

Model Policy

BP 10000 CONCEPTS AND ROLES

Charter schools are schools established under [AS 14.03.250](#) that operate within the public school district. Charter schools are established upon the approval by the School Board and the State Board of Education of an application for a charter school. Charter schools shall operate under a written contract between the charter school and the School Board.

The School Board Shall:

1. Prescribe an application procedure, including the formation of an Academic Policy Committee.
2. Make decisions on charter school applications in writing and issued within 60 days, including relevant findings of fact and conclusions of law.
3. Provide an annual program budget based on student enrollment.
4. Require that Academic Policy Committees support the mission and strategic plan goals of the District by communicating feedback to the School Board, including recommended responses and actions.

Role of the Superintendent

1. Once the School Board has a decision in regards to a contract with the Charter School, they will work with DEED to communicate the decision of the Board in regards to the Charter School.
2. Work with the Principal and APC to ensure reports are timely to the School Board.
3. Ensure that the Charter is following their contract with the School District

To guide these efforts, the School Board adopts the following definitions:

"Employees" of charter schools are considered employees of the district with all rights guaranteed by their respective collective bargaining agreements unless specifically waived by mutual agreement between the appropriate bargaining unit and School Board.

"Principal" means a person selected by the Academic Policy Committee to select, appoint, or otherwise supervise employees of the charter school. This person is required to possess an Alaska Type B Administrative Certificate. The school district assumes no responsibility for employing this person after the termination of the charter school contract unless the person has tenure.

"Head Teacher" means a person selected by the Academic Policy Committee to select, appoint, or otherwise supervise employees of the charter school. This

person is not required to possess an Alaska Type B Administrative Certificate. If a type B is not possessed, the individual may not conduct certificated employee evaluations. The school district assumes no responsibility for employing this person after the termination of the charter school contract unless the person has tenure.

"Annual program budget" means the funding generated by students enrolled in the charter school as set forth in [AS 14.03.260](#).

Note: Charter schools operating correspondence programs must comply with the requirements for state approval and operation as set forth in [4 AAC 33.405 – 4 AAC 33.490](#). Charter schools operating residential programs must comply with the requirements set forth in [AS 14.16.100](#) and [4 AAC 33.090](#).

Legal Reference:

Alaska Statutes

[14.03.250-14.03.280](#) *Charter Schools*

[AS 14.16.100](#) *Application for residential school*

Alaska Administrative Code

[4 AAC 33.110-119](#) *Charter Schools*

[4 AAC 33.405 - .490](#) *Correspondence Study Programs*

[4 AAC 33.090](#) *District-operated statewide and district-wide residential schools*

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AASB Policy Reference Manual