

**Forest Lake District Curriculum Review and Development Cycle**  
**Approved October 2010**

	Research & Review	Appropriate Materials & Instruction	Implementation	Implementation Monitor and Adjust	Assessment & Evaluation Of Improvements
	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5
	<p><i>How does what we are doing now correlate with the research?</i></p> <p><b>TASKS</b></p> <ul style="list-style-type: none"> <li>• Review existing elementary outcomes and secondary course outlines</li> <li>• Review philosophy statement</li> <li>• Review local, state, and national test/assessment data</li> <li>• Research instructional methods and content pertaining to the subject area</li> <li>• Research best practices in instruction including leadership, testing and assessment, instructional methods, diversity, differentiation, classroom management, technology integration, brain research, special student populations (ESL, Special Ed, Gifted, etc.)</li> <li>• Review the previous</li> <li>• data from the parent/community/stu-</li> </ul>	<p><i>What are we going to do, how are we going to do it, and how will we know that we accomplished it?</i></p> <p><b>TASKS</b></p> <ul style="list-style-type: none"> <li>• Align learner outcomes/course outlines with state and national standards</li> <li>• Review and possibly rewrite elementary learner outcomes and secondary course outlines, and when appropriate develop curriculum maps</li> <li>• Review local, state, and national test/assessment data</li> <li>• Revise/confirm philosophy statement</li> <li>• Develop criteria for selection of instruction methods and materials</li> <li>• Plan staff development for effective instruction</li> <li>• Select appropriate materials and complete necessary paperwork</li> <li>• Summarize work for the Board</li> </ul>	<p><i>How do we effectively put the plan into practice?</i></p> <p><b>TASKS</b></p> <ul style="list-style-type: none"> <li>• When appropriate, distribute materials</li> <li>• When appropriate, deliver staff development and follow-up training</li> <li>• Review local, state, and national test/assessment data</li> <li>• When appropriate, survey staff</li> <li>• Summarize work for the Board</li> </ul> <p><b>PRODUCTS</b></p> <ul style="list-style-type: none"> <li>• Minutes from Curriculum Review meetings when appropriate</li> <li>• Written summary of year 3</li> </ul>	<p><i>How well is the plan working and how can we make it work better?</i></p> <p><b>TASKS</b></p> <ul style="list-style-type: none"> <li>• If appropriate and if resources are available, respond to needs identified by staff</li> <li>• Review local, state, and national test/assessment data</li> <li>• When appropriate, survey staff</li> </ul> <p><b>PRODUCTS</b></p> <ul style="list-style-type: none"> <li>• Minutes from Curriculum Review meetings, when appropriate</li> <li>• Written summary of year 4</li> </ul>	<p><i>Is what we set out to do happening - are students learning?</i></p> <p><b>TASKS</b></p> <ul style="list-style-type: none"> <li>• Review local, state, and national test/assessment data</li> <li>• If appropriate and if resources are available, respond to needs identified by staff</li> <li>• When appropriate, survey staff</li> <li>• Survey parents/community/students</li> </ul> <p><b>PRODUCTS</b></p> <ul style="list-style-type: none"> <li>• Survey results</li> <li>• Minutes from Curriculum Review meetings, when appropriate</li> <li>• Written summary of year 5</li> </ul>

	<b>YEAR 1</b> <ul style="list-style-type: none"> <li>• dent survey of year 5 in the previous cycle</li> <li>• Meet with C&amp;I</li> <li>• Develop recommendations/goal based on research from the year</li> </ul> <b>PRODUCTS</b> <ul style="list-style-type: none"> <li>• Meeting Minutes</li> <li>• Summary of content-specific information and best practices in instruction</li> <li>• Presentation to School Board</li> </ul>	<b>YEAR 2</b> <b>Products</b> <ul style="list-style-type: none"> <li>• Minutes from Curriculum Review meetings</li> <li>• Brochure for parents and the community</li> <li>• Updated learner outcomes or course outlines</li> <li>• Additions or deletions of secondary courses to the Board</li> <li>• Written summary of year 2</li> <li>• Local Assessments</li> </ul>	<b>YEAR 3</b>	<b>YEAR 4</b>	<b>YEAR 5</b>
2009/10	Health, Music, Media	Business, World Languages	Social Studies, Phy. Ed., Art	Ind. Tech. Language Arts, Science	Math, FACS, Agriculture
2010/11	Math, FACS, Agriculture	Health, Music Media	Business, World Languages	Social Studies, Phy. Ed., Art	Ind. Tech., Language Arts, Science
2011/12	Ind. Tech. Language Arts, Science	Math, FACS, Agriculture	Health, Music, Media	Business, World Languages	Social Studies, Phy. Ed., Art
2012/13	Social Studies, Phy. Ed., Art	Ind. Tech. Language Arts, Science	Math, FACS, Agriculture	Health, Music, Media	Business, World Languages
2013/14	Business, World Languages	Social Studies, Phy. Ed. Art	Ind. Tech. Language Arts, Science	Math, FACS, Agriculture	Health, Music, Media
2014/15	Health, Music, Media	Business, World Languages	Social Studies, Phy. Ed. Art	Ind. Tech. Language Arts, Science	Math, FACS, Agriculture