

SAP GOAL AND MEASURES

ACADEMICS

District Growth Areas:

- Ensuring the continued development of curriculum across all content areas fidelity and uniformity across the district
- Support a common assessment system to measure student learning
- Supporting staff to better use assessment data to make instructional decisions and determine the effectiveness of strategies being implemented
- Support universal preschool program

School Growth Areas:

- Implement the workshop model of the Journeys Reading Program with fidelity across all grade levels and monitor the effectiveness of tiered instruction (I, II and III) including whole and small group instruction.
- Ensure implementation of the Math Expressions program with fidelity across all grade levels and monitor the effectiveness of tiered instruction including whole and small group instruction.
- Continue to utilize the collaborative team model by grade/subject area, including weekly data team meetings with certified staff to review student assessment data, monitor progress, adjust instruction, and deliver services in a timely and meaningful model.
- Continue to utilize the Child Study Team (CST) model to identify student academic, social, and behavior needs. The CST will develop action

HUMAN CAPITAL

District Growth Areas:

- Recruit highly qualified staff
- Professional Development will be imbedded and driven by staff or demonstrated student need

School Growth Areas:

- Through walk-throughs and observations, determine if the current professional development training is being implemented in the classrooms with fidelity and support staff with continued training as needed.
- Ensure that a systematic employment process results in the selection of high quality candidates for every teaching and non-teaching position. Ensure our faculty reflects the diversity of the students and the community that we serve.
- Continue to develop teacher effectiveness using the Danielson Framework for Teaching. Create opportunities for on-going teacher/administrator dialogue including goal setting, formal and informal observations, review of teacher practice, student and parent feedback, mid-year review, and end-of-year evaluation.
- Through grade level and faculty meetings determine the professional development needs of our staff.

OPERATIONS*District Growth Areas:*

- Supporting technology with the available funding
- Support the integrated use of technology in all schools
- Support Business Management Services

School Growth Areas:

- Utilize the computer lab, laptop cart, and iPad cart to extend learning in and out of the regular classroom.
- Coordinate the library and computer lab schedules to allow the library clerk to deliver increased technology use to all students in conjunction with what their classroom teachers are doing.
- Provide students, parents, and staff with online resources to support students in school and students/parents at home.
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CULTURE AND CLIMATE*District Growth Areas:*

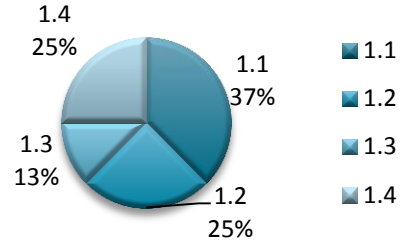
- Support continued integration of PBIS in all schools
- Increase parent involvement and feedback residency issues
- Addressing student/family transiency and illegal residency issues

School Growth Areas:

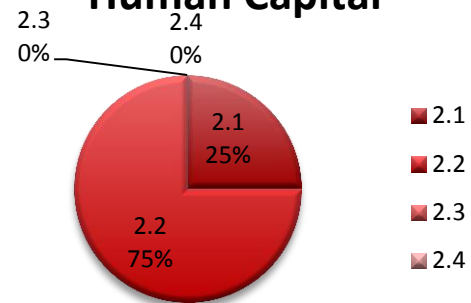
- Full school implmentation of the school-wide PBIS program (PAWS). All aspects of the school day will be included and language will be consistent for all staff.
- Continue to look for opportunities to include parents/guardians In the school community, including field trips and school events.
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Monthly Statistics Report

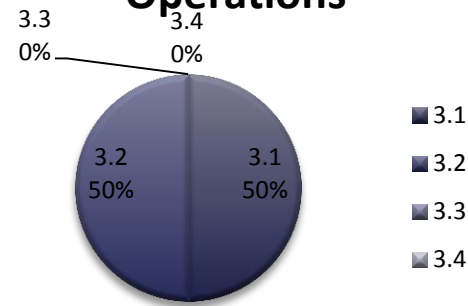
Academics



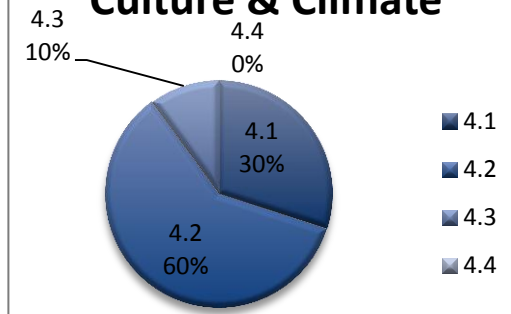
Human Capital



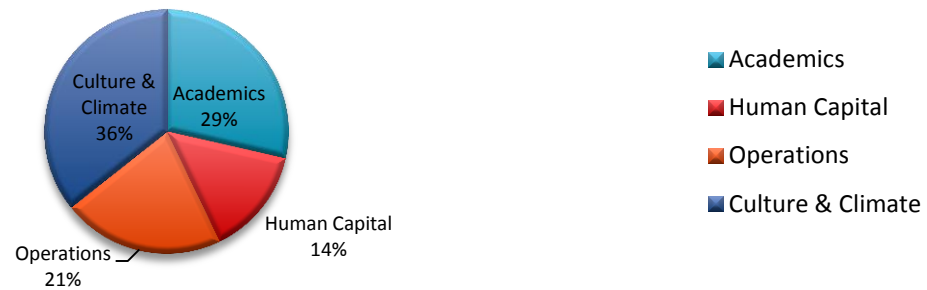
Operations



Culture & Climate



Strategic Plan



Indicator	1.1	1.2	1.3	1.4	Date Completed	Academics
Academics	✓	✓		✓	12/15/2014	Data team meetings by grade level to review DIBELS data and discuss current RTI and CST models
	✓	✓		✓	12/16/2014	SERC TA Training visit to school - started review of current Tier I and II practices and CST process
	✓		✓		12/17/2014	Literacy Team attended Leadership Series at ITB building

Indicator	2.1	2.2	2.3	2.4	Date Completed	Human Capital
Human Capital		✓			Ongoing	Formal observations of certified staff through TeachScape using the Danielson Framework
	✓				12/11/2014	Started interviewing for paraprofessional vacancy
		✓			12/16/2014	SERC TA Training visit to school - started review of current Tier I and II practices and CST process
		✓			12/17/2014	Literacy Team attended Leadership Series at ITB building

Indicator	3.1	3.2	3.3	3.4	Date Completed	Operations
Operations	✓	✓			Ongoing	Students using Lexia Core-5 Reading program in school and at home
	✓	✓			Ongoing	Students using IXL Math online program in school and at home
	✓	✓			Ongoing	Staff incorporating ThinkCentral for Journeys and Math Expressions in daily instruction (using EnoBoards)
Indicator	4.1	4.2	4.3	4.4	Date Completed	Culture and Climate
Culture and Climate	✓	✓			12/11/2014	SPDG Team Meeting
		✓			12/11/2014	Bradley School Winter Concert performances for school (afternoon) and families (evening)
			✓		12/11/2014	Attendance review meeting with John Saccu
		✓			12/12/2014	PTA hosted Family Movie Night - The Polar Express
	✓				12/17/2014	December fire drill conducted (unannounced)
		✓			12/18/2014	Kindergarten registration meeting
		✓			12/22/2014	Kindergarten classrooms hosted families for gingerbread houses
	✓	✓			12/23/2014	SPDG/PBIS Pep Rally with VIP students and families