

Application Packet Student Representative To The School Board

STUDENT REPRESENTATIVE TO THE SCHOOL BOARD

ROLE

To serve as a non-voting Student Representative to the Badger School Board at open meetings

TERM

Senior Year

NUMBER OF STUDENT REPRESENTATIVES

One Student Representative

QUALIFICATIONS

Resident of Badger School District attending Badger Public Schools

Must be a Senior

- Must have a 3.0 GPA or higher with no failing grades in current semester
- Commitment to attend open meetings of the School Board
- Signed acknowledgement by parent(s) for approval and support of commitment selection

JOB DESCRIPTION

The Student Representative to the School Board must demonstrate:

- Leadership skills and experiences;
- Communication skills both written and verbal;
- Listening skills;
- Time management;
- An ability to handle multiple tasks; and
- An open-mind to opinions that differ from their own.

The Student Representative to the School Board will be expected to:

- Follow Robert's Rules of Order;
- Review the agenda and read materials in prepared packet prior to meetings of the School Board;
- Solicit ideas, suggestions, and concerns of students in the Badger School District.
- Attend open meetings of the School Board representing the student voice;
- Participate in a non-voting capacity at School Board meetings representing the student voice by sharing ideas, suggestions and concerns; and
- Inform Badger School students of the reports and decisions made at open meetings of the School Board through Badger School Board minutes.

Applications are due no later than end of school on _____
(Submit applications to School Office) :

Student Representative on the Badger School Board Application:

Name:

Email Address:

Past Honors/Awards:

Extracurricular/Fine Arts Activities (include leadership positions):

Why are you interested in the position of Student Representative on the Badger School Board?

In what ways have your previous experiences prepared you for this position of Student Representative? Include your experiences with both peers and adults.

Describe a time in which you encountered a challenge. What was your response?