



Evergreen Elementary School

An Oregon Title 1 School of Merit

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February 27, 2013

Board Report for Evergreen Elementary School: Trimester #2 2012-13

Enrollment: 436

K- 24, 26, 24 = 74 students
1st- 30, 30 = 60 students
2nd- 34, 33 = 67 students
3rd- 34, 34 = 68 students
4th- 23, 24, 24 = 71 students
5th- 30, 30, 30 = 90 students

*Part Time Students from Lorna Byrne: 6 students (various grades)

New staff member:

Heather Rhodes was hired 2/25/13 for our 2.5 hour kitchen position

OAKS Testing:

Evergreen has concluded the first round of testing in Reading for grades 3-5. At this time, 61% of the 3rd graders, 58% of the 4th graders, and 55% of the 5th graders have met or exceeded on the reading test. The staff will be looking at the data from the first round to target students and their needs based on the strand information. The staff will then use this information to drive their instruction in the coming months prior to taking the second round in May. We just started the math portion of the state testing this week and then will do the same process of looking at the data to drive our instruction before the next round of testing. As educators, we will be looking at individual scores and growth based on previous testing not just who passed or exceeded.

PBIS:

After the first trimester, the behavior data showed that most of our behavior issues were coming from the classroom. These behaviors had to deal with disruptions and respect. So, the PBIS data team looked at ways to be

proactive and influence appropriate behaviors. The team created TARGET EAGLE REWARDS for desired behaviors in the classroom. We made red eagle rewards that were given out in the month of February for students being respectful in the classroom. The students needed to receive over 200 eagle rewards for the month to earn “Hat Day” for the entire school. The students earned this day and it will be on February 28, 2013. We plan on targeting other behaviors in the months to come.

On February 1st, we had the pleasure of the Lorna Byrne Leadership class perform an Anti-Bullying Assembly for our 4th/5th graders. The leadership class developed and discussed this hour long program by utilizing personal experiences over their school career. The students did a fantastic job delivering their anti-bullying message to our students and I just wanted to thank the students from Lorna Byrne and Mr. Talty for presenting this assembly to our older students.

Money Matters:

We recently held our annual Penny Drive Fundraiser which allows students to raise money through donating loose change to support field trips, transportation costs, assemblies, etc. This year we raised over \$2000.00 in just 3 weeks for our student body fund. The student reward for raising this money was an ice cream party for the whole school and making Mr. Regal in to a human sundae by covering him with whip cream, chocolate sauce, and strawberries. This reward assembly took place on February 27th and there is a video.....

SMART:

The program is running smoothly and we have about 38 volunteers reading on a regular basis to 65 students. We also have about 18 other volunteers on a substitute list to fill in as needed. Our SMART Coordinator, Willa Gustavson, just finished her mid-year report which states the volunteers have read over 500 hours with our students and students have received 442 books to take home through this wonderful program.

Parent Conferences:

Evergreen School had 86% of conferences completed during the 2nd trimester. Many teachers were flexible with parents in accommodating them before/after the regular schedule time window. I am continuing to be impressed with the professionalism of all of the staff at Evergreen that took the time to prepare, contact, and meet with all the families that showed up on these long days. This is just another way to keep in communication with our

families about their students and their growth academically, behaviorally, and socially.

In conclusion, I know that we will continue to strive for excellence in our students by delivering quality instruction based on student data and providing them with engaging and rigorous lessons. I have and will continue to build strong relationships with staff, students, families, and the community to provide the best educational experience for all. The Evergreen Elementary family continues to amaze me in their devotion and dedication in providing a safe learning environment for all. I am truly looking forward to the rest of this year.

Sincerely,

David Regal
Principal
Evergreen Elementary

