

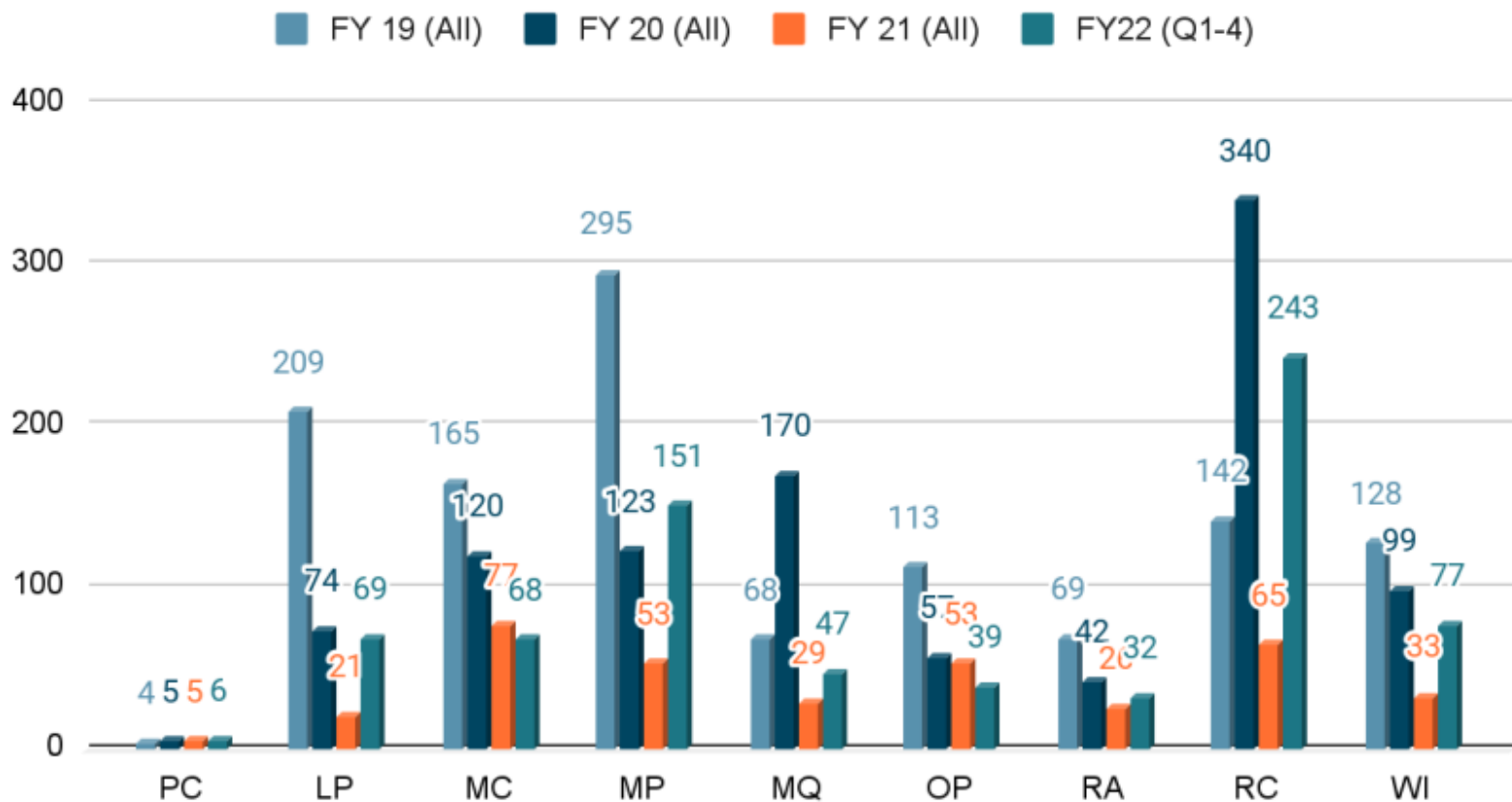
June Education Committee Meeting Recap

Quarter 4 Data -
(March 11 - May 27)

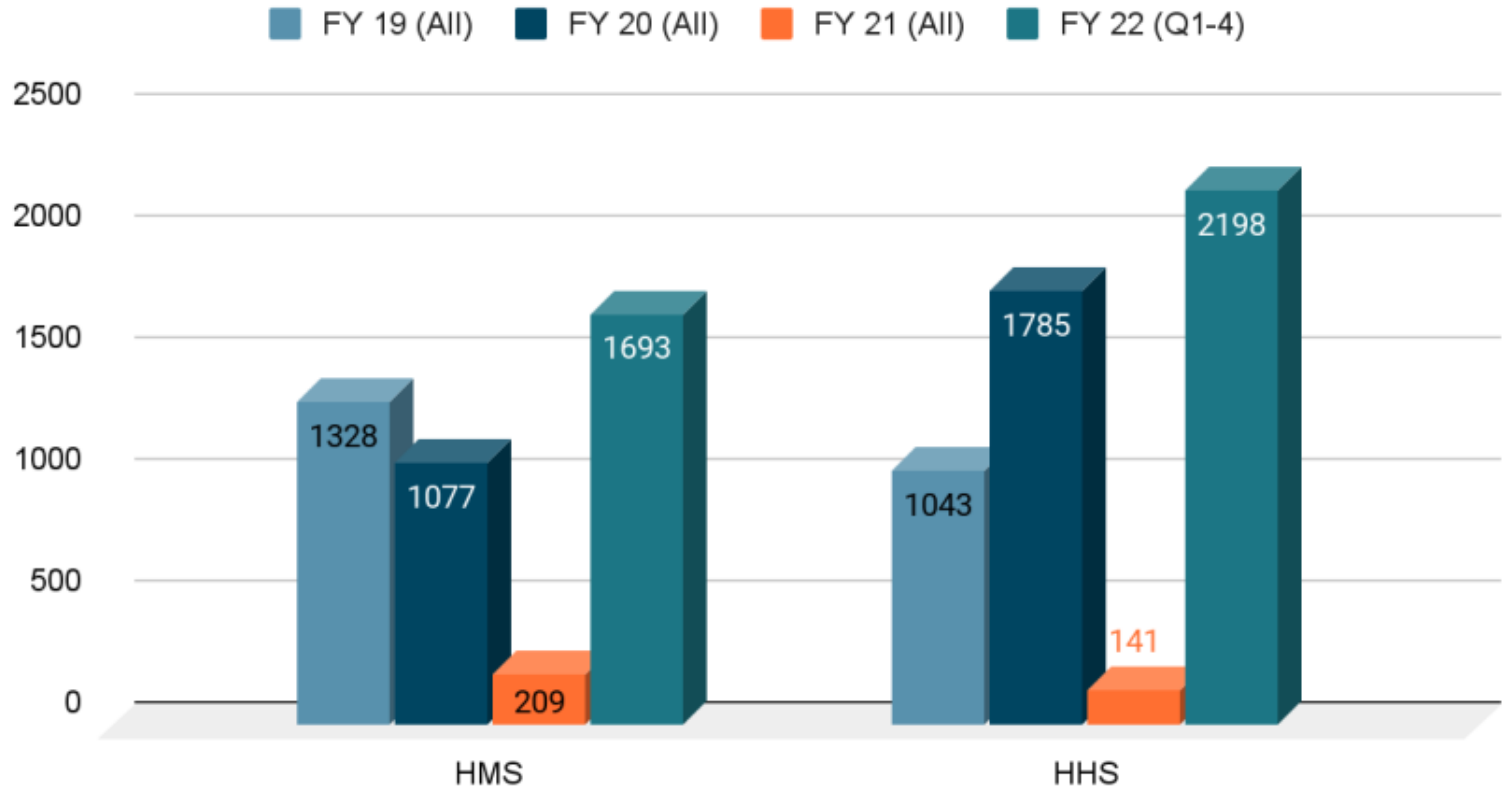


District Behavior Data

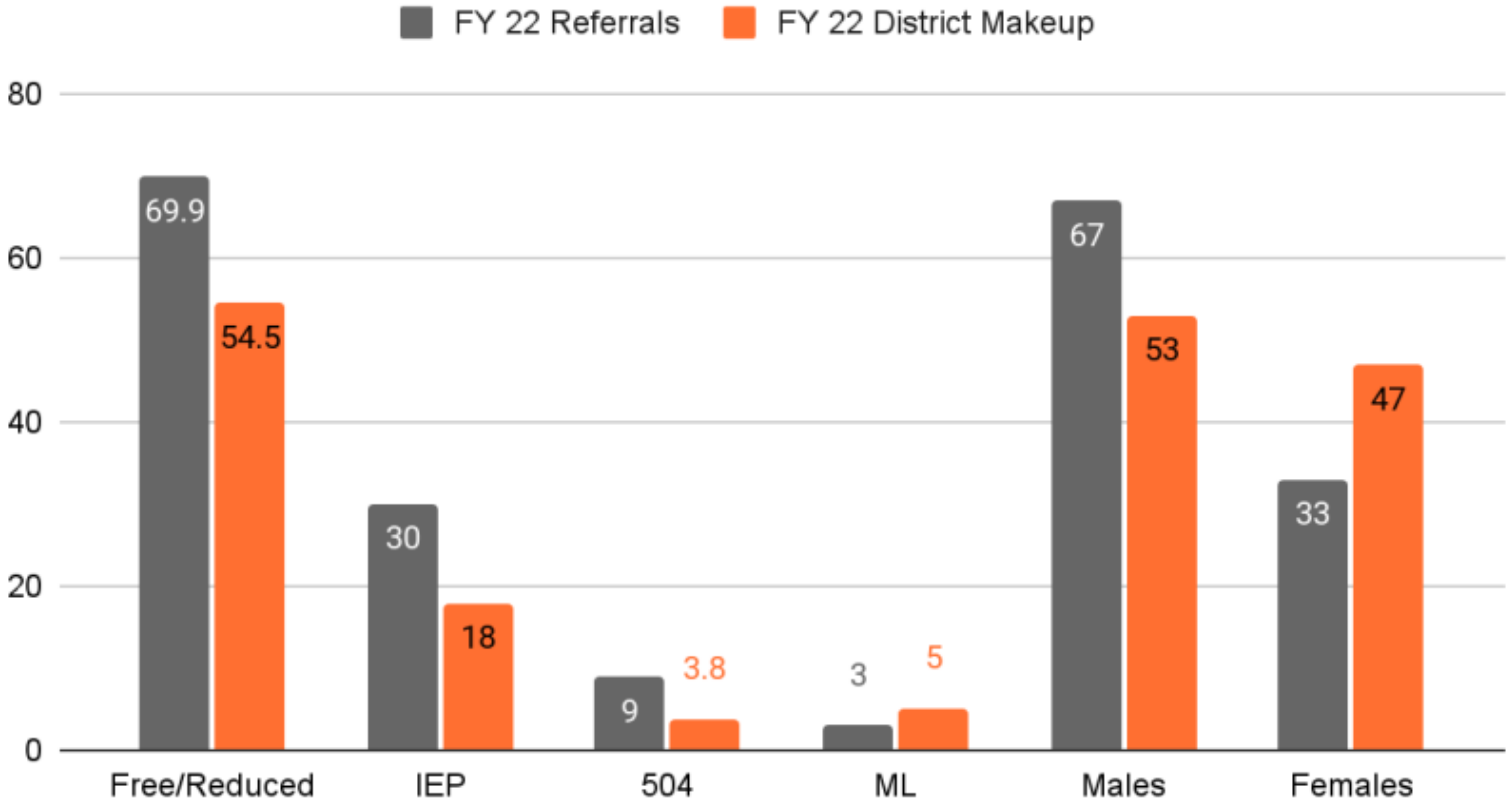
Referrals



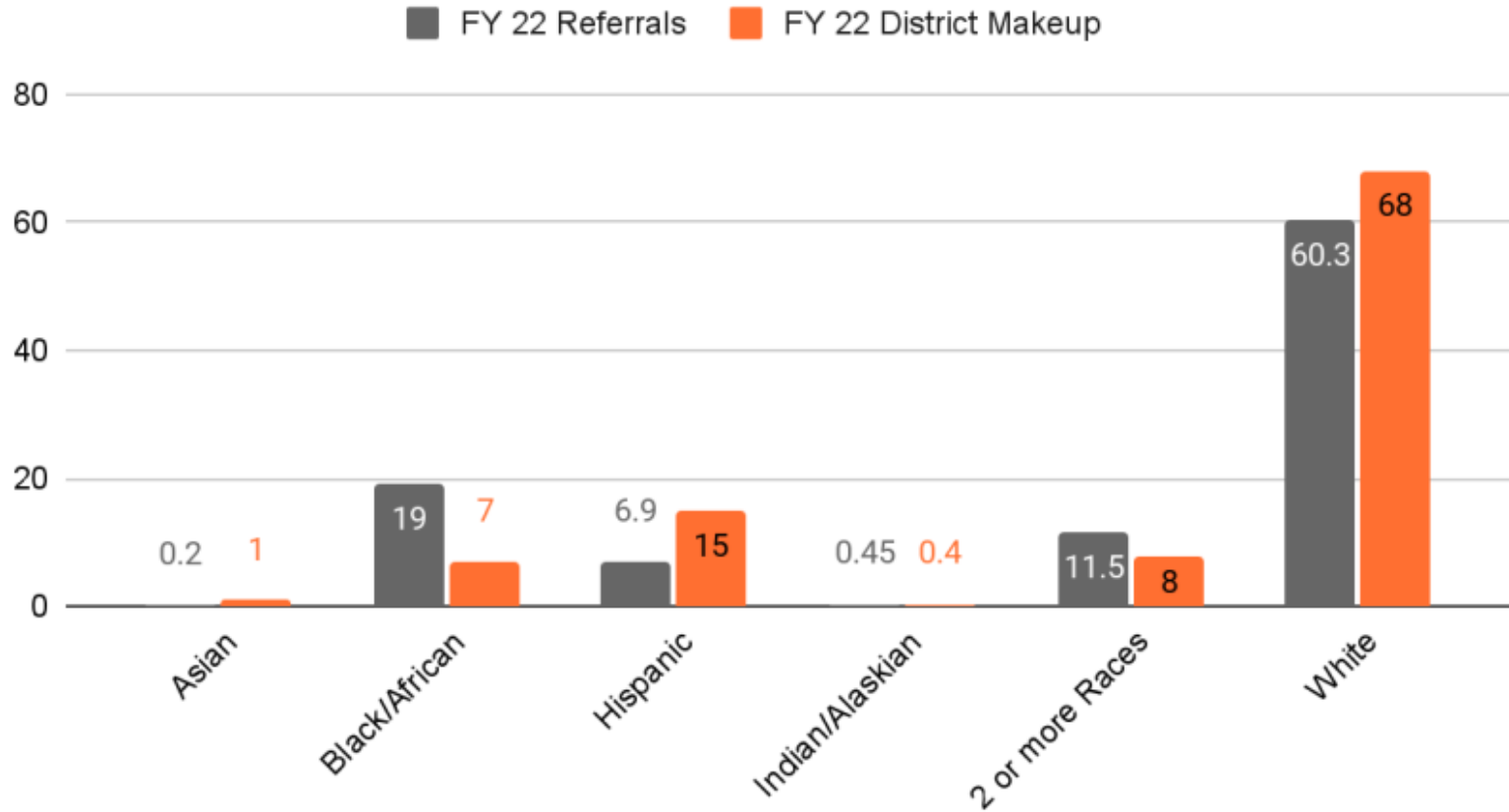
Referrals



Referrals by Student Group



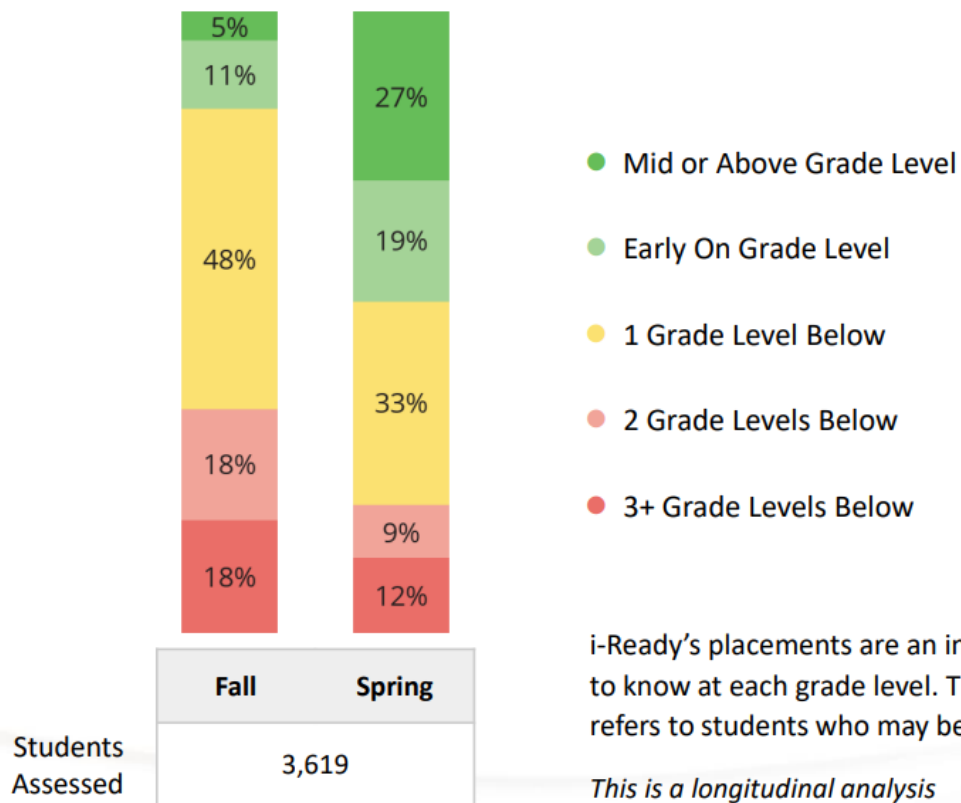
Referrals by Race



District i-Ready Data

Mathematics - Fall to Spring

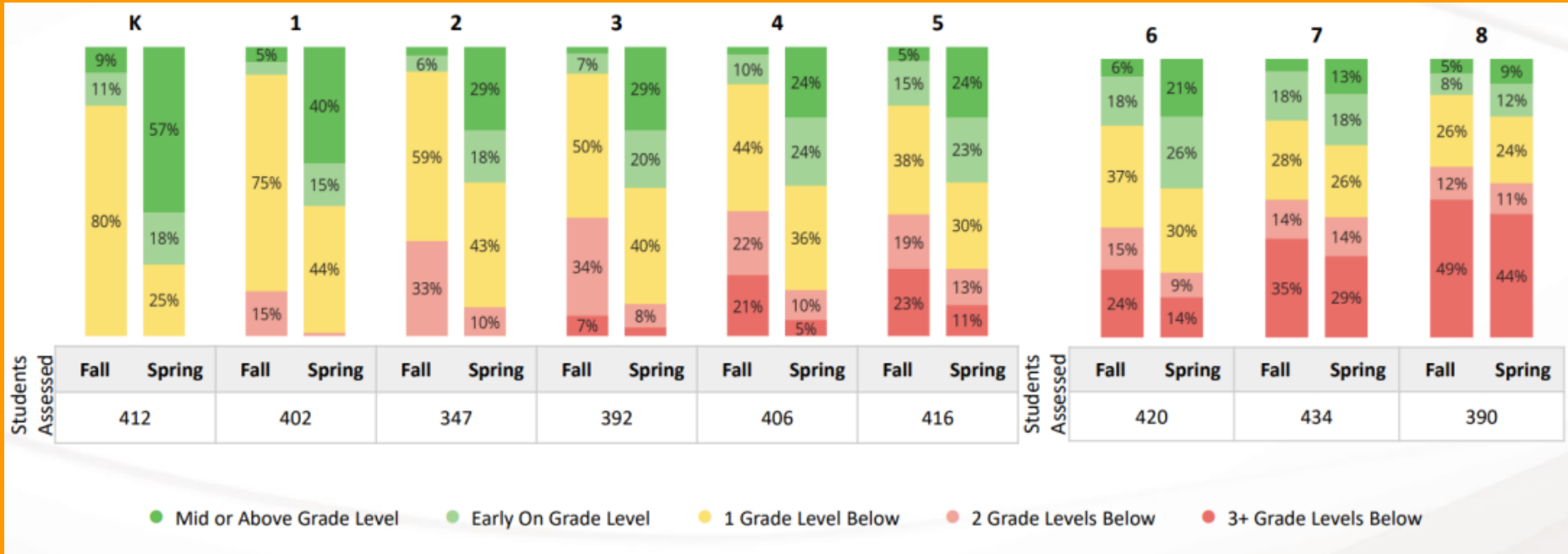
Placement Distribution, Fall 21-22 to Spring 21-22



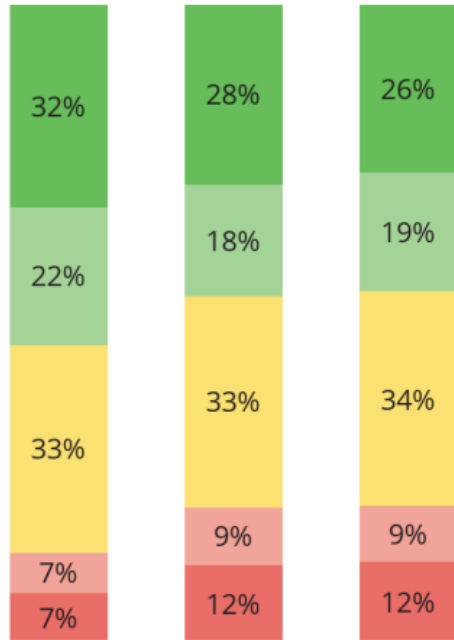
i-Ready's placements are an indication of what students are expected to know at each grade level. The mid or above grade level placement refers to students who may be considered proficient for their grade.

This is a longitudinal analysis

Mathematics - Fall to Spring by Grade Level



Mathematics - Placement Over Time



- Mid or Above Grade Level
- Early On Grade Level
- 1 Grade Level Below
- 2 Grade Levels Below
- 3+ Grade Levels Below

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This is a cross-sectional analysis

Students Assessed

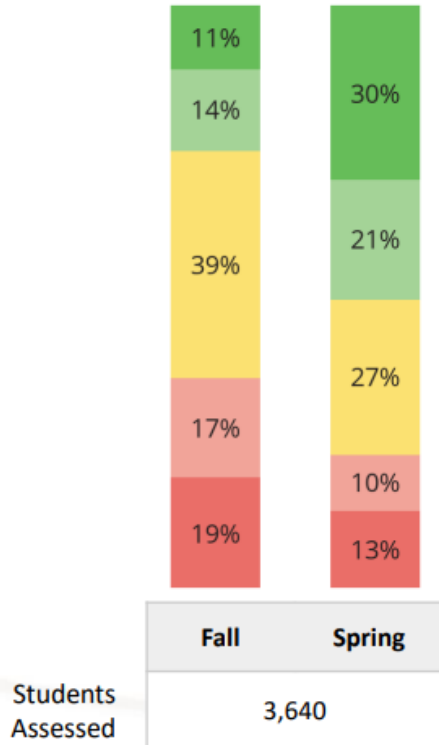
	18-19	20-21	21-22
Students Assessed	4,116	3,685	3,870

Differentiation within Mathematics

		K	1	2	3	4	5	6	7	8	All Students Assessed
Mid or Above Grade Level	Median % Typical Growth	86%	93%	70%		105%	143%	208%	64%	122%	108%
	Students Assessed	38	20	10		11	20	26	19	21	165
Early On Grade Level	Median % Typical Growth	83%	100%	89%	108%	104%	117%	131%	92%	45%	100%
	Students Assessed	47	18	20	27	41	65	75	78	30	401
One Grade Level Below	Median % Typical Growth	118%	100%	108%	104%	104%	106%	121%	33%	56%	104%
	Students Assessed	342	305	209	196	181	162	154	125	106	1,780
Two Grade Levels Below	Median % Typical Growth		122%	114%	117%	126%	117%	129%	38%	10%	111%
	Students Assessed		63	124	136	93	81	68	63	50	678
Three or More Grade Levels Below	Median % Typical Growth				88%	142%	128%	147%	85%	42%	108%
	Students Assessed				28	86	100	106	159	196	675

● >=100%
 ● 80-99%
 ● 60-79%
 ● 0-59%

ELA - Fall to Spring

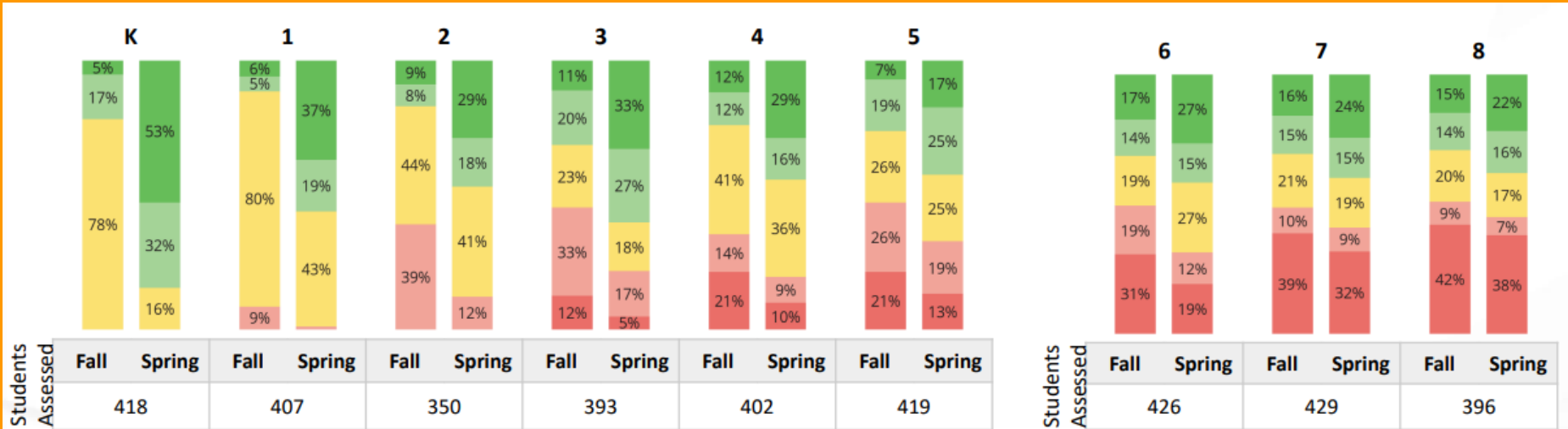


- Mid or Above Grade Level
- Early On Grade Level
- 1 Grade Level Below
- 2 Grade Levels Below
- 3+ Grade Levels Below

i-Ready's placements are an indication of what students are expected to know at each grade level. The mid or above grade level placement refers to students who may be considered proficient for their grade.

This is a longitudinal analysis

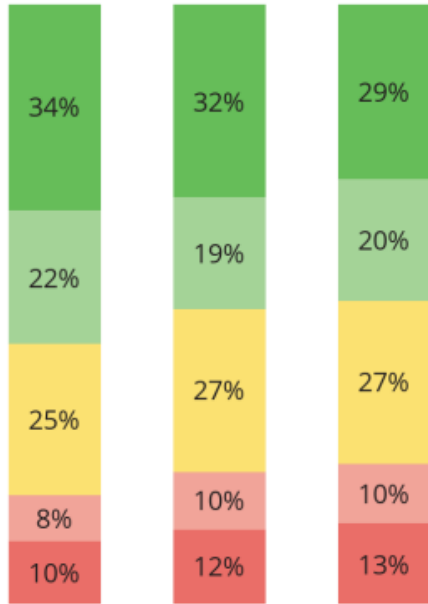
ELA - Fall to Spring by Grade Level



● Mid or Above Grade Level
 ● Early On Grade Level
 ● 1 Grade Level Below
 ● 2 Grade Levels Below
 ● 3+ Grade Levels Below

i-Ready's placements are an indication of what students are expected to know at each grade level. The mid or above grade level placement refers to students who may be considered proficient for their grade.

ELA - Placement over Time



- Mid or Above Grade Level
- Early On Grade Level
- 1 Grade Level Below
- 2 Grade Levels Below
- 3+ Grade Levels Below

Students Assessed

18-19

4,120

20-21

3,712

21-22

3,894

i-Ready's placements are an indication of what students are expected to know at each grade level. The mid or above grade level placement refers to students who may be considered proficient for their grade.

This is a cross-sectional analysis

























ELA Differentiation

		K	1	2	3	4	5	6	7	8	All Students Assessed
Mid or Above Grade Level	Median % Typical Growth	86%	110%	145%	127%	183%	86%	150%	325%	100%	145%
	Students Assessed	23	24	31	44	48	30	75	68	62	405
Early On Grade Level	Median % Typical Growth	89%	110%	103%	123%	135%	108%	133%	83%	175%	114%
	Students Assessed	71	22	29	79	48	81	59	67	59	515
One Grade Level Below	Median % Typical Growth	110%	94%	126%	137%	133%	119%	117%	85%	84%	110%
	Students Assessed	339	331	159	94	168	113	85	92	82	1,463
Two Grade Levels Below	Median % Typical Growth		109%	109%	129%	163%	115%	129%	129%	75%	120%
	Students Assessed		35	146	130	58	113	79	44	35	640
Three or More Grade Levels Below	Median % Typical Growth				68%	132%	131%	211%	124%	106%	131%
	Students Assessed				50	88	92	135	172	171	708

























● >=100%
 ● 80-99%
 ● 60-79%
 ● 0-59%

College English

























28/33 students earned RVC credit for passing the CLEP test.

Scores by Students				Benchmarks by Students	
Group	Number of Test Takers	Met Both Benchmarks ?	Met No Benchmarks ?	ERW Benchmark (410) ?	Math Benchmark (450) ?
School	465	23% Met Both	43% Met None	Met 55%  Approaching 11%  Strengthen Skills 34% 	Met 25%  Approaching 11%  Strengthen Skills 64% 
District ?	465	23% Met Both	43% Met None	Met 55%  Approaching 11%  Strengthen Skills 34% 	Met 25%  Approaching 11%  Strengthen Skills 64% 
State ?	139,563	35% Met Both	38% Met None	Met 60%  Approaching 8%  Strengthen Skills 33% 	Met 37%  Approaching 10%  Strengthen Skills 53% 
Total Group ?	176,758	35% Met Both	38% Met None	Met 59%  Approaching 8%  Strengthen Skills 33% 	Met 37%  Approaching 10%  Strengthen Skills 53% 

PSAT 10

Scores by Students				Benchmarks by Students	
Group	Number of Test Takers	Met Both Benchmarks ?	Met No Benchmarks ?	ERW Benchmark (430) ?	Math Benchmark (480) ?
School	432	19% Met Both	47% Met None	Met 51%  Approaching 10%  Strengthen Skills 39% 	Met 21%  Approaching 14%  Strengthen Skills 65% 
District ?	432	19% Met Both	47% Met None	Met 51%  Approaching 10%  Strengthen Skills 39% 	Met 21%  Approaching 14%  Strengthen Skills 65% 
State ?	129,019	30% Met Both	42% Met None	Met 56%  Approaching 7%  Strengthen Skills 37% 	Met 32%  Approaching 14%  Strengthen Skills 54% 
Total Group ?	190,599	30% Met Both	42% Met None	Met 56%  Approaching 7%  Strengthen Skills 37% 	Met 32%  Approaching 14%  Strengthen Skills 55% 













SAT Data

Scores by Students		Benchmarks by Students			Essay Scores by Students				
Group	Number of Test Takers	Met Both Benchmarks ?	Met No Benchmarks ?	ERW Benchmark (480) ?		Math Benchmark (530) ?			
School	368	19% Met Both	55% Met None	Met 43% 	Approaching 10% 	Strengthen Skills 47% 	Met 21% 	Approaching 5% 	Strengthen Skills 74% 
District ?	368	19% Met Both	55% Met None	Met 43% 	Approaching 10% 	Strengthen Skills 47% 	Met 21% 	Approaching 5% 	Strengthen Skills 74% 
State ?	134,353	30% Met Both	46% Met None	Met 51% 	Approaching 8% 	Strengthen Skills 41% 	Met 32% 	Approaching 5% 	Strengthen Skills 62% 
Total Group ?	1,004,449	28% Met Both	47% Met None	Met 52% 	Approaching 8% 	Strengthen Skills 41% 	Met 30% 	Approaching 7% 	Strengthen Skills 63% 

SAT Data: Benchmark by Race/Ethnicity

Race/Ethnicity	Number of Test Takers/ % of Total	Met Both Benchmarks ?	Met No Benchmarks ?	ERW Benchmark (480) ?	Math Benchmark (530) ?
All	368 / 100%	19% Met Both	55% Met None	Met 43% Approaching 10% Strengthen Skills 47%	Met 21% Approaching 5% Strengthen Skills 74%
White	238 / 65%	23% Met Both	50% Met None	Met 49% Approaching 8% Strengthen Skills 43%	Met 24% Approaching 6% Strengthen Skills 69%
Hispanic/Latino	62 / 17%	8% Met Both	65% Met None	Met 34% Approaching 8% Strengthen Skills 58%	Met 10% Approaching 5% Strengthen Skills 85%
Black/African American	22 / 6%	0% Met Both	91% Met None	Met 5% Approaching 14% Strengthen Skills 82%	Met 5% Approaching 0% Strengthen Skills 95%
No Response	18 / 5%	28% Met Both	50% Met None	Met 44% Approaching 17% Strengthen Skills 39%	Met 33% Approaching 0% Strengthen Skills 67%
Asian	14 / 4%	21% Met Both	64% Met None	Met 36% Approaching 29% Strengthen Skills 36%	Met 21% Approaching 7% Strengthen Skills 71%
Two or more races	10 / 3%	20% Met Both	30% Met None	Met 70% Approaching 0% Strengthen Skills 30%	Met 20% Approaching 0% Strengthen Skills 80%
American Indian/Alaska Native	3 / <1%	N/A	N/A	N/A	N/A
Native Hawaiian/Other Pacific Islander	1 / <1%	N/A	N/A	N/A	N/A

SAT Data: Fee Waiver Usage

Fee Waiver Usage	Number of Test Takers/ % of Total	Met Both Benchmarks ?	Met No Benchmarks ?	ERW Benchmark (480) ?	Math Benchmark (530) ?
All	368 / 100%	19% Met Both	55% Met None	Met 43%  Approaching 10%  Strengthen Skills 47% 	Met 21%  Approaching 5%  Strengthen Skills 74% 
Did not use	368 / 100%	19% Met Both	55% Met None	Met 43%  Approaching 10%  Strengthen Skills 47% 	Met 21%  Approaching 5%  Strengthen Skills 74% 
Used in this admin	0 / 0%	N/A	N/A	N/A	N/A

Accelerated Placement Program

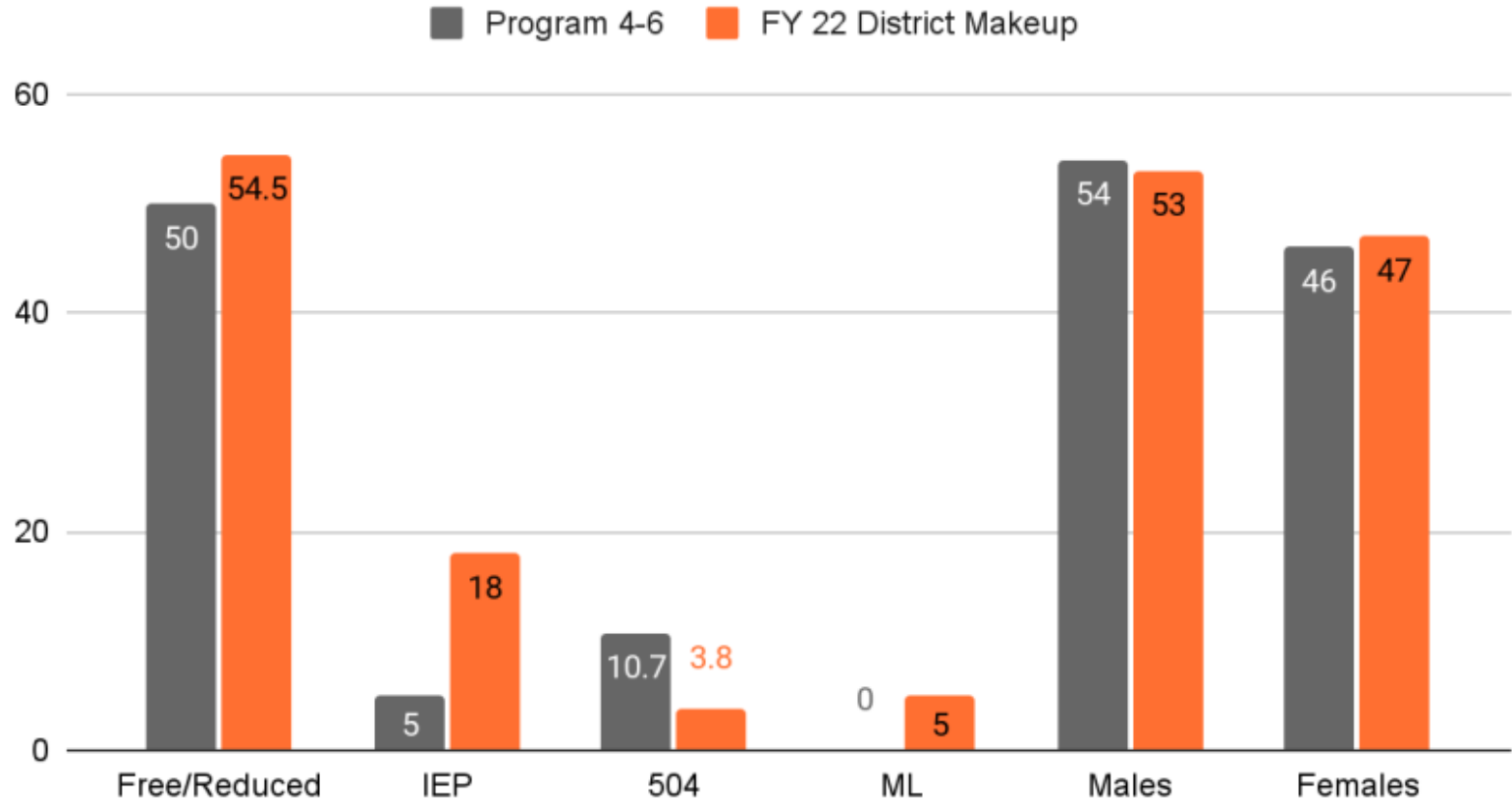
Tier 1

- Classroom Level Differentiation
- K-3 Talent Development Specialists Providing Lessons

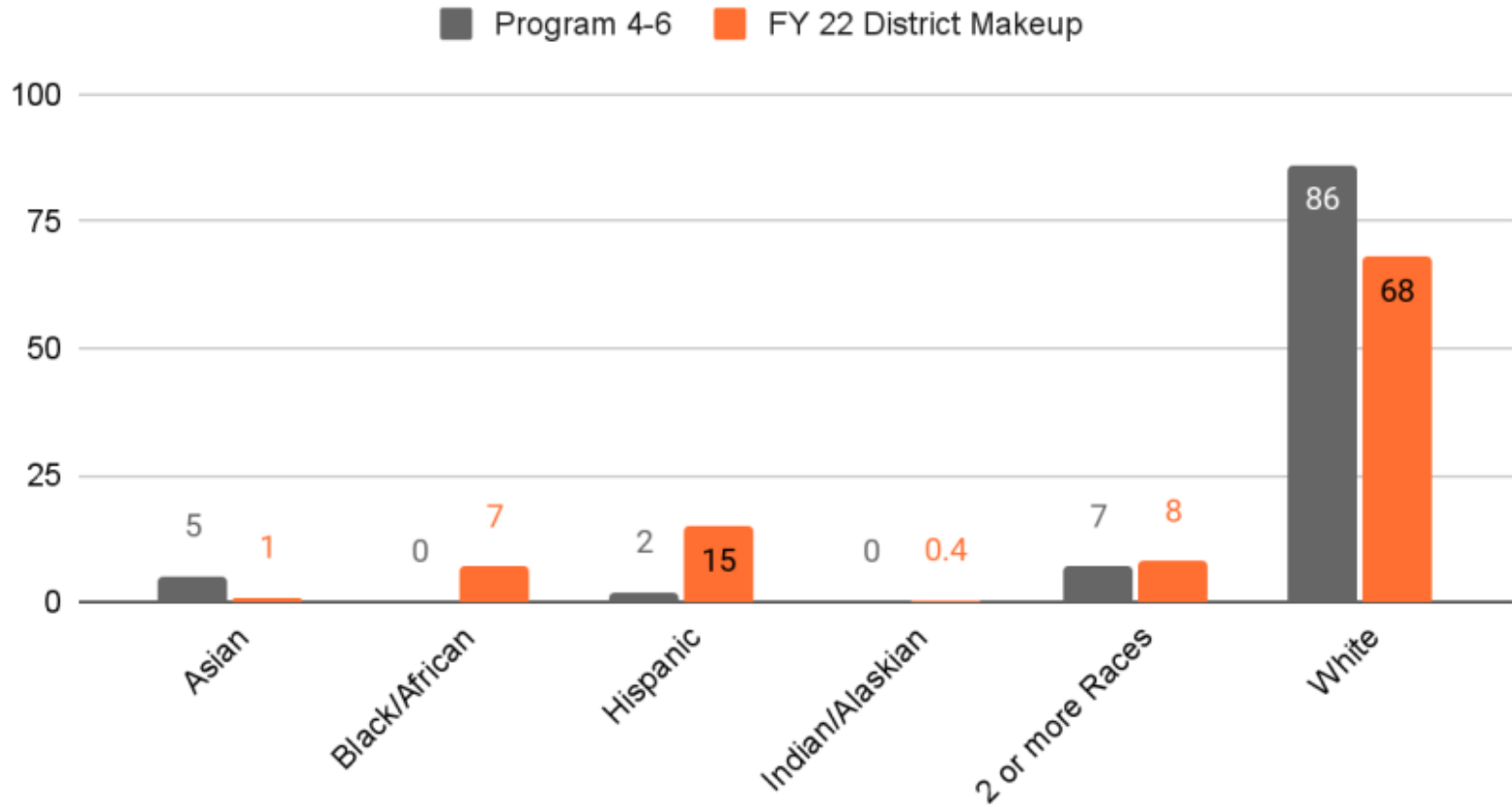
Tier 2

- Advanced Learner Program at Olson Park
 - ◆ 5% from every school
 - ◆ Utilize Multiple i-Ready Benchmark Scores
 - ◆ Goal is that the program reflects the makeup of the District
- MTSS Enrichment Groups
- Subject Level Acceleration

Advanced Learner Program



Advanced Learner Program



Tier 3

Acceleration

of Early entrance to Kindergarten

- 2 Referrals
- 0 Early Entrance

Full Grade-level Acceleration

- 3 Referrals
- 2 Accelerated

New to the Accelerated Placement Program

*School Board Policy 6:135 and Illinois School Code 105 ILCS 5/14A

- Notify families and the community of the Advanced Placement Program and how students are identified for the program (optional)
 - Middle School
 - Notified families of course selection and criteria used to determine course placement at Orientation Nights, the school newsletter, and the website.
 - Use iReady Fall and Winter data, IAR data from previous year, teacher recommendation, and student choice to place students into advanced courses.
 - Families pick via Google Survey posted on the website.
 - Families are notified of student courses and schedule in August.
 - High School
 - Pre-requisite courses are the only criteria used to determine course placement
 - Families are notified of student courses and schedule in August
- Any changes out of a less rigorous course must be submitted in writing by parent/guardian in accordance to the requirements of the updated school code.