

Sheridan Japanese School Report
February 4, 2013
Kathryn Mueller

I. Attendance Student/Grade Level – January ADM

- A. 4th-12
- B. 5th-12
- C. 6th-10
- D. 7th-12
- E. 8th-11
- F. 9th-8
- G. 10th-14
- H. 11th-7
- I. 12th-2

1. **Total: 88.**

2. 2 IEP students (High School)

J. **4th-8th grade 29M 28F Total 57 - 95.41%**

K. **9th-12th grade 13M 18F Total 31 – 95.97%**

L. **(Two students are not in ADMw count: 1) foreign visitor and 2) SJS student studying in Japan)**

II. SPORTS

A. HS sports

Varsity Basketball-1

JV Basketball-2

JV Girls Basketball-1

Varsity Girls Swimming MHS: 1

Varsity Boys Swimming MHS: 1

Wrestling Stats SHS-1

B. MS sports

Boys basketball-1

Girls basketball-2

III. Clubs

A. NHS/NJHS-Serving at Meal Site/Sheridan Public Library

B. GSA

C. Japanese Honor Society Jr./Sr.

D. Japan Trip students

E. Student Council

F. Oregon Battle of the Books

IV. January Activities

- 7 First day back from vacation
- 21 No School (Holiday)
- 22 OAKS State Testing starts
- 24 SJS information night
- 31 Half Day/Teacher In-service afternoon

V. February Activities

- 1 February conferences 8AM-8PM
- 1 Plant sale fundraiser for 6th grade outdoor school starts
- 1 Re-enrollment forms
- 8 NHS/NJHS applications due
- 15 OMSI All-school field trip
- 15 DANCE
- 22 La Sorella fundraiser (see attached)

VI. PSAT Results (see attached)

VII. GRANTS

- Science teacher applied for Toshiba Grant \$3000
- Math teacher applied for NEA Grant \$2400
- Japanese Program Director nominated for Elgin Heinz Award Grant \$5000

VIII. Volunteer Hours

MONTHS	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.
McMinnville	63	31	62.1	40.25	75	38.5
Sheridan	150.5	27.5	31.5	75.3	70.8	42.25
Other District	48.5	93.5	64	29.5	13.25	21.25
Community					1	12
TOTAL	262	152	164.6	145.05	160.05	114
MONTHS	August	Sept	Oct.	Nov.	Dec.	Jan.
EL	31	0	112.85	72.2	51.75	33.5
ML	47.5	34.75	24	40.5	28.5	42
HS	170.5	19.25	27.75	32.35	78.8	26.5
Community					1	12

John Wooden's Award for December-Friendship-

January Volunteers of the Month: Laurie Furch & Courtney Terry

January Samurai Award "Industriousness": Tiersa Leifsen

Performance Overview

This report details the performance of 13 students from the 10th grade. This page provides an overview of your students' performance on the PSAT/NMSQT, allowing you to make general comparisons of your student population with the state and nation. The remainder of the report will assist you in analyzing your students' performance in much greater detail - use it to identify gaps in your local curriculum or to adapt instruction.

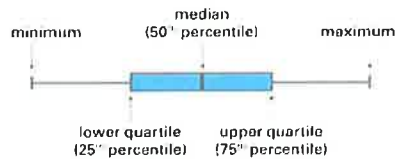
For each section of the test (critical reading, mathematics and writing skills), you will find the following:

- **Skill Analysis:** A summary of your students' performance on the college readiness skills tested on the PSAT/NMSQT.
- **Question Analysis:** A detailed analysis of your students' responses to each PSAT/NMSQT question.
- **Comparable Group Analysis:** A statistical comparison highlighting anomalies in your students' performance on each PSAT/NMSQT question.

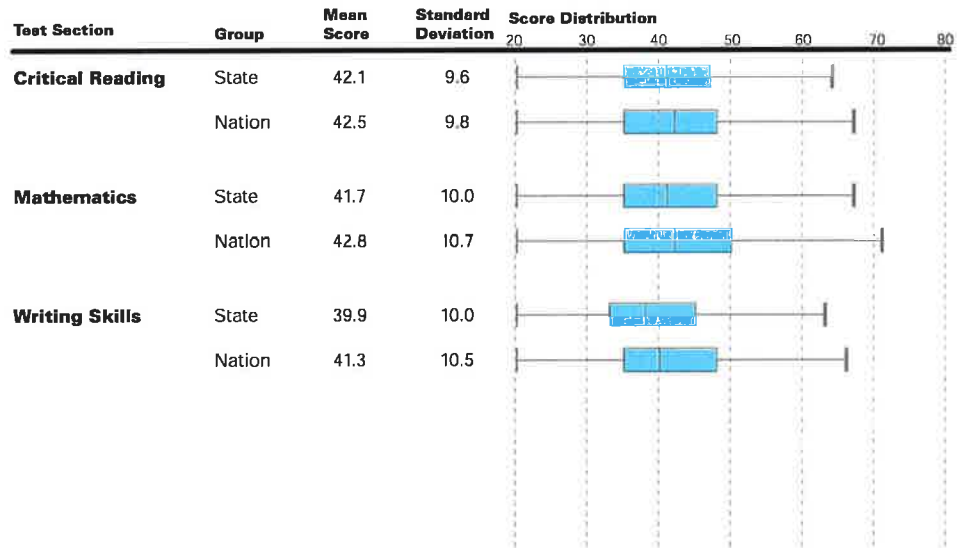
13
10th GRADE STUDENTS

Score Distribution

The "boxplots" to the right show the distribution of test scores for your students, as well as for the state and nation. When interpreting these results, focus on typical scores (means and medians), variability in scores (standard deviations and lengths of boxes), and shapes of distributions (position of boxes relative to the median). Plots that have boxes that are off-center reveal that a greater proportion of students are high-scoring (the box to the right) or low-scoring (box appears to the left).



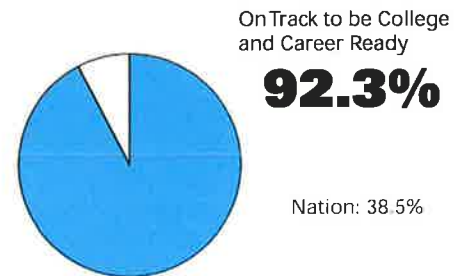
Note: The minimum and maximum exclude outliers.



College and Career Readiness Benchmarks

The PSAT/NMSQT College and Career Readiness Benchmarks represent the scores that a student should meet or exceed to be considered on track to be college and career ready (for more information about benchmarks, visit www.collegeboard.org/results).

The pie chart shows the percentage of your students who have met the PSAT/NMSQT composite score benchmark (142 for juniors and 133 for sophomores). Use this information with the Roster of Student Scores and Plans or optional Student Data File CD to identify students who may need extra support or who may be ready for more rigorous course work.



All data on this page (score information and percent of students meeting the College and Career Readiness Benchmark) are based on students who took the same PSAT/NMSQT form (Wednesday). To view state and national score information and of students meeting the College Readiness Benchmark for the total group (Wednesday and Saturday combined), see the College-Bound Sophomores and Juniors reports available at scores.collegeboard.org

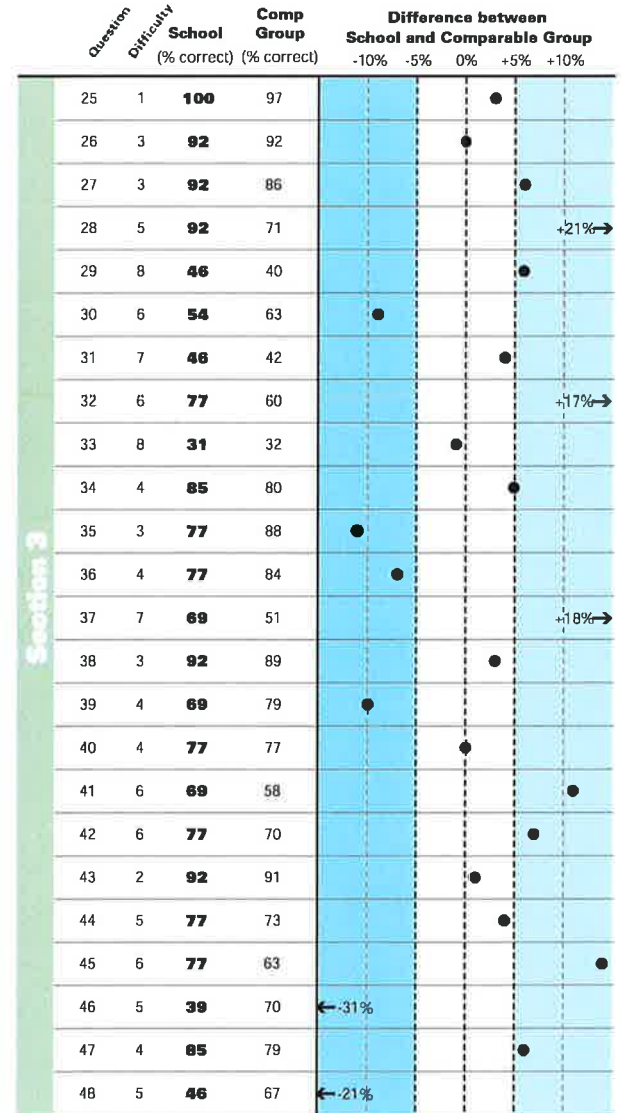
Critical Reading Comparable Group Analysis

What is a comparable group?

A comparable group is a statistically generated group that allows you to identify questions where your students' performance diverges from what might be expected based on their overall performance. It is a sample of students whose overall performance was similar to the performance of your student population. This group is compiled based on performance only, and does not account for attributes like student demographics, geographic region or school size.

How is this information useful?

Focusing on questions where your students' performance is significantly lower than the comparable group performance can reveal opportunities where you might realistically expect to improve student learning. Similarly, when your students' performance is significantly higher than the comparable group performance, you can identify strengths in your curriculum and instruction, and work to ensure that those strengths are recognized and maintained.



Your students performed **significantly worse** on questions that fall in the dark blue column to the left.

and **significantly better** on questions that fall in the light blue column to the right.

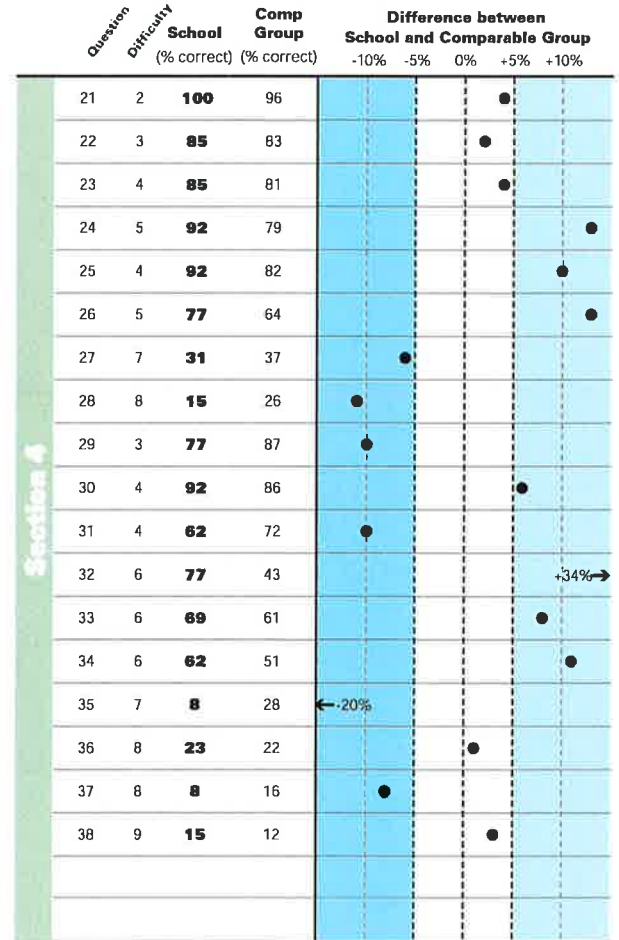
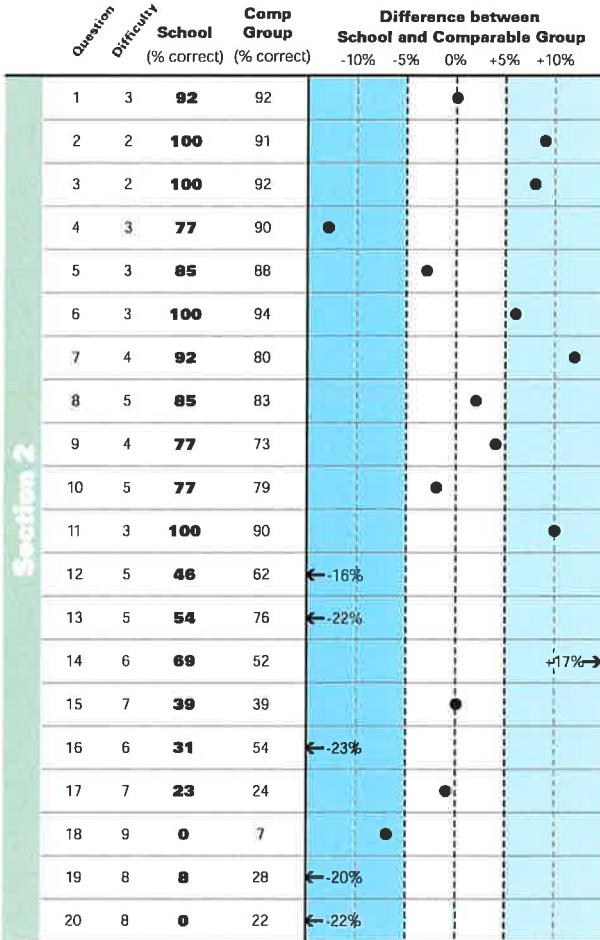
Mathematics Comparable Group Analysis

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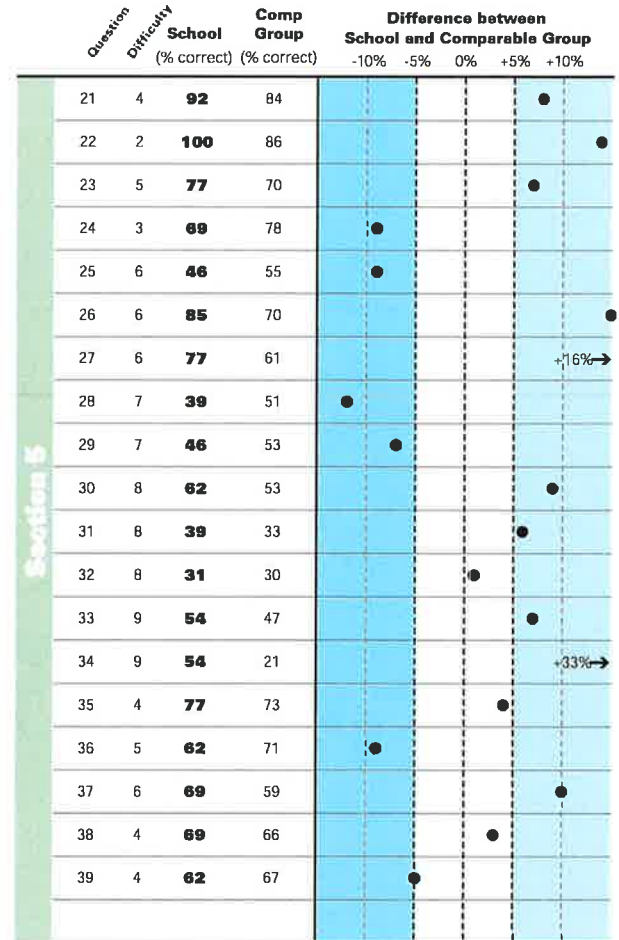
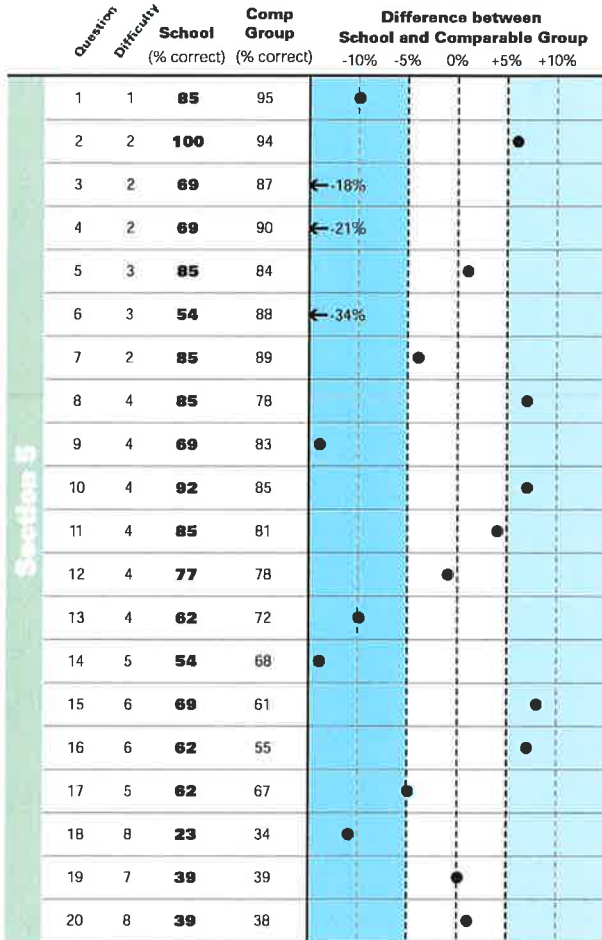
Writing Skills Comparable Group Analysis

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Sheridan Japanese School

~presents~



La Sorella

~Lasagna Dinner-Entertainment-Auction~

Friday, February 22nd @ 6:00 pm

West Valley Community Center
(Old Willamina High School)

Tickets: Adult - \$15

(until Feb. 15th, price then goes to \$20 each)

Children - \$6 (includes babysitting during event & meal)

The evening's theme is Love throughout the ages...



~Please come for a night of entertainment,
good food, and recognition ~

** Vegetarian available**