Executive Summary Prepared for Board of Trustees Meeting August 5, 2016

Lone Star TIA Workshop

Board Goal:

- Establish quality staff development programs that promote professional learning communities
- Stay abreast of and incorporate best practices into teaching, learning, technology and leadership
- Actively pursue, foster and support an advanced learning environment
- Foster a positive and welcoming environment that encourages parent and community partnerships to achieve success for all our students

Purpose of Report

• The purpose of this workshop is to inform the Board regarding TIA 2016 (Technology In Action) conference hosted by Denton ISD on July 19th and 20th.

Objectives

- To provide Denton ISD staff with quality professional development that focuses on integrating technology into the learning environment so that our students are ready for 21st century success
- To provide our community (residents, business professionals, community members, etc...) with quality professional development that focuses on technology and productivity tools
- To provide outside-of-district educators with a low cost, quality professional development opportunity that features many of the large conference amenities (vendors, hands on workshops, certifications, etc...)
- To showcase Denton ISD as a leader of learning and promote the positive initiatives happening within our district

Operational Impact

- TIA is currently a self-funded event (via participant registration, vendor sponsorships, and donations)
- District funds are not required to produce this event
- The conference is hosted in a Denton ISD facility (Ryan High School)
- This annual conference is held in mid to late July (this year, the 19th and 20th)

Results

As a result of the TIA conference:

- Denton ISD teachers will be better equipped to effectively incorporate technology into their learning environment
- Students will be better prepared for college and the 21st century workplace as their teachers are utilizing the strategies and techniques that TIA provides

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