



Board of Education

PRESENTATION

TITLE: ESSA (Every Student Succeeds Act) Index and Curriculum Audit

DATE: November 14, 2022

RESPONSIBLE ADMINISTRATOR: Dr. Tiffany Bone
Assistant Superintendent of Curriculum and Instruction
Dr. Kellie Cohen Minton
Director of Student Achievement and Accountability

VISION 2023 STRATEGY: 3. Instruction

BACKGROUND/CONSIDERATIONS:

The Division of Elementary and Secondary Education (DESE) provides a series of reports designed to obtain a snapshot of school performance. The Every Student Succeeds Act (ESSA) Index and corresponding school letter grades include information on student achievement, growth data, graduation rates, attendance and other metrics of school performance.

In the Fall of 2021, Fort Smith Public Schools requested the assistance of CMSI in conducting an audit of the district's current systems of curriculum and instruction and related curriculum management process. The purpose of this audit was to assess the current reality of the systems that support curriculum and instruction and use the information to make recommended improvements. The audit was completed in April of 2022.

This presentation will explain how the ESSA school Index is calculated and includes each school's ESSA Letter Grade. Additionally, this presentation will share the results of the curriculum audit and plans for continuous improvement.

RECOMMENDATION:

This is a presentation item. No action is required.

VISION 2023 STRATEGIES - Career Planning: Develop and implement education and career pathways so that each student graduates with a viable plan and relevant skill set for his or her future. **Equity:** Develop and implement a system-wide plan to provide all students with the resources they need to optimize their learning. **Instruction:** Design, develop and implement programs to promote rigor, relevance, collaboration, critical- thinking skills and learning environments designed to meet each student's unique needs and aspirations. **Learning Environment/Facilities:** Align resources, facilities and technology strategically and equitably across the district to maximize security and enhance the learning environment. **Staffing:** Recruit and retain highly-qualified faculty, staff and administration. **Technology:** Provide appropriate technology that is consistently available, effectively supported and equitably distributed for group and individual instruction. **Wellness:** Develop and train empathetic and nurturing employees to be sensitive to and supportive of the needs of all children and families.