



School District #9, Glacier County, Montana

Browning Public Schools

**P.O. Box 610
Browning, MT 59417**

Handbook Receipt Form

I acknowledge that I have received a copy of the Browning Public School
KW/Vina Elementary Student/Guardian Handbook.

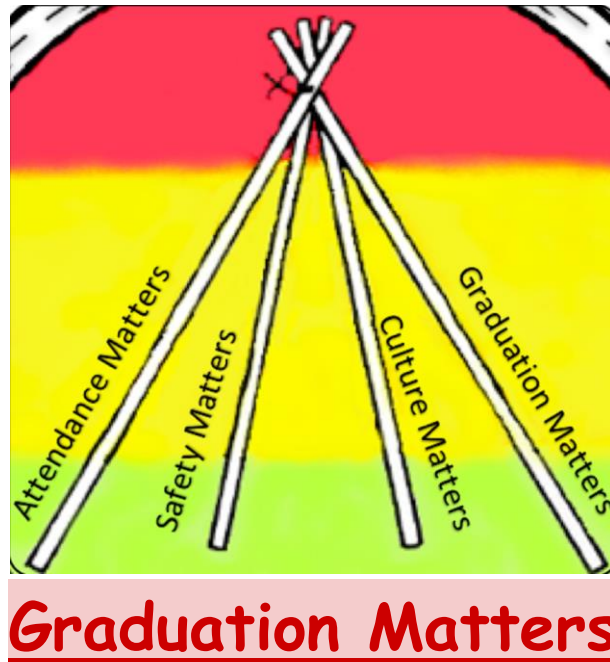
- I understand that the policies and practices contained in the handbook govern school procedures and student/ guardian/staff expectations.
- I understand that all individuals will be held accountable for reading and abiding by the Browning Public Schools Student/Guardian handbook.

Guardian signature: _____

Child's name: _____

On our campus, we lead from the heart, we value life, family, and know the children
"Sacred Beings" we serve are as valuable as the air we breathe,
the water we drink, and the ground we walk on.

Thank you for allowing us to be a part of your child's educational journey.



We value education on our campus and believe everything on Earth has a purpose. We want your purpose to be setting goals to begin your educational journey by allowing our staff to work alongside you and your child through our District's Mission and Vision Statement:

Mission:

- Browning Public Schools works with all stakeholders - families, students, staff, trustees and community - to provide a high quality, culturally diverse education for all our children using guidance, teaching, and support through collaboration and communication.

Vision:

- Browning Public Schools is a safe environment that teaches personal and community wellness and provides support and strategies for overcoming adversity.
- In Browning Public Schools, we are free to teach and learn successfully. We instill and develop respect and pride for self, family, school, community, our environment and all cultures through service to others.
- We model hard work and personal accountability through humility and dedication - demonstrating that these values are the responsibility of all.
- We cultivate and nurture strong partnerships with the community to build citizens who have a sense of place, respect for Mother Earth, and an understanding of the rights and responsibilities of, and to, all people in all communities.



Here's a reminder on how to be a successful student and responsible guardian:

IMPORTANT REMINDERS:

- Students are expected to arrive at school on time by 8:30 am.
- Students will be counted tardy if they arrive between 8:30 am and 9:00 am.
- Students arriving between 9:00 am - 10:00 am will be counted tardy/absent.
- Students checked out anytime between 12:00 - 3:00 pm are considered absent in the pm
- Students checked out before 3:05 pm (Monday through Thursday) will be counted absent in the pm.
- Students checked out before 2:05 pm on Friday's and early-out days will be counted absent in the pm.

Attendance Matters

Regular attendance in school is essential for student success. Please help us by getting your child to school each day. Students with exemplary attendance will be honored monthly, at the quarter and semester, and at year end. Attendance concerns will be resolved with our KW/Vina Student Solutions which include the guardian, school leaders, family engagement coordinator, classroom teacher, and Blackfeet Tribal Court officials.

ATTENDANCE MATTERS

BROWNING PUBLIC SCHOOLS AND HEART BUTTE SCHOOLS FAILURE TO SEND TO SCHOOL

1. FAILURE TO SEND

A. It shall be unlawful for any person or persons on the Blackfeet Indian Reservation, without good cause to neglect or refuse to send any child under the age of eighteen (18) years of age, in their care to school.

2. PENALTIES

B. Any person or persons who are in violation of paragraphs 1 and 2 of this chapter may be summoned into Family Court and fined not less than ONE HUNDRED DOLLARS (\$100.00) nor more than FIVE HUNDRED DOLLARS



(\$500) and sentenced to not less than five (5) days nor more than ten (10) days in custody.

**ACCORDING TO THE INDIAN CIVIL RIGHTS ACT YOU HAVE A RIGHT TO AN
ATTORNEY AT YOUR OWN EXPENSE
IN THE BLACKFEET TRIBAL COURT FOR THE BLACKFEET INDIAN
RESERVATION
AFFIDAVIT OF SERVICE**

Person to be served: _____

Case number: _____

Case name: _____

Type of documents: _____

I, _____, do certify that I served/mailed the
assigned to _____.

By serving them personally/mailed them with a copy of said document on this _____

Day of _____, 2019-20 at the hour of: _____.

Date: _____ Process Server: _____

Safety Matters

Safety is an integral part of our campus and we begin with our *Meet and Greet*.

School Drop off & Dismissal

- We want all students to be safe before and after school. Please be cautious when dropping your student off and picking them up. Follow the speed limit and be especially cautious for other children who may be crossing the road.
- Please be prompt when picking your child up after school. If your child has not been picked up by 4:00 pm (Monday - Thursday) or 3:00 pm (Friday) we will call an emergency contact number on the students list. **In the event we cannot reach anybody, Child Protection Services will be called.**
- Please check the calendar for early dismissal dates. In the event of an emergency dismissal radio stations/social media will be notified for broadcast. Please prepare in advance for emergency dismissals.
- **Messages after 2:00 pm cannot be guaranteed** on Monday- Thursday and 1:00 pm on Friday and/or early out days.

Multi-Tiered System of Supports (MTSS)



KW/Vina Elementary is an MBI School. MBI refers to the application of positive interventions and system changes to achieve socially important behavior change. In Montana, MBI is transitioning to MTSS or a Multi-Tiered System of Supports for behavior and academics. The process has been applied successfully with a wide range of students, in a wide range of contexts, and extended from an intervention approach for individual students to an intervention approach for entire schools.

KW/Vina Elementary School understands the importance of developmentally appropriate social and emotional learning within our MTSS framework. Our evidence-based curriculum for social-emotional learning is Conscious Discipline, Olweus, and Social Skill Instruction. It occurs every week in every classroom, PreK-1st. Tiered support for social-emotional learning is provided by the family engagement coordinator, guidance counselor, Good Medicine, and Altacare on our campus.

Our goal is to keep students in school but at times behavior impedes learning and gets in the way of their and other children's education. We must work together as a team to change the behavior.

Guardian OPTION: The parent/guardian has the option of sitting in class with their child instead of having the student serve ISS or other behavior responses.

Solutions Team Options may include the following:

**A. Calming Cubby B. Buddy Room C. Lunch Bunch D. Timeout with principal
or in the secretary's office E. In School Suspension F. Change of placement**

LAW AND THE GUN FREE SCHOOLS ACT STATES ANY STUDENT WHO BRINGS A FIREARM ONTO SCHOOL PROPERTY SHALL BE EXPELLED FOR A PERIOD OF NOT LESS THAN ONE CALENDAR YEAR UNLESS MODIFIED BY THE BOARD OF TRUSTEES, UPON A RECOMMENDATION FROM THE SCHOOL DISTRICT SUPERINTENDENT.

Physical assault of a staff member will not be tolerated. Students who assault a staff member will immediately progress to Tier II or III Supports with the KW/Vina Elementary School MTSS Tiered Flowchart.

BULLYING / HARASSMENT:



Bullying / Harassment will be treated in the same manner as assault or fight and will begin on at the Tier II Supports on the KW/Vina Elementary School MTSS Flowchart.

Bullying defined as: A person is bullied when he or she is exposed, *repeatedly and over time*, to negative actions on the part of one or more other persons, and he or she has difficulty defending himself or herself.

Examples of bullying include:

1. Verbal bullying including derogatory comments and bad names
2. Bullying through social exclusion or isolation
3. Physical bullying such as hitting, kicking, shoving, and spitting
4. Bullying through lies and false rumors
5. Having money or other things taken or damaged by students who bully
6. Being threatened or being forced to do things by students who bully

FIGHTING / INSTIGATING A FIGHT:

Instigating a fight will be treated in the same manner as an actual Assault or Fight and will begin at the Tier II Supports on the KW/Vina Elementary School MTSS Flowchart.

ASSAULT:

Less severe cases of assault will at the Tier II Supports on the KW/Vina Elementary School MTSS Flowchart. Serious offenses of Assault will fall under the at the Tier III Supports on the KW/Vina Elementary School MTSS Flowchart.



KW/Vina Behavior Expectations

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CLASSROOM EXPECTATIONS	HALLWAY EXPECTATIONS	LUNCHROOM EXPECTATIONS	BATHROOM EXPECTATIONS	PLAYGROUND EXPECTATIONS	BUS LINE & BUS EXPECTATIONS
<ul style="list-style-type: none"> Keep pencils and paper on the desk or table Keep chair legs on the floor Feet are on the floor Sit up on the rug Walking feet Keep hands, feet, and objects to yourself 	<ul style="list-style-type: none"> Always use walking feet Walk with your head and body facing forward Flow to the right Keep your feet on the floor Eyes on the person in front of you Zip and Flip Stop at the STOP signs 	<ul style="list-style-type: none"> Always use walking feet Hold your tray with two hands Keep hands & feet to yourself Stay in your own space Remain seated with your tummy to the table 	<ul style="list-style-type: none"> Walk to and from the bathroom Zero Voice Use the toilet & flush Wash and dry your hands Turn off the water Go quietly 	<ul style="list-style-type: none"> Use equipment appropriately Keep hands to yourself Make a space for your friends One at a time on a ladder/slide/swing Keep hands, feet, and objects to yourself Keep rocks/snow on the ground Stay off the ice 	<ul style="list-style-type: none"> Stay in your line Walk in line behind the leader Keep hands and objects down by your side Follow the bus driver's instructions Stay in your seat Keep hands to yourself
<ul style="list-style-type: none"> Eyes on the speaker Hands in lap or on the table Use a 0, 1, or 2 Voice Body in listening position Use kind words Take turns to talk Be honest 	<ul style="list-style-type: none"> Eyes on the teacher Use your 0 voice Walk on the right side Keep your hands at your sides 	<ul style="list-style-type: none"> Say please/thank you Use your 0, 1, or 2 voice Keep food on your tray Touch only your own food Use your fork & spoon Say, "Please pass the..." Raise your hand for permission to empty your tray 	<ul style="list-style-type: none"> Wait against the wall for your turn Use your 0 voice Kneel on the bathroom stall door Clean up your own mess Flush the toilet Throw away your paper towel 	<ul style="list-style-type: none"> Follow the teacher's directions the first time Ask others to play Ask to join a game Line up when the bell rings Use polite words with your friends Use kind words to other kids 	<ul style="list-style-type: none"> Keep a space between you and the person ahead of you in line Use a 0, 1, or 2 voice Use kind words Say, "Thank you." to the bus driver Keep the bus clean by picking up the trash
<ul style="list-style-type: none"> Be an active listener Eyes on the person who is talking Sit up straight Be an active learner Ask & answer questions Share what you know 	<ul style="list-style-type: none"> Listen for instructions from the teacher Learn by watching others 	<ul style="list-style-type: none"> Practice eating health foods Talk about healthy snacks Encourage others to eat Look at the person who is talking 	<ul style="list-style-type: none"> Listen & learn about using good hygiene by following the steps to staying clean and washing your hands 	<ul style="list-style-type: none"> Listen to learn the rules for a new game Teach new games to other students Learn to include all students Learn how to use the Conflict Resolution Peace Path 	<ul style="list-style-type: none"> Learn about your community and neighborhood Learn and follow the bus rules Practice the bus rules Share the bus rules with your friends
<ul style="list-style-type: none"> Take care of school materials Follow directions the first time Finish your work Cool off in the calming area Help others Ask for help when needed 	<ul style="list-style-type: none"> Stay in your space in the line Follow the leader Keep hands at your sides Follow the arrows/footprints Stop at STOP signs 	<ul style="list-style-type: none"> Ask for help when you need it Only take the food that you will eat Clean up your table, floor area, and tray Throw away your trash Raise your hand when you are ready to line up 	<ul style="list-style-type: none"> Ask permission to use the bathroom Clean up your own mess Flush the toilet Wash & dry your hands Use tissues to blow your nose, throw away the tissue, and wash your hands Throw away your paper towel 	<ul style="list-style-type: none"> Use the playground equipment safely and appropriately Return equipment to the classroom/building Remind other students to get their jackets or coats Talk to a teacher if you have a problem Ask for help when needed 	<ul style="list-style-type: none"> Pick up your backpacks and coats Stay in your seat Tell the bus driver if there is a problem Ask for help when needed

Safe

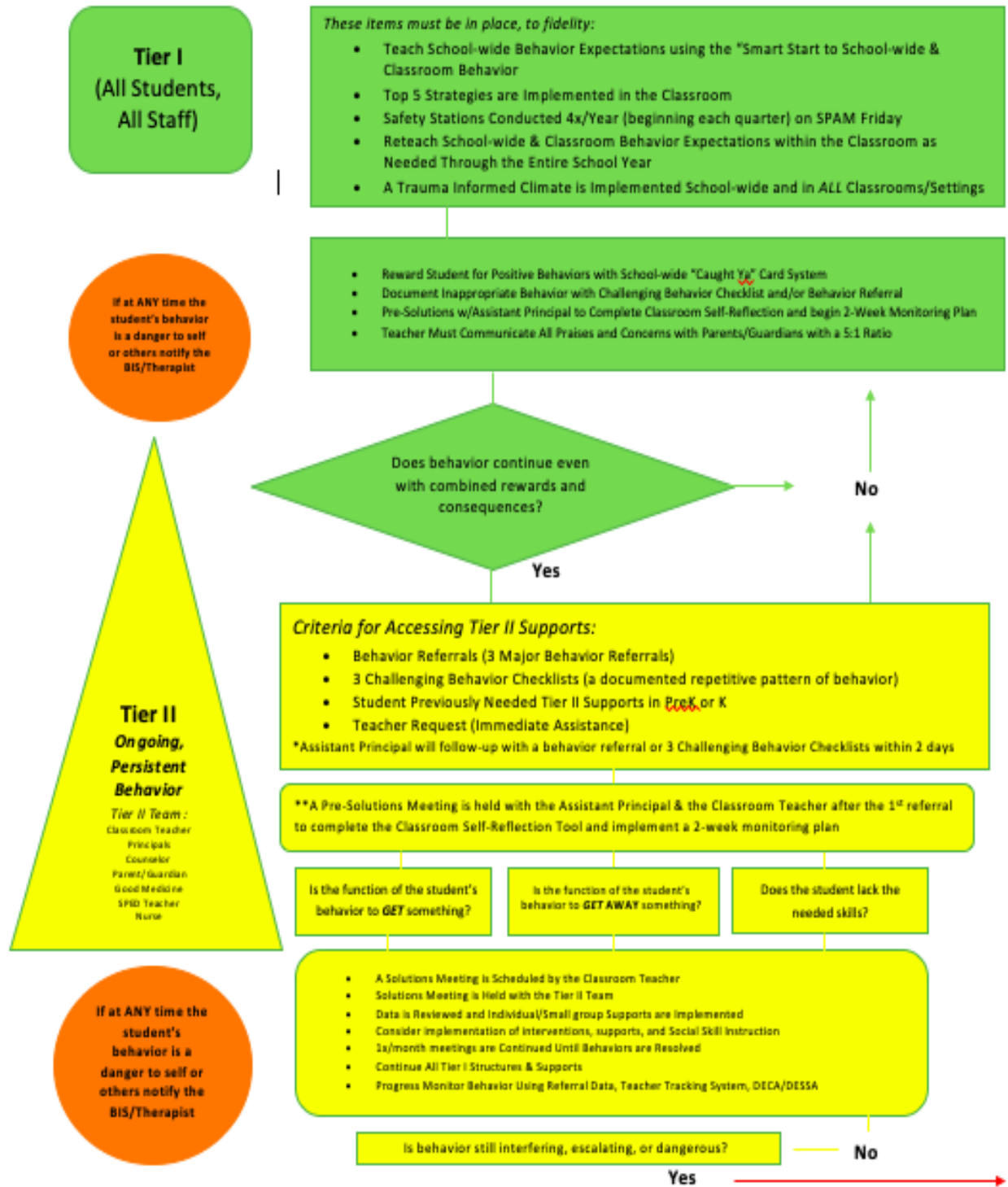
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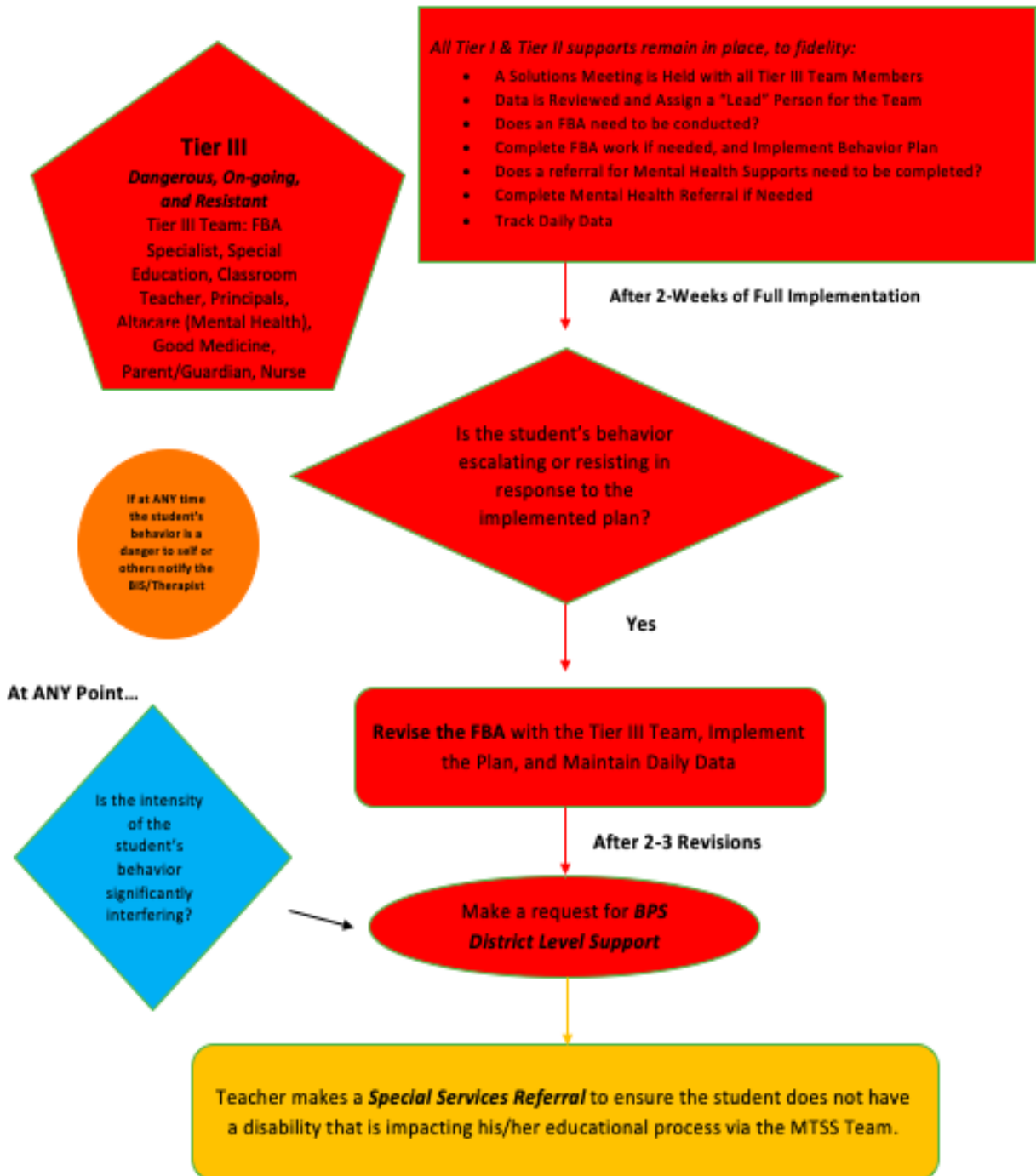


KW/VINA ELEMENTARY SCHOOL MTSS FLOWCHART





KW/VINA ELEMENTARY SCHOOL MTSS FLOWCHART





Culture Matters

At KW/Vina Elementary culture and the Blackfeet Language is a priority and is at the forefront of our children's lives. In the children's educational journey our Sacred Beings need to know who they are and where they come from.

In our Blackfeet Native American Studies class and in our Immersion classroom we have been implementing the Blackfeet Language.

Pre-K	Kindergarten	1st grade
<ul style="list-style-type: none"> Numbers 1-5 6 Colors (basic colors red, white, black, yellow, orange) Animals (cat, buffalo, bear, eagle, elk, dog) Commands- 1, 2, 3 in the Blackfeet Language ex: 1 stand, 2, push in your chair, and 3 walk <p>Songs: Thumbkin (Animal Song)</p>	<ul style="list-style-type: none"> Review all Pre-K expectations for first couple weeks. Numbers 1-10 Colors add pink, blue, brown Animals (horse, turtle, wolf, cow, fish, crow) Simple classroom commands <ul style="list-style-type: none"> Sit Down Be Quiet Stand Up Line up Come here Go away IMMERSION STUDENTS have the sound system? Exposure; Door, Window, floor. <p>Songs: Weather Song</p>	<ul style="list-style-type: none"> Review all Pre-K and K expectations for all students first 2 weeks. Numbers 1-20 Colors add green, purple, gray Animals (coyote, bird, weasel, turkey, Months of the year (Days of the week) Classroom Commands <ul style="list-style-type: none"> Bathroom Hands to Yourself Start Introductions <ul style="list-style-type: none"> Hello, my name is... Weather words Kinship terms (My mother, father, brother, sister, grandparents) <p>Songs: Society Songs (Color Song)</p>

Meet the KW/ Vina Elementary Staff:

We believe in our staff members expertise and we sit as a team when there is a parent request for teacher selection after evidence is gathered we make decisions based upon what is best for the child/children.

School Leaders

Toni Tatsey

Rebecca Rappold

K/Pre-K Specialists

Sadie Harwood

Gail Hoyt

Jocelyn BigThroat

OPEN (PE)

KW Secretary

Rose Tail Feathers

K/ K Coach

Brandy Bremner

Kindergarten Para's

Shondell Blackman

Melody Cobell

Malana Grant

Pre-K Teachers

Cherie Show

Ruth Shea

Taylor Crawford

Pre-K Para's

Carlissa No Runner

Susie Small

Lela Guardipee

Family Engagement

Sydney St. Goddard

Kindergarten

Carol Grant

McKenzie Augare

Kelley Sharp

Amy DeRoche

Britney Shooter

Angie Pepion



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Cheri Dauphinais
Shontee Johnson
Ashley Burd

Pre-K/ K SpEd

Louise Giebel

KW Custodians

Darren Magee
Dean Kipling

Speech Pathologist

Katie Kuka

Speech Path-Paras

Sandy Henderson
Joyce Wall

Nurse

Kim Desrosier

Counselor

Tammy Hall- Reagan

Good Medicine

Julianna Salois

Altacare

Gina Dosch

Madeline Connelly

KW SpEd Para

Ashley BullCalf

KW SpEd PCA

Sheldon Marceau

Miranda Grant

Vina Secretary

Memoree Tatsey

First Grade Coach

Nicole Whitney

First Grade Teachers

Sheila Grady

Sandi Campbell

Zoe Johnson

Nancy Light

Britney Burns

OPEN

Betty Brock

Amy Molenda

Marci Burd

First Gr Specialists

Gail Hoyt

Egan Black

Shaylea Tatsey

Sadie Harwood

KW Cooks

Sarah DeRoche

OPEN COOK

First Grade Para's

Julene Rattler

DeeAnn Ingraham

Kori Walters

Bonnie Roberts

First Grade SpEd

Dawn Marxer

First Gr SpEd Para

Genevieve Goudy

First Grade SpEd PCA

JennyJo Tail Feathers

Annette Burdeau

Vina Cooks

JoAnn Still Smoking

Mel Lerma

Vina Custodians

Francis Vielle

Lauren Monroe

IMPORTANT DATES TO REMEMBER:

August 26 - **ONLY 1st grade BEGINS- NO Kindergarten & NO Pre-K** OPEN HOUSE all day (K & Pre-K) 2:30-3:00 First Gr

August 27 - Kindergarten BEGINS

August 28 - Pre - Kindergarten BEGINS

September 10 - KW picture day

September 27 - Family Fun Friday 1:30 - 2:00

October 25 - Family Fun Friday 1:30 - 2:00

November 7 - Vina picture day

November 26 - Mini Pow Wow Pre-K 12:15 - 1:00 First Grade 1:15 - 2:00

December 5 - Make It Take It all students @ Vina 4:00 - 5:00

December 10 - Vina picture retakes

December 11 - Pre-K Christmas Program 9:00, 9:30, and 10:00

December 12 - Kindergarten Christmas Program 9:00, 9:30, and 10:00 First Grade 10:30, 11:00, and 11:30

December 19 - Santa visit

January 30 - BECC 1st Transition

February 7 - Family Fun Friday 1:30 - 2:00

February 18 - NO SCHOOL staff Professional Development

March 19- BECC 2nd Transition

March 2 - Dr. Seuss Birthday

March 6 - Family Fun Friday



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April 22 - Earth Day (KW/Vina clean-up day)

April 23 - Art in the Park all students @ Vina 4:00 - 5:00

May 1 - NO Kindergarten BECC 3rd Transition 9:00 - 12:00

May 27 - Pre-K Step Up Ceremony 9:00, 9:30, and 10:00

May 28 - First Grade Awards 9:00, 9:30, and 10:00 Data Share Out

May 29 - Kindergarten Awards 9:00, 9:30, and 10:00 Data Share Out

June 1 - Color Me Run @ 1:00

June 2 - Field Day Kindergarten @ 9:00 First Grade @ 12:50

June 3 - Field Day Pre-K @ 9:30



Let's have a great 2019-2020 school year!

