2022-23 Texas Academic Performance Report (TAPR)

District Name: DENTON ISD

District Number: 061901



	School Year	State		District	African American				Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance F	Rates by T	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	76%	77%	64%	71%	88%	88%	91%	*	-	52%	78%	77%	76%	66%	65%
	2022	76%	77%	76%	64%	69%	87%	75%	89%	80%	*	50%	78%	77%	72%	65%	65%
At Meets Grade Level or Above	2023	50%	51%	51%	36%	42%	66%	50%	69%	*	-	29%	53%	53%	47%	36%	36%
	2022	51%	53%	51%	36%	39%	67%	63%	70%	40%	*	28%	45%	53%	45%	37%	36%
At Masters Grade Level	2023	20%	20%	20%	12%	13%	28%	31%	39%	*	-	6%	13%	21%	18%	11%	11%
	2022	30%	32%	30%	19%	18%	45%	56%	48%	40%	*	10%	30%	31%	27%	17%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	73%	72%	55%	67%	84%	76%	87%	*	-	51%	76%	74%	66%	61%	67%
	2022	71%	72%	67%	49%	62%	79%	75%	90%	80%	*	43%	69%	70%	62%	57%	64%
At Meets Grade Level or Above	2023	45%	45%	43%	27%	34%	58%	41%	69%	*	-	25%	51%	46%	37%	30%	35%
	2022	43%	44%	39%	22%	33%	50%	38%	61%	40%	*	22%	43%	40%	35%	28%	36%
At Masters Grade Level	2023	19%	19%	18%	9%	11%	27%	18%	44%	*	-	9%	29%	18%	17%	9%	11%
	2022	21%	22%	17%	7%	14%	25%	13%	30%	40%	*	10%	21%	18%	16%	10%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	78%	66%	72%	88%	68%	93%	71%	-	55%	79%	79%	75%	67%	69%
	2022	77%	78%	77%	68%	70%	86%	92%	98%	*	-	48%	74%	77%	77%	66%	68%
At Meets Grade Level or Above	2023	48%	49%	48%	32%	36%	65%	63%	69%	43%	-	28%	47%	49%	46%	32%	32%
	2022	54%	56%	54%	42%	44%	67%	58%	79%	*	-	28%	49%	54%	53%	38%	41%
At Masters Grade Level	2023	22%	22%	21%	10%	13%	32%	26%	42%	29%	-	7%	19%	22%	19%	11%	13%
	2022	28%	30%	28%	18%	21%	39%	17%	50%	*	-	11%	29%	28%	29%	16%	19%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	70%	69%	51%	63%	82%	84%	84%	86%	-	46%	71%	71%	65%	55%	65%
	2022	70%	70%	66%	50%	60%	78%	83%	90%	*	-	38%	69%	69%	61%	51%	59%
At Meets Grade Level or Above	2023	48%	48%	46%	27%	36%	63%	58%	73%	57%	-	28%	50%	49%	42%	30%	36%
	2022	43%	44%	38%	23%	30%	51%	33%	76%	*	-	22%	46%	41%	34%	22%	29%
At Masters Grade Level	2023	22%	22%	20%	10%	13%	29%	26%	46%	14%	-	11%	19%	22%	16%	10%	15%
	2022	23%	24%	19%	6%	13%	30%	0%	49%	*	-	8%	20%	21%	16%	8%	15%
Grade 5 Reading																	

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	81%	81%	70%	76%	89%	93%	96%	*	-	46%	78%	82%	78%	69%	76%
	2022	81%	82%	81%	72%	77%	88%			*		53%	81%	83%	76%	73%	74%
At Meets Grade Level or Above	2023	57%	57%	57%	41%	49%	71%			*	_	25%	51%	59%	53%	40%	49%
	2022	58%	59%	59%		52%	71%				_	34%	61%	62%	51%	46%	48%
At Masters Grade Level	2023	28%	29%	30%	18%	23%	41%			*	_	10%	20%	31%	28%	16%	23%
	2022	36%	38%	36%	24%	28%	48%	44%	53%	*	-	13%	39%	40%	29%	25%	26%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	79%	79%	63%	78%	87%	87%	95%	*	-	52%	82%	81%	74%	68%	83%
	2022	77%	77%	74%	57%	71%	85%	72%	94%	*	-	46%	75%	78%	66%	64%	71%
At Meets Grade Level or Above	2023	51%	50%	50%	29%	45%	62%	67%	85%	*	-	22%	54%	53%	43%	34%	51%
	2022	48%	48%	42%	25%	33%	56%	44%	75%	*	-	22%	47%	47%	31%	29%	39%
At Masters Grade Level	2023	21%	22%	20%	7%	14%	30%	13%	55%	*	-	8%	22%	23%	16%	9%	18%
	2022	25%	24%	20%	9%	15%	29%	17%	46%	*	-	8%	25%	24%	14%	13%	19%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	66%	63%	44%	57%	78%	60%	85%	*	-	36%	66%	65%	59%	47%	57%
	2022	66%	68%	65%	48%	57%	80%	61%	85%	*	-	38%	70%	69%	58%	53%	51%
At Meets Grade Level or Above	2023	36%	37%	34%	17%	25%	48%	40%	63%	*	-	19%	37%	35%	30%	19%	25%
	2022	38%	40%	36%	20%	26%	52%	33%	61%	*	-	21%	43%	40%	30%	25%	27%
At Masters Grade Level	2023	16%	16%	13%	3%	8%	22%	7%	37%	*	-	7%	18%	14%	11%	6%	9%
	2022	18%	18%	16%	7%	10%	26%	17%	33%	*	-	7%	18%	18%	12%	8%	10%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	78%	67%	73%	87%	81%	97%	100%	-	49%	86%	79%	75%	65%	67%
	2022	70%	72%	71%	54%	65%	83%	80%	89%	60%	-	40%	74%	74%	65%	58%	59%
At Meets Grade Level or Above	2023	52%	54%	54%	42%	44%	68%	63%	79%	80%	-	23%	68%	57%	48%	36%	41%
	2022	43%	45%	42%	26%	33%	56%	47%	65%	60%	-	21%	46%	45%	36%	27%	27%
At Masters Grade Level	2023	22%	23%	22%	14%	15%	32%	25%	46%	20%	-	5%	26%	25%	18%	11%	14%
	2022	23%	24%	22%	10%	16%	33%	27%	35%	20%	-	7%	23%	25%	18%	11%	14%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	72%	58%	63%	85%	75%	92%	100%	-	43%	90%	74%	67%	58%	61%
	2022	73%	75%	69%	55%	62%	82%	67%	86%	60%	-	43%	70%	73%	61%	55%	62%

	School Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	42%	34%	20%	24%	50%	44%	65%	20%	-	18%	51%			18%	27%
	2022	39%	42%	32%	15%		46%	33%	66%	0%	-	18%	33%			18%	22%
At Masters Grade Level	2023	16%	17%	12%	6%		20%	13%	30%	20%	-	7%	17%			4%	7%
	2022	16%	18%	13%	5%	9%	20%	20%	31%	0%	-	6%	13%	15%	10%	5%	6%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	79%	79%	66%	73%	90%	81%	90%	83%	-	49%	84%	82%	73%	66%	67%
	2022	80%	81%	82%	73%	78%	90%	80%	90%	71%	-	55%	85%	85%	75%	73%	72%
At Meets Grade Level or Above	2023	55%	56%	54%	38%	44%	68%	67%	80%	67%	-	21%	59%	56%	48%	36%	39%
	2022	56%	58%	58%	43%	48%	74%	55%	71%	71%	-	33%	55%	62%	50%	44%	38%
At Masters Grade Level	2023	27%	28%	27%	16%	17%	39%	24%	52%	33%	-	7%	30%	28%	24%	13%	13%
	2022	37%	39%	39%	22%	28%	55%	25%	62%	29%	-	16%	32%	42%	33%	24%	23%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	64%	67%	49%	62%	80%	62%	86%	17%	-	37%	73%	70%	61%	52%	58%
	2022	61%	61%	62%	44%	55%	77%	50%	79%	71%	-	33%	74%	67%	52%	48%	53%
At Meets Grade Level or Above	2023	37%	38%	40%	21%	30%	58%	43%	70%	17%	-	21%	49%	43%	35%	23%	27%
	2022	31%	31%	33%	18%	23%	47%	20%	57%	43%	-	20%	35%	36%	26%	19%	22%
At Masters Grade Level	2023	11%	11%	13%	5%	8%	20%	14%	28%	0%	-	7%	9%	15%	9%	6%	7%
	2022	13%	12%	12%	5%	7%	18%	10%	26%	0%	-	10%	9%	13%	10%	7%	9%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	83%	85%	78%	80%	91%	80%	92%	100%	-	58%	87%	86%	81%	77%	73%
	2022	83%	84%	83%	70%	81%	90%	71%	93%	83%	-	46%	83%	86%	74%	74%	75%
At Meets Grade Level or Above	2023	58%	57%	60%	47%	50%	74%	40%	78%	50%	-	27%	60%	63%	52%	45%	42%
	2022	58%	59%	58%	39%	53%	70%	47%	82%	50%	-	23%	59%	63%	46%	45%	46%
At Masters Grade Level	2023	28%	28%	31%	16%	21%	45%	20%	54%	33%	-	10%	27%	35%	22%	18%	16%
	2022	37%	38%		22%			24%	61%	33%	_		41%			25%	25%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	76%	67%	58%	64%	75%	56%	75%	*	-	42%	71%	70%	61%	58%	60%
	2022	71%	72%	59%	44%	57%	70%	50%	80%	38%	-	29%	49%	63%	52%	48%	52%
At Meets Grade Level or Above	2023	46%	46%	33%	21%	28%	45%	19%	54%	*	-	19%	38%	36%	27%	23%	24%
	2022	40%	39%	28%	14%	23%	39%	19%	61%	25%	_	18%	29%	31%	21%	17%	20%

	School Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	17%	17%	10%	4%	6%		0%	26%	*	-	7%	14%			5%	4%
S 1 25 :	2022	14%	14%	9%	3%	5%	15%	13%	29%	0%	-	5%	4%	10%	6%	4%	4%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	74%	72%	60%	64%	85%	75%	84%	83%	-	44%	79%	76%	63%	59%	57%
	2022	74%	75%	72%	52%	68%	86%	59%	92%	67%	-	35%	73%	78%	61%	60%	62%
At Meets Grade Level or Above	2023	47%	46%	42%	26%	32%	58%	25%	65%	33%	-	21%	40%	46%	31%	28%	26%
	2022	45%	46%	43%	21%	34%	58%	41%	70%	50%	-	19%	39%	48%	32%	29%	28%
At Masters Grade Level	2023	17%	16%	14%	5%	8%	22%	20%	35%	33%	-	7%	16%	16%	8%	6%	7%
	2022	24%	24%	21%	8%	14%	30%	12%	51%	17%	-	7%	23%	24%	14%	12%	11%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	63%	59%	43%	51%	73%	55%	73%	83%	-	36%	68%	63%	49%	45%	43%
	2022	61%	64%	61%	44%	50%	75%	41%	88%	75%	-	29%	66%	65%	51%	45%	41%
At Meets Grade Level or Above	2023	33%	34%	28%	16%	19%	42%	20%	50%	33%	-	20%	39%	32%	21%	16%	15%
	2022	31%	33%	31%	17%	21%	44%	24%	60%	17%	-	15%	39%	35%	22%	18%	15%
At Masters Grade Level	2023	16%	17%	12%	5%	7%	19%	10%	27%	0%	_	10%	15%	14%	8%	6%	6%
	2022	18%	20%	17%	8%	11%	25%	12%	35%	8%	-	6%	23%	20%	11%	8%	7%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	74%	74%	64%	69%	86%	73%	96%	82%	*	34%	75%	77%	68%	63%	61%
	2022	65%	68%	68%	55%	61%	82%	77%	82%	*	-	29%	68%	71%	61%	56%	52%
At Meets Grade Level or Above	2023	52%	55%	56%	42%	46%	75%	43%	85%	73%	*	19%	57%	60%	48%	40%	35%
	2022	47%	50%	49%	35%	40%	68%	53%	70%	*	-	16%	38%	53%	42%	34%	30%
At Masters Grade Level	2023	13%	15%	18%	7%	10%	31%	13%	46%	18%	*	2%	13%	20%	13%	8%	5%
	2022	11%	11%	10%	4%	6%	17%	9%	27%	*	-	4%	5%	11%	8%	5%	3%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	76%	75%	65%	68%	88%	83%	90%	*	*	37%	71%	78%	69%	64%	57%
	2022	72%	74%	73%	61%	66%	86%	64%	87%	80%	*	32%	75%	77%	63%	61%	54%
At Meets Grade Level or Above	2023	54%	57%	57%	43%	47%	77%	60%	77%	*	*	22%	46%	60%	49%	41%	33%
	2022	55%	58%	58%	43%	49%	75%	53%	81%	60%	*	16%	49%	63%	48%	44%	33%

	School Year	State	Region 11		African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	9%	9%		4%	5%		12%	12%		*	4%	2%			4%	2%
	2022	9%	9%	9%	5%	4%	16%	6%	24%	20%	*	4%	11%	10%	6%	4%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%		75%	66%	71%	84%	63%	94%	70%	*	46%	71%	78%	68%	65%	69%
	2022	76%	75%	70%	57%	67%	80%	65%	87%	67%	*	36%	76%	74%	61%	59%	64%
At Meets Grade Level or Above	2023	43%	43%	41%	25%	34%	57%	26%	77%	40%	*	14%	43%	45%	31%	26%	30%
	2022	43%	44%	38%	23%	33%	50%	30%	69%	50%	*	13%	34%	42%	29%	26%	28%
At Masters Grade Level	2023	23%	23%	21%	9%	14%	35%	23%	53%	30%	*	5%	26%	25%	14%	10%	14%
	2022	27%	28%	22%	11%	17%	32%	20%	53%	17%	*	8%	25%	25%	16%	13%	13%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	89%	86%	79%	83%	95%	77%	95%	82%	-	63%	92%	90%	80%	79%	78%
	2022	83%	84%	80%	69%	76%	92%	93%	90%	*	*	53%	88%	83%	75%	72%	69%
At Meets Grade Level or Above	2023	56%	58%	53%	32%	43%	75%	32%	83%	64%	-	18%	47%	57%	44%	34%	31%
	2022	55%	57%	51%	32%	42%	70%	61%	73%	*	*	22%	48%	55%	42%	35%	34%
At Masters Grade Level	2023	21%	23%	19%	8%	11%	33%	18%	48%	27%	-	5%	16%	23%	13%	9%	7%
	2022	21%	24%	19%	9%	12%	31%	11%	41%	*	*	7%	13%	22%	12%	10%	9%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	94%	94%	90%	93%	97%	97%	99%	100%	*	76%	89%	95%	92%	91%	89%
	2022	89%	90%	89%	83%	85%	95%	87%	96%	*	*	60%	92%	91%	84%	83%	73%
At Meets Grade Level or Above	2023	70%	72%	73%	60%	67%	85%	60%	88%	100%	*	34%	71%	76%	63%	60%	49%
	2022	68%	70%	69%	54%	60%	83%	63%	84%	*	*	32%	65%	72%	60%	54%	34%
At Masters Grade Level	2023	38%	40%	39%	22%	28%	58%	33%	62%	40%	*	10%	40%	42%	31%	24%	13%
	2022	42%	44%	41%	27%	31%	56%	30%	60%	*	*	14%	37%	44%	34%	25%	11%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	93%	96%	90%	92%	98%	*	100%	-	94%	*	-	98%	85%	91%	*
	2022	92%	94%	99%	96%	99%	100%	*	97%	*	*	_	-	99%	100%	97%	*
At Meets Grade Level or Above	2023	61%	65%	79%	62%	64%	87%	*	89%	-	76%	*	-	81%	63%	59%	*
	2022	64%	66%	88%	74%	86%	89%	*	94%	*	*	-	-	90%	64%	82%	*

	School Year	State		District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2023	12%	13%	13%		8%		*	41%	-	18%	*	-	13%	13%	7%	*
	2022	13%	12%	17%	7%	12%	17%	*	31%	*	*	-	-	17%	7%	8%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	77%	75%	64%	70%	86%	76%	90%	79%	88%	47%	78%	78%	70%	64%	66%
	2022	74%	75%	73%	59%	67%	84%	72%	89%	73%	83%	42%	75%	76%	65%	61%	62%
At Meets Grade Level or Above	2023	49%	50%	48%	33%	39%	64%	47%	74%	50%	56%	23%	50%	52%	41%	33%	34%
	2022	48%	50%	46%	30%	38%	61%	46%	71%	47%	50%	22%	45%	50%	38%	32%	32%
At Masters Grade Level	2023	20%	21%	19%	9%	13%	30%	20%	43%	20%	12%	7%	19%	21%	15%	10%	10%
	2022	23%	24%	22%	11%	15%	32%	18%	42%	19%	25%	8%	22%	24%	17%	12%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	78%	78%	67%	72%	88%	80%	93%	84%	80%	47%	80%	80%	74%	67%	66%
	2022	75%	76%	76%	64%	70%	86%	75%	90%	73%	*	43%	77%	79%	70%	65%	64%
At Meets Grade Level or Above	2023	53%	55%	55%	40%	45%	71%	56%	77%	60%	20%	24%	55%	58%	49%	38%	38%
	2022	53%	55%	54%	39%	45%	69%	55%	74%	57%	*	24%	50%	57%	46%	39%	37%
At Masters Grade Level	2023	20%	21%	21%	11%	14%	33%	23%	44%	23%	0%	6%	19%	23%	18%	11%	11%
	2022	25%	26%	25%	14%	18%	37%	21%	45%	32%	*	9%	27%	27%	21%	15%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	72%	58%	68%	83%	71%	89%	72%	89%	46%	76%	75%	67%	60%	67%
	2022	72%	73%	68%	52%	63%	80%	65%	88%	70%	83%	38%	70%	72%	60%	55%	61%
At Meets Grade Level or Above	2023	45%	45%	42%	25%	34%	58%	41%	73%	38%	68%	21%	48%	46%	35%	27%	33%
	2022	42%	43%	37%	21%	29%	50%	32%	68%	38%	67%	19%	39%	41%	29%	24%	28%
At Masters Grade Level	2023	19%	19%	17%	7%	11%	26%	16%	41%	15%	16%	8%	19%	19%	13%	8%	11%
	2022	20%	21%	17%	7%	12%	24%	14%	38%	10%	17%	8%	17%	18%	13%	9%	12%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	77%	75%	64%	69%	87%	72%	88%	75%	-	49%	77%	78%	69%	65%	65%
	2022	76%	76%	73%	58%	68%	86%	79%	89%	74%	*	44%	77%	77%	66%	63%	62%
At Meets Grade Level or Above	2023	47%	48%	44%	26%	34%	61%	32%	70%	45%	-	19%	41%	47%	36%	28%	28%
	2022	47%	49%	44%	26%	35%	61%	51%	68%	58%	*	21%	43%	48%	35%	30%	30%

	School Year	State	Region 11		African American	Hispanic	White	American Indian			Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18% 21%	19% 22%	16% 19%		9% 12%		16% 12%	40% 42%		-	6% 7%	17% 18%		11% 13%	7% 10%	8% 10%
All Grades Social Studies	2022	2170	2270	1970	0 70	1270	2970	1270	42 70	1070		7 70	1070	2170	1370	10 70	1070
At Approaches Grade Level or Above	2023	78%	79%	77%	67%	73%	85%	80%	86%	91%	*	54%	75%	80%	70%	69%	63%
	2022	75%	77%	75%	64%	68%	86%	70%	92%	80%	*	46%	77%	79%	67%	65%	56%
At Meets Grade Level or Above	2023	52%	54%	51%	39%	44%	63%	44%	69%	64%	*	26%	49%	55%	42%	39%	31%
	2022	50%	52%	51%	36%	41%	64%	49%	73%	33%	*	24%	50%	55%	40%	36%	24%
At Masters Grade Level	2023	27%	29%	26%	14%	19%	38%	24%	44%	18%	*	10%	23%	29%	19%	15%	9%
	2022	30%	32%	29%	17%	22%	41%	23%	48%	7%	*	10%	29%	33%	21%	17%	9%
			ST	AAR Per	formance l	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	38%	36%	21%	28%	51%	38%	60%	*	-	19%	40%	39%	31%	23%	25%
	2022	36%	38%	33%	18%	24%	46%	38%	55%	40%	*	18%	34%	35%	29%	22%	24%
Reading and Mathematics Including EOC	2023	37%	38%	36%	21%	28%	51%	38%	60%	*	-	19%	40%	39%	31%	23%	25%
	2022	36%	38%	33%	18%	24%	46%	38%	55%	40%	*	18%	34%	35%	29%	22%	24%
Reading Including EOC	2023	50%	51%	51%	36%	42%	66%	50%	69%	*	-	29%	53%	53%	47%	36%	36%
	2022	51%	53%	51%	36%	39%	67%	63%	70%	40%	*	28%	45%	53%	45%	37%	36%
Math Including EOC	2023	45%	45%	43%	27%	34%	58%	41%	69%	*	-	25%	51%	46%	37%	30%	35%
	2022	43%	44%	39%	22%	33%	51%	38%	61%	40%	*	22%	43%	40%	35%	28%	36%
4th Graders																	
Reading and Mathematics	2023	38%	39%	37%	21%	26%	54%	61%	61%	43%	-	21%	35%	39%	34%	22%	25%
	2022	36%	37%	34%	20%	24%	47%	33%	72%	*	-	18%	38%	36%	30%	19%	25%
Reading and Mathematics Including EOC	2023	38%	39%	37%	21%	26%	54%	61%	61%	43%	-	21%	35%	39%	34%	22%	25%
	2022	36%	37%	34%	20%	24%	47%	33%	72%	*	-	18%	38%	36%	30%	19%	25%
Reading Including EOC	2023	48%	49%	48%	32%	36%	65%	61%	69%	43%	-	28%	47%	49%	45%	32%	32%
	2022	54%	56%	54%	42%	44%	67%	58%	79%	*	-	28%	49%	54%	53%	38%	41%
Math Including EOC	2023	48%	48%	46%	27%	36%	63%	61%	73%	57%	-	28%	50%	49%	42%	30%	36%
	2022	43%	44%	38%	23%	30%	51%	33%	76%	*	-	22%	46%	41%	34%	22%	29%
5th Graders																	
Reading and Mathematics	2023	43%	43%	43%	25%	34%	56%	63%	77%	*	-	17%	41%	46%	37%	25%	38%
	2022	41%	41%	37%	21%	28%	50%	44%	66%	*	-	19%	40%	42%	26%	24%	32%

	School Year	State		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	43%	43%	25%	34%	56%			*	-	17%	41%	46%		25%	38%
	2022	41%	41%	37%	21%	28%	50%			*		19%	40%	42%	26%	24%	32%
Reading Including EOC	2023	57%	57%	57%	41%	49%	71%	75%	83%	*	-	25%	51%	59%	54%	40%	49%
	2022	58%	59%	59%	44%	52%	71%	67%	76%	*	-	34%	61%	62%	51%	46%	48%
Math Including EOC	2023	51%	51%	50%	29%	45%	62%	63%	85%	*	-	22%	54%	53%	43%	34%	51%
	2022	48%	48%	42%	25%	34%	56%	44%	75%	*	-	22%	47%	48%	31%	29%	39%
6th Graders																	
Reading and Mathematics	2023	35%	37%	31%	18%	21%	46%	38%	58%	20%	-	15%	44%	35%	24%	15%	23%
	2022	31%	33%	26%	12%	18%	38%	33%	53%	0%	-	14%	31%	29%	20%	14%	15%
Reading and Mathematics Including EOC	2023	35%	37%	31%	18%	21%	46%	38%	58%	20%	-	15%	44%	35%	24%	15%	23%
	2022	31%	33%	26%	12%	18%	38%	33%	53%	0%	-	14%	31%	29%	20%	14%	15%
Reading Including EOC	2023	52%	54%	54%	42%	44%	68%	63%	79%	80%	-	23%	68%	57%	48%	36%	41%
	2022	43%	45%	42%	26%	33%	57%	47%	65%	60%	-	21%	45%	45%	36%	27%	27%
Math Including EOC	2023	40%	43%	34%	20%	24%	50%	44%	65%	20%	-	18%	51%	38%	27%	18%	27%
	2022	40%	42%	32%	15%	22%	46%	33%	66%	0%	-	18%	33%	36%	25%	18%	22%
7th Graders																	
Reading and Mathematics	2023	37%	39%	36%	18%	25%	53%	38%	67%	17%	_	16%	44%	39%	30%	19%	21%
3	2022	32%	33%	31%	17%	21%	44%			43%	_	20%		34%		18%	19%
Reading and Mathematics Including EOC	2023	38%	40%	36%		25%	53%					16%		39%		19%	21%
	2022	33%	34%	31%	17%	21%	44%	20%	53%	43%	-	20%	31%	34%	25%	18%	19%
Reading Including EOC	2023	55%	56%	54%	38%	44%	68%	67%	80%	67%	-	21%	59%	56%	48%	36%	39%
	2022	56%	58%	58%	43%	48%	74%	55%	71%	71%	-	33%	55%	62%	51%	44%	38%
Math Including EOC	2023	43%	45%	41%	21%	30%	58%	43%	72%	17%	-	21%	49%	44%	35%	23%	27%
	2022	37%	37%	33%	18%	23%	47%	20%	59%	43%	-	21%	35%	36%	26%	20%	22%
8th Graders																	
Reading and Mathematics	2023	31%	30%	29%	18%	22%	41%	13%	52%	*	_	16%	33%	31%	23%	18%	18%
]	2022	27%	26%	24%		20%	34%			25%		14%				14%	16%
Reading and Mathematics Including EOC	2023	44%	44%	40%		29%	55%					17%				25%	25%
	2022	41%	41%	36%	17%	30%	47%	24%	72%	42%	-	15%	34%	41%	24%	22%	26%
Reading Including EOC	2023	58%	59%	60%	47%	50%	74%	40%	78%	50%	-	27%	60%	63%	52%	45%	42%
	2022	58%	60%	58%	38%	53%	70%	47%	82%	50%	_	23%	59%	63%	45%	45%	46%

	School Year	State	Region 11		African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	50%	44%	28%	34%	59%	35%	70%	67%	-	21%	49%	49%	33%	30%	31%
	2022	48%	47%	40%	20%	34%	52%	24%	78%	42%	-	19%	39%	45%	29%	26%	31%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	38%	36%	20%	26%	50%	42%	64%	28%	-	18%	40%	38%	30%	21%	25%
	2022	34%	35%	31%	17%	23%	44%	31%	58%	32%	*	17%	34%	34%	25%	18%	22%
Reading and Mathematics Including EOC	2023	39%	40%	37%	21%	27%	53%	44%	66%	32%	-	18%	41%	40%	31%	22%	26%
	2022	36%	38%	33%	18%	24%	46%	32%	61%	37%	*	17%	35%	36%	26%	20%	23%
Reading Including EOC	2023	53%	54%	54%	39%	44%	69%	59%	76%	55%	-	26%	56%	56%	49%	37%	40%
	2022	53%	55%	54%	39%	45%	68%	56%	74%	57%	*	28%	52%	57%	47%	40%	39%
Math Including EOC	2023	47%	47%	43%	25%	34%	58%	47%	73%	42%	_	23%	51%	46%	36%	28%	35%
	2022	43%	44%	38%	21%	29%	51%	32%	69%	37%	*	21%	40%	41%	30%	24%	30%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	Region11	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School I	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	55%	55%	45%	50%	63%	50%	69%	70%	-	47%	56%	54%	55%	47%	49%
Grade 4 Mathematics	2023	63%	62%	65%	58%	56%	75%	78%	78%	60%	-	57%	68%	66%	61%	55%	56%
Grade 5 ELA/Reading	2023	65%	64%	66%	56%	63%	72%	86%	83%	*	-	46%	61%	68%	61%	57%	66%
Grade 5 Mathematics	2023	71%	70%	74%	67%	74%	75%	93%	90%	*	-	67%	79%	75%	72%	71%	81%
Grade 6 ELA/Reading	2023	51%	51%	52%	46%	45%	58%	67%	70%	40%	-	37%	51%	52%	50%	43%	44%
Grade 6 Mathematics	2023	54%	57%	50%	50%	42%	56%	57%	57%	40%	-	54%	61%	48%	52%	43%	40%
Grade 7 ELA/Reading	2023	71%	70%	71%	67%	65%	78%	74%	86%	83%	-	52%	75%	73%	68%	62%	63%
Grade 7 Mathematics	2023	56%	55%	63%	55%	60%	69%	62%	78%	50%	-	49%	69%	64%	60%	54%	57%
Grade 8 ELA/Reading	2023	63%	62%	66%	62%	61%	71%	55%	80%	80%	-	53%	60%	67%	62%	59%	59%
Grade 8 Mathematics	2023	74%	73%	68%	66%	63%	73%	73%	83%	*	-	56%	70%	69%	66%	60%	62%
End of Course English I	2023	57%	57%	66%	61%	59%	72%	71%	84%	60%	-	42%	67%	66%	64%	58%	57%
End of Course English II	2023	74%	74%	75%	71%	72%	80%	74%	72%	*	-	57%	69%	77%	69%	68%	65%
End of Course Algebra I	2023	76%	77%	81%	78%	79%	84%	80%	95%	78%	-	71%	81%	82%	80%	76%	78%
All Grades Both Subjects	2023	64%	64%	65%	60%	61%	71%	70%	79%	62%	-	53%	66%	67%	63%	58%	60%
All Grades ELA/Reading	2023	63%	62%	64%	59%	60%	71%	68%	78%	63%	-	47%	62%	66%	61%	56%	58%
All Grades Mathematics	2023	66%	66%	67%	62%	62%	72%	74%	80%	61%	-	59%	71%	68%	65%	60%	62%
				9	School Pro	gress - A	ccelera	ted Learni	ng by (Grade and	d Subje	ct					
Grade 4 ELA/Reading	2023	33%	33%	36%	29%	38%	42%	*	36%	*	-	25%	40%	37%	34%	32%	39%
Grade 4 Mathematics	2023	27%	24%	28%	23%	27%	37%	40%	20%	-	-	16%	37%	29%	27%	22%	28%
Grade 5 ELA/Reading	2023	37%	36%	36%	30%	37%	41%	*	71%	*	-	17%	35%	40%	31%	30%	41%
Grade 5 Mathematics	2023	48%	45%	47%	38%	50%	52%	*	73%	-	-	33%	56%	49%	44%	46%	60%
Grade 6 ELA/Reading	2023	26%	25%	25%	23%	23%	31%	*	*	-	-	18%	18%	21%	29%	22%	16%
Grade 6 Mathematics	2023	35%	37%	31%	28%	27%	45%	40%	*	-	-	21%	50%	32%	30%	27%	26%
Grade 7 ELA/Reading	2023	39%	38%	42%	40%	37%	54%	*	36%	*	-	24%	44%	45%	35%	35%	33%
Grade 7 Mathematics	2023	22%	21%	27%	21%	28%	33%	*	36%	*	-	12%	26%	28%	24%	23%	23%
Grade 8 ELA/Reading	2023	39%	38%	41%	41%	38%	45%	*	55%	*	-	25%	44%	38%	46%	40%	33%
Grade 8 Mathematics	2023	49%	47%	43%	39%	42%	50%	60%	42%	*	-	26%	45%	45%	41%	39%	42%
End of Course English I	2023	26%	28%	32%	29%	30%	39%	20%	57%	*	-	14%	63%	34%	28%	24%	26%
End of Course English II	2023	41%	42%	40%	41%	35%	49%	57%	67%	-	-	23%	56%	44%	35%	34%	30%
End of Course Algebra I	2023	58%	56%	60%	60%	60%	64%	14%	78%	*	-	42%	53%	61%	59%	55%	57%
All Grades Both Subjects		38%	37%	38%	35%	37%	46%	35%	48%	47%	-	23%	43%	40%	36%	34%	36%
All Grades ELA/Reading	2023	35%	35%	37%	34%	35%	44%	28%	50%	67%	-	21%	42%	38%	34%	31%	32%
All Grades Mathematics	2023	40%	39%	40%	35%	39%	47%	41%	46%	25%	-	25%	43%	41%	38%	36%	40%

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⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DENTON ISD (061901) - DENTON COUNTY

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School		Region		Bilingual	Early		BE-Dual		Bilingual		Content-	ESL	ESL	Parental		EB/EL	Former
	Year	State	11	District	Education	Exit			_	(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above		76%	77%	75%	66%	-	-	72%	64%		62%		59%	-	0.70		63%	94%
	2022	74%	75%	73%	63%	-	-	0070	60%				55%	68%		75%	58%	92%
At Meets Grade Level or Above	2023	49%	50%	48%	35%	-	-	39%	34%		28%		26%	-	32%		30%	78%
	2022	48%	50%	46%	32%	-	-	33%	31%				23%	32%			27%	71%
At Masters Grade Level	2023	20%	21%	19%	11%	-	-	11%	11%	-	8%		6%		8%		8%	34%
	2022	23%	24%	22%	14%	-	-	13%	14%	15%	9%	14%	6%	13%	18%	24%	10%	31%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	78%	78%	66%	-	-		64%	-	61%	68%	58%	-			63%	96%
	2022	75%	76%	76%	67%	-	-	72%	64%	70%	58%	64%	55%	76%	69%	78%	60%	95%
At Meets Grade Level or Above	2023	53%	55%	55%	37%	-	-	47%	35%	-	31%	36%	29%	-	38%	59%	33%	87%
	2022	53%	55%	54%	38%	-	-	41%	36%	42%	30%	38%	26%	42%	55%	57%	32%	81%
At Masters Grade Level	2023	20%	21%	21%	13%	-	-	15%	13%	-	8%	14%	5%	-	10%	24%	9%	35%
	2022	25%	26%	25%	18%	-	-	16%	17%	24%	10%	18%	6%	24%	19%	28%	12%	34%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	72%	72%	-	-	78%	71%	-	62%	70%	58%	-	63%	73%	65%	93%
	2022	72%	73%	68%	64%	-	-	70%	63%	64%	54%	58%	52%	71%	82%	69%	58%	90%
At Meets Grade Level or Above	2023	45%	45%	42%	39%	-	-	41%	39%	-	27%	38%	22%	-	27%	44%	30%	71%
	2022	42%	43%	37%	29%	-	-	27%	32%	22%	23%	30%	18%	37%	41%	39%	25%	61%
At Masters Grade Level	2023	19%	19%	17%	12%	-	-	12%	12%	-	9%	16%	6%	-	7%	18%	10%	31%
	2022	20%	21%	17%	12%	-	-	12%	14%	6%	9%	14%	6%	11%	15%	18%	10%	29%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	77%	75%	49%	-	-	47%	50%	_	63%	66%	62%	_	72%	77%	61%	94%
	2022	76%	76%	73%	49%	-	-	46%	45%	93%	59%	55%	60%	69%	70%	76%	56%	93%
At Meets Grade Level or Above	2023	47%	48%	44%	16%	-	-	17%	16%	_	23%	28%	21%	-	28%	47%	22%	72%
	2022	47%	49%	44%	23%	-	-	27%	19%	48%	23%	26%	22%	24%	40%	47%	23%	72%
At Masters Grade Level	2023	18%	19%	16%	3%	-	_	2%	3%	_	6%	11%	4%	-	3%	18%	5%	30%
	2022	21%	22%	19%	8%	-	-	7%	7%	22%	7%	11%	5%	10%	30%	20%	7%	29%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	77%	*	-	_	*	-	_	61%	52%	63%	-	57%	79%	61%	92%
	2022	75%	77%	75%	52%	-	_	_	-	52%	52%	33%	57%	50%	88%	78%	52%	89%
At Meets Grade Level or Above	2023	52%	54%	51%	*	-	-	*	-	_	27%		29%	_	25%	55%	27%	73%
	2022	50%	52%	51%	15%	-	-	-	-	15%	21%		25%	18%			22%	62%
At Masters Grade Level	2023	27%		26%	*	-	-	*	-	_	7%				5%		7%	
		30%		29%	11%	-	_	-	-	11%							7%	
					, 0	Sch	ool Progr	ess - Annu	al Growth			2,0	. 70	. ,,	.270		. , ,	2.7
All Grades Both Subjects	2023	64%	64%	65%	64%		-	65%			56%	64%	54%	_	56%	67%	58%	78%
All Grades ELA/Reading		63%		64%	58%	-	_	59%			54%				57%		55%	

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DENTON ISD (061901) - DENTON COUNTY

	School Year	State	Region 11		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	66%	67%	71%	-	-	71%	71%	-	59%	69%	55%	-	55%	68%	61%	78%
	Il Grades Mathematics 2023 66% 66% 67% 71% 71% 71% - 59% 69% 55% - 55% 68% 61% 78% School Progress - Accelerated Learning																	
All Grades Both Subjects	2023	38%	37%	38%	46%	-	-	43%	47%	-	33%	38%	31%	-	36%	39%	36%	60%
All Grades ELA/Reading	2023	35%	35%	37%	40%	-	-	31%	42%	-	29%	36%	26%	-	36%	39%	32%	50%
All Grades Mathematics	2023	40%	39%	40%	52%	-	-	55%	51%	-	37%	39%	36%	-	35%	40%	40%	65%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

		Region	District	African		NA/l-: 4	American	Asian	Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
	State	11	DISTRICT	American			Indian Participat		isiander	Races	(Current)	(Former)	Enrolled	Enrolled	DISadv	Monitored)
					2023		Grades)									
All Tests																
Assessment Participant	99%	99%	99%	99%	100%	100%	99%	100%	100%	98%	99%	99%	100%	99%	99%	100%
Included in Accountability	93%	93%	93%	90%	92%	97%	86%	90%	88%	47%	93%	92%	97%	86%	91%	89%
Not Included in Accountability: Mobile	4%	4%	5%	8%	4%	3%	12%	7%	8%	51%	5%	7%	2%	11%	6%	4%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	3%	0%	1%	3%	5%	0%	1%	1%	1%	2%	2%	7%
Not Tested	1%	1%	1%	1%	0%	0%	1%	0%	0%	2%	1%	1%	0%	1%	1%	0%
Absent	1%	1%	1%	1%	0%	0%	1%	0%	0%	0%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	99%	100%	98%	100%	100%	94%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	92%	92%	90%	89%	97%	85%	88%	84%	31%	92%	92%	95%	85%	89%	84%
Not Included in Accountability: Mobile	4%	5%	5%	8%	4%	3%	11%	7%	10%	63%	5%	6%	2%	11%	6%	4%
Not Included in Accountability: Other Exclusions	3%	3%	3%	0%	6%	0%	1%	4%	6%	0%	2%	1%	2%	3%	4%	12%
Not Tested	1%	1%	1%	1%	1%	0%	2%	0%	0%	6%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	0%	2%	0%	0%	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	6%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	100%	100%	99%	100%	100%	100%	99%	99%	100%	99%	99%	100%
Included in Accountability	94%	94%	94%	90%	94%	97%	85%	90%	87%	63%	94%	93%	98%	86%	92%	92%
Not Included in Accountability: Mobile	5%	5%	5%	9%	5%	3%	13%	7%	9%	37%	5%	6%	2%	11%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	2%	4%	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	1%	1%	0%	0%	1%	0%	0%	0%	1%	1%	0%	1%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	1%	0%	0%	0%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	100%	*	99%	99%	100%	99%	99%	100%
Included in Accountability	93%	94%	94%	90%	94%	97%	89%	91%	91%	*	94%	90%	98%	86%	92%	93%
Not Included in Accountability: Mobile	4%	4%	5%	9%	4%	3%	11%	8%	5%	*	5%	9%	2%	11%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	0%	5%	*	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	0%	*	1%	1%	0%	1%	1%	0%

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%		0%	0%	0%	0%	0%	*	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	99%	100%	100%	100%	100%	100%	*	99%	98%	100%	99%	99%	99%
Included in Accountability	94%	94%	94%	91%	95%	97%	88%	96%	100%	*	93%	92%	98%	86%	93%	93%
Not Included in Accountability: Mobile	4%	4%	4%	8%	3%	2%	12%	4%	0%	*	6%	7%	1%	11%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	0%	0%	*	0%	0%	0%	2%	1%	4%
Not Tested	1%	1%	1%	1%	0%	0%	0%	0%	0%	*	1%	2%	0%	1%	1%	1%
Absent	1%	1%	1%	1%	0%	0%	0%	0%	0%	*	1%	2%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	92%	98%	95%	99%	99%	*	100%	_	100%	*	-	99%	98%	98%	*
					2022		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	99%	98%	100%	100%	100%	99%	99%	99%	99%	99%	99%
Included in Accountability	93%	93%	93%	90%	92%	96%	90%	89%	86%	92%	92%	91%	97%	85%	91%	90%
Not Included in Accountability: Mobile	5%	5%	5%	9%	4%	3%	8%	7%	14%	8%	5%	8%	2%	11%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	0%	3%	0%	0%	1%	1%	1%	2%	2%	6%
Not Tested	1%	1%	1%	1%	1%	1%	2%	0%	0%	0%	1%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	2%	0%	0%	0%	1%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	99%	99%	99%	100%	100%	*	99%	99%	99%	99%	99%	100%
Included in Accountability	92%	92%	92%	90%	90%	96%	90%	88%	85%	*	92%	91%	96%	84%	89%	85%
Not Included in Accountability: Mobile	5%	5%	5%	8%	4%	3%	8%	6%	15%	*	5%	8%	2%	11%	6%	4%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	5%	0%	0%	5%	0%	*	2%	1%	2%	3%	3%	11%
Not Tested	1%	1%	1%	1%	1%	1%	1%	0%	0%	*	1%	1%	1%	1%	1%	0%
Absent	1%	1%				1%				*	1%	1%	1%	1%	1%	0%
Other	0%					0%						0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	100%	100%	98%	100%	100%	100%	99%	99%	100%	99%	99%	100%
Included in Accountability	93%										93%	92%	98%			93%

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	5%	9%	5%	3%	9%	7%	17%	14%	5%	8%	2%	12%	7%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	2%	0%	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	1%	1%	0%	0%	2%	0%	0%	0%	1%	1%	0%	1%	1%	0%
Absent	1%	0%	0%	1%	0%	0%	2%	0%	0%	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	99%	98%	99%	99%	98%	100%	100%	*	98%	99%	99%	98%	99%	99%
Included in Accountability	93%	94%	94%	90%	94%	96%	93%	90%	86%	*	92%	92%	98%	86%	91%	93%
Not Included in Accountability: Mobile	4%	4%	5%	9%	4%	3%	5%	8%	14%	*	5%	8%	2%	10%	6%	3%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	0%	0%	2%	0%	*	0%	0%	0%	2%	1%	3%
Not Tested	2%	1%	1%	2%	1%	1%	2%	0%	0%	*	2%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	2%	1%	1%	2%	0%	0%	*	2%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	99%	98%	99%	99%	94%	99%	100%	*	98%	98%	99%	98%	98%	98%
Included in Accountability	94%	95%	94%	91%	94%	97%	89%	91%	94%	*	92%	91%	98%	87%	93%	93%
Not Included in Accountability: Mobile	4%	4%	4%	7%	3%	3%	6%	6%	6%	*	6%	7%	1%	10%	5%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	0%	2%	0%	*	0%	0%	0%	1%	1%	3%
Not Tested	2%	1%	1%	2%	1%	1%	6%	1%	0%	*	2%	2%	1%	2%	2%	2%
Absent	1%	1%	1%	2%	1%	1%	6%	1%	0%	*	2%	1%	1%	2%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	86%	96%	87%	95%	98%	*	100%	*	*	-	-	97%	88%	95%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) DENTON ISD (061901) - DENTON COUNTY

	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	ER/EI
Attendance Rate	State		District	American	тизрание	Winte	malan	Asian	isianaci	Ruccs	Lu	Disauv	LUILL
2021-22	92.2%	92.7%	93.4%	92.5%	93.2%	93.9%	93.8%	95.5%	91.8%	92.5%	92.2%	92.3%	93.7%
2020-21	95.0%	95.2%	97.0%	96.1%	96.4%	97.7%	97.4%	98.8%	98.0%	97.0%	95.5%	95.7%	96.4%
Chronic Absenteeism													
2021-22	25.7%	23.8%	19.4%	24.8%	20.2%	16.2%	15.2%	10.3%	25.9%	24.1%	25.2%	25.2%	17.3%
2020-21	15.0%	14.5%	7.9%	12.5%	9.6%	4.9%	7.0%	2.1%	3.7%	9.1%	12.7%	12.4%	8.8%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.8%	0.1%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%
2020-21	0.9%	0.8%	0.1%	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	2.1%	0.4%	0.8%	0.4%	0.1%	0.0%	0.0%	0.0%	0.6%	0.6%	0.5%	0.5%
2020-21	2.4%	2.1%	0.3%	0.9%	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.4%	0.5%	0.1%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	89.5%	97.0%	94.9%	96.3%	98.3%	88.2%	100.0%	100.0%	95.9%	90.3%	95.0%	96.6%
Received TxCHSE	0.3%	0.3%	0.1%	0.2%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%
Continued HS	3.5%	4.0%	1.8%	2.4%	2.4%	1.0%	5.9%	0.0%	0.0%	4.1%	7.8%	3.2%	2.5%
Dropped Out	6.4%	6.2%	1.2%	2.4%	1.2%	0.6%	5.9%	0.0%	0.0%	0.0%	1.8%	1.6%	1.0%
Graduates and TxCHSE	90.0%	89.8%	97.1%	95.1%	96.4%	98.4%	88.2%	100.0%	100.0%	95.9%	90.3%	95.2%	96.6%
Graduates, TxCHSE, and Continuers	93.6%	93.8%	98.8%	97.6%	98.8%	99.4%	94.1%	100.0%	100.0%	100.0%	98.2%	98.4%	99.0%
Class of 2021													
Graduated	90.0%	90.2%	97.6%	95.2%	97.3%	98.5%	100.0%	100.0%	*	100.0%	91.4%	95.6%	98.8%
Received TxCHSE	0.3%	0.3%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
Continued HS	3.9%	4.1%	1.4%	2.3%	2.3%	0.7%	0.0%	0.0%	*	0.0%	5.1%	2.8%	1.2%
Dropped Out	5.8%	5.3%	0.9%	2.6%	0.5%	0.7%	0.0%	0.0%	*	0.0%	3.5%	1.5%	0.0%
Graduates and TxCHSE	90.3%	90.5%	97.7%	95.2%	97.3%	98.6%	100.0%	100.0%	*	100.0%	91.4%	95.7%	98.8%
Graduates, TxCHSE, and Continuers	94.2%	94.7%	99.1%	97.4%	99.5%	99.3%	100.0%	100.0%	*	100.0%	96.5%	98.5%	100.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	92.9%	98.9%	97.2%	99.2%	99.1%	100.0%	100.0%	*	100.0%	94.9%	98.2%	99.4%
Received TxCHSE	0.4%	0.4%	0.1%	0.0%	0.0%		0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
Continued HS	1.0%	1.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	*	0.0%	1.0%	0.1%	0.0%
Dropped Out	6.3%	5.6%	0.9%	2.8%	0.6%	0.6%	0.0%	0.0%	*	0.0%	4.1%	1.6%	0.6%
Graduates and TxCHSE	92.7%	93.3%	99.0%	97.2%	99.2%	99.3%	100.0%	100.0%	*	100.0%	94.9%	98.3%	99.4%
Graduates, TxCHSE, and Continuers	93.7%	94.4%	99.1%	97.2%	99.4%	99.4%	100.0%	100.0%	*	100.0%	95.9%	98.4%	99.4%

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) DENTON ISD (061901) - DENTON COUNTY

	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020													
Graduated	92.2%	93.1%	98.4%	97.1%	98.1%	98.8%	100.0%	100.0%	*	100.0%	95.3%	97.3%	99.4%
Received TxCHSE	0.5%	0.6%	0.3%	0.0%	0.5%	0.3%	0.0%	0.0%	*	0.0%	0.0%	0.4%	0.0%
Continued HS	1.1%	1.3%	0.4%	0.8%	0.6%	0.2%	0.0%	0.0%	*	0.0%	3.5%	0.6%	0.0%
Dropped Out	6.2%	5.0%	0.9%	2.1%	0.8%	0.6%	0.0%	0.0%	*	0.0%	1.2%	1.7%	0.6%
Graduates and TxCHSE	92.7%	93.7%	98.7%	97.1%	98.6%	99.2%	100.0%	100.0%	*	100.0%	95.3%	97.7%	99.4%
Graduates, TxCHSE, and Continuers	93.8%	95.0%	99.1%	97.9%	99.2%	99.4%	100.0%	100.0%	*	100.0%	98.8%	98.3%	99.4%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	93.8%	98.6%	97.6%	98.4%	98.8%	100.0%	100.0%	*	100.0%	96.5%	97.5%	99.4%
Received TxCHSE	0.5%	0.6%	0.3%	0.0%	0.5%	0.3%	0.0%	0.0%	*	0.0%	0.0%	0.4%	0.0%
Continued HS	0.5%	0.6%	0.2%	0.3%	0.3%	0.2%	0.0%	0.0%	*	0.0%	2.3%	0.4%	0.0%
Dropped Out	6.2%	5.0%	0.9%	2.1%	0.8%	0.6%	0.0%	0.0%	*	0.0%	1.2%	1.7%	0.6%
Graduates and TxCHSE	93.2%	94.4%	98.9%	97.6%	98.9%	99.2%	100.0%	100.0%	*	100.0%	96.5%	97.9%	99.4%
Graduates, TxCHSE, and Continuers	93.8%	95.0%	99.1%	97.9%	99.2%	99.4%	100.0%	100.0%	*	100.0%	98.8%	98.3%	99.4%
Class of 2019													
Graduated	92.6%	93.8%	98.6%	98.1%	98.9%	98.3%	100.0%	100.0%	*	100.0%	96.5%	97.4%	99.3%
Received TxCHSE	0.6%	0.7%	0.6%	1.3%	0.2%	0.6%	0.0%	0.0%	*	0.0%	0.6%	0.9%	0.0%
Continued HS	0.6%	0.6%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	*	0.0%	0.6%	0.1%	0.0%
Dropped Out	6.2%	4.9%	0.8%	0.6%	0.9%	0.9%	0.0%	0.0%	*	0.0%	2.4%	1.6%	0.7%
Graduates and TxCHSE	93.2%	94.4%	99.1%	99.4%	99.1%	99.0%	100.0%	100.0%	*	100.0%	97.1%	98.3%	99.3%
Graduates, TxCHSE, and Continuers	93.8%	95.1%	99.2%	99.4%	99.1%	99.1%	100.0%	100.0%	*	100.0%	97.6%	98.4%	99.3%
4-Year Federal Graduat	ion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2022	89.7%	89.5%	96.5%	94.2%	95.6%	98.0%	88.2%	100.0%	100.0%	95.9%	87.5%	94.4%	95.1%
Class of 2021	90.0%	90.2%	96.8%	94.1%	96.3%	97.9%	93.3%	100.0%	*	97.9%	87.0%	94.1%	97.6%
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2022	59.5%	*	-	-	_	-	_	_	_	-	-	-	
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Loi	ngitudi	nal Rate)										
Class of 2022	3.7%	3.5%	2.2%	2.6%	2.2%	2.2%	0.0%	1.3%	0.0%	2.1%	3.6%	3.0%	3.1%
Class of 2021	3.8%	2.8%	2.0%	1.5%	2.8%	1.7%	0.0%	1.7%	*	2.2%	2.8%	2.4%	3.7%
FHSP-DLA Graduates (Longitu	udinal R	ate)										
Class of 2022		81.7%		79.5%	81.8%	90.8%	80.0%	89.7%	100.0%	80.9%	46.4%	76.9%	70.9%
Class of 2021		81.9%		84.5%		87.6%				87.0%		77.0%	

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) DENTON ISD (061901) - DENTON COUNTY

	State	Region 11		African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	85.2%	87.8%	82.1%	84.0%	93.0%	80.0%	91.0%	100.0%	83.0%	50.0%	79.9%	74.0%
Class of 2021	85.7%	84.7%	87.5%	86.0%	84.7%	89.2%	92.9%	94.8%	*	89.1%	46.4%	79.4%	72.0%
RHSP/DAP Graduates	(Annua	l Rate)											
2021-22	23.6%	23.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	14.5%	*	-	-	*	-	-	-	-	_	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	3.5%	2.1%	2.7%	2.1%	1.9%	0.0%	1.3%	0.0%	2.0%	3.2%	2.7%	3.1%
2020-21	3.8%	2.7%	2.0%	1.5%	2.7%	1.7%	0.0%	1.7%	*	2.2%	2.0%	2.7%	3.6%
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	79.6%	83.7%	77.2%	80.1%	89.0%	80.0%	87.5%	100.0%	77.6%	41.2%	74.1%	69.4%
2020-21	80.4%	80.4%	84.3%	82.5%	80.7%	86.8%	92.9%	89.8%	*	86.7%	38.5%	75.4%	65.7%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2021-22	86.0%	83.1%	85.7%	79.9%	82.2%	90.9%	80.0%	88.8%	100.0%	79.6%	44.3%	76.9%	72.4%
2020-21	84.1%	83.0%	86.3%	83.9%	83.4%	88.6%	92.9%	91.5%	*	88.9%	40.5%	78.1%	69.3%

Texas Education Agency 2022-23 Graduation Profile (TAPR) DENTON ISD (061901) - DENTON COUNTY

		District Percent		State Percent
Graduates (2021-22 Annual Gradu	ates)			
Total Graduates	2,154	100.0%	368,686	100.0%
By Ethnicity:				
African American	408	18.9%	45,227	12.3%
Hispanic	662	30.7%	191,125	51.8%
White	933	43.3%	103,171	28.0%
American Indian	15	0.7%	1,159	0.3%
Asian	80	3.7%	18,794	5.1%
Pacific Islander	7	0.3%	569	0.2%
Two or More Races	49	2.3%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	307	14.3%	51,023	13.8%
Foundation H.S. Program (Endorsement)	45	2.1%	14,179	3.8%
Foundation H.S. Program (DLA)	1,802	83.7%	302,917	82.2%
Special Education Graduates	221	10.3%	32,447	8.8%
Economically Disadvantaged Graduates	873	40.5%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	196	9.1%	40,398	11.0%
At-Risk Graduates	577	26.8%	159,689	43.3%
CTE Completers	655	30.4%	107,502	29.2%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) DENTON ISD (061901) - DENTON COUNTY

										Two or			
Academic		Region		African			American		Pacific	More	Special	Econ	
Year	State	11	District	American	_		Indian	Asian -	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradı		(,					
2021-22	70.0%	66.6%	72.2%		68.9%	80.7%	93.3%	88.8%	71.4%	71.4%	84.2%	62.5%	58.2%
2020-21	65.2%	61.8%	62.3%	45.3%	56.7%	71.2%	28.6%	86.4%	*	60.0%	82.5%	53.2%	42.2%
'						College Gradu	•						
College Re	ady (Ann	ual Gradi	uates)										
2021-22	52.9%	50.1%	44.4%	23.3%	35.2%	57.9%	60.0%	68.8%	71.4%	40.8%	0.9%	25.7%	16.3%
2020-21	52.7%	48.8%	42.1%	24.9%	31.8%	53.4%	14.3%	72.9%	*	46.7%	3.0%	27.4%	12.7%
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduates	5)						
2021-22	57.1%	58.6%	54.5%	33.3%	44.0%	69.7%	73.3%	71.3%	85.7%	46.9%	5.0%	33.1%	12.8%
2020-21	56.1%	56.6%	54.2%	36.5%	41.2%	67.6%	50.0%	78.0%	*	57.8%	7.5%	36.4%	7.2%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2021-22	48.2%	47.7%	39.2%	19.6%	29.0%	52.6%	53.3%	62.5%	71.4%	36.7%	0.9%	21.4%	8.7%
2020-21	45.7%	43.5%	37.8%	20.5%	26.4%	49.4%	14.3%	67.8%	*	48.9%	2.0%	23.1%	4.8%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2021-22	42.2%	42.0%	36.7%	17.4%	26.1%	50.2%	53.3%	61.3%	71.4%	34.7%	0.5%	18.3%	6.6%
2020-21	40.4%	38.8%	35.9%	19.6%	23.9%	47.8%	14.3%	66.1%	*	44.4%	1.5%	20.8%	2.4%
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2021-22	20.5%	20.6%	22.4%	7.4%	18.3%	30.0%	20.0%	47.5%	28.6%	18.4%	0.5%	11.3%	11.7%
2020-21	21.3%	22.1%	19.5%	7.6%	17.3%	24.6%	0.0%	40.7%	*	13.3%	1.5%	13.0%	10.2%
Associate	Degree (Annual Gr	raduates)										
2021-22	2.4%	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2020-21	2.6%	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Cours	se Credits	s in Any S	Subject (A	nnual Gra	duates)								
2021-22	24.0%	18.6%	15.8%	8.3%	11.5%	21.5%	26.7%	25.0%	0.0%	10.2%	0.0%	9.3%	2.0%
2020-21	25.9%	20.3%	13.4%	8.5%	6.2%	19.4%	0.0%	27.1%	*	13.3%	1.0%	7.4%	0.0%
Onramps C	Course C	redits (An	nual Gra	duates)									
2021-22	4.4%	5.5%	0.1%	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
2020-21	4.4%	5.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
					Cai	eer / Mili Gradu	tary Ready ıates						
Career or N	Military R	eady (Anı	nual Grac	luates)									
2021-22	33.5%	30.1%	47.5%	38.2%	49.2%	50.2%	80.0%	48.8%	28.6%	42.9%	84.2%	49.1%	48.0%
2020-21	24.2%	23.3%	33.8%	29.5%	36.3%	33.7%	14.3%	42.4%	*	28.9%	82.5%	35.2%	32.5%
Approved I	Industry-	Based Ce	rtification	(Annual C	Graduates)							
2021-22	28.0%	24.9%	41.5%	28.2%	42.7%	46.1%	73.3%	46.3%	28.6%	30.6%	25.3%	40.3%	37.8%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) DENTON ISD (061901) - DENTON COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	18.2%	27.7%	19.9%	30.9%	28.3%	14.3%	35.6%	*	22.2%	19.5%	26.6%	22.9%
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	nual Gradi	uates)							
2021-22	0.7%	0.3%	0.2%	0.0%	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%
2020-21	0.7%	0.2%	0.3%	0.0%	0.0%	0.6%	0.0%	0.0%	*	0.0%	0.5%	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	aduates)						
2021-22	2.5%	2.8%	3.5%	6.1%	4.1%	2.0%	6.7%	1.3%	0.0%	6.1%	34.4%	6.2%	6.6%
2020-21	2.4%	2.7%	3.9%	5.6%	4.1%	3.3%	0.0%	3.4%	*	2.2%	40.5%	6.4%	9.6%
Graduates	Under ar	Advance	ed Diplom	a Plan and	d Identifie	d as a Cu	rrent Speci	al Educa	tion Stud	ent (Annu	ial Gradua	ates)	
2021-22	5.0%	3.8%	4.5%	6.9%	4.8%	3.4%	6.7%	1.3%	0.0%	8.2%	44.3%	5.8%	8.7%
2020-21	4.4%	3.5%	3.9%	4.7%	3.8%	3.6%	0.0%	5.1%	*	4.4%	40.5%	4.8%	6.0%

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) DENTON ISD (061901) - DENTON COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	l Grad	uates)											
Reading	2021-22	22.8%	21.2%	12.0%	10.8%	10.0%	14.1%	0.0%	13.8%	14.3%	10.2%	2.7%	9.4%	2.6%
-	2020-21	25.9%	24.5%	11.5%	11.1%	7.4%	14.0%	7.1%	16.9%	*	13.3%	3.0%	6.8%	1.2%
Mathematics	2021-22	18.7%	15.3%	11.4%	6.6%	11.9%	13.1%	33.3%	10.0%	28.6%	6.1%	0.9%	8.1%	4.6%
	2020-21	19.4%	15.9%	11.2%	9.6%	9.0%	12.5%	7.1%	23.7%	*	11.1%	1.5%	8.2%	1.8%
Both Subjects	2021-22	12.6%	10.3%	3.6%	2.0%	3.2%	4.4%	0.0%	7.5%	14.3%	2.0%	0.5%	2.7%	0.0%
•	2020-21	14.4%	12.0%	5.7%	5.6%	3.2%	7.1%	7.1%	11.9%	*	4.4%	1.0%	3.2%	0.0%
Completed and Received Cr	edit for College P	rep Co	urses (A	Annual G	raduates)									
English Language Arts	2021-22	11.7%	12.5%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
	2020-21	8.6%	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2021-22	14.0%	13.9%	0.9%	2.0%	0.3%	0.8%	0.0%	1.3%	0.0%	2.0%	0.0%	0.8%	0.0%
	2020-21	10.3%	7.9%	0.1%	0.0%	0.3%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.0%
Both Subjects	2021-22	7.5%	6.8%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
	2020-21	4.9%	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation)) (Grades 11-12)													
All Subjects	2022	23.0%	22.1%	18.8%	8.0%	14.2%	25.5%	6.7%	44.0%	22.2%	18.0%	1.2%	9.0%	7.3%
	2021	21.1%	20.9%	19.4%	10.0%	14.4%	24.8%	15.2%	44.8%	23.1%	22.7%	1.4%	10.0%	5.8%
English Language Arts	2022	13.2%	12.1%	8.7%	5.0%	5.1%	12.2%	3.3%	22.6%	11.1%	6.8%	0.2%	3.4%	0.8%
	2021	12.1%	11.3%	10.6%	5.8%	6.7%	14.0%	9.1%	26.9%	15.4%	14.8%	0.4%	5.1%	0.7%
Mathematics	2022	6.9%	6.4%	4.9%	1.2%	3.1%	7.4%	0.0%	17.0%	0.0%	1.5%	0.0%	2.1%	0.8%
	2021	6.1%	6.1%	4.8%	1.3%	2.9%	6.6%	0.0%	18.7%	0.0%	5.7%	0.2%	2.3%	0.0%
Science	2022	9.6%	9.6%	9.5%	4.5%	5.3%	13.7%	3.3%	27.7%	0.0%	10.5%	0.4%	4.3%	1.0%
	2021	8.7%	9.2%	9.5%	4.0%	5.9%	13.1%	0.0%	31.3%	7.7%	5.7%	0.2%	4.3%	0.7%
Social Studies	2022	12.5%	12.6%	10.8%	4.7%	7.3%	15.0%	0.0%	26.4%	22.2%	14.3%	0.5%	4.2%	0.8%
	2021	11.6%	12.1%	10.5%	4.6%	6.7%	14.4%	9.1%	25.4%	15.4%	12.5%	0.4%	4.1%	1.5%
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%	57.5%	62.9%	46.6%	61.5%	65.2%	*	71.4%	*	50.0%	71.4%	54.3%	76.3%
	2021	48.6%	52.5%	55.1%	35.9%	55.0%	58.5%	20.0%	58.3%	*	45.0%	42.9%	51.3%	70.8%
English Language Arts	2022	53.2%	62.4%	76.3%	56.5%	77.9%	78.7%	*	80.6%	*	77.8%	*	62.9%	*
	2021	42.7%	51.3%	55.2%	35.6%	55.1%	59.6%	*	52.8%	*	38.5%	*	44.9%	*
Mathematics	2022	50.4%	54.0%	57.9%	72.7%	38.3%	62.3%	-	63.0%	-	*	-	45.5%	*
	2021	49.4%	53.4%	52.5%	60.0%	47.6%	51.9%	-	60.0%	-	60.0%	*	44.4%	-
Science	2022	44.7%	48.4%	45.1%	26.8%	39.2%	49.4%	*	52.3%	-	28.6%	*	36.4%	0.0%
	2021	41.4%	42.4%	34.7%	22.6%	24.7%	38.8%	-	38.1%	*	40.0%	*	31.7%	*

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) DENTON ISD (061901) - DENTON COUNTY

	Academic Year	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	47.5%	47.5%	32.6%	44.0%	51.7%	-	42.9%	*	47.4%	*	31.0%	*
	2021	42.2%	46.7%	43.0%	30.6%	31.6%	49.2%	*	38.2%	*	45.5%	*	29.1%	16.7%
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	71.6%	78.2%	66.7%	75.3%	84.9%	93.3%	88.8%	100.0%	61.2%	55.7%	67.0%	70.4%
	2020-21	70.8%	71.9%	93.1%	88.3%	89.5%	97.4%	100.0%	98.3%	*	77.8%	61.0%	86.9%	71.4%
At/Above Criterion for All Examinees	2021-22	32.1%	36.2%	36.6%	18.0%	24.1%	48.6%	35.7%	59.2%	42.9%	40.0%	0.0%	18.2%	3.6%
	2020-21	32.9%	37.2%	32.6%	14.6%	20.0%	44.1%	7.1%	60.3%	*	48.6%	1.6%	18.0%	3.3%
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2021-22	1001	1024	1005	914	946	1062	1015	1100	1067	1040	751	915	799
	2020-21	1002	1014	987	899	931	1040	911	1129	1018	1027	781	918	810
English Language Arts and Writing	2021-22	506	518	508	464	478	539	524	539	551	530	373	459	392
	2020-21	504	511	501	457	470	530	448	567	518	513	391	463	401
Mathematics	2021-22	496	506	496	450	468	523	491	562	516	510	378	456	407
	2020-21	498	503	486	443	461	510	464	562	500	513	389	455	409
Average ACT Score (Annual Gradu	iates)													
All Subjects	2021-22	19.5	19.6	22.4	19.4	21.6	23.3	*	28.2	-	21.6	*	19.5	*
	2020-21	20.0	21.3	22.0	18.6	19.6	23.2	18.0	29.7	_	21.2	15.5	19.0	14.0
English Language Arts	2021-22	19.2	19.4	22.6	19.5	21.5	23.8	*	28.3	-	21.9	*	19.8	*
	2020-21	19.6	21.1	21.8	18.2	19.7	23.2	16.0	30.2	_	21.3	14.3	18.7	14.5
Mathematics	2021-22	19.3	19.3	21.2	18.3	20.9	22.0	*	27.0	_	19.4	*	18.3	*
	2020-21	19.9	20.9	21.3	18.5	18.6	22.6	16.0	29.7	_	19.8	16.0	18.4	15.0
Science	2021-22	19.8	19.8	22.5	19.6	21.7	23.3	*	28.5	-	23.0	*	19.8	*
	2020-21	20.3	21.5	22.2	18.9	20.1	23.3	25.0	29.3	-	22.2	16.0	19.7	12.0

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) DENTON ISD (061901) - DENTON COUNTY

	Academic Year	State			African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	Course Co	ompletion	on (Grac	les 9-12)										
Any Subject	2021-22	44.2%	40.6%	37.8%	27.1%	33.1%	45.9%	31.3%	61.4%	53.3%	32.3%	9.2%	27.3%	20.2%
	2020-21	42.5%	40.9%	38.7%	30.9%	30.2%	47.0%	39.3%	63.2%	68.4%	28.7%	10.5%	26.9%	13.7%
English Language Arts	2021-22	16.6%	13.9%	11.6%	7.7%	7.3%	16.3%	8.2%	24.5%	20.0%	7.9%	0.6%	6.1%	1.8%
	2020-21	16.3%	14.7%	14.0%	10.0%	9.2%	18.6%	10.2%	27.1%	21.1%	9.9%	1.9%	7.3%	1.0%
Mathematics	2021-22	19.9%	18.2%	14.7%	9.9%	10.9%	19.6%	11.7%	28.7%	6.7%	11.0%	1.5%	9.1%	3.8%
	2020-21	19.3%	18.0%	14.6%	8.8%	11.1%	18.8%	17.2%	26.9%	36.8%	11.0%	1.6%	9.1%	3.2%
Science	2021-22	21.1%	19.9%	18.7%	14.7%	15.5%	22.2%	13.3%	35.8%	42.9%	15.1%	4.9%	13.8%	8.0%
	2020-21	20.6%	20.6%	19.2%	16.4%	15.5%	22.8%	12.1%	31.2%	21.1%	11.1%	5.1%	14.2%	6.1%
Social Studies	2021-22	22.8%	22.3%	22.4%	14.9%	16.5%	29.6%	20.0%	48.1%	33.3%	19.7%	1.2%	12.9%	4.5%
	2020-21	22.8%	23.6%	24.0%	16.5%	16.1%	31.3%	21.7%	54.7%	42.1%	17.2%	2.0%	13.6%	4.2%
Graduates Enrolled in	Texas Inst	itution	of Highe	r Educa	tion (TX II	IE)								
	2020-21	46.7%	41.1%	36.6%	36.3%	30.1%	40.6%	28.6%	50.8%	*	33.3%	19.0%	30.4%	15.5%
	2019-20	46.1%	41.8%	39.0%	38.4%	30.7%	43.5%	27.3%	51.6%	*	41.9%	21.9%	29.8%	13.9%
Graduates in TX IHE C	Completing	One Ye	ear With	out Enro	llment in a	Develop	mental	Education	Course					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	_

Texas Education Agency 2022-23 Student Information (TAPR) DENTON ISD (061901) - DENTON COUNTY

		Membership			Enrollment			
	District State		te	Dis	strict	Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	32,440	100.0%	5,504,150	100.0%	32,521	100.0%	5,518,432	100.0%
Students by Grade:								
Early Childhood Education	68	0.2%	17,201		137	0.4%	25,110	0.5%
Pre-Kindergarten	1,234	3.8%	243,493	4.4%	1,234	3.8%	244,284	4.4%
Pre-Kindergarten: 3-year Old	241	0.7%	40,199		241	0.7%	40,535	0.7%
Pre-Kindergarten: 4-year Old	993	3.1%	203,294	3.7%	993	3.1%	203,749	3.7%
Kindergarten	2,275	7.0%	367,180	6.7%	2,278	7.0%	367,633	6.7%
Grade 1	2,477	7.6%	399,048	7.2%	2,478	7.6%	399,419	7.2%
Grade 2	2,368	7.3%	395,639	7.2%	2,370	7.3%	395,969	7.2%
Grade 3	2,289	7.1%	393,583	7.2%	2,289	7.0%	393,871	7.1%
Grade 4	2,434	7.5%	393,765	7.2%	2,434	7.5%	394,020	7.1%
Grade 5	2,328	7.2%	395,111	7.2%	2,330	7.2%	395,384	7.2%
Grade 6	2,313	7.1%	399,341	7.3%	2,314	7.1%	399,557	7.2%
Grade 7	2,306	7.1%	409,362	7.4%	2,306	7.1%	409,566	7.4%
Grade 8	2,427	7.5%	425,589	7.7%	2,427	7.5%	425,758	7.7%
Grade 9	2,512	7.7%	477,875	8.7%	2,512	7.7%	478,101	8.7%
Grade 10	2,595	8.0%	436,752	7.9%	2,595	8.0%	437,002	7.9%
Grade 11	2,475	7.6%				7.6%	386,246	7.0%
Grade 12	2,339	7.2%				7.2%	366,512	
Ethnic Distribution:								
African American	6,787	20.9%	705,310	12.8%	6,791	20.9%	706,775	12.8%
Hispanic	11,147	34.4%	2,915,219		11,162	34.3%	2,921,416	52.9%
White	11,656		1,410,571		11,713		1,416,240	25.7%
American Indian	116	0.4%			116	0.4%	17,976	0.3%
Asian	1,246	3.8%				3.8%	280,742	5.1%
Pacific Islander	57	0.2%			57	0.2%	8,718	0.2%
Two or More Races	1,431	4.4%					166,565	3.0%
Sex:			,		, -			
Female	15,875	48.9%	2,688,496	48.8%	15,899	48.9%	2,693,780	48.8%
Male	16,565		2,815,654		16,622		2,824,652	
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Economically Disadvantaged	15,823	48.8%	3,415,987	62.1%	15,831	48.7%	3,421,217	62.0%
Non-Educationally Disadvantaged	16,617		2,088,163		16,690		2,097,215	
Section 504 Students	3,498				3,498			
EB Students/EL	5,729		1,269,408				1,270,533	
Students w/ Disciplinary Placements (2021-22)	507	1.5%				17.070	1,270,333	23.070

Texas Education Agency 2022-23 Student Information (TAPR) DENTON ISD (061901) - DENTON COUNTY

	Membership				Enrollment			
	Dis	trict	Sta	te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	2,436	7.5%	302,409	5.5%	2,436	7.5%	302,615	5.5%
Foster Care	98	0.3%	13,415	0.2%	98	0.3%	13,453	0.2%
Homeless	299	0.9%	72,534	1.3%	299	0.9%	72,654	1.3%
Immigrant	425	1.3%	122,390	2.2%	425	1.3%	122,504	2.2%
Migrant	3	0.0%	13,769	0.3%	3	0.0%	13,810	0.3%
Title I	11,000	33.9%	3,555,650	64.6%	11,040	33.9%	3,563,890	64.6%
Military Connected	684	2.1%	199,203	3.6%	684	2.1%	199,325	3.6%
At-Risk	11,005	33.9%	2,935,164	53.3%	11,008	33.8%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	6,043	18.6%	1,278,846	23.2%	6,045	18.6%	1,279,697	23.2%
Career and Technical Education	9,872	30.4%	1,459,380	26.5%	9,872	30.4%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	7,903	79.7%	1,203,083	72.3%	7,903	79.6%	1,203,363	72.2%
Gifted and Talented Education	3,098	9.5%	453,585	8.2%	3,098	9.5%	453,689	8.2%
Special Education	4,414	13.6%	693,061	12.6%	4,488	13.8%	702,785	12.7%
Students with Disabilities by Type of Primary Disability	<i>r</i> :							
Total Students with Disabilities	4,414		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	1,561	35.4%	305,800	44.1%				
Students with Physical Disabilities	996	22.6%	138,820	20.0%				
Students with Autism	620	14.0%	107,586	15.5%				
Students with Behavioral Disabilities	1,186	26.9%	130,018	18.8%				
Students with Non-Categorical Early Childhood	51	1.2%	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	5,434	17.2%	893,031	16.8%				
By Ethnicity: African American	1,752	5.5%	176,665	3.3%				
Hispanic	1,662	5.3%	462,284	8.7%				
White	1,568	5.0%	180,620	3.4%				
American Indian	21	0.1%	3,221	0.1%				
Asian	131	0.4%	38,716	0.7%				
Pacific Islander	18	0.1%	2,067	0.0%				
Two or More Races	282	0.9%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	1,010	21.3%		18.6%				
Count and Percent of EB Students/EL who are Mobile	764							
Count and Percent of Econ Dis Students who are Mobile	3,653							
Student Attrition (2021-22):			,					
Total Student Attrition	4,816	19.6%	751,495	18.1%				

Texas Education Agency 2022-23 Student Information (TAPR) DENTON ISD (061901) - DENTON COUNTY

	-Non-S Educa Rate	ition	-Special Education Rates-		
Student Information	District State		District	State	
Retention Ra	ates by G	Grade:			
Kindergarten	1.2%	1.5%	4.1%	4.5%	
Grade 1	1.1%	2.5%	2.1%	3.6%	
Grade 2	0.4%	1.6%	0.5%	2.0%	
Grade 3	0.4%	0.8%	0.9%	0.9%	
Grade 4	0.2%	0.5%	0.0%	0.5%	
Grade 5	0.2%	0.3%	0.0%	0.4%	
Grade 6	0.0%	0.3%	0.0%	0.4%	
Grade 7	0.1%	0.4%	0.0%	0.5%	
Grade 8	0.1%	0.4%	1.0%	0.5%	
Grade 9	1.5%	8.7%	3.2%	12.6%	

	Dis	strict	S	tate
	Count Percent		Count	Percent
Data Quality:				
Underreported Students	15	0.1%	7,322	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	17.3	18.7
Grade 1	17.9	19.1
Grade 2	18.7	19.1
Grade 3	18.2	19.3
Grade 4	18.5	19.4
Grade 5	19.6	20.8
Grade 6	20.1	19.2
Secondary:		
English/Language Arts	20.1	16.2
Foreign Languages	19.4	18.8
Mathematics	20.6	17.5
Science	22.2	18.5
Social Studies	22.6	18.9

Texas Education Agency 2022-23 Staff Information (TAPR) DENTON ISD (061901) - DENTON COUNTY

	District		Sta	te
Staff Information		Percent		Percent
Total Staff	4,404.1	100.0%	763,729.4	100.0%
Professional Staff:	3,104.2	70.5%	489,326.8	64.1%
Teachers	2,416.3	54.9%	371,646.7	48.7%
Professional Support	552.8	12.6%	82,878.8	10.9%
Campus Administration (School Leadership)	96.5	2.2%	25,300.5	3.3%
Central Administration	38.7	0.9%	9,500.8	1.2%
Educational Aides:	420.1	9.5%	86,185.9	11.3%
Auxiliary Staff:	879.8	20.0%	188,216.7	24.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	32.0	n/a	4,258.0	n/a
Part-time Librarians	4.0	n/a	646.0	n/a
Full-time Counselors	80.0	n/a	13,815.0	n/a
Part-time Counselors	13.0	n/a	1,240.0	n/a
Total Minority Staff:	1,489.1	33.8%	406,630.8	53.2%
Teachers by Ethnicity:				
African American	223.8	9.3%	44,033.4	11.8%
Hispanic	353.6	14.6%	110,015.9	29.6%
White	1,762.2	72.9%	203,967.5	54.9%
American Indian	10.7	0.4%	1,274.2	0.3%
Asian	20.0	0.8%	7,310.0	2.0%
Pacific Islander	5.0	0.2%	514.6	0.1%
Two or More Races	41.0	1.7%	4,531.1	1.2%
Teachers by Sex:				
Males	608.7	25.2%	90,752.5	24.4%
Females	1,807.6	74.8%	280,894.2	75.6%
Teachers by Highest Degree Held:				
No Degree	47.1	1.9%	7,591.2	2.0%
Bachelors	1,580.1	65.4%	268,238.6	72.2%
Masters	767.1	31.7%	92,878.9	25.0%
Doctorate	22.1	0.9%	2,938.0	0.8%
Teachers by Years of Experience:				
Beginning Teachers	116.9	4.8%	36,179.6	9.7%
1-5 Years Experience	604.7	25.0%	97,667.0	26.3%
6-10 Years Experience	533.5	22.1%	76,209.5	20.5%
11-20 Years Experience	745.9	30.9%	101,173.2	27.2%

Texas Education Agency 2022-23 Staff Information (TAPR) DENTON ISD (061901) - DENTON COUNTY

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	360.8	14.9%	49,550.0	13.3%
Over 30 Years Experience	54.4	2.3%	10,867.4	2.9%
Number of Students per Teacher	13.4	n/a	14.8	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	6.7	6.1
Average Years Experience of Principals with District	6.2	5.3
Average Years Experience of Assistant Principals	5.8	5.2
Average Years Experience of Assistant Principals with District	5.2	4.4
Average Years Experience of Teachers:	11.5	11.0
Average Years Experience of Teachers with District:	7.4	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$58,462	\$53,300
1-5 Years Experience	\$59,248	\$56,516
6-10 Years Experience	\$61,392	\$59,732
11-20 Years Experience	\$65,427	\$63,389
21-30 Years Experience	\$68,083	\$67,876
Over 30 Years Experience	\$73,349	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$63,228	\$60,717
Professional Support	\$74,019	\$72,022
Campus Administration (School Leadership)	\$93,206	\$85,167
Central Administration	\$115,898	\$112,702
Instructional Staff Percent:	71.7%	65.1%
Turnover Rate for Teachers:	18.2%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff:	0.0	2,105.4

Texas Education Agency 2022-23 Staff Information (TAPR) DENTON ISD (061901) - DENTON COUNTY

	Distr	ict	Stat	:e	
Designation		Average Payout		Average Payout	
Teacher Incentive Allotment:					
Recognized	*	*	5,474	\$5,974	
Exemplary	-	-	4,862	\$11,898	
Master	-	-	2,224	\$21,920	

	District		Sta	te		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	52.7	2.2%	22,050.2	5.9%		
Career and Technical Education	116.0	4.8%	19,907.7	5.4%		
Compensatory Education	46.8	1.9%	11,928.5	3.2%		
Gifted and Talented Education	24.9	1.0%	6,181.8	1.7%		
Regular Education	1,878.2	77.7%	262,398.5	70.6%		
Special Education	160.9	6.7%	36,110.2	9.7%		
Other	136.8	5.7%	13,069.7	3.5%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)