

Keller Independent School District

Bear Creek Intermediate School

2009-2010 Performance Objectives

Accountability Rating: Exemplary



Mission Statement

Bear Creek Intermediate School is dedicated to developing excellence for all students, teachers and staff to ensure a lifelong love of learning.

The BCI Motto

Believing, Caring, Inspiring

We Believe In

- Active parent involvement in school and promoting student involvement in the community.
 - High achievement expectations of all students.
 - Learning experiences which will value and embrace differences.
- Continuous improvement that is modeled and valued as being vital in our ever changing world.
- Operating in a safe manner so that all students and staff may thrive in a secure and nurturing environment.

Vision

BCI - A community that supports and inspires one another.

Goals

Goal 1: All students will achieve educational excellence.

Performance Objective 1: If 100% of BCI teachers are using the KISD Curriculum and are in their classroom teaching 97% of the time, and the students are in attendance 97% of the time, then academic achievement will improve as measured by:

Summative Evaluation: 90% or greater of all subgroups, in every subject, will pass TAKS, TAKS-M, TAKS-A and TAKS-Alt

Performance Objective 2: If 100% of BCI teachers are trained and utilize best practice teaching strategies and students apply those strategies 90% of the time, then students' achievement will increase in all content areas as measured by:

Summative Evaluation: % of commended on TAKS will be 70% or higher in reading, math and science

Performance Objective 3: If 100% of BCI teachers use the district's assurance words and are trained in and implement Marzano's Building Academic Vocabulary strategies 90% of the time, then students will increase academic capacity as measured by:

Summative Evaluation: % of students scoring 90% or higher on reading, math, social studies and science CBAs

Performance Objective 4: If BCI students have access to meaningful integration of technology and students utilize technology 10% of the time in their classes, then students will demonstrate mastery of 70% of technology TEKS as measured by:

Summative Evaluation: 50% of the staff being at the "Advanced Tech" level of the STaR Chart.

Performance Objective 5: If academically at-risk students are identified early in the year and staff members provide intellectual, physical and emotional support for the identified students, then the number of at-risk students will decrease by 10% as measured by:

Summative Evaluation: 10% increase in number of at risk students passing TAKS at the 110% level in reading and math

Goal 2: All systems in the Keller ISD will be effective, efficient, and accountable in support of the district's mission.

Performance Objective 1: If 100% of BCI's key management processes are implemented in 85% of campus functions then BCI will be effective, efficient and accountable as measured by:

Summative Evaluation: Number of hours the computers on wheels and computer lab are used by students; amount of paper, plastic and aluminium that is recycled; and maintain the level of service within the building with the reduced number custodians and the change in their hours.

Goal 3: Keller Independent School District will recruit, develop, and retain a diverse highly qualified staff.

Performance Objective 1: If BCI recommends 100% qualified professionals whose racial/ethnic diversity reflects the student populations then BCI will gain the benefits of a diverse highly qualified staff as measured by:

Summative Evaluation: % of teachers hired who meet Highly Qualified requirements of NCLB and % racially/ethnically diverse, qualified professional instructional hires.

Performance Objective 2: If 100% of BCI employees actively participate in required professional development hours annually then BCI will gain the benefits of a continuously learning staff as measured by:

Summative Evaluation: % of teachers who actively participate in required hours of professional development

Goal 4: The Keller Independent School District will develop and promote positive community relations through effective communication, the involvement of stakeholders, and the establishment of business and community partnerships.

Performance Objective 1: If BCI staff uses various forms of communication in a timely and accurate manner, then we will increase parent and stakeholder satisfaction and customer service by a 10% increase in parent involvement as measured by:

Summative Evaluation: % of parent satisfaction with communication and customer service

Goal 5: Keller Independent School District facilities and services will be operated in a safe manner so that all students and employees may thrive in a secure and nurturing environment.

Performance Objective 1: If intermediate students have established norms of behaviors and staff members provide engaging activities that promote intellectual, physical and emotional support, then students will broaden their understanding of respect for themselves and others as measured by:

Summative Evaluation: % of BCI students that will make good decisions when confronted with peer pressure to violate the Student Code of Conduct as measured by a reduction in discipline referrals to the office, % of students meeting standard on Fitness-Gram .

Performance Objective 2: If 100% of BCI staff are provided an opportunity to participate in a comprehensive wellness program and are supported in their work then 95% of employees will indicate a nurturing work environment as measured by:

Summative Evaluation: % of total workforce filing workers' compensation claims quarterly and % of staff attendance.

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