



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: June 21, 2021

AGENDA ITEM: District Instructional Focus

PRESENTER: Amber Crissey: Assistant Superintendent of Curriculum & Instruction, Michelle Yates, Heather Holt, Leslee Barnes: Instructional Specialists, Candace Summerhill: Director of Assessment & Accountability

BACKGROUND INFORMATION:

- At the end of each nine-week grading cycle, the campus and district will monitor PLC actions through rating each Collaborative Team on an implementation continuum that corresponds to the three big ideas of a PLC which include:
 - *Learning as our Fundamental Purpose*
 - *Building a Collaborative Culture Through High-Performing Teams*
 - *A Focus on Results*
- AISD PLC implementation goals for the 2020-2021 school year are as follows:
 - **98%** of Collaborative Teams district-wide will rate at the “Developing” level in indicator #1 of *Learning as Our Fundamental Purpose* by June 2020.
 - **98%** of Collaborative Teams district-wide will rate at the “Developing” level in indicator #1 of *Building a Collaborative Culture Through High Performing Teams*.
 - **93%** of Collaborative Teams district-wide will rate at the “Developing” level in indicator #1 of *Focusing on Results Part 1*.
 - **95%** of Collaborative Teams district-wide will rate at the “Developing” level in indicator #1 of *Focusing on Results Part 2*.
- Data will be collected and analyzed at the end of each grading cycle and reported to the board of trustees to assess team and district level implementation of the three big ideas of a PLC.
- Ongoing reflection and goal setting around the three big ideas of a PLC drive the work of collaborative teams at each campus. The district will support the work of collaborative teams by building leadership capacity within the PLC process through providing ongoing professional learning opportunities.

- Instructional Specialists will share grading cycle four district ratings for the PLC goals that have been established, contributing factors for the change in the data points, and where we are in relation to the end of year goals.
- Aledo ISD measures academic progress in reading in math utilizing the following universal screeners:
 - mCLASS Texas: reading, grades K-2
 - Developmental Reading Assessment (DRA): reading, K-2
 - Lexia RAPID: reading, grades 3-12
 - IXL Real-Time Diagnostic: math, grades K-Alg.II
- Students take the universal screener three times per year (beginning, middle, end of year) to measure students' proficiency levels in math and reading.
- Assessment results provide teachers and students with data to facilitate meaningful progress.
- District-wide patterns and trends will be presented to the Board of Trustees comparing assessment results from the beginning of year to end of year in reading and math.

FISCAL INFORMATION:

None

ATTACHMENTS:

Instructional Focus Presentation

ADMINISTRATIVE RECOMMENDATION:

None