



UNITED INDEPENDENT SCHOOL DISTRICT AGENDA ACTION ITEM

TOPIC: Approval of District Improvement Plan (DIP) and Campus Improvement Plans (CIPs)

SUBMITTED BY: Melissa Y. Cruz, Executive Director of School Improvement

OF: Curriculum and Instruction Department

APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____

DATE ASSIGNED FOR BOARD CONSIDERATION: October 18, 2017

Recommendation:

Approval of the District Improvement Plan (DIP) and Campus Improvement Plans (CIPs).

Rationale:

In accordance with Texas Education Code (TEC) 11.251, the Board of Trustees has the responsibility to ensure that a district improvement plan and improvement plans for each campus are developed, reviewed, and revised annually for the purpose of improving the performance for all students. Each year, the Board approves district and campus performance objectives and ensures that the plans are mutually supportive to accomplish the identified objectives.

Budgetary Information:

None

Board Policy Reference and Compliance:

BQ (LEGAL), BQ (LOCAL); BQA (LEGAL), BQA (LOCAL); BQB (LEGAL), BQB (LOCAL)



United Independent School District



District Improvement Plan Goals

2017-2018

UISD Integrated PBMAS District Improvement Plan 2017-2018



Goal 1 Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

A. Reading Annual Performance Objective: State Standard 70%

1. To increase the percentage of special education students (STAAR 3-8) meeting state standards from 36.2% to 40%* (PL 2=3.8%), STAAR EOC from 25.6% to 30.0%*(PL 2 =4.4%).
2. To increase the percentage of ELs for BE STAAR 3-8 (Indicator 1) meeting the state standards from 67.3% to 70.0%*(PL 0=2.7%), ESL STAAR 3-8 (Indicator 2) from 42.3% to 50%*(PL2=7.7%), EOC from 24.5% to 30.0%*(PL2=5.5%).

B. Math Annual Performance Objective: State Standard 70%

1. To increase the percentage of special education students (STAAR 3-8) meeting state standards from 57.4% to 60.0%*(PL 1=2.6%).
2. To increase the percentage of ELs for ESL STAAR 3-8 (Indicator 2) meeting state standards from 66.5% to 70.0% *(PL 0=3.5%).

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C. Writing Annual Performance Objective: State Standard 70%

1. To increase the percentage of special education students meeting state standards from 33.7% to 40%*(PL2=6.3%)
2. To increase the percentage of ELs for ESL STAAR 3-8 (Indicator 2) meeting state standards from 41.3% to 50.0%*(PL2=8.7%).

D. Science Annual Performance Objective State Standard 65%

1. To increase the percentage of special education students (STAAR 3-8) meeting state standards from 39.9% to 41.9% *(PL 2=2.0%), STAAR EOC from 57.3% to 65.0% *(PL0=7.7%).
2. To increase the percentage of ELs for ESL STAAR 3-8 (Indicator 2) meeting state standards from 45.5% to 50% *(PL2=4.5%), STAAR EOC from 66.6% to 70.0%* (PL 1=3.4)

E. Social Studies Annual Performance Objective: State Standard 65%

1. To increase the percentage of special education students (STAAR 3-8) meeting state standards from 28.0% to 40.0% *(PL 2=12%), STAAR EOC from 62.2% to 64.2%*(PL1=2.0%).
2. To increase the percentage of ELs for ESL STAAR 3-8(Indicator 2) meeting state standards from 27.4% to 45%*(PL2=17.6%).

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F. English Acquisition for EL Students Annual Performance Objective:

1. To increase the percentage of EL students progressing one proficiency level from 63.4% to 64.4%.
2. To increase the percentage of ELs with 1-4 years in U.S. schools attaining Advance High from 28% to 29%.
3. ELs with 5+ years in U.S. school attaining Advanced High from 52% to 53%.
4. Report on number of ELs meeting exit criteria in Bilingual and ESL programs from the last two years from 2.134 to 2.500.

***Based on maintaining current PBMAS performance level or decreasing at least one performance level. Content areas not identified are already at a performance level of "0" (at or above state standard) on the 2017 PBMAS.**

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G. Special Education/Section 504 students are appropriately served. Students with special needs shall be provided, appropriate, individualized, intensive instruction to enable them to perform at comparable levels to their peer groups.

H. College Readiness Annual Performance Objective: United ISD will provide opportunities to assist students in preparing for college

1. The percent of students scoring at or above 450 on each section of the PSAT shall increase by 5% from 15% to 20%.
2. Participation rates on the PSAT will meet or exceed 16% of sophomores and 32% of juniors.
3. The percentage of 12th grade students with a composite score at or above 21 on the ACT will increase from 30% to 32% by 2018.
4. The percentage of 12th grade students scoring at or above 500 on each section of the SAT will increase from 12% to 14% by 2018.

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5. The number of AP exams taken will increase by 3% from 9% to 12%.
6. The percent of AP exams scored at 3 or higher will increase from 44% to 46%.
7. The percent of students achieving Level III in STAAR across elementary and middle school grades in reading 13% to 15% and math will increase from 14% to 16%.
8. The percent of students graduating under the RHSP or higher will go from 89% to 91% by 2018.

I. Dual Credit Opportunities: United ISD will increase the number of students enrolled while maintaining a high passing rate in dual credit courses offered through the House Bill I initiative and receiving college credit (including online opportunities).

1. U. S. History 1302: Increase District 16-17 enrollment of 829 by 1% (8 students) to 837.
2. English 1301: Increase District 16-17 enrollment of 731 students by 5% (37 students) to 768.
3. English 1302: Increase District 16-17 enrollment of 489 students by 5% (24) to 513.
4. Math 1314 (College Algebra): Increase District 16-17 enrollment of 376 students by 3% (11) to 387.

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Goal 2 Safe and Nurturing Environment: Provide a safe, nurturing, positive, and secure learning environment for students and staff.

A. School Suspensions Annual Performance Objective:

1. To reduce the number of in school suspensions by 4% from 4, 408 to 4,231
2. To reduce the number of out of school suspensions by 3.6% from 2696 to 2,599

B. Dropout Rate Annual Performance Objective:

1. To reduce the dropout rate from .8% to .7%
2. To reduce the dropout rate from 3% to 1% for pregnant and/or parenting students.

C. Attendance Rate Annual Performance Objective:

1. To increase attendance rate from 96% to 96.2%

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Goal 3 Family and Community Engagement: Promote community partnership and parent involvement.

A. To increase the percentage of parents represented at district based parental activities from 43% to 45%.

Goal 4 Human Capital: To ensure employee recruitment, development, support and retain effective teachers, principals and other instructional staff.

A. To maintain the percentage of highly qualified teachers at 100%.

Goal 5 Operational Effectiveness and Efficiency: Ensure that the District is fiscally accountable and efficient.

A. To maintain a Superior rating in the FIRST system.