

# Aledo ISD Cultural Inclusiveness Plan

Vision Statement: **The Aledo ISD community actively embraces and celebrates culture and diversity through education and communication.**

## Goal # 1: Promote knowledge of community and global diversity

Competency	Social Studies Essential Knowledge & Skills	Health Essential Knowledge & Skills	School Counseling Guidance Content areas
1.1 Students will understand similarities and differences among people	§113.11(b)(11); §113.15(b)(19)(A); §113.16(b)(22)(A,B); §113.18(b)(15)(F); §113.20(b)(23); §113.43(c)(17)		Interpersonal Effectiveness - Goal 1
1.2 Students will understand ethnic and/or cultural celebrations of local and other communities	§113.13(B)(16); §113.14(b)(13); §113.18(b)(19)(B); §113.42(c)(23)(A,B)		
1.3 Students will understand the contributions of people of various racial, ethnic, and religious groups	§113.15(b)(19)(A); §113.16(b)(22)(A,B); §113.18(b)(15)(D); §113.20(b)(23)(D); §113.41(c)(26)(C); §113.43(c)(17)(D)		
1.4 Through shared experiences, students will appreciate their own culture while also respecting others as individuals and accepting them for their cultural membership	§113.12(B)(15)(A); §113.18(b)(19)(B); §113.19(b)(19)(B); §113.43(c)(16)(C); §113.43(c)(17)(D)		Interpersonal Effectiveness - Goals 1, 2, 3 Personal Health & Safety - Goal 3
1.5 Through cooperative and collaborative learning, students will effectively relate with others based on appreciation for differences/similarities	§113.19(b)(17)(A); §113.19(b)(19)(A,B,C);	§115.2(b)(8)(A,C); §115.3(b)(9); §115.4(b)(10)(A); §115.5(b)(10)(A); §115.22(b)(10)(G); §115.22(b)(11)(C); §115.23(b)(15)(B)	Interpersonal Effectiveness - Goal 3 Personal Health & Safety - Goal 3

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**Goal # 2: Provide a safe school environment that embraces inclusiveness.**

Competency	Social Studies Essential Knowledge & Skills	Health Essential Knowledge & Skills	School Counseling Guidance Content areas
2.1 Students and staff will be able to describe safe and unsafe behaviors that may result in positive or negative consequences		§115.7(b)(6)(A,B); §115.22(b)(7)(A,B); §115.23(b)(7)(A,B); §115.32(b)(8)(A)	Intrapersonal Effectiveness - Goal 3
2.2 Students and staff will be able to describe how a safe school environment relates to a healthy community		§115.7(b)(6)(A); §115.22(b)(7)(A,B); §115.32(b)(13)(A)	
2.3 Students and staff will be able to identify characteristics of healthy relationships		§115.2(b)(9); §115.3(b)(10)(B); §115.5(b)(9); §115.32(b)(8)(A)	Interpersonal Effectiveness - Goal 5
2.4 Students and staff will develop and utilize appropriate conflict resolution skills		§115.3(b)(9)(F); §115.3(b)(10)(B); §115.5(b)(9)(B); §115.6(b)(10)(B); §115.22(b)(7)(C); §115.32(b)(13)(D)	Interpersonal Effectiveness - Goal 4
2.5 Students and staff will demonstrate an appreciation for the rights of others to have a physically, emotionally, and socially safe environment		§115.22(b)(10)(A,G); §115.32(b)(15)(A,B)	Personal Health & Safety - Goal 3

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**Goal # 3: Encourage cultivation of relationships and activities that celebrate our diversity.**

Competency	Social Studies Essential Knowledge & Skills	Health Essential Knowledge & Skills	School Counseling Guidance Content areas
<p>3.1 Students and staff will demonstrate an understanding of the practices and perspectives of different cultures, <i>which may include opportunities for the school community to participate in diversified activities that highlight elements of ethnic cultures (such as language, religion, food, dress, etc.)</i></p>	<p>§113.12(b)(15)(A); §113.13(b)(16); §113.14(b)(13); §113.15(b)(19)(A); §113.16(b)(22)(A,B); §113.18(b)(15)(E); §113.18(b)(19)(A,B); §113.19(b)(19)(B,C); §113.42(C)(23)(A,B); §113.43(c)(17)</p>		<p>Interpersonal Effectiveness - Goal 1</p>
<p>3.2 Students and staff will demonstrate an understanding of culture by effectively applying knowledge of other cultures when communicating, <i>which may include opportunities for members of the school community to participate in unification activities that promote inclusiveness</i></p>		<p>§115.2(b)(8)(A,C); §115.3(b)(9)(A); §115.4(b)(10)(A); §115.5(b)(10)(A); §115.6(b)(10)(A); §115.22(b)(10)(G); §115.22(b)(11)(C); §115.32(b)(15)(A,B)</p>	<p>Intrapersonal Effectiveness - Goal 3 Interpersonal Effectiveness - Goal 1</p>
<p><del>3.3 All members of the school community will have opportunities to participate in diversified activities that highlight elements of ethnic cultures (such as language, religion, food, dress, etc.)</del></p>			
<p><del>3.4 All members of the school community will have opportunities to participate in unification activities that promote inclusiveness</del></p>			

## Key

§113.11: Social Studies, Kindergarten

§113.12: Social Studies, Grade 1

§113.13: Social Studies, Grade 2

§113.14: Social Studies, Grade 3

§113.15: Social Studies, Grade 4

§113.16: Social Studies, Grade 5

§113.18: Social Studies, Grade 6

§113.19: Social Studies, Grade 7

§113.20: Social Studies, Grade 8

§113.41: Social Studies, United States History

§113.42: Social Studies, World History

§113.43: Social Studies, World Geography

§115.2: Health Education, Kindergarten

§115.3: Health Education, Grade 1

§115.4: Health Education, Grade 2

§115.5: Health Education, Grade 3

§115.6: Health Education, Grade 4

§115.5: Health Education, Grade 5

§115.22: Health Education, Grade 6

§115.23: Health Education, Grades 7-8

§115.32: Health 1 (high school credit)

Interpersonal Effectiveness, Goal 1: Students interact effectively with a diverse population

Interpersonal Effectiveness, Goal 2: Students utilize effective and appropriate communication skills

Interpersonal Effectiveness, Goal 3: Students recognize personal boundaries, individual rights, and privacy needs of others

Interpersonal Effectiveness, Goal 4: Students utilize effective conflict resolution skills

Interpersonal Effectiveness, Goal 5: Students develop healthy relationships

Intrapersonal effectiveness, Goal 3: Students behave appropriately to the situation and environment

Personal Health & Safety, Goal 3: Students possess assertiveness skills necessary for personal protection