

Each week of Summer School had a different PBL theme

Summer school consisted of two 3 week sessions. Session 1 was June 13-30 and session 2 was July 5-21. The themes were chosen by each individual cohort including: SEL Activities, BNAS, Space Explorers, Culinary, Survival/Rez Explorations, Engineering and Inventions, Book Worms, cultural activities, and health & wellness. The BNAS week was in conjunction with Indian Days. Each theme implemented core subject areas: ELA, math, science, social studies, along w/BNAS in hands on, interactive leaning.

Summer School

BPS Summer School completed the 2nd summer of a revamped mission & vision for the program. Summer School is still an academic based program for grades Pre K-12 to help with learning loss, intervention, and credit recovery. Summer School began last summer for the first time implementing Project Based Learning (PBL) as the main resource for instruction. The PBL learning method that was implemented uses the district's main learning method, which is the Gradual Release of Responsibility (GRR), to help each student improve on their writing, inquiry, collaboration, organization, and reading in a hands on, interactive, fun learning environment. The cohorts included: Pre K-2nd grade, 3rd grade-5th grade, 6th grade-8th grade and high school. Summer school ran Monday-Thursday each week. Each instructional day 9am to 2pm w/ a weekly field lab to support the PBL learning.

Staff

Each week will have a final project

The staff was allowed up to 30 hours per week to work. Each day was 8am to 3pm for 7 hours per day w/ 2 hours for planning or field lab supervision if needed. The first and last hours of each day were for planning purposes. There was a Lead teacher for each cohort to lead, manage, & help guide the facilitation of the daily schedule & be responsible for the completion of the daily lessons. Each staff member equally & equitably participated in the planning, implementation, performance of each lesson in their role. The Lead Teacher also took the lead on any behavior management. Since registration began primarily on the first day it was difficult to plan for exactly for the number of students. There could have been zero student or a hundred students and preregistration numbers did not provide a very accurate accounting of the number of students to expect. Each cohort had to rely on each other & work together as it took a lot of communication & support to get through the first 2 days of each session as they staff built the airplane as they were flying it. The summer school staff deserves much credit for being able to provide a flexible yet effective & standards based education.



BPS Summer School 2022

Session 1: June 13 - June 30

Session 2: July 5 - July 21



Summer School was located at KW, Napi, BMS & BHS as each cohort had their own campus. The students were provided breakfast & lunch while at summer school. Each cohort took individual field labs to support their PBL lesson plans. The students were provided field labs that supported their growth in understanding their own mental health & wellness, physical fitness, emotional well being & spiritual strength.



Pre K-2nd grade

Was located at KW for session 1 & session 2. Teachers taught mainly solo based upon the number of students. There were 72 total students each session.

3rd grade-5th grade

Was located at Napi for session 1 & session 2. Teachers taught mainly solo based upon the number of students. There were 42 total students each session.

6th grade-8th grade

Was located at BMS for session 1 & session 2. Teachers mainly team taught based upon the number of students. There were 18 total students each session.

High School

Was located at BHS for session 1 & session 2. Teachers will team teach, teach solo, credit recovery based upon need & number. There were 24 total students.



Whole Child Education

The overall objective & outcome for summer school was to begin laying the foundation & groundwork for sustained whole child education at BPS. We currently provide a well rounded SEL, trauma informed, cultural, standards based education, however, in whole child education each of these systems & their supporting programs are aligned with everyone on the same page, rowing in the same direction. The number one objective of a high quality, whole child school based school system is providing a Tier 1 education to all students while also providing a MTSS that supports all students. Summer school has provided the opportunity for us to gauge the effectiveness by piloting PBL.



BPS Summer School Highlights

The goal of the BPS Summer School was to provide all students & staff with a fun & engaging learning experience. Students had the opportunity to be engaged in whole child learning designed by teachers using the PBL framework. Summer school was committed to engaging the mental, spiritual, emotional, & physical aspects of the students in learning. Teachers became acquainted & familiar with PBL teaching while students created outcomes that they can truly hold, see, hear & feel. Our traditional, interactive Pikuni learning style was fully embraced & each cohort created a video to share.