

# From the principal's desk: Board Report



November 10, 2020 Issue 3 "The Big Snow" Month iitō m 'kō 'poōtāa

## Dates to Remember!

Nov. 2 - 3: BES iPad distribution  
Nov. 16 - Veteran's Day  
Nov. 10 & 12 - Parent teacher conferences

## November Focus

For the last couple of months, the BES staff has focused on the following: 1) Build relationships via phone, 2) Project Based Learning, 3) Seesaw for Schools, 4) Curriculum, 5) preparing iPad roll out for student use and 5) Aimsweb Plus. Now that we have iPads the BES staff will be virtually teaching students following the distance learning plan.

## iPad distribution:



## iPad Distribution

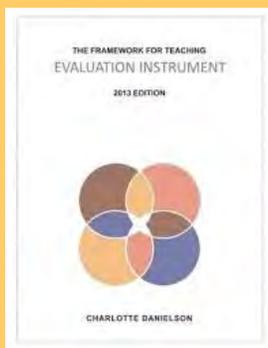
At the end of October, we finally received iPads and iPad cases. A small team came to BES to put iPad cases on all the iPads. Each iPad had to be programmed/assigned each individual student. The team also gathered student workbooks and school supplies for each student. We had a great turn out for BES iPad distribution on November 2nd and 3rd. Arrangements were made for families that were unable to pick up their child's iPad.

## Instructional Coaches

The instructional coaches Arlene Wippert and Kylie Black have continued to support teachers with professional development for Eureka Math to plan out module 1 for I do, We Do, and You Do instruction. They worked with our math consultant Mary Buck on planning out Eureka Math lessons that will be given virtually.

They also worked on an ELA scope and sequence for teaching essential reading foundational skills for remote learning. They continue to support teachers through coaching cycles and helping teachers solve remote learning along with providing resources.

## Hot Read



To deepen their own capacity for instructional coaching they attended professional development online for instructional coaching with Jill Jackson and continued support from Deb Hunsaker.

BES staff set their goals for the school year and are using the Charlotte Danielson book to focus on the twenty-two components that are divided into the four Domains of teaching. The four domains are 1) Planning and preparation, 2) the classroom environment, 3) instruction, and 4) professional responsibilities.

## Synchronous Learning Matrix

Last month BES shared their synchronous learning TEAM matrix. This month we are sharing our universal asynchronous learning expectations for distance learning. Asynchronous is when students learn the same material at different times learning at their own pace.

T. E. A. M. Asynchronous LEARNING MATRIX	
<p><b>T</b></p> <p>TO BE SAFE</p>	<ul style="list-style-type: none"> <li>• Create a safe space for yourself to complete your school work</li> </ul>
<p><b>E</b></p> <p>EXPECT RESPECT</p>	<ul style="list-style-type: none"> <li>• When you have a question, work with your family member to help you contact your teacher via Seesaw, email or by phone</li> <li>• Use your pleasant inside voice</li> </ul>
<p><b>A</b></p> <p>ACT RESPONSIBLY</p>	<ul style="list-style-type: none"> <li>• Use technology appropriately and keep charged</li> <li>• Have materials prepared and organized</li> <li>• Complete assignments and projects</li> <li>• Keep all food and drinks away from technology devices</li> <li>• Call the school if you are needing assistance with your project</li> </ul>
<p><b>M</b></p> <p>MINDFUL LEARNER</p>	<ul style="list-style-type: none"> <li>• Be actively engaged in your class work</li> <li>• Prepare your work space to write and store class materials</li> <li>• Work with family to find a quiet space in your home</li> <li>• Sit in a quiet area away from distractions</li> <li>• Try your best!</li> </ul>

### Seesaw For Schools



Each iPad was loaded with the learning platform Seesaw for Schools. This learning platform is where students can find all their assignments from their teacher, the daily Google Meet and will use Seesaw to upload or interact with assignments.

Now that each student has their iPad, staff will be working to get all students logging into Seesaw daily and teaching them how to use the digital learning platform.

#### New staff member

Michele Calftail joined the BES team filling the teacher assistant position. Welcome to the team Michele!

## Project Based Learning (PBL)

In October during the remote working from home, PBL #4 was mailed to all families to continue student learning as they waited for iPads. Families are still working on the PBL and we will be collecting using a drop off curbside procedure.