

MEETING DATE: April 21, 2014

AGENDA ITEM: Action LOCAL Board Policy Update – EIF (LOCAL)

PRESENTER: Kathy Allen

ALIGNS TO BOARD PRIORITIES(S):

 Learning – The District will provide an aligned, rigorous curriculum, with instructional and technology programs preparing students to meet or exceed all educational standards.

BACKGROUND INFORMATION:

- This legally referenced policy addressing graduation requirements has been extensively revised as a result of legislation and new State Board of Education rules.
- This revised policy includes HB 5 requirements for reviewing a PERSONAL GRADUATION PLAN (PGP) with all entering ninth graders and their parents.
- Additionally, this revised policy addresses graduation requirements for STUDENTS ENTERING GRADE 9 IN THE 2014-15 SCHOOL YEAR and specific requirements for the FOUNDATION HIGH SCHOOL PROGRAM.
- Other changes address the TRANSITION TO THE FOUNDATION HIGH SCHOOL PROGRAM and are the result of the new December 16, 2013 Commissioners Rules.
- Provisions regarding graduation requirements for students who entered grade 9 before the 2007-08 school year are obsolete and have been deleted.

ADMINISTRATIVE CONSIDERATIONS: Approval of EIF(LOCAL)

FISCAL NOTE: None

ADMINISTRATIVE RECOMMENDATIONS: Administration recommends the Board approve EIF(LOCAL) as written and presented.

PROPOSED POLICY: 4-10-2014

COURSE REQUIREMENTS To graduate, a student must complete the courses required by the District in addition to those mandated by the state.

GRADUATION PROGRAMS INSTITUTED PRIOR TO 2014–15 Students enrolled in high school prior to the 2014–15 school year may graduate under state programs other than the foundation program, including the Minimum Program, the Recommended Program, and the Advanced/Distinguished Achievement Program. The courses required for each of these programs shall be listed in appropriate publications. The District credit requirements under these programs are listed below.

MINIMUM PROGRAM The District requires completion of 1 credits in addition to the number required by the state for graduation under the Minimum Program.

RECOMMENDED PROGRAM

The District requires no additional credits for graduation under the Recommended Program beyond the number mandated by the state.

ADVANCED / DISTINGUISHED ACHIEVEMENT PROGRAM The District requires no additional credits for graduation under the Advanced/Distinguished Achievement Program beyond the number mandated by the state.

READING CREDITS

The District shall offer up to 3 credits of reading for state graduation credit. The Superintendent or designee shall be responsible for establishing procedures to assess individual student needs and evaluate student progress and shall monitor instructional activities to ensure that student needs are met. Students shall be identified as eligible to earn reading credit based on:

- 1. Recommendation by a teacher or counselor.
- 2. Scores on assessment instruments and/or achievement tests.

FOUNDATION PROGRAM

The courses that satisfy District requirements under the foundation program, including courses for the distinguished level of achievement and courses for endorsements offered by the District, shall be listed in appropriate District publications.

WITHOUT AN ENDORSEMENT

The District requires no additional credits beyond the number mandated by the state to graduate under the foundation program without an endorsement. Graduation under the foundation program without an endorsement shall be permitted only as authorized under state law and rules.

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WITH AN ENDORSEMENT	The District requires no additional credits beyond the number mandated by the state to graduate under the foundation program with an endorsement.
DISTINGUISHED LEVEL OF ACHIEVEMENT	The District requires no additional credits beyond the number mandated by the state to graduate under the foundation program with the distinguished level of achievement.
FINE ARTS SUBSTITUTIONS	To the extent permitted by state rules applicable to the student's graduation program, the District shall award state graduation credit in fine arts for participation in an approved community-based fine arts program.
PHYSICAL EDUCATION SUBSTITUTIONS	To the extent permitted by state rules applicable to the student's graduation program, the District shall award state graduation credit in physical education for participation in approved activities and elective courses.
ACTIVITIES AND COURSES	
PRIVATE OR COMMERCIAL PROGRAMS	The District shall award state graduation credit in physical education for appropriate private or commercially sponsored physical activity programs conducted either on or off campus, upon approval by the Commissioner of Education. [See also EHAC]

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