School (\$82,789)
 - 0.2: FTE Speech and Language Pathologist (\$15,000)
 - 0.5: Certified Occupational Therapy Assistant (COTA) (\$32,785)
- FY 22 \$105,487
 - 1.0: Assistant Director of Pupil Personnel Services (\$105,487)



Special Education Staffing vs. Enrollment FY14 - FY20

FY21 Budget Requests



Bridge to Resilient Youth in Transition (BRYT)

A general education resource developed by the Brookline, MA Center for Community Mental Health

- Bridge programs work with students who have missed significant amounts of school (typically 5 or more consecutive days).
- BRYT provides clinical and coping support, academic case management, family support, and care coordination.
- The FY21 budget proposes the addition of a 0.5 social worker (\$31,306) and a teaching assistant (\$25,000). Total \$56,306.

Granby's Path to BRYT



- Spring 2018 GMHS support staff and school administrators began a review of their resources in support of various mental health needs of students. Data were collected pertaining to absences, known hospitalizations and number of students affected.
- Identified BRYT as a feasible and comprehensive way to meet the needs of identified students.

Granby's Path to BRYT



- Summer 2018 and 2018-2019 school year, data collection continued as well as consultation with Paul Hyry-Dermith from the Brookline Center for assistance in analyzing the data.
- Funding for the program was requested in the FY20 budget as the team believed that the program would fill a serious gap in the current continuum of available interventions for students.

QUESTIONS?