Academic Health Report May 2021

an

Special Education Presentation



Number of SPED Students by Campus

Campus	Count
Armstrong	55
Athens	28
Benavidez	65
Carrillo	46
Five Palms	46

Campus	Count
Hutchins	51
Kindred	48
Madla	67
Palo Atlo	69
Price	53

Campus	Count
Dwight	74
Kazen	35
Shepard	77
Zamora	68
SSHS	187
West Campus	14

Total # of SPED Elementary	528
Total # of SPED MS	254
Total # of SPED HS	201
Total SPED	983



Number of SPED Students in Self Contained Units

Campus	ECSE	Life Skills	BAC
Armstrong	5	8	
Benavidez	11	6	
Hutchins	4	10	
Kindred			6
Madla		6	
Palo Alto	10	11	
Price		9	
Dwight		9	7
Shepard		13	
Zamora		19 [2]	
SSHS		45 [3]	6

Total of ECSE (Early Childhood Special Education	30
Total # of BAC students	19
Total # of Life Skills Students	136
Total # of Self Contained	185

4



Inclusion Services

Inclusive education is when all students, regardless of any challenges they may have, are placed in age-appropriate general education classes that are in their own neighborhood schools to receive high-quality instruction, interventions, and supports that enable them to meet success in the core curriculum

Campus	# of students	Campus	# of students
Armstrong	4	Hutchins	12
Athens	2	Kindred	9
Benavidez	16	Madla	27
Carrillo	11	Palo Alto	12
Five Palms	9	Price	9

Campus	# of Students
Dwight	44
Kazen	34
Shepard	62
Zamora	43
SSHS	135
West Campus	14



Resource Services

Resource/Pull out:

The special education teacher work closely with the students outside of the general education classroom. Instructional support or services are provided in small groups or one-on-one in a separate classroom (Pull-Out) All of our elementary campuses provide resource classes to our students.

6

Campus	# of Resource Students	Campus	# of Resource Students
Armstrong	12	Hutchins	6
Athens	12	Kindred	21
Benavidez	7	Madla	13
Carrillo	15	Palo Alto	18
Five Palms	14	Price	12

Special Education Students in Advanced Courses

School	Special Ed Students	*Enrolled in Adv. Courses	% of Spec. Ed. Students in Advanced Courses
SSHS- 001	187	15	8%
West Campus- 006	14	1	7%
Dwight MS- 041	74	29	39%
Shepard MS- 042	77	30	39%
Zamora MS- 044	68	12	18%
Kazen MS- 046	35	13	37%

*Advanced Courses= Middle School Academies, Dual Credit, GT, Honors/AP.

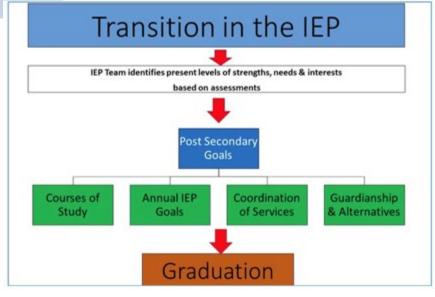
Transition Program

- The goal of transition planning is to enable persons with disabilities to achieve maximum productivity, independence and integration into the community, including:
 - A place to live
 - A place to work
 - Opportunities for recreation and socialization
 - Connect with outside agencies
 - Texas Workforce Commission
 - Alamo Area Council of Governments
 - The ARC of San Antonio
 - The Lighthouse for the Blind
 - Catholic Charities
 - Child Protective Services and Adult Protective Services

Transition planning must be done on or before their 14th birthday

South San Transition Education Program (SSTEP) - works with students who have completed all of their high school credits and have graduated but are returning for employability skills training.

Under federal law, students with disabilities are entitled to special education and related services until the end of the school year following his or her **21st birthday**



8

an

SSAISD Summer Success Academy

Wednesday, June 2, 2021 - Thursday, July 1, 2021 -- Student Instructional Days Tuesday, June 1, 2021 & Friday, July 2, 2021 -- Teacher Prep Days

Summer Success Academy Sites	Serving	Days / Hours
Benavidez Elementary	Benavidez, Hutchins, Kindred, and Palo Alto	Monday-Friday / 8 AM - 2 PM
Five Palms Elementary	Five Palms, Armstrong, and Madla	"
Price Elementary	Price, Athens, and Carrillo	"
Shepard Middle	Shepard and Dwight	"
Zamora Middle	Zamora and Kazen	"
South San High	South San	Monday-Friday / 8 AM - 4 PM
West Campus High	West Campus	"

- 1. Notification Letter
- 2. PK through HS is recommending students based academic deficits [promotion requirements, chapter 89, credit accurment]
- 3. Attendance is also a factor. Students who are below 75% attendance may be recommended to the campus principal for review
- 4. High school will offer summer school that targets STAAR EOC, Credit Recovery, and Attendance Recovery
- 5. Criteria selection continues to follow **Board policy EIE**

Programming:

Instructional for Enrichment

 Students in grades Pre-K/Head Start and Kindergarten are identified and invited to participate for enrichment.

Instructional for Promotion

Students in grades 1 through 12 are referred to summer school for the purpose of providing additional instruction time that targets instruction for acceleration of skills in reading, writing, math, social studies and science for students who are facing retention.



Bilingual (elementary only)

Ο

• The State mandates that a summer school program be provided for children in a bilingual program who will be eligible for admission to Kindergarten or First Grade at the beginning of the next school year. The program will address the affective, linguistic, and cognitive needs of the students according to Chapter §89.121(c) and §89.1210(e).

Special Education Extended School Year (ESY) Summer Program

- The purpose of ESY Services is to address severe and substantial regression in children with disabilities in one or more acquired critical skills that cannot be recouped within a reasonable period of time.
 - ESY Services are individualized instructional programs provided beyond the regular school year with no cost to the parent/guardian.
 - ESY must be addressed annually for each student with a disability.

ADVANCED ACADEMICS UPDATE

Kevin Rasco | kevin.rasco@southsanisd.net | x3520

an



A ROADMAP FOR POSTSECONDARY SUCCESS





Every student - college and career ready!

- 9th-12th: AP &DC
- 8th-12th: SAT Suite of Assessments
- 8th-11th: Pre-AP
 - 6th-10th: Springboard
- 3rd-5th: Laying the Foundation







Four days of intense and inspirational summer training designed to strengthen our 3rd-5th teachers understanding of the content and reinforce instructional best-practices.

ain



WALL-TO-WALL SPRINGBOARD

Training and assistance throughou the year with proven curriculum, instructional resources, and formative assessments.

- Math
 - ▷ 6, 7, 8, 9, 10, 11
- English
 - ⊳ 6, 7, 8, 9, 10

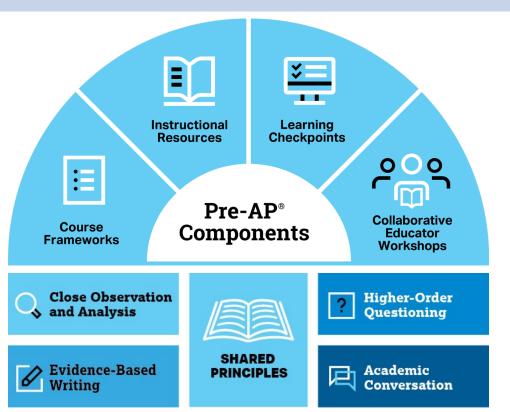


an





OFFICIAL PRE-AP PARTICIPATION



- English 1
- English 2
- Algebra
- Geo w/ Stats
- Biology 1
- Chemistry 1
- Four Arts
 - Music, Dance, Theater, Visual

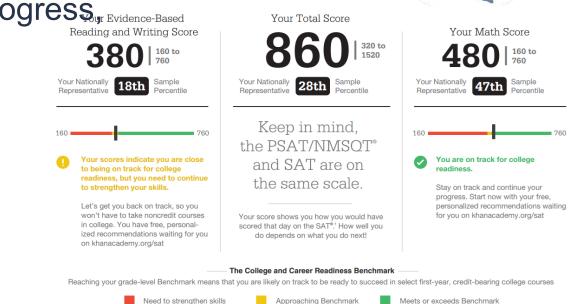
an



SAT SUITE OF ASSESSMENTS

Benchmarking, tracking progress revidence-Based and acting early with 380 160 to consistency.

- ▷ PSAT 8th
- ▷ PSAT 9th
- ▷ PSAT 10th
- PSAT/NMSQT & SAT 11th
- SAT 12th



*The red, yellow, and green ranges in the test scores and subscores reflect your areas of strengths and weaknesses compared to the typical performance of students in your grade

Offering courses to match student aptitudes and interests

an





Dual Credit (Palo Alto)

English III, English IV, Biology (**new**), US History, Psychology, US Gov, Philosophy Speech, Art Appreciation

Fall 2020 Enrollment = 247 Fall 2021 **Projected Enrollment = 225**

ECHS (Palo Alto)

English III, English IV, Speech, Pre-Calculus, College Algebra, Statistics, Biology, Geology (**new**), Earth Space, Science Research Design Psychology, Sociology, Humanities, Logic, Government, Economics, Ethics, Philosophy, Growth & Dev., Health, Music Appreciation

Fall 2020 Enrollment = 762 Fall 2021 **Projected Enrollment = 773** TAMUSA College Algebra (new) Speech (new)

Fall 2021 Proj. Enroll. = 50

an

1.S.D.

UT OnRamps

Chemistry 1 Chemistry 2 (**new**) Physics 1 (**new**) Physics 2

Fall 2020 Enrollment = 46 Fall 2021 **Proj. Enroll. = 126**

Advanced Placement

English Language, English Literature, Human Geography (**new**), World History, US History, US Government, Macroeconomics, AP Biology, AP Calculus, Spanish Language, Computer Science Principles (**new**) 2020 Enrollment = 366 | 2021 **Projected Enrollment = 402**

GUIDANCE & COUNSELING UPDATE

an



Counseling Services



- Professional School Counselors
- Licensed Clinical Social Workers (Care Zone)
- College Support Staff



- Online Remote Counselor Request
- Urtual and In-Person Individual Counseling
 - □ Academic, Social Emotional, College & Career, CTE
- Consultations
 - □ Students, Administration, Staff, Parents
- Responsive Services
 - Anxiety, Bullying, Crisis, Suicide Prevention, Trauma
- □ Small Groups
- Guidance Curriculum
- Critical Incident Response Team



Mental Health Wellness

In addition to our two Licensed Clinical Social Workers, South San Antonio ISD partners with seven community agencies to offer mental health wellness services for enrolled students and their families, these services are offered at no cost.

Services Provided:

□ Virtual and liperson Individual and Group

Therapy

- □ Students, Family, Staff, and Faculty
- Counseling Groups
 - Care Zone
 - Campus
- □ Staff and Parent Trainings
- Crisis Intervention
- □ Staffings & Mediations

SSAISD 2020-2021 Clinical Issues:

- Abuse
- Anger Management
- □ Anxiety
- Attention Deficit Hyperactivity Disorder
- Bereavement/Loss
- COVID Related Issues
- Depression
- Oppositional Defiant Behavior
- Relationship Issues
- □ Substance Related Issues
- □ Suicidal Ideation/Self Harm
- Trauma Related Issues



Professional Learning & Programs

2020-2021 Professional Learning

- □ Virtual Counseling Training
- School Behavioral Threat Assessment Training
- □ The Texas Model for Comprehensive School Counseling
- Mental Health Protocols & Procedures
- Self-Care Training
- Restorative Practices
- □ Counseling Tips & Techniques
- Bitmoji Training
- Texas Counseling Association Conference & Region 20
- Weekly & Monthly Meetings

2021-2022 August Professional Learning

Anviety in the Classroom & Child Protective Services

2020-2021 New Programs

- Schoolinks
 - □ Secondary College & Career Readiness Platform
- Harmony SEL
 - Social Emotional Program
- □ Anonymous Alerts
 - □ Safety and Bully Reporting System

2021-2022 New Programs

- ❑ XELLO
 - Elementary College & Career Readiness Software
- Safe Schools
 - Secondary Student Safety & Wellness Training







Small Groups	Classroom Guidance Lessons	Classroom Check-ins/visits
734	2899	3415

Home visits/Wellness checks	Attempted Phone Calls	Anonymous Alerts Received
812	24748	6

Referrals Made for Wrap Around Services	Teacher/Parent/Student Referrals Received	
236	1075	

Academic Data Points

an



DATA POINTS

Percent increase in student dual credit enrollment:

36.9% [108 students]

Percent increase in college credit opportunities enrollment:

10.9%[155 students]

Percent increase in Teaching and Learning enrollment:

48.6%[17 students]

Partnership with TAMUSA:

First ISD-projected 50 students for Fall 2020

Secondary ESL Certified:

13 teachers in middle and high school [prior to 2020: 1 teacher per campus]

EOC 3 Year Data

	2021*	2019	2018
EOCApproaches or above			
Algebra	60%	80%	74%
Biology	74%	86%	80%
U.S. History	87%	91%	94%
EOCMeets or above			
Algebra	24%	50%	39%
Biology	42%	48%	38%
U.S. History	52%	64%	57%
EOCMasters			
Algebra	8%	25%	14%
Biology	11%	12%	8%
U.S. History	22%	28%	17%