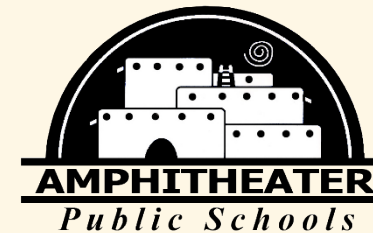




Superintendent's Report: Reopening in a Pandemic Update (Hybrid and AAO Progress)

Governing Board Meeting
November 17, 2020





Views from our Schools

- Veterans Day
- Halloween
- Thank You!



From Our Schools

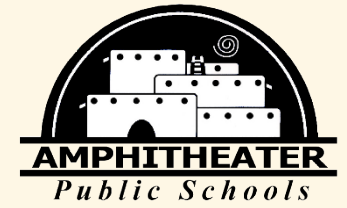


Amphitheater students throughout the District found ways to pay tribute to veterans and servicemen and service women in honor of Veterans Day last week. Donaldson Elementary and Innovation Academy held car parades, and Innovation, Wilson and Ironwood Ridge posted heartwarming tribute videos.





From Our Schools



Amphi students celebrated Halloween with fun costumes.





Thank you

The Amphi Foundation's Shoes to Smiles program delivered on its name once again earlier this month.

New shoes for 14 students were delivered to the Rillito Center. Thank you to the Amphi Foundation and its volunteers for keeping our students on good footing!





Reopening Update

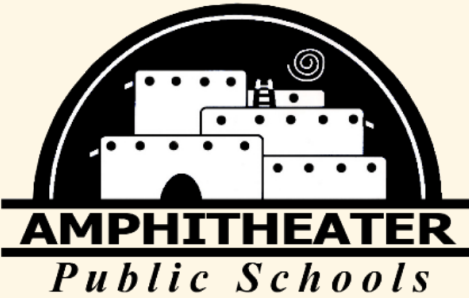




Where do things stand now?

PCHD Indicator: Disease Data

	Criteria not met	Progress	Criteria met
Cases over two consecutive weeks (with complete reporting of cases)			
Percent Positivity			
COVID-19 like illness			





Where do things stand now?

PCHD Indicator: Healthcare System Availability

Lab Testing Availability and Utilization

Adequate hospital bed capacity to care for 2X the current COVID cases (+ surge) – Statewide

Sufficient Personal Protective Equipment (PPE) for Emergency Responders

Criteria not met	Progress	Criteria met



Where do things stand now?

PCHD Indicator: Public Health Tracking and Prevention

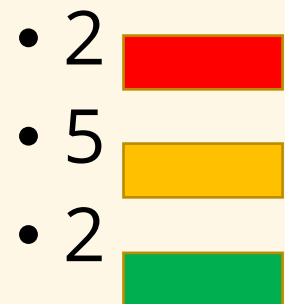
	Criteria not met	Progress	Criteria met
Timely case investigation			
Testing of symptomatic contacts within 48 hours			
Facilities/support for patients who can't be discharged home – Statewide			



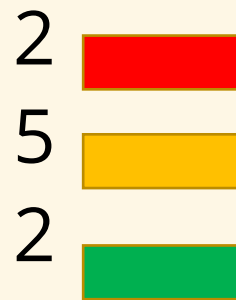


Where do things stand now?

PCHD Indicators Summary



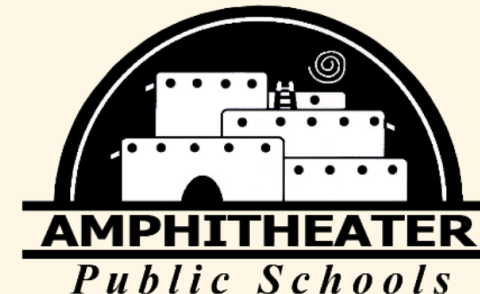
(October 27)



(November 17)

Current County health metrics still guide only toward hybrid learning presently.

When all indicators are green: full reopening



COVID-19 School Benchmarks

By Arizona County

The following are public health recommendations to guide school administration on which learning model could be implemented for their school based on community spread within their county.

The Arizona Department of Health Services (ADHS) recommends county-specific public health benchmarks fall in the **moderate** or **minimal** category in **all three benchmarks for two weeks** in order to provide Hybrid learning. The [ADHS Schools Toolkit](#) further defines community spread levels and delivery models outlined below.

School reopening plans should encompass four scenarios:

- Traditional/in-person - All students in physical buildings
- Hybrid - Some students in physical buildings and some students distance learning
- Virtual - All students distance learning with onsite support services
- Intermittent - Intermittent distance learning based on emergency closures as defined by state and local health departments

County	Recommended School Delivery Model
Apache	Hybrid
Cochise	Hybrid
Coconino	Hybrid
Gila	Hybrid
Graham	Hybrid
Greenlee	In-Person
La Paz	Hybrid
Maricopa	Hybrid
Mohave	Hybrid
Navajo	Hybrid
Pima	Hybrid
Pinal	Hybrid
Santa Cruz	Hybrid
Yavapai	Hybrid
Yuma	Hybrid

For additional information & the schools dashboard, visit azhealth.gov/schoolsCOVID19.

Updated: 11/12/2020

State School Guidance: Hybrid Model



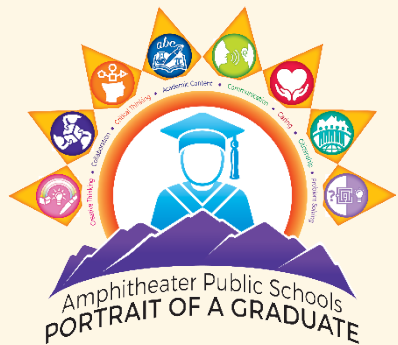
School COVID-19 Data Details

- As of Friday, November 13:
 - 150 COVID Cases Reported in Pima County schools
 - 5% of cases contracted at school
 - 95% of cases contracted outside of school
- Community-based spread is the much bigger issue – not school spread.
- Adult spread vs. student spread
- Major conduits for community based spread:
 - parties and other social gatherings;
 - athletic events;
 - sleepovers; and
 - carpooling.
- Keeping schools open requires greater compliance with mitigation protocols throughout our lives.



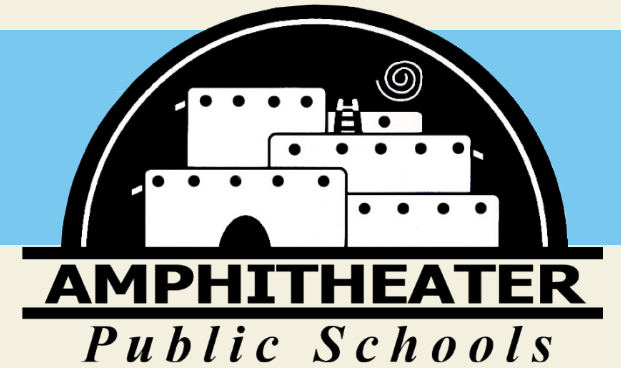


Updates from Departments



Mike Bejarano

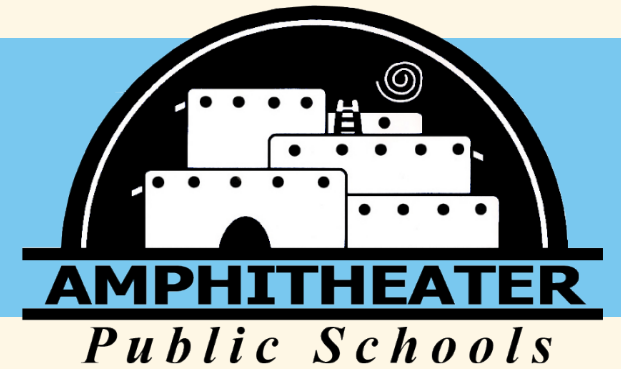
Associate Superintendent for Secondary Education



Secondary Education

- Principals report that they enjoy having students back on campus.
- There is a sense of normalcy.
- Personalized Competency Based Learning.

Flipped Model Advantages/Challenges



Advantages

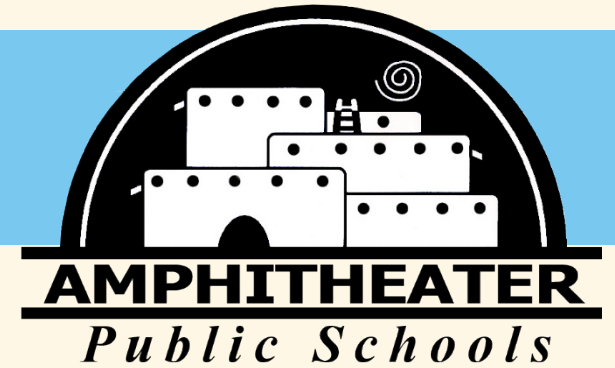
- Students control the pace at which they learn and process information.
- Students and families have 24/7 access to video instruction online.
- Teachers do not have to spend time repeating the same information over and over.
- Video provides on-demand instruction and frees the teacher to move around the room, working directly with individual students.

Challenges

- Some students may not watch the instructional video during asynchronous time.
- Students without internet must watch the video while they are attending in-person.

Dr. Roseanne Lopez

Associate Superintendent for Elementary Education



Teaching Reading and the Pandemic

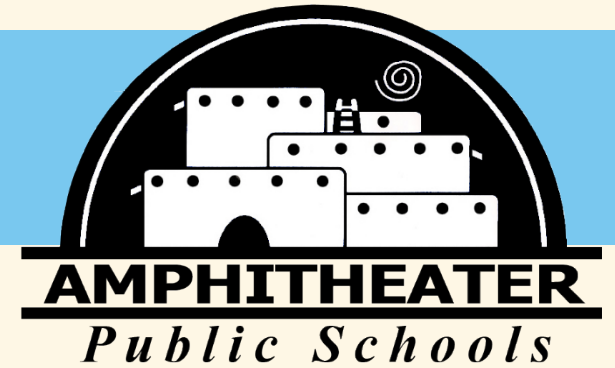
“Since we only have students in-person twice a week, every second of teaching reading matters. During the first nine weeks of kindergarten, students were introduced to the letters and sounds via Zoom and we learned about beginning sounds through reading pictures. This was not an easy task to do over Zoom! Identifying letters and sounds did not stick with students as it normally does the first quarter of school. Having students twice a week has given us the opportunity to review letters and sounds, making sure students can recognize the letter and say the sound (the first step to reading).” *Elyse Greenberg, Donaldson Elementary*



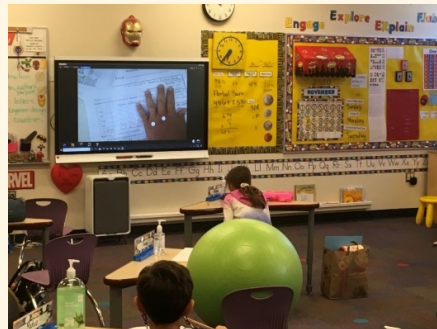
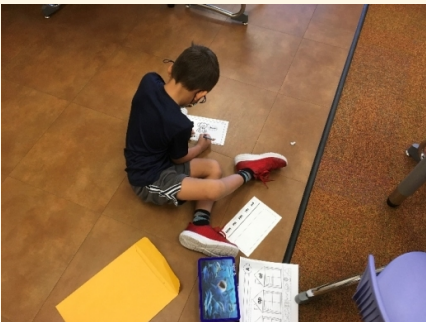
“The more that you read, the more things you will know. The more you learn, the more places you’ll go.” –Dr. Seuss

Dr. Roseanne Lopez

Associate Superintendent for Elementary Education

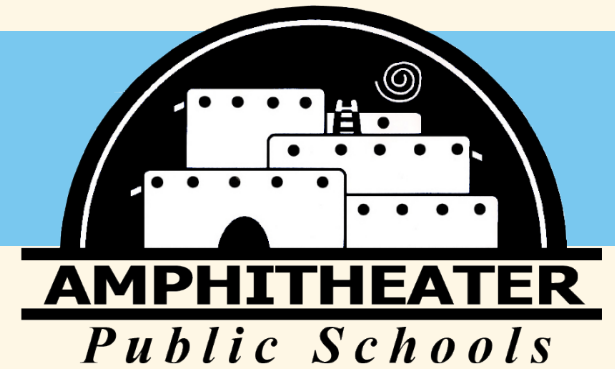


- Teachers make all the difference when learning to read!
- Good software provides practice.
- Move On When Reading (MOWR) is still in effect.
- Third grade teachers will meet tomorrow and use a VITAL collaboration protocol to look at data and provide recommendations for instruction.
- Third grade is a “gateway year” in learning to read.
- **63% of students had an increase in their percentile rank from 2019 to 2020, Fall to Fall (NWEA MAP Reading)**
- **37% of students had a decrease in their percentile rank from 2019 to 2020, Fall to Fall (NWEA MAP Reading)**



“Once you learn to read, you will be forever free.” –Frederick Douglas

Challenges



- Substitutes
- Needing to use teachers in special areas to cover regular classroom teacher absences due to lack of substitutes
- Managing educational opportunities for students in quarantine
- Prioritizing standards to teach when all are important
- Preparing students for high stakes assessments
- Managing expectations of what can be taught given these conditions
- Employee absences in support staff due to quarantines, etc.
- Time it takes to process positive cases and ensure accurate and timely communication

Updated 11/13/2020

Amphi Academy Online Update

Current AAO Enrollment

Elementary: 702

Middle School: 308

High School: 511

TOTAL: 1521

Wait List: There are 58 students on the elementary wait list and 100 students on the secondary wait list.

Enrollment numbers as of 11/13/2020



Curriculum and Assessment – Dr. Shannon McKinney



Pam Vandivort – STEM Coordinator

- *MS Inquiry-based 3D – Science & Engineering Practices, Cross-cutting Concepts, Core Ideas*

Polly Kimminau – Mathematics Coordinator

- *Google Classrooms (Number Talks, 3-ACT Math lessons, PBL lessons, ALEKS)*

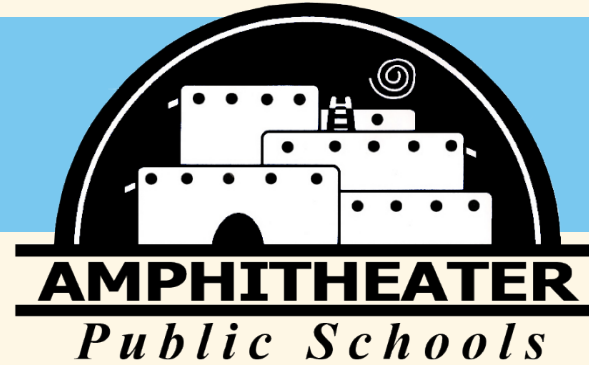
Karla Campillo-Soto – Literacy Coordinator

- *Meeting with Principals/Dept. Heads, learning our “system” – examining our data, practices*

“Office Hours” by grade band beginning in December

- *Target Strategic Plan, Goal 1 (collaborative project-based learning, personalized instruction, realize the Portrait of the Graduate, well-defined evidenced-based curriculum)*
- *Bring teachers together, share ideas, and seek support from their academic coordinators and their peers*

Curriculum and Assessment – Dr. Shannon McKinney



Wilson “Foundations” & “Just Words”

- *Interventionists and Special Education Teachers*
 - *Nov. 18, Dec. 2, and Jan. 13*

Arizona-2019-SB 1318 – Dyslexia Screening in Schools

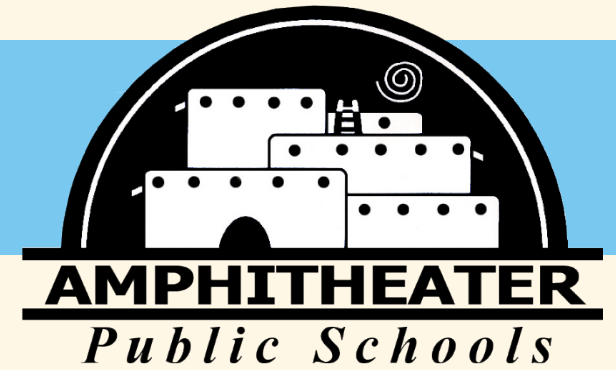
- *Each school has at least one Kinder through third grade teacher specially trained*
- *Links to “Move On When Reading”*
- *On-line training for all teachers to help them understand and recognize dyslexia*

WestEd VITAL Collaboration Data-Driven Goal Setting:

- *3rd Grade Reading – November 18*
- *8th grade Math/Middle School & High School Algebra – December 2*

Tassi Call

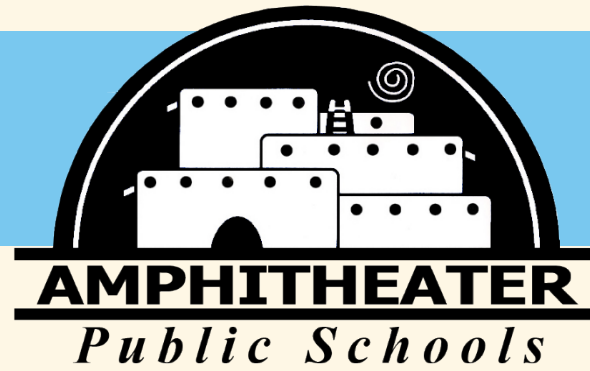
Director of 21st Century Education



AVID

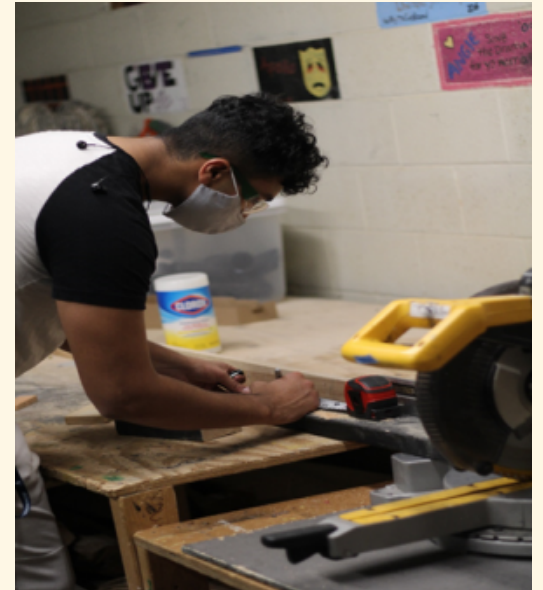
- AVID Site of Distinction
 - Amphitheater High School
 - Amphitheater Middle School
 - La Cima Middle School
- AVID Virtual Showcases



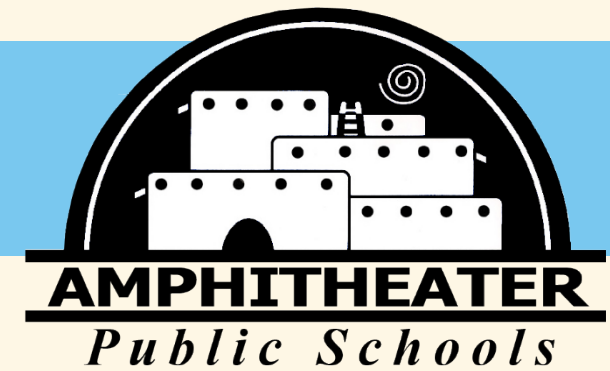


CTE

- The shows must go on....
 - *I Want It That Away*
 - *Catch Me If You Can*
- National Technical Honor Society

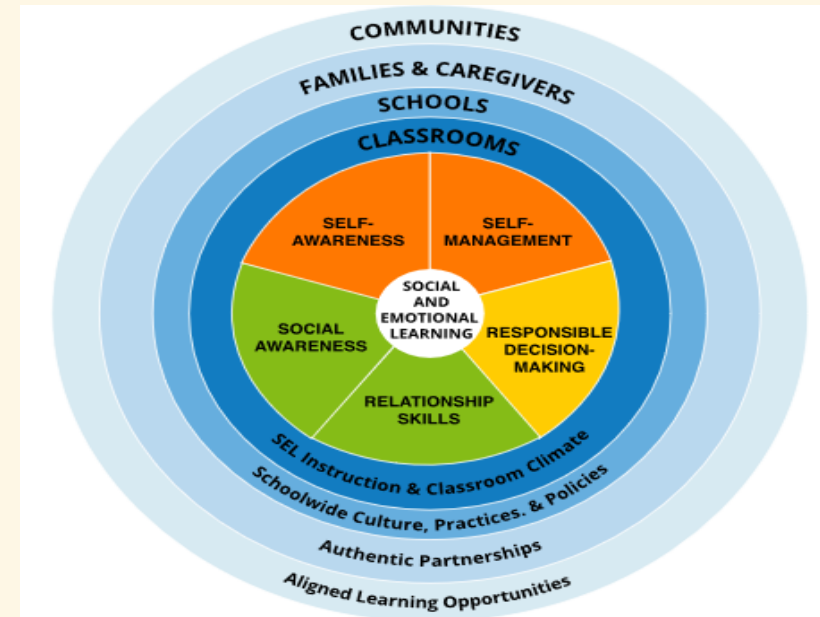


Tassi Call, Director of 21st Century Education
Kristin McGraw, Executive Director of Student Services

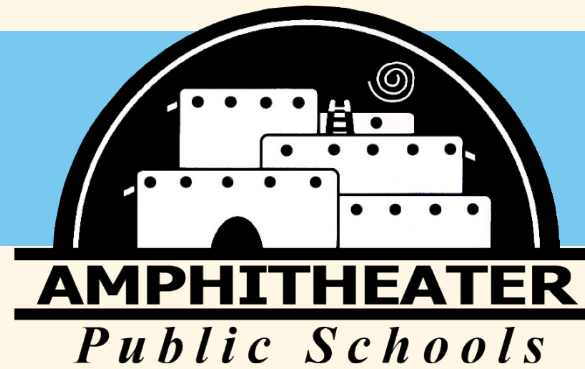


Social Emotional Learning (SEL)

- Office Hours
- Choose Love



CASEL Model Framework



The Family Room



- Support and resources for families
- Information about Social Emotional Learning
- Led by Amphi school social workers

THE FAMILY ROOM
THRIVING AND SURVIVING DURING THE HOLIDAYS

Join us as we talk about ways to cope with the stresses of navigating the holiday season in a COVID world. Connect with other parents and share holiday traditions, your best strategies for holiday stress, or ideas about how we can best support your students and your family through the holiday season.

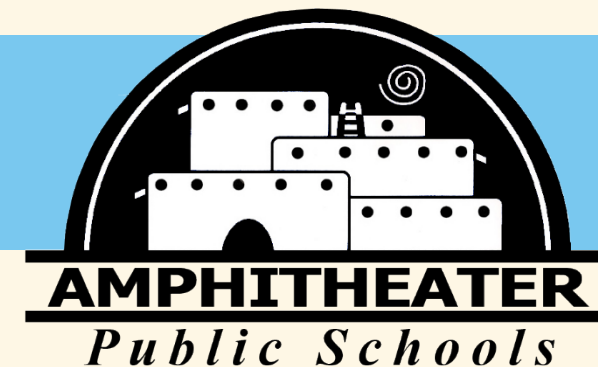
DECEMBER 2, 2020
6:00PM - 7:00PM
ZOOM MEETING

Sign up online at
<https://tinyurl.com/family122>
or use the QR code below
or call Yemen Bernal at 696-6367
Registration closes 12/1 at 6PM



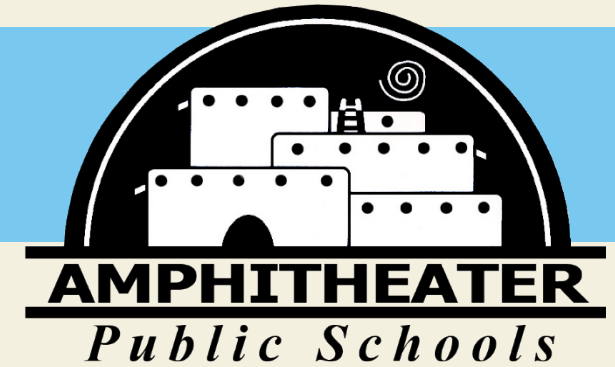
Kristin McGraw

Executive Director of Student Services



Student Services

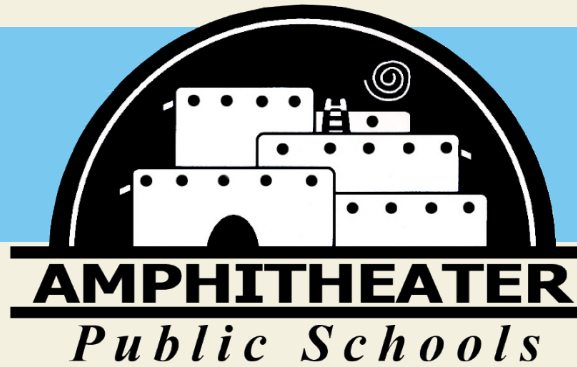
- Special Education and Related Services
- Zoom meetings
- Office Hours
- Mask Accommodation Process
- Personal Protective Equipment (PPE)



November COVID-19 Active Cases

School Level	Positive Tests	Close Contacts
Elementary School Sites	4	21
Middle School Sites	8	11
High School Sites	3	6
Other: Departments	1	17

- All process and procedures followed



Challenges

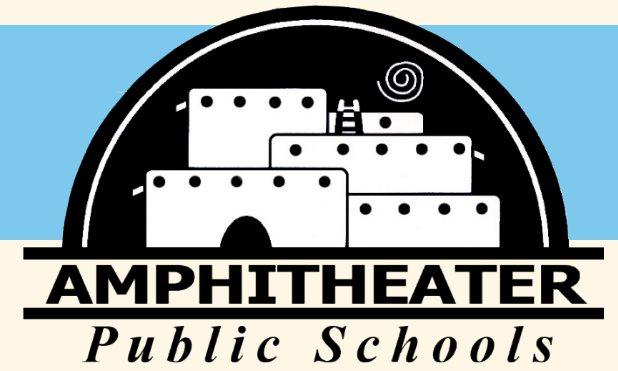
- Holidays and weekends
- Turnaround time to process cases
- Ongoing flexibility and staffing in our health offices

Best practices

- Wear a mask or face covering
- Wash your hands
- Practice social distancing to every extent possible
- Cleaning and sanitization
- Continue our District health and safety mitigation efforts

Jim Burns

Executive Manager of Operational Support



Facilities



Food Service



Transportation



Michelle Tong

Associate to the Superintendent and General Counsel



Legal/Compliance

Mitigation protocols continuously updated as CDC learns more about COVID-19

Internal protocols in place to protect those on campus when a positive case is reported

Human Resources

Working to fill positions to ensure continued service for students

How teacher absences are handled to ensure continued student learning

Benefits

ADA accommodation requests update

Important reminder about the EAP

Michelle Tong

Associate to the Superintendent and General Counsel



OUR DISTRICT | GOVERNING BOARD | SCHOOLS | PARENTS & STUDENTS | PROGRAMS & SERVICES | **EMPLOYMENT** | ENROLL

- ▶ Employment Opportunities
- ▶ Human Resources
- ▶ Employee Benefits Center
- ▶ Volunteer
- ▶ Equal Opportunity Office
- ▶ Amphi Education Association
- ▶ FFCRA Emergency Paid Sick Leave Form



Welcome to the Amphitheater Public School District Employment Page. Amphi Public Schools offers a great working environment and strong traditions that provide unique experiences in the workplace. We look for dedicated support staff, teachers and administrators that are committed to student learning and excellence in education. Click on the links to the left to learn more.

ASBAIT

Arizona School Boards Association Insurance Trust
Employee Assistance Program (EAP)



Alliance Work Partners is
here for you as life happens.

AWP is proud to serve as your EAP, offering you and your household valuable, confidential services at no cost to you.

Your benefits are designed to help you manage daily responsibilities, major events, work stresses, or any issue affecting your quality of life.

Your EAP Benefits:

All benefits can be
accessed by calling:

toll free
1-800-343-3822
PLEASE PROVIDE YOUR
DISTRICT'S NAME WHEN YOU CALL.

TDD
1-800-448-1823
teen line
1-800-334-TEEN (8336)
We are available to take your call
24 hours a day, 7 days a week.



Visit your EAP website at
awpnow.com

and create a
customized account.

Go to
<https://www.awpnow.com>
Select "Access Your Benefits"

Registration Code:
AWP-ASBAIT-2811

LawAccess
Legal and financial services provided by a lawyer or financial professional specializing in your area of concern. Available online or by telephone.

HelpNet
Customized EAP website featuring resources, skill-building tools, online assessments and referrals.

WorkLife
Resources and referrals for everyday needs.
Available by telephone.

Nurse Support
Expert advice on health issues and when/how to address them.

SafeRide
Reimbursement for emergency cab fare for eligible employees and dependents that opt to use a cab service instead of driving while impaired.

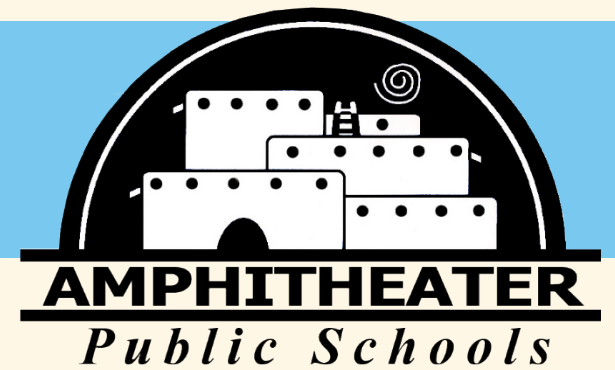
1 to 5 Counseling Sessions
Per problem, per year. Short-term counseling sessions which include assessment, referral, and crisis services. (Same day appointments available for urgent/crisis callers, or facilitation of immediate hospitalization)

Newsletters
Webinar Training Series
Tips for Everyday Living

Here for you as life happens ...

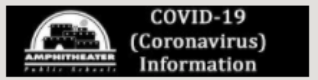
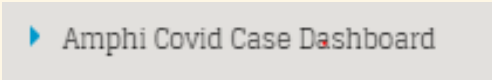
Michelle Valenzuela

Director of Communications



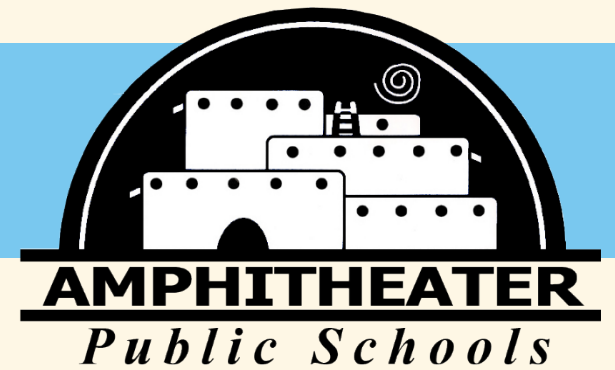
Communications Department

- Maintaining our online COVID-19 Dashboard.

- It can be found at www.amphi.com →  → 

- Media Relations: Providing COVID-19 case information to media.

Amphi Dashboard



Employees



1,955

Approximate Number of Amphi
Employees

Students



10,100

Approximate Number of Amphi
Students in Hybrid Model



4

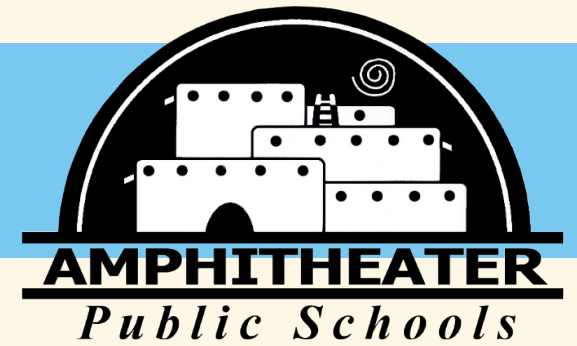
Active cases in Employees
Equates to .20% of Employees



9

Active cases in Students in Hybrid
Model
Equates to 0.09% of the Student
Population in Hybrid Model

Amphi Covid Case Dashboard

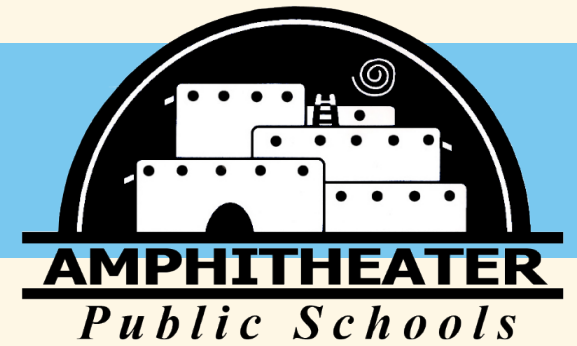


CAMPUS	ACTIVE CASES
Amphi Academy Online	0
Amphitheater High School	2
Amphitheater Middle School	0
Canyon del Oro High School	1
Copper Creek Elementary School	0
Coronado K-8 School	1
Cross Middle School	1
Donaldson Elementary School	0
Harelson Elementary School	0
Holaway Elementary School	1
Innovation Academy	0
Ironwood Ridge High School	0
Keeling Elementary School	0
La Cima Middle School	2

Active cases

- Cases are considered active when the person who tested positive is in isolation. When they are eligible to return to school or work, the case is removed from the dashboard.

Providing Public Information

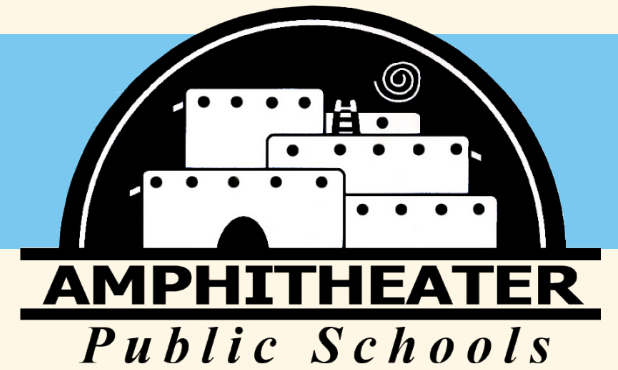


Updated 11/16 9:30 a.m/			
School	Student or Staff	Positive Test Date	Number Quarantined as a result
AHS	student	11/11/20	0
AHS	student	11/12/20	0
CDO	student	11/9/20	0
Coronado	staff	11/12/20	18
Cross	student	11/7/20	0
Holoway	student	11/9/20	0
La Cima	student	11/9/20	1
La Cima	staff	11/14/20	0
Rillito	staff	11/9/20	1
Transport	staff	11/11/20	15
Wilson	student	11/7/20	1
Wilson	student	11/7/20	0
Wilson	student	11/7/20	6
INACTIVE			
AHS	Student	11/1/20	1
AHS	Student	11/1/20	33
AMS	student	10/24/20	8
AMS	student	11/1/20	0
AMS	student	11/1/20	3

Media info

- We provide school or department, student or staff, date of positive test, number of individuals in quarantine as a result.
- Providing information to the public builds trust.
- Data is sorted by Active and Inactive cases since we opened for hybrid instruction.

Scott Little
Chief Financial Officer

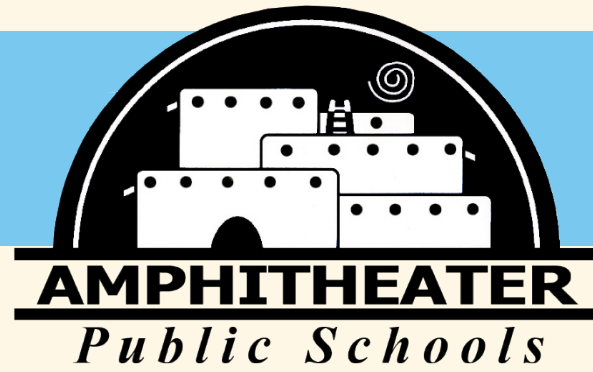


Budget Issues:

Enrollment Stability Grant funding
December Budget Revision

Technology Issues:

4,000 more Chromebooks ordered– (estimated arrival early 2021) (Total of 8,000 ordered since pandemic)



Questions?

